

Addition Running Record Recording Sheet

Student: _____ Date: _____

Part 1: Automaticity

Teacher: We are now going to administer Part 1 of the Running Record. I am going to give you a sheet of paper with some problems. I want you to go from the top to the bottom and tell me just the answer. If you get stuck, you can stop and ask for what you need to help you. If you want to pass, you can. We might not do all of the problems. I am going to take notes so I remember what happened. Let's start.

Part 1 (Recall))	Initial Observations of Strategies	Any additional notes
0 + 1 a 5s pth	0 1 2 3 4	
2 + 1 a 5s pth	0 1 2 3 4	
3 + 2 a 5s pth	0 1 2 3 4	
2 + 6 a 5s pth	0 1 2 3 4	
4 + 6 a 5s pth	0 1 2 3 4	
10 + 4 a 5s pth	0 1 2 3 4	
7 + 7 a 5s pth	0 1 2 3 4	
5 + 6 a 5s pth	0 1 2 3 4	
7 + 5 a 5s pth	0 1 2 3 4	
9 + 6 a 5s pth	0 1 2 3 4	
8 + 4 a 5s pth	0 1 2 3 4	
7 + 8 a 5s pth	0 1 2 3 4	
Codes a - automatic 5s - 5 seconds pth - prolonged thinking time	Strategy Levels 0 – didn't know 1 – finger counted 2 - mental math/solving in head (thinking time noted) 3 - uses known facts and strategies 4 - automatic recall	

Part 2: Flexibility/Efficiency

Teacher: We are now going to administer Part 2 of the Running Record. In this part of the Running Record we are going to talk about what strategies you use when you are solving basic addition facts. I am going to tell you a problem and then ask you to tell me how you think about it. I am also going to ask you about some different types of facts. Take your time as you answer and tell me what you are thinking as you see and do the math. I am going to take notes so I can remember everything that happened during this Running Record.

Add 0 0 + 1 What happens when you add zero to a number? ___ same # ___ other ___ can't articulate What would be the answer to... 3 + 0 0 + 5 8 + 0 Do they know this strategy? No/Emerging/Yes	Add 1 2 + 1 What strategy do you use when you add 1 to a number? ___ next counting # ___ other ___ can't articulate What would be the answer to.... 4 + 1 1 + 7 10 + 1 Do they know this strategy? No/Emerging/Yes	Add w/in 5 or 10 3 + 2 2 + 6 How do you solve 4 + 0? And 6 + 3? ___ count on from big # ___ other ___ can't articulate <u>w/in 5 w/in 10</u> 1 + 3 5 + 4 2 + 2 2 + 7 Do they know this strategy? No/Emerging/Yes	Add to Make 10 4 + 6 How do you solve 5 + 5? ___ count on from big # ___ other ___ can't articulate I'm going to give you a number and I want you to give me the number that makes 10 with it. If I give you 7, how many more to make 10? If I give you ___ how many more to 10? 9? 2? 6? 3? Do they know this strategy? No/Emerging/Yes
Add 10 10 + 4 What strategy do you use when you add 10 to a number? ___ teen #s decompose to 10 and 1's ___ other ___ can't articulate How would you solve ___? 10 + 2 10 + 6 10 + 8 Do they know this strategy? No/Emerging/Yes	Doubles 7 + 7 How would you solve 6 + 6? ___ doubles ___ other ___ can't articulate How would you solve ___? 4 + 4 8 + 8 9 + 9 What kind of facts are these? Do they know this strategy? No/Emerging/Yes	Doubles +/- 1 5 + 6 How would you solve 6 + 7? ___ doubles +/-1 ___ other ___ can't articulate How would you solve ___? 2 + 3 3 + 4 8 + 9 Do they know this strategy? No/Emerging/Yes	Doubles +/- 2 7 + 5 If a friend did not know how to solve 7 + 9, what would you tell her to do? ___ doubles +/-2 ___ other ___ can't articulate How would you solve....? 2 + 4 8 + 6 9 + 11 Do they know this strategy? No/Emerging/Yes

