

Eastern Oregon University
Course Syllabus

Number of Course: EXS 213

Name of Course: Qualitative Analysis of Human Movement

Catalog Description: This course is for the student to develop an ability to perform systematic qualitative analyses of physical skills. The student will acquire observational skills and be able to detect and correct faults in technique that limit human performance. Practical hands-on experience will be required with various ages and abilities of subjects.

Credit Hours: 3

Required Texts or Suggested Materials:

Are available at: <http://eou.bncollege.com/>

Prerequisites:

Learning Outcomes:

By the end of the term the student should be able to:

1. Understand general principles of performing a detailed movement analysis of any physical movement.
2. Apply general principles of qualitative analysis to evaluating and analyzing a novel physical skill.
3. Use concepts of qualitative analysis to assist in teaching specific skills and/or activities, including appropriate assessment tools and feedback mechanisms.
4. Qualitatively apply basic biomechanical, anatomical, and physiological principles to the analysis of physical skills.
5. Design, implement, and report a specific analysis of a novel movement task.

Course Requirements:

Late assignments will only be accepted upon instructor's approval. Having a discussion for turning in late assignments will only be discussed prior to the assignments due date.

Grading Policies:

*To receive a grade of "C":

1. Successfully complete all readings, online discussions, video analysis, and exams with at least an average grade of 70%
 - a. All written assignments must be typed or word-processed. Citations use AMA style.

*To receive a grade of "B":

2. Successfully complete all readings, online discussions, video analysis, and exams with at least an average grade of 80%.
 - a. All written assignments must be typed or word-processed. Citations use AMA style.

*To receive a grade of "A":

3. Successfully complete all readings, online discussions, video analysis, and exams with at least an average grade of 90%.

a. All written assignments must be typed or word-processed. Citations use AMA style.

Means of Assessment:

Weekly Discussion Board Assignments with Readings – 20%

Video Analysis – 20%

Midterm Exam – 30%

Final Exam – 30%

Brief Outline of Course:

1. Discussion Board with Readings – The student will be required to participate in weekly Black Board Discussions. A topic of my choice will be chosen each week and the student will have until

the end of the week to collaborate with his/her classmates to conclude on an answerer. The only way you can participate in the discussion is if the reading for the week has been completed. More detailed instructions will be posted on Canvas.

2. Video Analysis – A video clip will be posted in Canvas and each group/individual will have a week to fully provide an analysis of the clip and submit their conclusion. Each person will be graded based upon their envelopment with the group. The instructor has the option to choose not to use groups and assign individuals to the video project.

3. Exams – Two exams will be given (1st at midterm and 2nd at finals) during the quarter. Exams will have the format of essay, multiple choice, and true/false. Exams will be open book and will have a set time to complete.

General Education Category and Outcomes:

University Writing Requirement Outcomes:

Writing Center Statements:

For on-campus courses

The Writing Center provides a place — physical or virtual — where every EOU writer can find an interested, responsive reader. Writing tutorials are free of charge for EOU's undergraduate and graduate students who are writing for any course at any level, or who are writing resumes, job letters, graduate applications, and more. Go to eou.mywconline.com to schedule an appointment in the Writing Center (Loso Hall 234).

For online or on-site courses

The Writing Center provides a place — physical or virtual — where every EOU writer can find an interested, responsive reader. Writing tutorials are free of charge for EOU students writing for any undergraduate course. Go to EOU's eTutoring page to submit a paper to a writing tutor.

For graduate courses

The Writing Center provides a place — physical or virtual — where every EOU writer can find an interested, responsive reader. Writing tutorials are free of charge for EOU students writing for any graduate course. Go to EOU's eTutoring page to submit a paper to a writing tutor. Click on Graduate Students How To for information about tagging your submission.

Classroom Decorum:

Academic Misconduct Policy:

Eastern Oregon University places a high value upon the integrity of its student scholars. Any student found responsible for an act of academic misconduct (including but not limited to cheating, unauthorized collaboration, fabrication, facilitation, plagiarism or tampering) may be subject to having his or her grade reduced in the course in question, being placed on probation or suspended from the University, or a combination of these. (Please see the Student Handbook online at <http://www.eou.edu/sse/student-handbook/>).

Accommodations/Students with Disabilities policy:

Any student who feels he or she may need an accommodation for any type of disability, must contact the Disability Services Office in Loso Hall, Room 234. Phone: 541-962-3081.

Disclaimer:

This standard syllabus provides only general information on the course. For those enrolled in the course a detailed syllabus will be provided by the Instructor at the beginning of the term. Please keep in mind that not all courses are offered every year. Consult Webster for scheduling information.

Date: 2018