

# El Dorado High School Course Description Book 2025-2026



*Updated February 13, 2025*

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# Enrollment Policies

## Graduation Credit Requirements

El Dorado High School requires 26 credits to graduate. Specific requirements are shown [on page 5](#).

## Individual Plan of Study

All students are required to create a portfolio Individual Plan of Study using a digital platform. This IPS is a formal plan for each student that offers a career interest survey, career exploration, course planning guide, student information, post-secondary alignment with a connection to available programs, training and/or courses, and necessary career/college documents. For more information regarding this requirement, contact a counselor or the student's seminar teacher.

## Course Offerings

Courses listed in this enrollment booklet may be canceled at any time by the administration or if enrollment is not sufficient to merit a class. Course fees may be required and will be listed in the PowerSchool Enrollment Packet or available from a counselor.

## Kansas State High School Activities Association Eligibility

Any student who wishes to participate in any KSHSAA activity (sports, music, cheerleading, etc.) must pass 5 new classes in the semester prior to the semester in which they plan to participate in the activity. In addition, during the semester in which they are participating, students must be enrolled in at least 5 classes. See your counselor if you need more information.

## Senior Release

All seniors must enroll in a full schedule during the fall semester.

Seniors who are on track for graduation may enroll in senior release during the spring semester, but if they fall behind in classes, they may lose the privilege of senior release until those classes are brought up to passing. There is no senior release for Connections.

If a student takes college classes during senior release time, only those classes that have prior concurrent credit approval and are listed on the student's class schedule will earn high school credit. See your counselor if you need more information.

### Early Graduation

To qualify for December completion, a student must be enrolled as a full-time student during the Fall semester, complete their 6-year IPS plan, have signed parent permission, and submit a letter of request for early graduation. This process must be completed by October 1. Please see your counselor for more information.

### Schedule Changes (Drop/Add Policy)

There should be few requests to make a schedule change after the pre-enrollment process is completed. During pre-enrollment, students are requested to give careful consideration to course offerings. Students are encouraged to discuss their proposed schedule with their parents and parents must sign the pre-enrollment form. Please refer to the student handbook for more specifics on this topic.

Schedule changes after the first six days (6) of any semester are at administrative discretion. Students changing courses within the first 6 days will be required to make up missing assignments. All add/drop policies apply to dual credit courses as well.

After the enrollment process is completed, changes in class schedules must meet one of the following criteria:

- a. misplacement - it is in the best academic interest of the student to change a class with
- b. enhancement of academic program - student may desire to move into higher level classes with administrative approval
- c. failure - the student's schedule must be changed to meet graduation requirements
- d. medical reasons - must be supported by a doctor's statement
- e. disciplinary change - only in extreme cases
- f. balancing class loads
- g. hardship requests or "unusual circumstances" (low grades do not constitute unusual circumstances)

For information about adding/dropping any BCC course(s) please see [pg 16](#).

## Repeat Classes

A student can earn credit only once for any high school class. Classes should not be repeated. Continued interest in a field of study should be reflected in a move to a higher-level class in the curriculum. Exceptions to this policy include performance, service, independent study, or special projects classes such as: instrumental music, vocal music, upper level physical education, teacher assistant, and expanded learning.

## Elective Course Fees

Some elective courses have associated fees, as in the table below.

<b>Visual Arts Courses</b>	<b>Course Fee</b>
Drawing for Designers, Crafts, Graphic Design 1	\$15.00
All Painting, Ceramics, and Sculpture Courses	\$20.00
Independent Projects	project specific
<b>Family and Consumer Sciences Courses</b>	<b>Course Fee</b>
Nutrition & Wellness, Culinary Essentials, Apparel Production 1	\$20.00
Independent Projects	project specific
<b>Industrial Arts Courses</b>	<b>Course Fee</b>
Introduction to Skilled Trades	\$20.00
Independent Projects	project specific

# Graduation Requirements

To be awarded a diploma signifying graduation from El Dorado High School, a student must have satisfactorily completed the appropriate number of credits according to the student's graduation year. The minimum is **26 credits**.

Subject	Courses	Credits
English	<ul style="list-style-type: none"> <li>English each year (Honors available)</li> <li>Seniors can take English Comp. I &amp; II (BCC dual-credit).</li> </ul>	3.5 (0.5x7)
Communications	<ul style="list-style-type: none"> <li>Speech, Debate, Forensics or BCC Public Speaking</li> </ul>	0.5
Mathematics	[Refer to the <a href="#">Math</a> for course options and descriptions and the typical progression of courses.]	3
Science	<ul style="list-style-type: none"> <li>Integrated Science &amp; Biology (Honors available)</li> <li>One additional <a href="#">Science</a> credit (1.0 or 0.5x2)</li> </ul>	3
Society/Humanities	<ul style="list-style-type: none"> <li>World Geography (0.5), World History (0.5), American History (1.0), and Federal Government (0.5)</li> <li>One additional <a href="#">Society/Humanities</a> course (0.5)</li> </ul>	3
STEM/Advanced CTE	<ul style="list-style-type: none"> <li>Two semesters of advanced <a href="#">Math</a>, two semesters of advanced <a href="#">Science</a>, or one semester of each.</li> <li>Application level <a href="#">CTE courses</a></li> <li>Courses are designated by an asterisk *</li> </ul>	1
Business or Informational Technology	<ul style="list-style-type: none"> <li>Business Essentials or Computer Applications</li> </ul>	0.5
Fine Arts	<ul style="list-style-type: none"> <li>Any <a href="#">Art</a> course, <a href="#">Music</a> course, or Drama</li> </ul>	1
Health	<ul style="list-style-type: none"> <li>Health</li> </ul>	0.5
Financial Literacy	<ul style="list-style-type: none"> <li>Financial Literacy</li> </ul>	0.5
Physical Education	<ul style="list-style-type: none"> <li>Two semesters of PE and/or Strength &amp; Conditioning</li> </ul>	1
Employability & Life Skills	<ul style="list-style-type: none"> <li>Courses related to your individual plan of study.  <a href="#">Business Pathway</a>, <a href="#">Construction</a>, <a href="#">Design</a>, <a href="#">Corrections</a>, <a href="#">Security</a>, <a href="#">Law &amp; Law Enforcement</a>, <a href="#">Early Childhood Development and Services</a>, <a href="#">Family, Community, &amp; Consumer Services</a>, <a href="#">Fashion</a>, <a href="#">Apparel</a>, <a href="#">Interior Design (FAID) Pathway</a>, <a href="#">Health Science</a>, <a href="#">Marketing Pathway</a>, <a href="#">Media Design Pathway</a>, <a href="#">Teaching/Training</a> </li> </ul>	4.5
Other Interests	<ul style="list-style-type: none"> <li>Any combination of 8 semester courses, but note that some courses cannot be repeated for credit.</li> <li>Senior Project</li> </ul>	4.0

# Advanced CTE/STEM Courses

## **Math:**

Applied Stats  
Calculus  
College Algebra  
Trigonometry

## **Science:**

Chemistry  
Human Anatomy & Physiology  
Physics

## **Advanced CTE:**

Applied Game Design  
Audio/Video Production 2  
BCC Advanced Electives  
CNA  
Career Connections  
Community Connections  
Early Childhood Applications  
Drafting/Architecture 2  
General Carpentry 2  
Law Enforcement 2  
Marketing Applications  
Marketing Management  
Media Design & Product  
Production Methods 2  
Teaching Internship  
Workplace Experience in the pathway will count

\*\*\*Some technical courses will count only in the Media Design Pathway

# Post Secondary Assets - Starts with class of 2028

KANSAS STATE DEPARTMENT OF EDUCATION

## FACT SHEET



### Kansas Graduation Requirements – Class of 2028 and beyond

What are the minimum high school graduation requirements in Kansas?

Each local board of education must have a written policy specifying that students are eligible for graduation only upon completion of at least the following requirements:

- Four units of English language arts, which shall include reading, writing, literature, and grammar and at least one-half unit of communications. The building administrator may waive up to one unit of this requirement if the administrator determines that a pupil can profit more by taking another subject.
- Three units of history and government, which shall include world history; United States history; United States government, including the Constitution of the United States; concepts of economics and geography.
- Three units of science, which shall include physical, biological, and earth and space science concepts and which shall include at least one unit as a laboratory course.
- Three units of mathematics, including algebraic and geometric concepts
- One half unit of physical education,
- One half unit of health which may include safety, first aid or physiology.
- One unit of fine arts, which may include art, music, dance, theatre, forensics, and other similar studies selected by a local board of education
- One half unit of financial literacy
- One unit of advanced science, technology, engineering advanced math.

- Four and one half units of elective courses

#### Post Secondary Assets

- Two or more accomplishments approved by the state board that demonstrates a pupil will be a successful Kansas high school graduate:
- Youth Apprenticeships
- 40 or more Community Service hours
- Client-centered Projects
- Workplace learning experience directly related to a student IPS
- Industry-Recognized Certifications
- Seal of Biliteracy
- ACT Composite (Score of 21 or higher)
- WorkKeys Level (Silver or higher)
- 9+ College hours
- State Assessment scores of 3 or 4 for Math, ELA, Science (demonstrating College Readiness)
- ASVAB per requirements of military branch selected
- SAT score (1200 or higher)
- Completing Board of Regents Curriculum
- International Baccalaureate Exam (4+)
- Advanced Placement Exam (3+)
- CTE Scholar
- Eagle Scout or Gold Scout
- 4-H Kansas Key Award
- Two or more high school athletics/activities
- JROTC
- 95% attendance in high school
- Senior Exit Interview/Senior Projects
- State CTSO Officers

#### FAFSA

- The intent with the new graduation requirements beginning with the Class of 2028 (current 8<sup>th</sup> graders) is for each student to complete the FAFSA prior to graduation.
- Any student, family, or school can opt a student out of completing the FAFSA.
- The Kansas State Board of Education will be revisiting this element at their June 2024 meeting.

- For additional information, follow this [link](#)

Link doesn't work in image - [Post Secondary Info](#)



## Postsecondary Asset List for KEDS

This information will only be collected for the incoming class of Freshman for the 2024-2025 school year and after. For more information about Postsecondary assets check out the information at [Graduation \(ksde.org\)](https://ksde.org).

Postsecondary Asset	When can be earned during HS	How collect in KEDS	When begin collecting
Youth Apprenticeships	Anytime in HS	Add Work-based Learning Descriptor	2024-2025
40 or more Community Service hours	Anytime in HS	Student Characteristic	2024-2025
Client-centered Projects	Anytime in HS	Add Work-based Learning Descriptor	2024-2025
Workplace learning experience directly related to a student IPS	Anytime in HS	Add Work-based Learning Descriptor	2024-2025
Industry-Recognized Certifications	Anytime in HS	CTECertificationEarned Descriptor	Already collect
Seal of Biliteracy	Senior Year	CSAS Program Area will provide a list of students	Already receive
ACT Composite (Score of 21 or higher)	Junior/Senior Year	KSDE receives data from ACT	Already receive
WorkKeys Level (Silver or higher)	Junior Year	KSDE receives data from ACT	Already receive
9+ College hours	Sophomore/Junior/Senior Year	College Credits Earned	Already collect
State Assessment scores of 3 or 4 for Math, ELA, Science (demonstrating College Readiness)	Sophomore or Junior Year	State Assessment results	Already collect
ASVAB per requirements of military branch selected	Junior Year	Student Characteristic	2026-2027
SAT score (1200 or higher)	Junior/Senior Year	KSDE receives data from College Board	Already receive
Completing Board of Regents Curriculum	Senior Year	Student Characteristic	2027-2028
International Baccalaureate Exam (4+)	Sophomore/Junior/Senior Year	KSDE receives data from College Board	Already receive
Advanced Placement Exam (3+)	Sophomore/Junior/Senior Year	KSDE receives data from College Board	Already receive
CTE Scholar	Senior Year, by April 1st	CTE Program area provides list of students	Already receive

Eagle Scout or Gold Scout	Junior/Senior Year	Student Characteristic	2026-2027
4-H Kansas Key Award	Junior/Senior Year	Student Characteristic	2026-2027
Two or more high school athletics/activities	Anytime in HS	Student Characteristic	2024-2025
JROTC	Anytime in HS	Student Characteristic	2024-2025
95% attendance in high school	Anytime in HS	Calculated from Days in Membership and Days in Attendance data submitted	Already collect
Senior Exit Interview/Senior Projects	Senior Year	Student Characteristic	2027-2028
CTSO officers – state level only	Junior/Senior Year	Student Characteristic	2026-2027

## Graduating with Honors

The determination of Summa Cum Laude, Magna Cum Laude, Cum Laude, and Honors graduates is made at the completion of the second semester grading period of the senior year. Each student recognized in one of these categories must have completed **a minimum of 26** units of credit, including the required subjects for each category. To be eligible for any of the categories, students must meet El Dorado High School graduation requirements and earn no grade lower than a "C."

Required Classes	Honors	Cum Laude	Magna Cum Laude	Summa Cum Laude
<b>GPA</b>	3.5	3.2	3.5	3.8
Honors English 9 A/B			X	X
Honors English 10 A/B			X	X
Honors English 11 A/B			X	X
Honors English 12 <b>OR</b> Comp I (BCC) & Comp II (BCC)			X	X
Algebra II A/B (does not include Alg II Parts I and II A/B)		X	X	X
One additional math credit above Algebra II (does not include Trans. to College Alg)			X	X
Science Courses-3 Credits		X	X (Chemistry or Physics)	X (Chemistry & Physics)
Foreign Language – 2 credits		X <i>may be different languages</i>	X <i>must be same language</i>	X <i>must be same language</i>



# Kansas Qualified Admissions

The six state universities in Kansas—Emporia State University, Fort Hays State University, Kansas State University, Pittsburg State University, The University of Kansas, and Wichita State University—use the standards below, set by the Kansas Board of Regents, to review applicants for undergraduate admission.

## ACCREDITED HIGH SCHOOL

Freshman applicants, under the age of 21, who graduate from an accredited high school, will be guaranteed admission to six state universities by meeting the Qualified Admissions requirements designated by each university, as follows:

### ESU, PSU, FHSU, & WSU:

- Cumulative High School GPA 2.25+ or ACT 21+ (SAT 1060)\*

### K-State:

- Cumulative High School GPA 3.25+ or ACT 21+ (SAT 1060)\*

### KU:

- Cumulative High School GPA 3.25+  
**OR** Cumulative GPA 2.0+ and ACT 21+ (SAT 1060)\*

### ALL Institutions Require:

- Cumulative GPA 2.0+ for College Credits earned in High School

**KANSAS SCHOLARS CURRICULUM IS RECOMMENDED BUT NOT REQUIRED:** To best prepare for the rigor of college-level courses, the Kansas Scholars curriculum is recommended.

One unit is equivalent to one year, or two semesters:



**English**  
4 units



**Math**  
4 units  
1 unit of each:  
Algebra 1, Geometry,  
Algebra II  
1 unit: Advanced Math  
See [KS Scholars page](#)  
For Math course list



**Social Science**  
3 units  
1 unit U.S. History  
.5 unit U.S. Gov  
.5 unit World History  
1 unit: Social Science course  
See [KS Scholars Page](#) for  
Social Science course list



**Science**  
3 units  
1 unit of each:  
Biology, Chemistry, &  
Physics



**Foreign Language**  
2 units of the same  
language

**KANSAS SCHOLARS Program:** More information about the Kansas Scholars Scholarship & Curriculum can be found [here](#) (pdf).

## HOMESCHOOL & UNACCREDITED HIGH SCHOOL

Freshman applicants, under the age of 21, who are homeschooled or graduate from an unaccredited high school will be guaranteed admission to the six state universities by achieving an ACT score equivalent to those outlined above, per each university. If you enroll in college courses while in high school, it is also required that you achieve a 2.0 GPA or higher in those courses.

*\*If you do not meet the qualified admission requirements, you are still encouraged to apply. Your application will be reviewed individually. Contact the university admissions office for more information.*

*This document provides a summary overview of admission requirements at state universities and is not a substitute for or to be used in lieu of the actual detailed admissions requirements, which can be found at: [www.kansasregents.org/qualified\\_admissions\\_rules\\_regulations](http://www.kansasregents.org/qualified_admissions_rules_regulations).*

December 2022

# Kansas Scholars Curriculum & State Scholars



## KANSAS BOARD OF REGENTS

### Kansas Scholars Curriculum & State Scholar Quick Facts

Completion of the Kansas Scholars Curriculum is one of the requirements Kansas residents must meet in order to receive State Scholar designation. This occurs during the senior year of high school.

#### What are the other requirements to become a State Scholar?

- Students must have taken the ACT between April of the sophomore year and December of the senior year.
- Students must be a Kansas resident.
- Students must have their curriculum and 7th semester GPA certified on the official roster by the high school counselor, registrar, or similar official.

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## KANSAS SCHOLARS CURRICULUM

### English - 4 years

One unit to be taken each year. Must include substantial recurrent practice in writing extensive and structured papers, extensive reading of significant literature, and significant experience in speaking and listening.

### Mathematics - 4 years

Algebra I, Algebra II, Geometry, and one unit of advanced mathematics-- suggested courses include: Analytic Geometry, Trigonometry, Advanced Algebra, Probability and Statistics, Functions or Calculus. Completion of Algebra I in 8th grade is acceptable for the Kansas Scholars Curriculum.

### Science - 3 years

One year each in Biology, Chemistry, and Physics, each of which include an average of one laboratory period a week. Applied/technical courses may not substitute for a unit of natural science credit.

### Social Studies - 3 years

One unit of U.S. History; minimum of one-half unit of U.S. Government and minimum of one-half unit selected from: World History, World Geography or International Relations; and one unit selected from: Psychology, Economics, U.S. Government, U.S. History, Current Social Issues, Sociology, Anthropology, and Race and Ethnic Group Relations. Half unit courses may be combined to make this a whole unit.

### Foreign Language - 2 years

Two years of one language. Latin and Sign Language are accepted.

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*Please note, this curriculum is NOT the same as the Qualified Admissions Curriculum.*

#### What is the benefit of completing the Kansas Scholars Curriculum?

Students that complete this curriculum and meet the other requirements, may be designated as State Scholars, which makes one eligible to receive the Kansas State Scholarship as provided by the Kansas Legislature. The academic profile of recent scholars include an average ACT of 30 and an average GPA of 3.91. State Scholars may receive up to \$1,000 annually for up to four undergraduate years (five, if enrolled in a designated five-year program), based on financial need and the availability of State funds. Financial need is measured by federal methodology using data submitted on the FAFSA.

For more information, contact us at 785.430.4300 or at [kansasregents.org/students/student\\_financial\\_aid](https://kansasregents.org/students/student_financial_aid).

# NCAA Eligibility

## ONE OPPORTUNITY. LIMITLESS POSSIBILITIES.

If you want to play NCAA sports at a Division I or II school, you need to register with the NCAA Eligibility Center at [eligibilitycenter.org](https://eligibilitycenter.org). If you plan to compete at a Division III school or currently are not sure in which division you want to compete, create a [free Profile Page account](#).

### ACADEMIC REQUIREMENTS

To play sports at a Division I or II school, you must complete a total of 16 [NCAA-approved core courses](#), earn a corresponding test score\* that matches your core-course GPA and submit proof of graduation to the Eligibility Center.

### CORE-COURSE REQUIREMENTS

Complete a total of 16 core courses in the following areas:

#### Division I



To study and compete at a Division I school, you must complete 10 of your 16 core courses, including seven in English, math or natural/physical science, before the start of your seventh semester.

#### Division II



### GRADE-POINT AVERAGE

The NCAA Eligibility Center calculates your [core-course grade-point average](#) based only on the grades you earn in NCAA-approved core courses.

- » Division I requires a minimum 2.3 GPA.
- » Division II requires a minimum 2.2 GPA.

### SLIDING SCALE

Divisions I and II use sliding scales to match test scores and GPAs to determine eligibility. The sliding scale balances your test score with your GPA. If you have a low test score, you need a higher GPA to be eligible. Find more information about sliding scales at [ncaa.org/test-scores](https://ncaa.org/test-scores).

### TEST SCORES

Every time you register for the SAT or ACT, use code 9999 to send your scores directly to the NCAA Eligibility Center from the testing agency. You may take the SAT or ACT an unlimited number of times before you enroll full time in university. If you take either test more than once, the best subscores from each test are used for the academic certification process.

*\*More information regarding the impact of COVID-19 and test scores can be found at [on.ncaa.com/COVID19\\_Spring2023](https://on.ncaa.com/COVID19_Spring2023).*



# HIGH SCHOOL TIMELINE

## GRADE

# 9

### Freshman Year: Register

- » *Start planning now!* Take NCAA-approved courses and earn the best grades possible.
- » Find your high school's list of NCAA-approved core courses at [eligibilitycenter.org/courselist](https://eligibilitycenter.org/courselist).
- » Register for a free Profile Page account at [eligibilitycenter.org](https://eligibilitycenter.org) for information on NCAA initial-eligibility requirements.

## GRADE

# 10

### Sophomore Year: Plan

- » If you fall behind academically, ask your counselor for help finding approved courses you can take.
- » If you are being actively recruited by an NCAA school and have a Profile Page account, **transition** it to a **Certification account**.
- » Monitor the task list in your Eligibility Center account for next steps.
- » At the end of the school year, ask your counselor from each high school you have attended to upload an official transcript to your Eligibility Center account.

## GRADE

# 11

### Junior Year: Study

- » Check with your counselor to make sure you are on track to complete the required number of NCAA-approved **core courses** and graduate on time with your class.
- » Take the **SAT/ACT** and submit your scores to the Eligibility Center using code 9999.\*
- » Ensure your sports participation information is correct in your Eligibility Center account.
- » At the end of the school year, ask your counselor from each high school you have attended to upload an official transcript to your Eligibility Center account.

## GRADE

# 12

### Senior Year: Graduate

- » Complete your final NCAA-approved **core courses** as you prepare for graduation.
- » Take the **SAT/ACT** again, if necessary, and submit your scores to the Eligibility Center using code 9999.\*
- » Request your final amateurism certification beginning April 1 (fall enrollees) or Oct. 1 (winter/spring enrollees) in your Eligibility Center account at [eligibilitycenter.org](https://eligibilitycenter.org).
- » After you graduate, ask your counselor to upload your final official transcript with proof of graduation to your Eligibility Center account.
- » **Reminder:** Only students on an NCAA Division I or II school's **institutional request list** will receive a certification.

How to plan your high school courses to meet the 16 core-course requirement:

$$4 \times 4 = 16$$

### 9<sup>TH</sup> GRADE

(1) English  
(1) Math  
(1) Science  
(1) Social Science  
and/or additional

**4 CORE COURSES**

### 10<sup>TH</sup> GRADE

(1) English  
(1) Math  
(1) Science  
(1) Social Science  
and/or additional

**4 CORE COURSES**

### 11<sup>TH</sup> GRADE

(1) English  
(1) Math  
(1) Science  
(1) Social Science  
and/or additional

**4 CORE COURSES**

### 12<sup>TH</sup> GRADE

(1) English  
(1) Math  
(1) Science  
(1) Social Science  
and/or additional

**4 CORE COURSES**

SEARCH FREQUENTLY ASKED QUESTIONS: [ncaa.org/studentfaq](https://ncaa.org/studentfaq)

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# HIGH SCHOOL TIMELINE

## GRADE

# 9

### Freshman Year: Register

- » *Start planning now!* Take NCAA-approved courses and earn the best grades possible.
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## GRADE

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### Sophomore Year: Plan

- » If you fall behind academically, ask your counselor for help finding approved courses you can take.
- » If you are being actively recruited by an NCAA school and have a Profile Page account, **transition** it to a **Certification account**.
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- » At the end of the school year, ask your counselor from each high school you have attended to upload an official transcript to your Eligibility Center account.

## GRADE

# 11

### Junior Year: Study

- » Check with your counselor to make sure you are on track to complete the required number of NCAA-approved **core courses** and graduate on time with your class.
- » Take the **SAT/ACT** and submit your scores to the Eligibility Center using code 9999.\*
- » Ensure your sports participation information is correct in your Eligibility Center account.
- » At the end of the school year, ask your counselor from each high school you have attended to upload an official transcript to your Eligibility Center account.

## GRADE

# 12

### Senior Year: Graduate

- » Complete your final NCAA-approved **core courses** as you prepare for graduation.
- » Take the **SAT/ACT** again, if necessary, and submit your scores to the Eligibility Center using code 9999.\*
- » Request your final amateurism certification beginning April 1 (fall enrollees) or Oct. 1 (winter/spring enrollees) in your Eligibility Center account at [eligibilitycenter.org](https://eligibilitycenter.org).
- » After you graduate, ask your counselor to upload your final official transcript with proof of graduation to your Eligibility Center account.
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How to plan your high school courses to meet the 16 core-course requirement:

$$4 \times 4 = 16$$

### 9<sup>TH</sup> GRADE

(1) English  
(1) Math  
(1) Science  
(1) Social Science  
and/or additional

**4 CORE COURSES**

### 10<sup>TH</sup> GRADE

(1) English  
(1) Math  
(1) Science  
(1) Social Science  
and/or additional

**4 CORE COURSES**

### 11<sup>TH</sup> GRADE

(1) English  
(1) Math  
(1) Science  
(1) Social Science  
and/or additional

**4 CORE COURSES**

### 12<sup>TH</sup> GRADE

(1) English  
(1) Math  
(1) Science  
(1) Social Science  
and/or additional

**4 CORE COURSES**

SEARCH FREQUENTLY ASKED QUESTIONS: [ncaa.org/studentfaq](https://ncaa.org/studentfaq)

Follow us: [@ncaaec](https://twitter.com/ncaaec)

[@playcollegesports](https://www.instagram.com/playcollegesports)

[@ncaaec](https://www.facebook.com/ncaaec)



# Butler Community College Courses

Concurrent classes, dual enrollment, and articulated credit courses are available through BCC. Come to the EHS Counseling Office for enrollment and/or changes for ALL of these classes. In 2012, the Kansas State Senate passed Senate Bill 155 (Excel in CTE), which authorizes Butler Community College to waive the cost of tuition for high school juniors and seniors who meet residency requirements for enrollment in any tiered career technical course. Textbooks, program fees and any other additional fees may apply. For more information, review the information below and contact a high school counselor.

## CONCURRENT ENROLLMENT

Concurrent enrollment courses are college-level courses taught by your high school teacher at your high school during the high school day. You can earn both high school and Butler credit upon successful completion of the course(s). You receive a letter grade on your official Butler transcript in addition to high school credit.

## DUAL ENROLLMENT

Dual enrollment courses are college-level courses taught by a Butler instructor. They may be taught at your high school, at a Butler site, or online. Dual enrollment may allow you to earn both high school and Butler credit upon successful completion of the course(s). You receive a letter grade on your official Butler transcript. You should work with your high school counselor regarding high school credit.

Enrollment in any Butler Community College dual credit course that is NOT offered at El Dorado High School (off-site) requires application and administrative approval. Students will need to visit with their counselor to discuss this option. All applications must be completed and submitted to the counseling office by the designated deadline.

*Fall semester:* Students must submit applications by the first Friday in May.

*Spring semester:* Students must submit applications by the first Friday in December.

## ADD/DROP POLICY

El Dorado High School students are required to enroll in and attend a minimum number of classes. If an EHS student enrolls in a Butler class and later withdraws, the student must meet with a high school counselor regarding enrolling in a replacement course. This course could be a different Butler class or an EHS class. If the student enrolls in an EHS class, the student will be responsible for making up all work that was missed. If a replacement course cannot be found,

the dropped Butler class will be entered on the student's transcript with an "F" for the grade. Should the student later retake that exact course, it would be recorded as "Pass" or "Fail" on the student's EHS transcript.

### ARTICULATED CREDIT

Articulation Agreements between Butler and high schools allows you the opportunity to get college credit for information and skills learned in high school. For a list of the articulated programs see your high school counselor.

For the BCC course options and descriptions, go to [p.87](#).



# El Dorado High School

401 McCollum Road • El Dorado, KS 67042

Phone: (316) 322-4810 • Fax: (316) 322-4811

*Our purpose is to help prepare each student for a successful future.*

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Butler Community College partners with USD 490 to create dual enrollment opportunities that allow high school students to get a jump start on their college education. Participation in dual enrollment is not a requirement, and courses are selected and approved by the district. High School students may enroll in Butler classes with Principal approval. Participation in dual enrollment is subject to the provisions below:

1. A student who enrolls in a Butler class and fails to earn a passing grade may not be permitted to enroll in any other Butler classes for the remainder of the school year. (Discussion with student, parent and counselors.)
2. Students and parents understand that Butler classes are college-level classes. Students are expected to adhere to faculty expectations and academic standards outlined in the Butler Catalog and course syllabi. These guidelines and expectations may be more rigorous than those applied in high school classes. Students must be prepared to devote time and effort as required to satisfy Butler course requirements and academic standards. Students are encouraged to plan on two hours of study time per credit hour enrolled outside of class meeting times. (i.e. A 3 credit hours course = 3 hours in class x 2 hours of study outside of class= 6 hours of study outside of class per week.)
3. Courses cover topics and include material that may not align with personal beliefs and values. Students should communicate concerns around these topics and materials with their instructors.
4. The grade earned in a Butler class may be applied for high school credit. The final grade received from Butler will be entered on the student's permanent record without exemptions or modifications.
5. El Dorado High School students are required to enroll in and attend a minimum number of classes. If an EHS student enrolls in a Butler class and later withdraws, the student must meet with a high school counselor regarding enrolling in a replacement course. This course could be a different Butler class or an EHS class. If the student enrolls in an EHS class, the student will be responsible for making up all work that was missed. If a replacement course cannot be found, the dropped Butler class will be entered on the student's transcript with an "F" for the grade. Should the student later retake that exact course, it would be recorded as "Pass" or "Fail" on the student's EHS transcript.
6. Butler does not report classroom attendance information to EHS. As a result, EHS personnel will not notify a student's parents if their student fails to attend Butler classes as scheduled. EHS is not responsible for and has no duties related to enrollment and management of Butler classes.
7. Enrollment in Butler courses must take place through Butler personnel. High School counselors will work with Butler personnel and students to ensure proper enrollment.
8. Students will communicate in advance with the Butler instructor when missing for a school activity.
9. Students may be required to attend their college course on a day in which EHS classes are not in session.
10. Students are responsible for any tuition, fees, and materials costs associated with Butler courses. Payment must be made in full by the end of the semester in order for your grade to be released by Butler to El Dorado High School. If your grade is not released, a grade of "F" will be recorded on your high school transcript.
11. Some first semester dual credit courses offer waived tuition costs. These courses include: College Algebra, Composition 1, US History 1, Advanced Psychology, and Public Speaking. Even though

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Erin Nichols, Principal • [ernichols@usd490.org](mailto:ernichols@usd490.org)

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# El Dorado High School

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students aren't paying tuition, they are responsible for books and fees. Second semester tuition is **not** waived, which increases the cost of the class by approximately \$100 per credit hour. Those classes include: US History 2, Composition 2, and Applied Statistics.

By signing below, you agree to the terms and conditions listed above.

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Student Printed Name

\_\_\_\_\_  
Parent/Guardian Printed Name

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

Revised January 2025

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# Course Registration Forms

## FRESHMAN (9TH) COURSE REGISTRATION FORM 25-26

Last Name: \_\_\_\_\_ First Name: \_\_\_\_\_

Instructions: Use this form to enroll on your laptops at the scheduled time. Choose your courses below before you enroll.

### FRESHMAN REQUIRED COURSES

The following classes are required. You must select a full year of math, science (regular or honors), English (regular or honors) and seminar. World Geography and Health classes are only one semester. Mark your choice with an "X"

FALL	SPR	COURSE #	COURSE NAME	FALL	SPR	COURSE #	COURSE NAME
<b>ENGLISH</b> (Requires signature)				<b>SCIENCE</b> (Requires signature)			
		702A/B	English 9 (A/B)			1002A/B	Integrated Science (A/B)
		700A/B	Honors English 9 (A/B)			1055A/B	Honors Integrated Science (A/B)
<b>MATH</b> (Requires signature)				<b>SOCIAL STUDIES, HEALTH, &amp; CONNECTIONS</b>			
		820A/B	Algebra I (A/B)	X		930E	World Geography
		843A/B	Principles of Algebra/Geometry I (A/B)	X		520E	Health
		830A/B	Geometry (A/B)	X	X	1523 A/B	Connections

### FRESHMAN ELECTIVE COURSES

Select 6 elective courses using an "X."

Add 2 alternative courses using an "A," in case first choices are unavailable.

<b>ART</b>				<b>COMMUNICATIONS</b>			
		320125E	Drawing for Designers			740E	Speech
		360E	Ceramics I			750A	Debate
		3340E	Crafts			760B	Forensics
<b>BUSINESS FINANCE, MARKETING, MEDIA DESIGN PATHWAYS</b>				<b>FINE ARTS, MUSIC</b> (Requires signature),			
		107025E	Computer Applications			304A/B	Band
		103E	Business Essentials			300A/B	Orchestra
		106E	Entrepreneurship			05016A/B	Chamber Music (Instrumental Ensembles)
		78125E	Journalism and Media Communications			05105A/B	Jazz Band
		783E	Photo Imaging			310A/B	Concert Choir
		19325E	Graphic Design I			314A/B	Encore
		796025E	Audio Video Production I			720E	Drama
<b>CONSTRUCTION, DESIGN, PRODUCTION PATHWAYS</b>				<b>PHYSICAL EDUCATION</b>			
		643925E	Intro. to Skilled Trades			581E	Physical Education
		6302A	Woodworking Principles IA			582E	Advanced Physical Education
<b>FAMILY &amp; CONSUMER SCIENCES, FASHION, APPAREL, INTERIOR DESIGN PATHWAYS</b>						512E	Beginners Strength & Conditioning
		9801E22.	Career and Life Planning			513E	Advanced Strength & Conditioning
		2187E22.	Human Growth & Development: The Early Years			ZERO5412	Zero Hour- Advanced Strength & Conditioning
		2521E22.	Family Studies	<b>SOCIAL STUDIES ELECTIVES, OTHER ELECTIVES</b>			
		200E22.	Nutrition & Wellness			9604E	Contemporary American Issues
		222025E	Essentials of FAID			14000E	Health Care
		220025E	Apparel Production I			5224	Jobs for Americans Graduates (JAG)
		221025E	Fashion Trends	<b>LAW,PUBLIC SAFETY, CORRECTIONS AND SECURITY PATHWAYS</b>			
		223025E	Interior Design I			CSL101	Intro to Law, Public safety, Corrections and Security
<b>FOREIGN LANGUAGE</b> (Must enroll in both semesters)						CSL202	Business Law
		400A/B	Spanish I			CSL201	Practical Law
						CSL203A/B	Law Enforcement 1 A/B

Student: \_\_\_\_\_ Parent: \_\_\_\_\_

Seminar Teacher: \_\_\_\_\_

# **SOPHOMORE (10TH) COURSE REGISTRATION FORM 25-26**

**Last Name:** \_\_\_\_\_ **First Name:** \_\_\_\_\_

*Instructions: Use this form to enroll on your laptops at the scheduled time. Choose your courses below before you enroll.*

## **SOPHOMORE REQUIRED COURSES**

The following classes are required. You must select a **full year** of math, science (regular or honors), English (regular or honors) and Connections. *World History classes are only one semester. Mark your choice with an "X"*

FALL	SPR	COURSE #	COURSE NAME	FALL	SPR	COURSE #	COURSE NAME
<b>ENGLISH (Requires signature)</b>				<b>SCIENCE (Requires signature)</b>			
		706A/B	English 10 (A/B)			1010A/B	Biology (A/B)
		704A/B	Honors English 10 (A/B)			1058E	Science, Technology, & Society
<b>MATH (Requires signature)</b>				<b>SOCIAL STUDIES &amp; CONNECTIONS</b>			
		843A/B	Principles of Algebra/Geometry I (A/B)			10200A/B	Honors Chemistry I (A/B)
		830A/B	Geometry (A/B)	<b>X</b>		910E	World History
		844A/B	Principles of Algebra/Geometry II (A/B)	<b>X</b>	<b>X</b>	1523 A/B	Connections
		840A/B	Algebra 2(A/B)				
		2055A/B	Algebra 2 - Part 1(A/B)				

## **SOPHOMORE ELECTIVE COURSES**

Select 7 elective courses using an "X."

Add 2 alternative courses using an "A," in case first choices are unavailable.

<b>ART</b>				<b>FAMILY/CONSUMER SCIENCES, FASHION, APPAREL, INTERIOR DESIGN, TEACHING PATHWAY</b>			
		320125E	Drawing for Designers			9801E22.	Career and Life Planning
		360E	Ceramics I			2187E22.	Human Growth & Development: The Early Years
		366E23	Advanced Ceramics			2521E22.	Family Studies
		3340E	Crafts			200E22.	Nutrition & Wellness
		330E	Painting			2021E	Culinary Essentials
		3304E23.	Advanced Painting			222025E	Essentials of FAID
		364E	Sculpture I			220025E	Apparel Production I
		365E	Sculpture II			221025E	Fashion Trends
<b>BUSINESS FINANCE, MARKETING, MEDIA DESIGN PATHWAY</b>						223025E	Interior Design I
		107025E	Computer Applications			2701 A/B	Foundations to Early Childhood Development A/B
		103E	Business Essentials			19151A/B	Teaching as a Career A/B
		106E	Entrepreneurship			<b>FOREIGN LANGUAGE (Must enroll in both semesters)</b>	
		78125E	Journalism and Media Communications			400A/B	Spanish I
		730A	Creative Writing			410A/B	Spanish II
		783E	Photo Imaging			<b>FINE ARTS, MUSIC (Requires signature)</b>	
		19325E	Graphic Design I			304 A/B	Band
		19025A/B	Graphic Design II A/B			300 A/B	Orchestra
		78525 A/B	Media Design and Production A/B			05105A/B	Jazz Band
		164A/B	Accounting A/B			05106A/B	Chamber Music (instrumental Ensembles)
		1077A/B	Principles of Marketing A /B			310A/B	Concert Choir
		104E	Finance & Banking			314 A/B	Encore
		105E	Investment			720E	Drama
		796025E	Audio Video Production I			<b>PHYSICAL EDUCATION</b>	
		109E	Sports/Entertainment Marketing			581E	Physical Education
		194025A/B	Web Design			582E	Advanced Physical Education
<b>CONSTRUCTION, DESIGN, PRODUCTION PATHWAY</b>						512E	Beginners Strength & Conditioning
		643925E	Intro. to Skilled Trades			513E	Advanced Strength & Conditioning
		6302A/B	Woodworking Principles IA/IB			ZERO5412	Zero Hour- Advanced Strength & Conditioning
		62425 A/B	General Carpentry I A/B			<b>SOCIAL STUDIES ELECTIVES</b>	
						970E	Sociology
						920E	Psychology
<b>LAW,PUBLIC SAFETY, CORRECTIONS AND SECURITY PATHWAY</b>						9604E	Contemporary American Issues
		CSL101	Intro to Law, Public safety, Corrections and Security			<b>OTHER</b>	
		CSL202	Business Law			5224	Jobs for America's Graduates (JAG)
		CSL201	Practical Law			14000E	Health Care
		CSL203A/B	Law Enforcement 1 A/B				
		CSL302A/B	Law Enforcement 2 A/B				
<b>COMMUNICATIONS</b>							
		740A	Speech				
		750A	Debate				
		7502A	Advanced Debate				
		760B	Forensics				

## **SIGNATURES:**

Student : \_\_\_\_\_ Parent: \_\_\_\_\_

Seminar Teacher: \_\_\_\_\_

# **JUNIOR (11TH) COURSE REGISTRATION FORM 25-26**

**Last Name:** \_\_\_\_\_ **First Name:** \_\_\_\_\_

*Instructions: Use this form to enroll on your laptops at the scheduled time. Choose your courses below before you enroll.*

## **JUNIOR REQUIRED COURSES**

The following classes are required. You must select a **full year** of math, science (regular or honors), English (regular or honors), History, and Connections. **Mark your choice with an "X"**

FALL	SPR	COURSE #	COURSE NAME	FALL	SPR	COURSE #	COURSE NAME
<b>ENGLISH (Requires signature)</b>				<b>SCIENCE (Requires signature)</b>			
		7050A/B	English 11 (A/B)			1024A/B	Honors Advanced Biology (A/B)
		7052A/B	Honors English 11 (A/B)			1020A/B	Chemistry (A/B)
<b>MATH (Requires signature)</b>						10201A/B	Chemistry II (A/B)
		830A/B	Geometry (A/B)			1057A/B	Earth and Space Science (A/B)
		840A/B	Algebra 2 (A/B)			1059E	Environmental Science
		844A/B	Principles of Algebra & Geometry 2 A/B			1075A/B	Human Anatomy & Phys. (A/B)
		2055A/B	Algebra 2 - Part 1(A/B)			1030A/B	Physics A/B
		2058A/B	Algebra 2 - Part 2(A/B)			1058E	Science, Technology, & Society
		2059A/B	Transition to College Algebra			1061A/B	Zoology (A/B)
		870A/B	Trigonometry/Math Analysis (A/B)	<b>SOCIAL STUDIES</b>			
		2001E	College Algebra (BCC)			954A/B	American History
		2002B	Applied Statistics (BCC)			2954/2955	US History (BCC)
				<b>CONNECTIONS</b>			
				<b>X</b>	<b>X</b>	1523A/B	Connections

## **JUNIOR ELECTIVE COURSES**

Select **6** elective courses using an "X."

Add **2** alternative courses using an "A," in case first choices are unavailable.

<b>ART</b>				<b>BUSINESS FINANCE, MARKETING, MEDIA DESIGN PATHWAYS</b>			
		3200125E	Drawing for Designers			107025E	Computer Applications
		360E	Ceramics			103E	Business Essentials
		366E23	Advanced Ceramics			106E	Entrepreneurship
		3340E	Crafts			78125E	Journalism and Media Communications
		330E/3304E23	Painting/ Advanced Painting			783E	Photo Imaging
		364E	Sculpture I			19325E	Graphic Design I
		365E	Sculpture II			19025A/B	Graphic Design II A/B
		382E	Independent Art			78525 A/B	Media Design and Production A/B
<b>PERSONAL FINANCE</b>						164A/B	Accounting A/B
		24023E	Financial Literacy			1077A/B	Principles of Marketing A /B
<b>PHYSICAL EDUCATION</b>						104E	Finance & Banking
		581E	Physical Education			105E	Investment
		582E	Advanced Physical Education			109E	Sports/Entertainment Marketing
		512E	Beginners Strength & Conditioning			108A/B	Marketing Management A/B
		513E	Advanced Strength & Conditioning			12148E	Workplace Experience in Finance
		ZERO5412	Zero Hour- Advanced Strength & Conditioning			796025E	Audio Video Production I
<b>MUSIC (Requires signature)</b>						788025 A/B	Audio Video Production II
		304 A/B	Band			194025A/B	Web Design
		05105A/B	Jazz Band	<b>LAW,PUBLIC SAFETY, CORRECTIONS AND SECURITY PATHWAY</b>			
		300 A/B	Orchestra			CSL101	Intro to Law, Public safety, Corrections and Security
		05106A/B	Chamber Music (Instrumental Ensembles)			CSL202	Business Law
		310A/B	Concert Choir			CSL201	Practical Law
		314 A/B	Encore			CSL203A/B	Law Enforcement 1 A/B
		720E	Drama			CSL302A/B	Law Enforcement 2 A/B



FOREIGN LANGUAGE (Must enroll in both semesters)				SOCIAL STUDIES ELECTIVES			
		400A/B	Spanish I			970E	Sociology
		410A/B	Spanish II			920E	Psychology
		420A/B	Spanish III-IV			9604E	Contemporary American Issues
COMMUNICATIONS				OTHER			
		740E	Speech			2014E	Certified Nurses Assistant (BCC)
		750 A	Debate			730A /732B	Creative Writing/Creative Writing II
		7502A	Advanced Debate			925E	Advanced Psychology (BCC)
		760B	Forensics			2015B1	Public Speaking (BCC)
CONSTRUCTION, DESIGN, PRODUCTION PATHWAYS						1700A/B	Library Aide (recommendation req)
		643925E	Intro. to Skilled Trades			192A/B	Office Aide (recommendation req)
		6302A/B	Woodworking Principles IA/IB			1408A/B	Teacher Aide (recommendation req)
		62425 A/B	General Carpentry I A/B			0111E	Work Experience I
		62525A/B	General Carpentry II A/B			0112E	Work Experience II
						5224	Jobs for America's Graduates (JAG)
FAMILY/CONSUMER SCIENCES, FASHION, APPAREL, INTERIOR DESIGN,				BCC Academies			
		9801E22.	Career and Life Planning			See Counselor	Early College Academy -Business
		200E22.	Nutrition & Wellness			See Counselor	Early College Academy -Construction Tech.
		2021E	Culinary Essentials			See Counselor	Early College Academy - Culinary (Arts Certificate)
		2521E22.	Family Studies			See Counselor	Early College Academy - Cyber Security
		2187E22.	Human Growth & Development: The Early Years			See Counselor	Early College Academy - Education
		2701A/B	Foundations to Early Childhood Devel. A/B			See Counselor	Early College Academy - Engineering Studies
		26022E	Community Connections			See Counselor	Early College Academy -Game & Simulation
		26222E	Career Connections			See Counselor	Early College Academy - Health Sciences
		222025E	Essentials of FAID			See Counselor	Early College Academy - Liberal Arts
		220025E	Apparel Production I			See Counselor	Early College Academy - Welding (1 year program)
		221025E	Fashion Trends			See Counselor	Early College Academy - Pre-Engineering
		223025E	Interior Design I			See Counselor	Early College Academy - Diesel Tech (Certificate)
		14000E	Health Care			See Counselor	Early College Academy-Agriculture Pathway
		6544E	Teaching Observation			See Counselor	Early College Academy - Software Development
		19151A/B	Teaching as a Career A/B			<b>Interested in the Academies? Circle the Academy you may wish to explore. We will meet at a later date.</b>	
		19152A/B	Teaching Internship A/B (BCC)				
		26013E	Early Childhood Application 1				
		26014E	Early Childhood Application 2				
<b>SIGNATURES:</b>							
Student : _____				Parent: _____			
Seminar Teacher: _____							



# **SENIOR (12th) COURSE REGISTRATION FORM 25-26**

Last Name: \_\_\_\_\_ First Name: \_\_\_\_\_

*Instructions: Use this form to enroll on your laptops at the scheduled time. Choose your courses below before you enroll.*

## **SENIOR REQUIRED COURSES**

The following classes are required. You must select a English. In addition, you must select Federal Government and Senior Project. Mark your choices with an "X".

FALL	SPR	COURSE #	COURSE NAME	FALL	SPR	COURSE #	COURSE NAME
<b>ENGLISH</b>							
		718A/B	English 12	<b>CONNECTIONS</b>			
		712A/B	Honors English 12	<b>X</b>	<b>X</b>	1524 A/B	Senior Project
		714A	English Composition I (BCC)	<b>SOCIAL STUDIES</b>			
		715B	English Composition II (BCC)	<b>X</b>		9600E	Federal Government
<b>It is recommended to choose one Math and one Science from the list below.</b>							
<b>MATHEMATICS</b> (Requires signature)				<b>SCIENCE</b> (Requires signature)			
		844A/B	Principles of Algebra & Geometry 2 A/B			1024A/B	Honors Advanced Biology (A/B)
		840A/B	Algebra 2 A/B			1020A/B	Chemistry (A/B)
		2055A/B	Algebra 2 - Part 1(A/B)			10201A/B	Chemistry II (A/B)
		2058A/B	Algebra 2 - Part 2(A/B)			1057A/B	Earth and Space Science (A/B)
		870A/B	Trigonometry/Math Analysis (A/B)			1059E	Environmental Science
		2059A/B	Transition to College Algebra (A/B)			1075A/B	Human Anatomy & Phys. (A/B)
		2001E	College Algebra (BCC)			1030A/B	Physics A/B
		2002B	Applied Statistics (BCC)			1058E	Science, Technology, & Society
		874A/B	Calculus 1(A/B) (BCC)			1061A/B	Zoology (A/B)
<b>SENIOR ELECTIVE COURSES</b>							
<b>Select 9 elective courses using an "X."</b>							
<b>ART</b>				<b>BUSINESS FINANCE, MARKETING, MEDIA DESIGN PATHWAYS</b>			
		320125E	Drawing for Designers			107025E	Computer Applications
		360E	Ceramics			103E	Business Essentials
		366E23	Advanced Ceramics			106E	Entrepreneurship
		3340E	Crafts			78125E	Journalism and Media Communications
		330E/3304E23	Painting/ Advanced Painting			783E	Photo Imaging
		364E	Sculpture I			19325E	Graphic Design I
		365E	Sculpture II			19025A/B	Graphic Design II A/B
		382E	Independent Art			78525 A/B	Media Design and Production A/B
<b>FAMILY/CONSUMER SCIENCES, FASHION, APPAREL, INTERIOR DESIGN, TEACHING PATHWAYS</b>						164A/B	Accounting A/B
		9801E22.	Career and Life Planning			1077A/B	Principles of Marketing A /B
		200E22.	Nutrition & Wellness			104E	Finance & Banking
		2021E	Culinary Essentials			105E	Investment
		2521E22.	Family Studies			109E	Sports/Entertainment Marketing
		2187E22.	Human Growth & Development: The Early Years			108A/B	Marketing Management A/B
		2701A/B	Foundations to Early Childhood Devel. A/B			12148E	Workplace Experience in Finance
		26022E	Community Connections			796025E	Audio Video Production I
		262226E	Career Connections			788025 A/B	Audio Video Production II
		222025E	Essentials of FAID			10825 A/B	Marketing Applications A/B
		220025E	Apparel Production I	<b>PERSONAL FINANCE</b>			
		221025E	Fashion Trends			24023E	Financial Literacy
		223025E	Interior Design I	<b>PHYSICAL EDUCATION</b>			
		14000E	Health Care			581E	Physical Education
		6544E	Teaching Observation			582E	Advanced Physical Education
		19151A/B	Teaching as a Career A/B			512E	Beginners Strength & Conditioning
		19152A/B	Teaching Internship A/B (BCC)			513E	Advanced Strength & Conditioning
		26013E	Early Childhood Application 1			ZERO5412	Zero Hour- Advanced Strength & Conditioning
		26014E	Early Childhood Application 2	<b>SOCIAL STUDIES ELECTIVES</b>			
<b>CONSTRUCTION, DESIGN, PRODUCTION PATHWAYS</b>						970E	Sociology
		643925E	Intro. to Skilled Trades			920E	Psychology
		6302A/B	Woodworking Principles IA/IB			9604E	Contemporary American Issues

	62425 A/B	General Carpentry I A/B		<b>OTHER (Requires signature)</b>	
	62525A/B	General Carpentry II A/B		2014E	Certified Nurses Assistant (BCC)
<b>LAW,PUBLIC SAFETY, CORRECTIONS AND SECURITY PATHWAY</b>				925E	Advanced Psychology (BCC)
	CSL101	Intro to Law, Public safety, Corrections and Security		2015B1	Public Speaking (BCC)
	CSL202	Business Law		5224	Jobs for Americans Graduates (JAG)
	CSL201	Practical Law		1700A/B	Library Aide (recommendation req)
	CSL203A/B	Law Enforcement 1 A/B		192A/B	Office Aide (recommendation req)
	CSL302 A/B	Law Enforcement 2 A/B		1408A/B	Teacher Aide (recommendation req)
				4003E	Senior Release
<b>FOREIGN LANGUAGE (Must enroll in both semesters)</b>				0111E	Work Experience I
	400A/B	Spanish I		0112E	Work Experience 2
	410A/B	Spanish II		0113E	Work Experience 3
	420A/B	Spanish III-IV		0114E	Work Experience 4
<b>COMMUNICATIONS</b>				730A /732B	Creative Writing/Creative Writing II
	720E	Drama	<b>BUTLER COLLEGE-ECA</b>		
	740E	Speech		See Counselor	Early College Academy -Business
	750A	Debate		See Counselor	Early College Academy -Construction Technology
	7502A	Advanced Debate		See Counselor	Early College Academy - Culinary (Arts Certificate)
	760B	Forensics		See Counselor	Early College Academy - Cyber Security
				See Counselor	Early College Academy - Education
<b>MUSIC (Requires signature)</b>				See Counselor	Early College Academy - Engineering Studies
	304 A/B	Band		See Counselor	Early College Academy -Game & Simulation Design
	05105A/B	Jazz Band		See Counselor	Early College Academy - Health Sciences
	300 A/B	Orchestra		See Counselor	Early College Academy - Liberal Arts
	05106A/B	Chamber Music (Instrumental Ensembles)		See Counselor	Early College Academy - Welding (1 year program)
	310A/B	Concert Choir		See Counselor	Early College Academy - Diesel Tech (Certification)
	314 A/B	Encore		See Counselor	Early College Academy - Software Development
				See Counselor	Early College Academy - Agriculture Pathway
	See Counselor	<b>Early Graduation</b>		See Counselor	Early College Academy - Pre-Engineering
<b>Interested in the Academy? Circle the Academy you may wish to explore. We will meet at a later date.</b>					
<b>SIGNATURES:</b>					
Student : _____		Parent: _____			
Seminar Teacher: _____					

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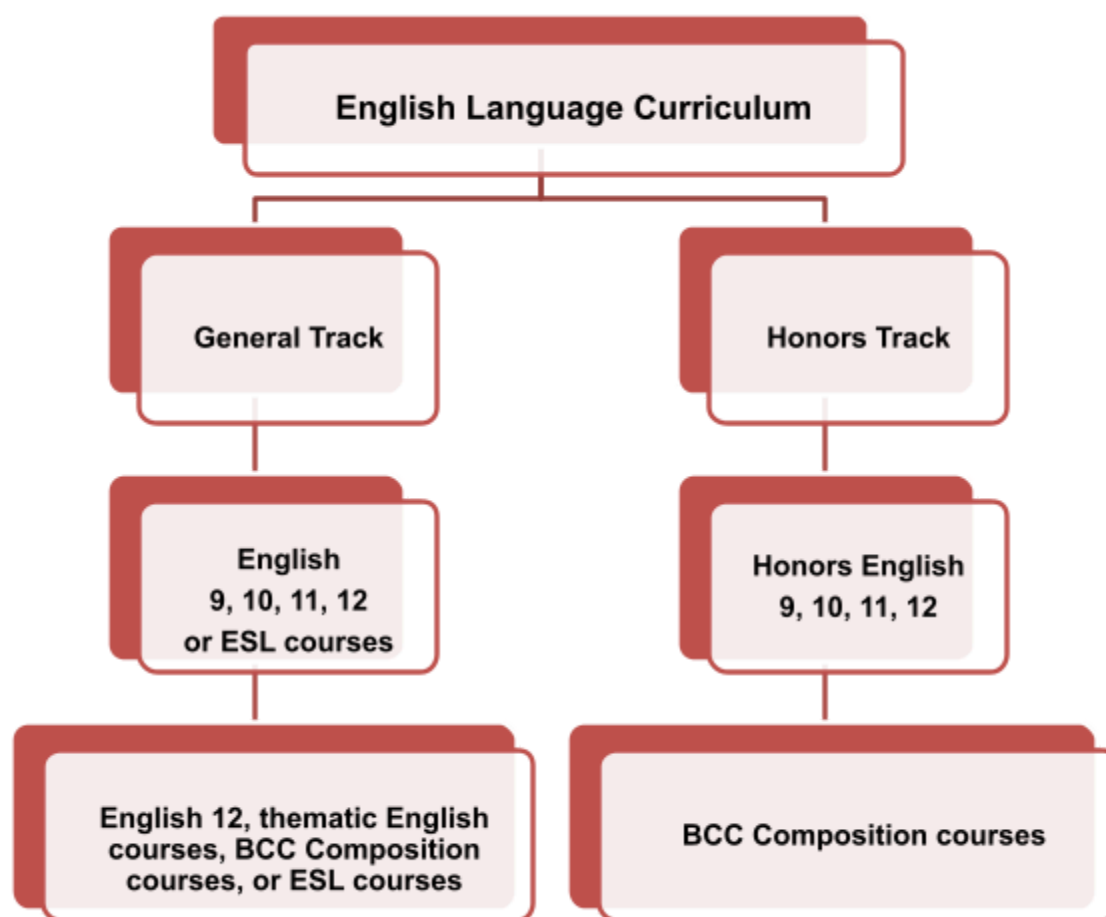
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# English Language

1.0 Credit = both semesters; 0.5 credit = one semester  
Prerequisites = classes you have to take before this class.

Courses (By Grade Level)	Course Code	State Code	Grade	Credit	Prerequisites
English 9	702A/B	01001	<b>9</b>	<b>1.0</b>	None
Honors English 9	700A/B	01001	<b>9</b>	<b>1.0</b>	Teacher Recommendation
Reading Success [does not count as an English credit]	7200E	22002	<b>9</b>	<b>0.5</b>	By Placement
English Proficiency Development	6000A/B	01992	<b>9</b>	<b>1.0</b>	By Placement
English as a Second Language	6130A/B	01008	<b>9</b>	<b>1.0</b>	By Placement
English 10	706A/B	01002	<b>10</b>	<b>1.0</b>	English 9
Honors English 10	704A/B	01002	<b>10</b>	<b>1.0</b>	Teacher Recommendation
Creative Writing [does not count as an English credit]	730A	01104	<b>10</b>	<b>0.5</b>	None
English 11	7050A/B	01003	<b>11</b>	<b>1.0</b>	English 10
Honors English 11	7052A/B	01003	<b>11</b>	<b>1.0</b>	Teacher Recommendation
English 12	718A/B	01004	<b>12</b>	<b>1.0</b>	English 11
Honors English 12	712A/B	01004	<b>12</b>	<b>1.0</b>	Teacher Recommendation
English Composition I (BCC)	714A	01103	<b>12</b>	<b>0.5</b>	Accuplacer, ACT, or GPA
English Composition II (BCC)	715B	01103	<b>12</b>	<b>0.5</b>	Accuplacer, ACT, or GPA

**Typical course order:**



**Course Descriptions (in Alphabetical Order)**

Creative Writing I (730A) (01104)

Description: This elective course affords enrichment assignments that may focus on the writing genres of poetry, drama, fiction, nonfiction, essays, research, etc. Students will write for publication and will maintain working portfolios of their writing. Grammar, punctuation, word choice, voice, vocabulary, and spelling are addressed inductively through the students' writings. This course may be taken for credit more than once.

Creative Writing II (732B) (01104)

Description: This elective course affords enrichment assignments that may focus on the writing genres of poetry, drama, fiction, nonfiction, essays, research, etc. Students will write for publication and will maintain working portfolios of their writing. Grammar, punctuation, word

choice, voice, vocabulary, and spelling are addressed inductively through the students' writings. This course may also include the evaluation of student writing and art to select and publish for the school literary magazine. This course may be taken for credit more than once.

### English 9 (702A/B) (01001)

Description: Students will study the forms and ideas of literature including short stories and poetry. The parts of speech and the parts of a sentence are reviewed. Vocabulary is studied separately and integrated with the literature. Both oral communication and much of the writing are done in connection with the literature. Writing centers around construction of sentences and of paragraphs, with emphasis on clarity and coherence. An introduction to research tools is included in the curriculum. In English 9B a novel study may be included.

### English 10 (706A/B) (01002)

Description: Students in English 10 focus on the common core, literature, and the writing process. At least one short, typed research paper is required. Readings in world literature include a variety of literary genres. Students are expected to take notes, listen actively, use critical thinking skills, and formally speak and write in class.

### English 11 (7050A/B) (01003)

Description: This course will cover selected writers and major themes that constitute the culture and thinking of the American people. The overall objective of this course will be for students to improve their skills, knowledge and comprehension of reading and writing. Readings will be in the forms of: prose, poetry, non-fiction, fiction, and drama. A short research paper will be required. See teacher's syllabus for specific novel titles.

### English 12 (718A/B) (01004)

Description: English 12 courses blend composition and literature into a cohesive whole as students write critical and comparative analyses of selected literature, continuing to develop their language arts skills. Typically, students primarily write multi-paragraph essays, but they may also write one or more major research papers.

### English as a Second Language (6130A/B) (01008)

Description: English as a Second Language (ESL) courses are designed for the acquisition and rapid mastery of the English language, focusing on reading, writing, speaking, and listening skills. ESL courses usually begin with extensive listening and speaking practice, building on auditory and oral skills, and then move on to reading and writing. These courses provide an explanation of basic structures of the English language, enabling students to progress from an elementary understanding of English words

and verb tenses to a more comprehensive grasp of various formal and informal styles and then to advance to “regular” English courses. ESL classes may also include an orientation to the customs and culture of the diverse population in the United States.

### English Composition I (BCC) (714A) (01103)

Prerequisite: Placement score on ACCUPLACER or ACT. BCC Tuition for 3 credits plus books and/or supplies

Description: English Composition

### English Composition II (BCC) (715B) (01103)

Prerequisite: Placement score on ACCUPLACER or ACT. BCC requires that at least a C must be earned in English Composition I. BCC Tuition for 3 credits plus books and/or supplies

Description: This course will enable the student to further develop his/her knowledge, skills, and understanding of writing and reading with emphasis on thought-provoking writing topics and argumentative writing strategies. Because research provides a basis for most of the writing assignments in the course, the students will improve knowledge, skills, and critical thinking in regard to writing and reading, and will demonstrate proficiency in library and research skills.

### English Proficiency Development (6000A/B) (01992)

Description: English Proficiency Development courses are designed to assist students in acquiring the skills necessary to pass proficiency examinations.

### Honors English 9 (700A/B) (01001)

Description: Students will be expected to devote more time to refining their writing and reading comprehension skills. They will read more difficult literature selections and study them in greater depth. Students are expected to spend more time in recognizing and correcting their own writing errors. See the teacher's syllabus for novel titles.

### Honors English 10 (704A/B) (01002)

Description: This student-centered, individualized class strives to enhance learning by offering a variety of positive experiences through in-depth assignments incorporating reading, communications (oral and written), note-taking, active listening, and creative and critical thinking skills. A research paper and contest writing are required. At least two novels are studied. Student writing portfolios (both working and showcase) are maintained. There will be a peer teaching project as well as outside of class reading.

### Honors English 11 (7052A/B) (01003)

Description: Students will be expected to devote more time to refining their writing and reading comprehension skills. They will read more difficult literature selections and study them in greater depth. Students are expected to spend more time in recognizing and correcting their own writing errors. See the teacher's syllabus for novel titles.

### Honors English 12 (712A/B) (01004)

Description: Students will be expected to devote more time to refining their writing and reading comprehension skills. They will read more difficult literature selections and study them in greater depth. Students are expected to spend more time in recognizing and correcting their own writing errors. See the teacher's syllabus for novel titles.

### Reading Success (7200E) (22002)

Description: Students will interact with text through reading, writing, listening, and speaking. Students will develop skills for why reading is good or bad, drawn from passages from the text. Students will read two independent reading books of their choice. This will count as an elective credit, not an English credit.

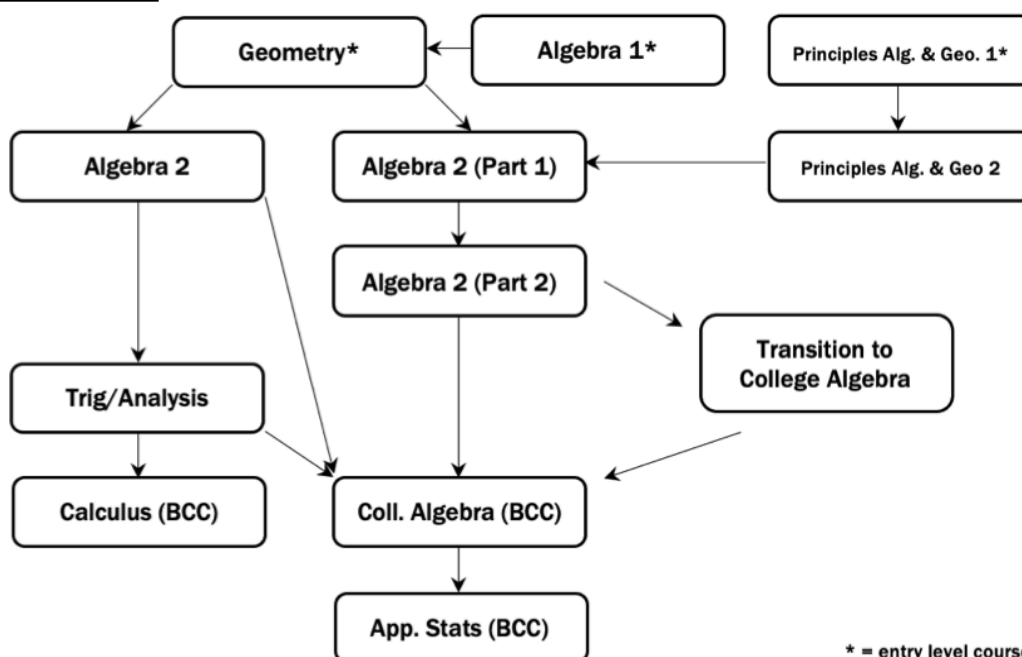


# Mathematics

1.0 Credit = both semesters; 0.5 credit = one semester  
Prerequisites = classes you have to take before this class.

Courses (By Grade Level)	Course Code	State Code	Grade	Credit	Prerequisites
Algebra 1	820A/B	02052	9	1.0	None
Math Challenge	8221A/B	22002	9	1.0	By Placement
Principles of Algebra and Geometry 1	843A/B	02074	9	1.0	By Placement
Geometry	830A/B	02072	9	1.0	Algebra 1
Principles of Algebra and Geometry 2	844A/B	02061	10	1.0	Principles of Algebra and Geometry 1
Algebra 2	840A/B	02056	10	1.0	Geometry OR Principles of Algebra 2
Algebra 2 – Part 1	2055A/B	02055	10	1.0	Geometry OR Principles of Algebra 2
Algebra 2 – Part 2	2058A/B	02058	10	1.0	Algebra 2-Part 1
Transition to College Algebra	2059A/B	02059	11	1.0	Algebra 2, Algebra 2-Part 2
Trigonometry/Math Analysis*	870A/B	02105	11	1.0	Algebra 2
College Algebra* (BCC)	2001E	02069	12	0.5	Accuplacer, ACT, or GPA
Applied Statistics*	2002B	02201	12	0.5	Accuplacer, ACT, or C in College Alg.
Calculus 1 *(BCC)	874A/B	02121	12	1.0	Accuplacer, or ACT

## Typical course order:



\* = entry level courses for 9th graders

## Course Descriptions (in Alphabetical Order)

### Algebra 1 (820A/B) (02052)

Description: Algebra I is the first math course at EHS and includes the study of properties and operations of the real number system; evaluating rational algebraic expressions; solving and graphing first degree equations and inequalities; translating word problems into equations; operations with and factoring of polynomials; and solving simple quadratic equations.

### Algebra 2 (840A/B) (02056)

Description: This courses typically includes circular functions, inverses, and graphs; complex numbers; numerical tables; operations with rational and irrational expressions; factoring of rational expressions; in-depth study of linear equations and inequalities; quadratic equations; solving systems of linear and quadratic equations; graphing of constant, linear, and quadratic equations; and properties of higher degree equations.

### Algebra 2 Part 1 (2055A/B) (02055)

Description: This course is the first year of a two-year Algebra 2 course. Topics include simplifying expressions, solving linear and quadratic equations, graphic linear and quadratic functions, solving systems of equations, and matrix operations.

### Algebra 2 Part 2 (2058A/B) (02058)

Description: This course is the second year of a two-year Algebra 2 course. Topics include operations on polynomials, simplifying exponential and radical expressions, exponential and logarithmic functions, and rational functions.

### Applied Statistics (BCC) (2002B/02201)

Prerequisite: Placement score on ACCUPLACER or ACT. BCC requires that at least a C must be earned in College Algebra. BCC Tuition for 3 credits plus books and/or supplies.

Description: This course will enable the student to collect data by appropriate sampling techniques, summarize data with graphs and tables, calculate descriptive statistics, identify misuses of statistics, assess risk using concepts of probability, estimate and make decisions about means and proportions through the use of confidence intervals and hypothesis testing, and perform linear regression. The learning outcomes and competencies detailed in this outline meet, or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Project for this course, as approved by the Kansas Board of Regents (Transfers as MAT1020).

### Calculus I (BCC) (874A/B) (02121)

Prerequisite: Placement score on ACCUPLACER or ACT. BCC Tuition for 5 credits for both 1A & 1B, books and/or supplies

Description: The course includes a study of limits, differentiation and integration of polynomial, trigonometric, logarithmic, exponential, and other transcendental functions. Many applications of differentiation and integrations will be covered. This is a very rigorous course designed for students who plan to pursue a career requiring an extensive background in advanced mathematics.

### College Algebra (BCC) (2001E) (02069)

Prerequisite: Placement score on ACCUPLACER or ACT. BCC Tuition for 3 credits plus books and/or supplies

Description: This course requires familiarity with graphing, factoring, and simplifying radicals. Topics include functions and their graphs, polynomials, systems of equations, exponents, and logarithms. Students are required to pay BCC tuition and purchase a textbook.

### Geometry (830A/B) (02072)

Description: Students in Geometry will study relationships found in triangles, quadrilaterals, and other basic polygons. Concepts involving congruency, similarity, area of planar figures, surface area, and volume of common geometric solids provide a good background for many practical, everyday applications. Formal proofs, construction, and locus will introduce students to techniques of logical reasoning required in everyday decision making and upper level mathematics.

### Math Challenge (8221A/B) (22002)

Description: This class is designed to assist student by providing additional math skills support while the student is enrolled in Algebra I. This will count as an elective credit, not one of the three required math credits.

### Principles of Algebra & Geometry1 (843A/B) (02074)

Description: Principles of Algebra and Geometry combine the study of algebra topics with introductory geometry topics. This course includes the study of formulas, algebraic expressions, first degree equations and inequalities, the rectangular coordinate system, area, perimeter, and volume of geometric figures, and properties of triangles and circles.

### Principles of Algebra & Geometry 2 (844A/B) (02061)

Description: This class is designed to provide students with a sampling of several topics primarily from the Algebra, Geometry, Statistics & Probability, and Modeling Standards of the common core mathematics curriculum.

### Transition to College Algebra (2059A/B) (02059)

Description: This course will prepare students for success in an entry-level college mathematics class.

### Trigonometry/Math Analysis A/B (870A/B) (02105)

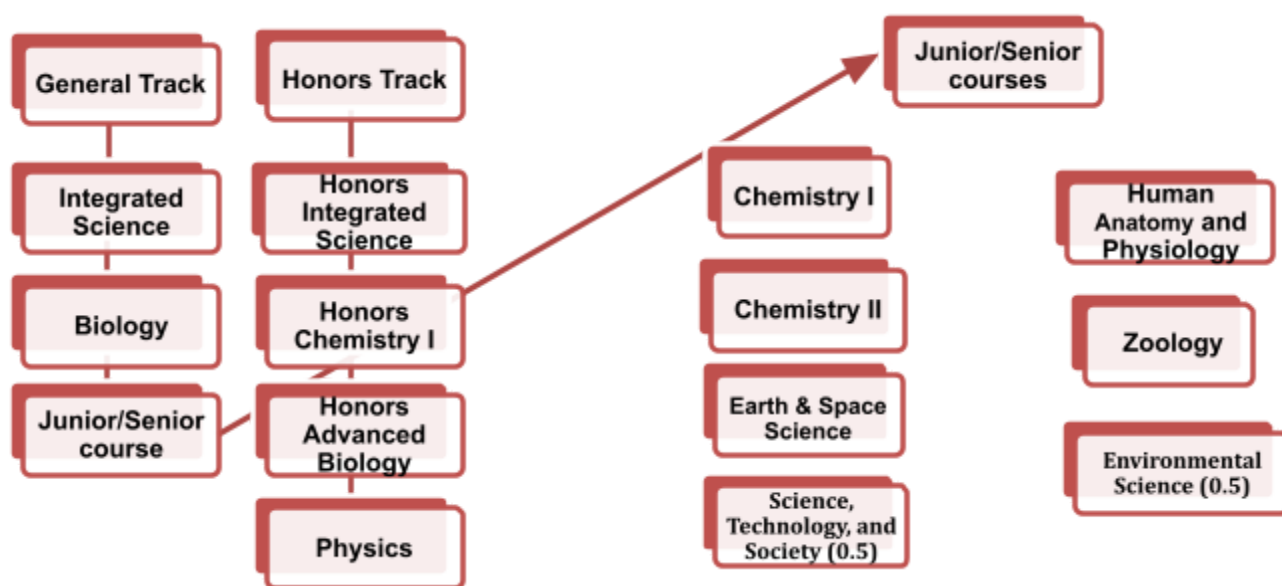
Description: This one-year course is designed to provide students with the background needed for work in advanced mathematics. Trigonometry begins with an introduction to basic right triangle trigonometry, the law of sines, and the law of cosines. The course is then extended to include the more generalized concept of circular functions and their graphs, the fundamental trigonometric identities, trigonometric equations, polar coordinates, complex numbers, and other related topics. The course also provides a more rigorous treatment to topics previously introduced in Algebra. These include linear and quadratic functions, polynomial functions, inequalities, exponents, logarithms, and analytic geometry. Topics involving sequences and series, matrices, and statistics will be included as time permits. A graphing calculator and a computer will be utilized as much as possible to help visualize concepts and enhance learning.

# Science

1.0 Credit = both semesters; 0.5 credit = one semester  
Prerequisites = classes you have to take before this class.

Courses (By Grade Level)	Course Code	State Code	Grade	Credit	Prerequisites
Integrated Science	1002A/B	03201	9	1.0	None
Honors Integrated Science	1055A/B	03201	9	1.0	By Placement
Biology	1010A/B	03051	10	1.0	None
Honors Chemistry I	10200A/B	03101	10	1.0	Honors Integrated Science
Honors Advanced Biology	1024A/B	03052	11	1.0	Honors Chemistry
Chemistry*	1020A/B	03101	11	1.0	Biology
Chemistry* II	10201A/B	03102	11	1.0	Chemistry
Earth and Space Science	1057A/B	03008	11	1.0	Biology or Honors Adv. Biology
Environmental Science	1059E	03003	11	0.5	Biology or Honors Adv. Biology
Human Anatomy and Physiology *	1075A/B	03053	11	1.0	Biology or Honors Adv. Biology
Physics*	1030A/B	03151	11	1.0	Honors Adv. Biology
Science, Technology, and Society	1058E	03210	11	0.5	None
Zoology	1061A/B	03061	11	1.0	Biology or Honors Adv. Biology

## Typical course order:



## Course Descriptions (in Alphabetical Order)

### Biology (1010A/B) (03051)

Description: Biology is the study of living things. Concepts covered will include cells, genetics, evolution, ecology, classification, and energy flow.

### Chemistry (1020A/B) (03101)

Description: During the course of study in Chemistry, students will study matter, atomic structure, the periodic table, chemical bonds, chemical equations, stoichiometry, and acids. This course is designed to give the student who is planning to enter related fields of study a good background in chemistry.

### Chemistry II (10201A/B) (03102)

Description: Students will explore the chemistry topics of acids and bases, gas laws, nuclear chemistry, thermochemistry, and electrochemistry. solutions, and the basics of organic chemistry. This class will provide additional background for those students wishing to pursue physical science classes in college.

### Earth and Space Science (1057A/B) (03008)

Description: This class will study the application of physics and chemistry in Earth's lithosphere, atmosphere, hydrosphere, astronomy, and stellar evolution. Topics will include how the aforementioned concepts are interconnected, and the human impact on each of these systems.

### Environmental Science (1059E) (03003)

Description: Environmental Science courses examine the mutual relationships between organisms and their environment. In studying the interrelationships among plants, animals, and humans, these courses usually cover the following subjects: photosynthesis, recycling and regeneration, ecosystems, population and growth studies, pollution, and conservation of natural resources.

### Honors Advanced Biology (1024A/B) (03052)

Description: Honors Advanced biology is a college preparatory course designed for students who desire a thorough understanding of the concepts which underlie the functioning of all living organisms. The focus is on selected biological principles including biochemistry, physiology, genetics, ecology, and natural selection. Labs stress the process of scientific investigation.

### Honors Chemistry I (10200A/B) (03101)

Description: This course is designed to follow the Honors Integrated class at EHS. This rigorous course is designed for the serious science student wishing to pursue degrees in science related fields in college. The students will explore the general chemistry topics of scientific method, matter, mathematical applications of chemistry, the atom and subatomic particles, the periodic table and periodicity, ionic and covalent compounds, compound writing, equation writing and balancing, the mole, gas laws, and stoichiometric relationships. In addition, the students will be completing additional activities, problems, labs, and projects for an honors course.

### Honors Integrated Science (1055A/B) (03201)

Description: This course is designed to allow the students to develop a firm foundation in Physics, Chemistry and Earth Science concepts. Building this foundation will ensure future success in science courses, college preparation, and on standardized tests. The sequence of concepts in this class is very similar to Integrated Science. Learning is extended through exploring the mathematical relationships in science. The ability to graph and interpret data is a key prerequisite skill.

### Human Anatomy and Physiology (1075A/B) (03053)

Description: Students will overview the eleven body systems, with in-depth focus on the structure and function of selected systems. Additionally, basic cellular biology, chemistry, and anatomical and directional language will be learned. Dissections will be performed in both semesters and a field trip to WSUs or BCCs cadaver lab may be planned.

### Integrated Science (1002A/B) (03201)

Description: This course is designed to allow the students to develop a firm foundation in Physics, Chemistry and Earth Science concepts. Building this foundation will ensure future success in science courses, college preparation, and on standardized tests.

### Physics (1030A/B) (03151)

Description: This is an advanced course which examines the physics concepts which form the foundation for most careers in engineering, technology, and science. Physics is a lab intensive course giving students many opportunities to experiment with the major concepts of physics. Students will carry out investigations and collect data with an emphasis placed upon motions, forces, vectors, energy, momentum, and thermodynamics. Laboratory and problem solving skills are emphasized.

### Science, Technology, and Society (1058E) (03210)

Description: This course will encourage students to explore and understand the ways that science and technology interact with each other and shape culture and values. It will also look at how such factors shape science and technology. It may also include how science and technology enter society and how they change as a result of social processes.

### Zoology (1061A/B) (03061)

Description: Zoology is an exploration of the many forms of animal life. We will begin with the simplest forms and move to the more complex. Our journey through the Kingdom Animalia will consider the morphology, reproduction, development, physiology, ecology, and evolution of life. This class is not for the faint of heart or the weak of stomach. Activities involving the study or dissection of animal specimens and field biology experience will be an important component of the course.



# Society/Humanities

1.0 Credit = both semesters; 0.5 credit = one semester  
Prerequisites = classes you have to take before this class.

Courses (By Grade Level)	Course Code	State Code	Grade	Credit	Prerequisites
World Geography	930E	04001	9	0.5	None
World History	910E	04051	10	0.5	None
Psychology	920E	04254	10	0.5	None
Sociology	970E	04258	10	0.5	None
Contemporary American Issues	9604E	04106	10	0.5	None
American History	954A/B	04101	11	1.0	None
Advanced Psychology (BCC)	925E	04254	11	0.5	Accuplacer or ACT
US History 1 (BCC)	2954	04101	11	0.5	Accuplacer or ACT
US History 2 (BCC)	2955	04101	11	0.5	Accuplacer or ACT
Federal Government	9600E	04151	12	0.5	None

Typical course order:



## Course Descriptions (in Alphabetical Order)

### Advanced Psychology (BCC) (925E) (04254)

Description: This course will enable the student to apply the knowledge they gain about topics including the biological basis of behavior, sensation, learning, cognition, intelligence, motivation, development, personality, psychological disorders, and social psychology to his/her life. The student will be able to use his/her knowledge of the discipline and the critical thinking skills gained from this course to enhance the quality of his/her life as he/ she interacts with others. BCC Tuition for 3 credits plus books and/or supplies

### American History (954A/B) (04101)

Description: This is a yearlong course of study focusing on American history in the modern era (primarily 20th century). Through completion of coursework, including daily assignments and long term projects, students will have the opportunity to analyze important events and trends in the domestic and foreign affairs of the United States. The first semester covers the period from the late 19th century through World War II, while the second semester covers the end of World War II through current affairs.

### Contemporary American Issues (9604E) (04106)

Description: Contemporary U.S. Issues courses study the political, economic, and social issues facing the United States, with or without an emphasis on state and local issues. These courses may focus on current issues or may examine selected issues that span throughout the 20th century to the present.

### Federal Government (9600E) (04151)

Description: This semester course offers students the opportunity to develop knowledge and understanding of democracy in America. Topics of study will center on the development and operation of the United States' federal system of government. Through completion of coursework, including traditional assignments as well as project based learning, students will be encouraged to comprehend the challenges inherent in maintaining a democratic society, and its dependence upon active citizenship.

### Psychology (920E) (04254)

Description: This course will explore the various perspectives of psychology as they apply to human behavior and the mental process. Topics will include: stages of human development,

learning, perception, motivation, social processes, consciousness, personality, mental health, and abnormal human behavior.

#### Sociology (970E) (04258)

Description: This course of study includes understanding ourselves, our culture, the structure of our society, social behavior, and social change.

#### US History 1 (BCC) (2954) (04101)

Prerequisite: BCC Tuition for 3 credits plus books and/or supplies.

Description: HS 131 US History 1: This course will enable the student to analyze and synthesize facts and concepts from the pre-Columbian era through the Civil War. Through use of terminology and application of facts and concepts, the student will know America's past and be able to apply it to the present and future.

#### US History 2 (BCC) (2955) (04101)

Prerequisite: BCC Tuition for 3 credits plus books and/or supplies.

Description: HS 132 US History 2: This course will enable the student to analyze and synthesize facts and concepts from the era of Reconstruction to the present. Through use of terminology and application of facts and concepts, the student will know his/her past and be able to apply it to the present and future.

#### World Geography (930E) (04001)

Description: World Geography is more than just the study of foreign lands. Attention is given to different cultures, our own country, discovering imperfect landmarks, and much more!

#### World History (910E) (04051)

Description: World History is designed to give the student a broad view of history from the Renaissance/Reformation to pre-World War II Europe. Special topics include notable personalities, the art of warfare, and the power struggles which have shaped present world politics.

# Financial Literacy

Graduation Requirement. This class can be taken junior or senior year.

Course	Course Code	State Code	Grade	Credit	Prerequisite
Financial Literacy	26023E	22990	11	0.5	None

## Financial Literacy:

Description: Financial literacy course provides students with an understanding of the concepts, principles and skills involved in making and applying sound financial decisions. This course emphasizes earning income, spending, saving, investing, managing credit and managing risk.

# Art

1.0 Credit = both semesters; 0.5 credit = one semester  
Prerequisites = classes you have to take before this class.

Courses	Course Code	State Code	Grade	Credit	Prerequisites
Drawing for Designers	320125E	30006	9	0.5	None
Ceramics I	360E	05159	9	0.5	Drawing for Designers
Advanced Ceramics	366E23	05197	10	0.5	Ceramics
Crafts	3340E	05165	9	0.5	Drawing for Designers
Painting	330E	05155	10	0.5	Drawing for Designers
Advanced Painting	3304E23	05197	10	0.5	Painting
Sculpture I	364E	05158	10	0.5	Drawing for Designers
Sculpture II	365E	05158	10	0.5	Sculpture I
Independent Art	382E	05197	11	0.5	Introduction to Drawing and design, at least one higher level course in chosen media, and Teacher Permission

## Course Descriptions (in Alphabetical Order)

### Advanced Ceramics (362E) (05197)

Description: This class is an extension of Ceramics I. Both hand-building and wheel forming will be used in creating functional and decorative art. Advanced wheel-throwing techniques will be taught and students will be encouraged to explore new avenues for creativity in design.

### Advanced Painting (3302E) (05197)

Description: This course provides students an opportunity to further explore painting techniques. Students will experience a variety of painting styles and media.

### Ceramics I (360E) (05159)

Description: The student will perfect hand-building techniques (coil, slab, pinch), will explore various decorating techniques, and will learn to use the clay extruder and the potter's wheel. The assigned projects will encourage problem-solving skills and creative thinking. Both functional and decorative art will be produced.

### Crafts (3340E) (05165)

Description: The student will learn basic construction techniques used in making crafts. This class includes projects that use a variety of materials and techniques. Students will be encouraged to think about crafts and how they are important to differing cultures around the world.

### Drawing for Designers (320125E) (30006)

Description: Introduction to Drawing & Design emphasizes the development of fundamental drawing skills. Focus will be on the application of art theory, processes and techniques that increase the power of observation. Instruction includes the elements and principles of design as applied in composition through hard copy and/or electronic software.

### Independent Art (382E) (05197)

Description: The student will be expected to develop his/her own ideas for the production of art projects. Grading will be based on the quantity and quality of projects produced.

### Painting (330E) (05155)

Description: In this course, students will implement various painting techniques using acrylic paint. Four or five finished paintings will be expected to be completed during the semester, depending on the complexity of the subject matter and size of the canvas. Specific painting ideas and subject matter will be assigned. Students will also be required to plan and paint one painting of their own invention.

### Sculpture I (364E) (05158)

Description: The student will learn to apply elements and principles of art as they work in three-dimensional space. Assignments will challenge students to

use problem-solving skills as they make choices concerning media, construction, and decorating techniques. They will use a variety of materials and techniques to create 3-dimensional works.

## Fine-Art

Can fulfill one of the graduation requirements under Fine-Art.

Course	Course Code	State Code	Grade	Credit	Prerequisite
Drama	720E	053	9	0.5	None

### Drama:

Description: This is a semester course designed to introduce the student to the relevant, dynamic force of modern theatre. This course is a general survey course that will include elements of production, performance, criticism, and history of theatre. Students will develop an understanding of theatrical conventions and language. This course will involve performance.

# Communications

1.0 Credit = both semesters; 0.5 credit = one semester  
Prerequisites = classes you have to take before this class.

Courses	Course Code	State Code	Grade	Credit	Prerequisites
Debate	750A	01153	9	0.5	None
Advanced Debate	7502A	01153	10	0.5	Debate
Forensics	760B	01154	9	0.5	None
Speech	740E	01199	9	0.5	None
Public Speaking (BCC)	2015B1	01151	11	0.5	None

## Course Descriptions (in Alphabetical Order)

### Advanced Debate (7502A) (01153)

Description: This course includes an in depth presentation and analysis of debate, its theory, and implementation, as well as advanced methods of research techniques and evidence gathering. Students will enhance their critical thinking and public speaking skills. Advanced debate students are required to participate in six interscholastic debate competitions. This course may be repeated for credit, with differentiation in assessment based on experience.

### Debate (750A) (01153)

Description: This first semester course examines basic argumentation methods used in the practice of interscholastic debate competitions. Concepts studied in the class include persuasion in argumentation, ordering and structuring arguments effectively, and audience adaptation. Students are required to research the topic resolution for the current debate season, prepare cases and files in favor of and in opposition to the topic, and present their views at inter-school tournaments. Participation at four of these Saturday tournaments is required for the class, as well as assistance in hosting the debate tournament at El Dorado and participating at district, state, and national tournaments if qualified.

### Forensics (760B) (01154)

Description: One of the purposes of this second semester course is to prepare students for competition in forensics tournaments throughout the state. Training is offered in informative speaking, extemporaneous speaking, oratory, interpretation, duet acting, student congress,



Lincoln-Douglas Debate, and Public Forum Debate. Opportunity is provided for qualified students to compete in the district speech and drama festival and the Sunflower Forensics League Tournament with the chance to qualify for the state and national championships. Participation in four Saturday tournaments is required, as well as assisting with the El Dorado Forensics Tournament and attending state and national tournaments if qualified. This course may be taken for credit more than once.

#### Public Speaking (BCC) (2015B1) (01151)

Description: This course will enable the student to communicate effectively in a variety of public speaking venues, utilizing nonverbal as well as verbal skills. The student will be able to critically assess information on both a verbal and research level. This course will enable the student to recognize the importance of self concept in oral communication, to interview effectively, and to work in groups confidently. BCC Tuition for 3 credits plus books and/or supplies.

#### Speech (740E) (01199)

Description: This course teaches the skills of preparation and presentation needed by the oral communicator. The activities will include discussion, lectures, student presentations, and the use of audiovisual material. Through the study and application of skills, a higher level of oral communication will be achieved.

# Music

1.0 Credit = both semesters; 0.5 credit = one semester  
Prerequisites = classes you have to take before this class.

Courses	Course Code	State Code	Grade	Credit	Prerequisites
Band	304A/B	05101	9	1.0	Previous enrollment in Band
Jazz Band	05105A/B	05105	9	1.0	Instructor Approval
Orchestra	300A/B	05104	9	1.0	Previous enrollment in Orchestra
Chamber Music	05106A/B	05106	9	1.0	Instructor Approval
Concert Choir	310A/B	05111	9	1.0	None
Encore	314A/B	05111	9	1.0	Audition Required

## Course Descriptions (in Alphabetical Order)

### Band (304A/B) (05101)

Description: The high school band is a performance-oriented course. The finest in band literature will be studied in preparation for concerts, band festivals, solo and ensemble festivals, football games, parades, basketball pep band, school and community events. The performing units consist of the marching band, pep band, concert band, jazz band, small ensembles, solo performers, drum line and color guard. The band director may schedule occasional after school rehearsals. Students must show reasonable musical progress on their instrument to maintain membership in the band. The marching band performs at all home football games, parades (both home and away) and band days at neighboring colleges. Students will be given a performance schedule at the beginning of each semester. The concert band, drumline and in some cases the color guard performs regularly for performances throughout the entire year. During the spring, members of the concert band may perform in solo and ensemble competition at the regional and state levels. The drum line and color guard are audition groups, and require evening rehearsals. The concert band, drumline and color guard participate in an out-of-state music festival on even-numbered years, and may require additional out of pocket cost. Students enrolled in band are expected to fully participate in all rehearsals and performances.

### Chamber Music (05106A/B) (05106)

Description: Chamber music allows the student to work in a smaller instrumental setting in ensembles such as trios, quartets, etc. Instruction is more student-directed with the instructor providing guidance and facilitation.

### Concert Choir (310A/B) (05111)

Description: Concert Choir is a mixed choir designed for students who would like to participate in a choral music ensemble. Concert Choir is a performance based class. Students will rehearse various choral numbers in preparation for concerts, contests, and community events.

Attendance is required at all performances.

### Encore (314A/B) (05111)

Description: Encore is a performance ensemble. Singers are chosen by audition. Students rehearse for concerts, contests, and other community events. The group performs many shows throughout the school year. Strong musical skills and positive work ethic are necessary for this group. Attendance is required at all performances.

### Jazz Band (05105A/B) (05105)

Description: Jazz Band will explore the various styles of Jazz through listening, reading, and above all performing. Students will perform at least three times throughout the year with most performances corresponding with the EHS Band concerts.

### Orchestra (300A/B) (05104)

Prerequisite: Previous enrollment in Orchestra

Description: High School Orchestra emphasizes technical skills and musicianship using the string instrument family (violin, viola, cello, bass). A variety of music is performed based on standard orchestral repertoire. Students enrolled in orchestra are expected to fully participate in all rehearsals and performances.

# Physical Education & Health

*All students are required to take Health and two more semesters, for a total of three semesters. You can repeat the advanced classes as many times as you'd like.*

1.0 Credit = both semesters; 0.5 credit = one semester  
Prerequisites = classes you have to take before this class.

Courses (By Grade Level)	Course Code	State Code	Grade	Credit	Prerequisites
Physical Education	581E	10253	9-12	0.5	None
Advanced Physical Education	582E	10253	9-12	0.5	Physical Education or Beginners Strength & Conditioning
Beginners Strength & Conditioning	512E	10253	9-12	0.5	None
Advanced Strength & Conditioning	513E	10253	9-12	0.5	Beginning Strength & Conditioning or Instructor Approval
Health	520E	8051	9-12	0.5	None

## Course Descriptions (in Alphabetical Order)

### Advanced Physical Education (582E) (08001)

Description: Students will have the opportunity to work on varying aspects of lifetime fitness that relate to skills in more than one of the following sports or activities: team sports, individual/dual sports, recreational sports, and personal fitness/conditioning activities.

### Advanced Strength & Conditioning (513E) (08005)

Description: Students will be involved in advanced strength activities, conditioning techniques, and goal setting for individualized needs. Fitness and conditioning activities will be integrated into the course to help develop, but is not limited to; improving one's strength, power, flexibility, speed, cardiovascular fitness, muscular endurance, body composition, agility, and skill development. ***This course can also be taken before school to earn credit and it is known as our Zero Hour.***

### Beginners Strength & Conditioning (512E) (08005)

Description: Students will develop lifetime fitness knowledge and skills with techniques while emphasizing safety and proper body positioning. This course will also emphasize conditioning activities that help develop muscular strength, flexibility, cardiovascular fitness and lifetime health activities.

### Health (520E) (08051)

Description: This course covers the use and abuse of habit-forming substances (including alcohol and tobacco), abstinence program, and a study of infectious diseases with an emphasis on prevention. The use of community resource speakers and a field trip to the local hospital will supplement the class text.

### Physical Education (581E) (08001)

Description: Students will develop personal lifetime fitness knowledge and skills through various activities and life-time sports. Students will be provided knowledge, experiences, and the opportunity to develop skills in cardiovascular and health, and other fitness related topics.

# World Languages

1.0 Credit = both semesters; 0.5 credit = one semester  
Prerequisites = classes you have to take before this class.

Courses (By Grade Level)	Course Code	State Code	Grade	Credit	Prerequisites
French I	430A/B	06121	9-12	1.0	None
Spanish I	400A/B	06101	9-12	1.0	None
French II	440A/B	06122	10-12	1.0	French I
Spanish II	410A/B	06102	10-12	1.0	Spanish I
French III	450A/B	06123	11-12	1.0	French II
Spanish III-IV	420A/B	06103	11-12	1.0	Spanish II
French IV	452A/B	06124	12	1.0	French III
French V	453A/B	06125	12	1.0	French IV

## Course Descriptions (in Alphabetical Order)

### French I (430A/B) (06121)

Description: This full-year course focuses on basic skills in listening, speaking, reading, and writing French. The class emphasizes common vocabulary words, basic grammatical structures, and French culture as it pertains to daily life. Students will learn the present tense. Students will have conversations, write sentences and paragraphs as well as compare and contrast both the French language and culture to that of America.

### French II (440A/B) (06122)

Description: This full-year course reviews and builds on vocabulary and grammar from French I. Students will continue to develop their speaking, listening, writing, and reading skills through conversation and writing. Cultural information will focus on French provinces and other French-speaking countries.

### French III (450A/B) (06123)

Description: In these full-year courses, students continue to expand vocabulary and learn more complex grammar and sentence structures, including additional tenses. Cultural studies will focus on French provinces and other Francophone countries.

#### French IV (452A/B) (06124)

Description: In these full-year courses, students continue to expand vocabulary and learn more complex grammar and sentence structures, including additional tenses. Cultural studies will focus on French provinces and other Francophone countries.

#### French V (453A/B) (06125)

Description: In this full-year course, students who have completed French IV will continue to expand vocabulary and grammar structures through speaking, writing, listening, and reading. Students will read two short novels: *Le Petit Prince* and an abridged version of *Le Phantôme de l'Opéra*. In addition, students will learn more about France's unique cultural contributions to the world.

#### Spanish I (400A/B) (06101)

Description: This full year course is designed to teach the basic skills of listening, speaking, reading, and writing. The course introduces the students to basic vocabulary and fundamental sentence structure in the present and preterit tenses. Basic aural and reading comprehension is developed and students hold simple conversations and write short compositions about present and past actions. Attention will be given toward improving the students' understanding of international citizenship.

#### Spanish II (410A/B) (06102)

Description: In this full year course, basic knowledge will be reviewed and advanced vocabulary and grammar will be presented. The present and preterite are reviewed and practiced. The present progressive and imperfect are introduced and practiced. The future indicative and subjunctive moods are introduced too.

#### Spanish III-IV (420A/B) (06103)

Description: This full year course is for advanced students who want to continue language study. It will provide review of vocabulary and grammar, constantly adding new words and skills. Students will study the cultures of Spain, Central and South America, as well as Spanish literature, poetry, magazines, and short stories. Students may also have the opportunity to help/mentor students of Spanish I and Spanish II.

## Other Interests

1.0 Credit = both semesters; 0.5 credit = one semester  
Prerequisites = classes you have to take before this class.

Courses (By Grade Level)	Course Code	State Code	Grade	Credit	Prerequisites
Driver's Education - Offered in the Summer	542	8152	9-12	0	None
Library Aide	1700A/B	22053	11-12	0.5	Approval by Librarian
Main/Counseling Office Aide	192A/B	22051	11-12	0.5	Approval by Main Office/Counseling Office
Senior Release	4003E	N/A	12	0	Approval by Administration/Counseling Office
Teacher Aide	1408A/B	22995	11-12	0.5	Approval by Instructor & Principal
Tech Support	1712A/B	10253	11-12	0.5	Approval by Tech Dept.
Work Experience 1	0111E	22998	11-12	0.5	HYPE certificate earned in introductory-level CTE courses
Work Experience 2	0112E	22998	11-12	0.5	Work Experience 1
Work Experience 3	0113E	22998	11-12	0.5	Work Experience 2
Work Experience 4	0114E	22998	11-12	0.5	Work Experience 3

### Course Descriptions (in Alphabetical Order)

#### Driver's Education - Offered in the Summer (542) (08152)

Description: This course provides students with the knowledge and experience to become safe drivers on the roadways. Topics in these courses cover legal obligations and responsibility, rules of the road and traffic procedures, safe driving strategies and practices, and the physical and mental factors affecting the drivers capability (including alcohol and other drugs). Experience in driving a vehicle is an essential component of these courses.

#### Library Aide (1700A/B) (22053)

Description: Participation in this course provides the opportunity to develop skills in the use of the library. Assisting in the daily operation of the library requires students to perform many duties. Students must always be willing to help others in accessing library resources and should be able to work independently. Students may only have one block of Library, Teacher, or Office Aide per semester. They will be graded on a Pass/Fail basis.



#### Office Aide (192A/B) (22051)

Description: In order to qualify for a main office or counseling office aide, the student must be trustworthy and have excellent attendance. Duties while in the office are answering the phone, running student request slips, and assisting staff members. Students may only have one block of Teacher, Office, or Library Aide per semester. They will be graded on a Pass/Fail basis. Prepare bulletin boards, set up labs, operate office duties.

#### Senior Release (4003E/4004E/4005E) (No State Code)

Description: Please see the Counseling Office for further information.

#### Teacher Aide (1408A/B) (22995)

Description: Students will assist staff members with various clerical and/or classroom duties. While responsibilities will vary according to staff assignment, a student may prepare bulletin boards, set up labs, operate office machines, file, and deliver messages. Students may only have one block of Teacher, Office, or Library Aide per semester. They will be graded on a Pass/Fail basis.

#### Tech Support (1712A/B) (10253)

Description: Tech Support assists the building Technology Coordinator in the day to day operations of the 1:1 laptop initiative.

#### Work Experience 1 (0111E) (22998)

Description: Workplace Experience courses provide students with work experience in a field related to their interests. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace or volunteer site.

#### Work Experience 2 (0112E) (22998)

Description: This is an extension of Work Experience I. Students continue to develop work experience in a field related to their interests.

### Work Experience 3 (0113E) (22998)

Description: Workplace Experience courses provide students with work experience in a field related to their interests. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace or workplace.

### Work Experience 4 (0114E) (22998)

Description: Miscellaneous—Workplace Experience courses provide students with work experience in a field related to their interests. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace. Note: if the particular subject area is known, use the code associated with the Workplace Experience course within that subject area.

# Career and Technical Education (CTE)

## Certifications and Completers

El Dorado High School CTE career cluster pathways are designed to provide a smooth transition for high school students to postsecondary education (technical college, community colleges, and universities), apprenticeship opportunities, the military, and/or the workplace. Students are encouraged to earn a Completer status in a CTE Pathway. Certifications earned as a CTE completer are recognized outside of the high school environment; many work place careers and environments honor these certifications for training, pay, or starting credits in each specific pathway skilled field of work.

### **What is a CTE Concentrator?**

Students can take any CTE course, provided they meet the prerequisites. To be a Concentrator, you must earn at least 2.0 credits in one pathway and meet additional pathway credit requirements.

### **What is a CTE Completer?**

Students who earn 3.0 appropriate credits in one pathway as well as complete any required competencies and/or a certification for this pathway are considered a Completer. Completing a pathway allows you to be ready for an internship, work experience, or get a jump-start in that field of study at a community college or university.

### **What are the different levels of CTE courses?**

*Introductory Courses* are beginning classes designed to familiarize you with the concepts of the pathway. You will spend time exploring and finding out if you want to learn more.

*Technical Courses* are the second level classes in the pathway. These classes will allow you to learn the technical applications, vocabulary, and basic skills associated with this career pathway.

*Application Courses* are the final level classes. In these classes, students apply what they have learned in individual projects or work based learning experiences on or off campus.

# CTE Pathways

## Career and Technical Education Pathways El Dorado Public Schools 2025- 2026

### Business Finance

#### Introductory

- Business Essentials (.5)

#### Technical

- Entrepreneurship (.5)
- Accounting (1.0)

#### Application

- Finance & Banking (.5)
- Investment (.5)
- Workplace Experience: Finance (.5)

### Marketing

#### Introductory

- Business Essentials (.5)

#### Technical

- Entrepreneurship (.5)
- Accounting (1.0)
- Principles of Marketing (1.0)
- Sports/Entertainment Marketing (.5)
- Web Design (1.0)
- Graphic Design I (.5)

#### Application

- Marketing Management (1.0)
- Marketing Applications (1.0)

### Construction Strand - Construction Pathway

#### Introductory

- Intro to Skilled Trades (.5)

#### Technical

- Woodworking Principles (1.0)
- General Carpentry I (1.0)

#### Application

- General Carpentry II (1.0)
- Workplace Experience: Construction (.5)

### Design Strand - Construction Pathway

#### Introductory

- Intro to Skilled Trades (.5)

#### Technical

- Drafting/CAD (1.0)
- Drafting/Architecture I (1.0)

#### Application

- Drafting/Architecture II (.5)
- Workplace Experience: Construction (.5)

### Production Strand - Manufacturing Pathway

#### Introductory

- Intro to Skilled Trades (.5)

#### Technical

- Drafting/CAD (1.0)
- Production Methods I (1.0)

#### Application

- Production Methods II (1.0)

Choose Your Pathway.  
Choose Your Future.

### Corrections, Security, Law and Law Enforcement

#### Introductory

- Intro to Law Public Services (.5)

#### Technical

- Business Law (.5)
- Practical Law (.5)
- Law Enforcement I (1.0)

#### Application

- Law Enforcement II (1.0)

### Early Childhood Development & Services

#### Introductory

- Career & Life Planning (.5)

#### Technical

- Human Growth and Development (.5)
- Family Studies (.5)
- Foundations to Early Childhood Development (1.0)

#### Application

- Community Connections (.5)
- Career Connections (.5)
- Early Childhood Application (1.0)

### Family, Community & Consumer Services

#### Introductory

- Career & Life Planning (.5)

#### Technical

- Human Growth and Development (.5)
- Family Studies (.5)
- Nutrition and Wellness (.5)
- Culinary Essentials (.5)

#### Application

- Community Connections (.5)
- Career Connections (.5)

### Fashion, Apparel, Interior Design (FAID)

#### Introductory

- Career & Life Planning (.5)

#### Technical

- Essentials of FAID (.5)
- Apparel Production I (.5)
- Fashion Trends (.5)
- Interior Design I (.5)

#### Application

- Career Connections (.5)

### Media Design Pathway

#### Introductory

- Drawing for Designers (.5)
- Computer Applications (.5)

#### Technical

- Graphic Design I (.5)
- Graphic Design II (1.0)
- Principles of Illustration (.5)
- Interactive Media (1.0)
- Computer Programming (1.0)
- Web Design (1.0)
- Journalism and Media Comm (.5)
- Photo Imaging (.5)
- Audio/Video Production I (.5)

#### Application

- Audio/Video Production II (1.0)
- Media Design & Product. (1.0)
- Applied Game Design (1.0)
- Graphic Design Workplace Exper (1.0)
- Web and Design Workplace Exper (1.0)

### Health Science

#### Introductory

- Health Care (.5)
- Chemistry or Honors Chemistry (1.0)

#### Technical

- Human Anatomy and Physiology (1.0)
- Nutrition and Wellness (.5)

#### Application

- Certified Nursing Assistant (.5)

### Teaching/Training

#### Introductory

- Career & Life Planning (.5)

#### Technical

- Teaching as a Career (1.0)
- Human Growth and Development (.5)
- Family Studies (.5)
- Teaching Observation (.5)

#### Application

- Teaching Internship (1.0)



**EL DORADO**  
**PUBLIC SCHOOLS**

All Pathways based on the state Career Cluster Guidance Handbook 9/2024. This page was updated 12/4/2024.

# Business Finance Pathway

1.0 Credit = both semesters; 0.5 credit = one semester  
Prerequisites = classes you have to take before this class.

**All students are encouraged to identify a Career and Technical Education (CTE) pathway based on their Individual Plan of Study (IPS). Taking at least 3.0 total credits in this pathway will allow students to develop important college/career ready skills, with potential to earn free industry recognized credentials that are necessary for post-graduation success.**

**In addition, tuition-free Butler Community College credit can be earned in articulated courses in this pathway. Contact an EHS counselor or the CTE instructor for more information.**

Courses (By Skill Level)	Course Code	State Code	Grade	Credit	Prerequisites
<b>Introductory Level</b>					
Business Essentials	103E	12050	9	0.5	None
<b>Technical Level</b>					
Entrepreneurship	106E	12053	9	0.5	Business Essentials
Accounting	164A/ B	12104	10	1.0	Business Essentials
<b>Application Level</b>					
Finance & Banking	104E	12101	10	0.5	Accounting
Investment	105E	12107	10	0.5	Accounting
Workplace Experience in Finance	12148 E	12148	11	0.5	Minimum 2.0 credits in this Finance Pathway and Instructor Approval

## Course Descriptions (in Alphabetical Order)

### Accounting (164A/B) (12104)

Description: This course introduces and expands upon the fundamental accounting principles and procedures used in businesses. Course content includes the full accounting cycle, payroll, taxes, debts, depreciation, ledger and journal techniques, and periodic adjustments. Students will learn how to apply standard auditing principles and to prepare budgets and final reports. Calculators, electronic spreadsheets, or other automated tools are usually used. Advanced topics may include elementary principles of partnership and corporate accounting and the managerial uses of control systems and the accounting process.

### Business Essentials (103E) (12050)

Description: This course is designed to provide students with an understanding of the American business system, its organizations, and its management. These courses examine the various

leadership and management styles of a variety of successful business organizations, large or small.

#### Entrepreneurship (106E) (12053)

Description: This course acquaints students with the knowledge and skills necessary to own and operate their own business. Topics include economics, marketing principles, human relations and psychology, business and labor law, legal rights and responsibilities of ownership, business and financial planning, finance and accounting, and communication.

#### Finance & Banking (104E) (12101)

Description: This course provides students with the overview of the American monetary and banking system as well as types of financial institutions and the services and products that they offer. Course content may include government regulations; checking, savings, and money market accounts; loans; investments; and negotiable instruments.

#### Investment (105E) (12107)

Description: This course emphasizes the formulation of business and individual investment decisions by comparing and contrasting the investment qualities of cash, stock, bonds, and mutual funds. Students will review annual reports, predict growth rates, and analyze trends. Stock market simulations are often incorporated into investing courses.

#### Workplace Experience in Finance (12148E) (12148)

Description: This course provides students with work experience in fields related to finance. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.

# Construction Strand - Construction Pathway

1.0 Credit = both semesters; 0.5 credit = one semester

Prerequisites = classes you have to take before this class.

***All students are encouraged to identify a Career and Technical Education (CTE) pathway based on their Individual Plan of Study (IPS). Taking at least 3.0 total credits in this pathway will allow students to develop important college/career ready skills, with potential to earn free industry recognized credentials that are necessary for post-graduation success.***

***In addition, tuition-free Butler Community College credit can be earned in articulated courses in this pathway. Contact an EHS counselor or the CTE instructor for more information.***

Courses (By Skill Level)	Course Code	State Code	Grade	Credit	Prerequisites
<b>Introductory Level</b>					
Introduction to Skilled Trades	6439E	38001	9	0.5	None
<b>Technical Level – Construction Strand</b>					
Woodworking Principals	6302A/B	17007	9	1.0	Introduction to Skilled Trades
General Carpentry I	62425A/B	17002	10	1.0	Introduction to Skilled Trades
<b>Application Level – Construction Strand</b>					
General Carpentry II	62525A/B	38002	11	1.0	General Carpentry I
Workplace Experience in Architecture and Construction	38100E	38100	11	0.5	Minimum 2.0 credits in this Construction Pathway and Instructor Approval

## Course Descriptions (in Alphabetical Order)

### General Carpentry I (62425A/B) (17002)

Description: Course provides students with basic knowledge and skills required for construction of commercial, residential, and institutional structures. These courses teach how to construct, install, repair, and erect structures and fixtures. Course topics include Orientation, Building Materials, Safety and Foundational Knowledge, Hand & Power Tool Operation, Flooring, Wall & Roofing Systems, Building Envelope, Stairs and Interior Finishing. Students engage in activities such as reading blueprints, preparing building sites, starting foundations, erecting structures, installing utilities, finishing surfaces, and providing maintenance.

### General Carpentry II (62525A/B) (38002)

Description: An advanced comprehensive course designed to instruct students in skills pertaining to rough construction and finish work..

#### Introduction to Skilled Trades (6439E) (38001)

Description: An introductory level course designed to instruct students in the basic skills necessary to all occupations in the Construction, Manufacturing and Transportation career clusters.

#### Woodworking Principles (6302A/B) (17007)

Description: A comprehensive course designed to instruct students in the basic knowledge and skills required for cabinetmaking and furniture design. Students will create smaller, independent projects.

#### Workplace Experience in Architecture and Construction (38100E) (38100)

Description: An advanced application level course that offers students an opportunity to apply knowledge and skills in an actual workplace setting, outside of the school setting, that explores all aspects of the selected industry, builds relationships with industry professionals, and creates a seamless transition from secondary to postsecondary pursuits and job satisfaction. Students should have completed other pathway courses at the technical and application level prior to this course.



# Corrections, Security, Law and Law Enforcement

1.0 Credit = both semesters; 0.5 credit = one semester

Prerequisites = classes you have to take before this class.

***All students are encouraged to identify a Career and Technical Education (CTE) pathway based on their Individual Plan of Study (IPS). Taking at least 3.0 total credits in this pathway will allow students to develop important college/career ready skills, with potential to earn free industry recognized credentials that are necessary for post-graduation success.***

***In addition, tuition-free Butler Community College credit can be earned in articulated courses in this pathway. Contact an EHS counselor or the CTE instructor for more information.***

Courses (By Skill Level)	Course Code	State Code	Grade	Credit	Prerequisites
<b>Introductory Level</b>					
Intro to Law, Public Safety, Corrections & Security (LPSS)	CSL101		9	0.5	None
<b>Technical Level</b>					
<b>Pre-Law Strand</b>					
Business Law	CSL202		9	0.5	Intro to Law, Public Safety, Corrections & Security
Practical Law	CSL201		9	0.5	Intro to Law, Public Safety, Corrections & Security
<b>Law Enforcement Strand</b>					
Law Enforcement 1	CSL203A/B		9	1.0	Intro to Law, Public Safety, Corrections & Security
<b>Application Level</b>					
<b>Law Enforcement Strand</b>					
Law Enforcement 2	CSL301A/B		10	1.0	Law Enforcement 1

## Law, Public Safety, Corrections, and Security

### Intro to Law, Public Safety, Corrections & Security

An introductory course designed to provide students with knowledge of occupations available in the Law, Public Safety and Security fields and introduce them to the legal system, professional conduct, safety, and types of crime.

### Practical Law

This course will study the basic legal principles common to a broad base of everyday business activities and will provide practical law information necessary to develop problem-solving skills in our legal society. Topics include, but are not limited to, criminal law, juvenile law, torts, family law, discrimination, writing a brief and employee rights.

### Business Law

Identifies and promotes the skills needed in law and law associated professions. Topics include the origins, ethics, structures, and institutions of law. It concentrates on several types of law including criminal, civil, consumer, contract, property, agency, employment, family and environmental law. The intent of the class is to allow areas of concentration once all the competencies are met.

### Law Enforcement 1A

This course helps students understand why we live under the rule of law, and how laws are created, enforced, interpreted, and changed. The course enables students to examine diverse areas of law, including criminal, civil, constitutional, and international. It also explores civil rights issues and the role of advocacy, civics, and the media in our legal system.

### Law Enforcement 1B

This course helps students understand why we live under the rule of law, and how laws are created, enforced, interpreted, and changed. The course enables students to examine diverse areas of law, including criminal, civil, constitutional, and international. It also explores civil rights issues and the role of advocacy, civics, and the media in our legal system.

### Law Enforcement 2A

The second of two courses designed to provide students with the skills and knowledge necessary to obtain entrance to the Law Enforcement or Highway Patrol Academy.

### Law Enforcement 2B

The second of two courses designed to provide students with the skills and knowledge necessary to obtain entrance to the Law Enforcement or Highway Patrol Academy.

# Early Childhood Development and Services

## Pathway

1.0 Credit = both semesters; 0.5 credit = one semester  
Prerequisites = classes you have to take before this class.

***All students are encouraged to identify a Career and Technical Education (CTE) pathway based on their Individual Plan of Study (IPS). Taking at least 3.0 total credits in this pathway will allow students to develop important college/career ready skills, with potential to earn free industry recognized credentials that are necessary for post-graduation success.***

***In addition, tuition-free Butler Community College credit can be earned in articulated courses in this pathway. Contact an EHS counselor or the CTE instructor for more information.***

Courses (By Skill Level)	Course Code	State Code	Grade	Credit	Prerequisites
<b>Introductory Level</b>					
Career & Life Planning	9801E22	19258	9	0.5	None
<b>Technical Level</b>					
Human Growth and Development: The Early Years	2187E22	45004	9	0.5	Career and Life Planning
Family Studies	2521E22	19255	9	0.5	Career and Life Planning
Foundations to Early Childhood Development	2701A/B	19052	10	1.0	Human Growth and Development
<b>Application Level</b>					
Community Connections	26022E	19297	11	0.5	Family Studies or Human Growth & Development <u>and</u> Foundations to Early Childhood Development
Career Connections	26222E	19298	11	0.5	Family Studies or Human Growth & Development <u>and</u> Foundations to Early Childhood Development
Early Childhood Application 1	26013E		11	0.5	Must have passed Career & Life Planning and must have passed or be enrolled in any one of Human Growth & Development, Family Studies, or Foundations to Early Childhood Development.
Early Childhood Application 2	26014E		11	0.5	Early Childhood Application 1

## Course Descriptions (in Alphabetical Order)

### Career & Life Planning (9801E22) (19258)

Description: Self-Management courses introduce students to the skills and strategies helpful in becoming more focused, productive individuals. These courses typically emphasize goal-setting; decision-making; managing time, energy, and stress; and identifying alternatives and coping strategies. They may also allow students to explore various career and lifestyle choices.

### Career Connections (26222E) (19298)

Description: Career Connections courses provide human services/family and consumer sciences related work-based learning experiences (paid or unpaid) outside the traditional classroom. Learning goals are set by the student, teacher and employer/adult mentor to create field experiences and/or discussions related to human services/ family and consumer sciences occupational technical skills.

### Community Connections (26022E) (19297)

Description: Community Connections courses provide community based/school based learning experiences mainly within the family and consumer sciences classroom. Learning goals are set by the student, teacher and community partners to create experiences and/or discussions to enhance the development of the 21st century skills (i.e. leadership, empathy, communication, problem solving, cooperation, critical thinking, and resource management) needed to be successful in human services/family and consumer sciences related careers.

### Early Childhood Application 1 & 2 (26013E/26014E) (\*)

Description: This Workplace Experience course provides students with work experience in the field of Early Childhood. Through an interview process, selected students will serve as a preschool aide in one of our district preschool classrooms. Students must provide their own transportation if selected for this opportunity.

### Family Studies (2521E) (19255)

Description: Family Living course emphasizes building and maintaining healthy interpersonal relationships among family members and other members of society. These courses often emphasize (but are not limited to) topics such as social/dating practices, human sexuality and reproduction, marriage preparation, parenthood and the function of the family unit, and the various stages of life. They may also cover topics related to individual self-development, career

development, personal awareness, and preparation for the responsibilities of a family member and wage earner.

#### Foundations to Early Childhood Development (2701A/B) (19052)

Description: Child Development classes provide students with knowledge about the physical, mental, emotional, and social growth and development of children from conception to preschool age, emphasizing the application of this knowledge in child care settings. This course will include related topics to the appropriate care of infants, toddlers, and young children.

#### Human Growth and Development: The Early Years (2187E22) (45004)

Description: Human Growth and Development provides students with knowledge about the physical, mental, emotional, and social growth and development of humans from conception to old age, with a special emphasis on birth through school age. Course content will provide an overview of life stages, with a strong tie to prenatal and birth processes; fundamentals of children's emotional and physical development; and the appropriate care of children.

# Family, Community, and Consumer Sciences

## Pathway

1.0 Credit = both semesters; 0.5 credit = one semester  
Prerequisites = classes you have to take before this class.

***All students are encouraged to identify a Career and Technical Education (CTE) pathway based on their Individual Plan of Study (IPS). Taking at least 3.0 total credits in this pathway will allow students to develop important college/career ready skills, with potential to earn free industry recognized credentials that are necessary for post-graduation success.***

***In addition, tuition-free Butler Community College credit can be earned in articulated courses in this pathway. Contact an EHS counselor or the CTE instructor for more information.***

Courses (By Skill Level)	Course Code	State Code	Grade	Credit	Prerequisites
<b>Introductory Level</b>					
Career & Life Planning	9801E22	19258	<b>9</b>	<b>0.5</b>	None
<b>Technical Level</b>					
Human Growth and Development: The Early Years	2187E22	45004	<b>9</b>	<b>0.5</b>	Career & Life Planning
Family Studies	2521E22	19255	<b>9</b>	<b>0.5</b>	Career & Life Planning
Nutrition and Wellness	200E22	19253	<b>9</b>	<b>0.5</b>	Career & Life Planning
Culinary Essentials	2021E	16052	<b>10</b>	<b>0.5</b>	Nutrition & Wellness
<b>Application Level</b>					
Community Connections	26022E	19297	<b>11</b>	<b>0.5</b>	Minimum 2.0 credits in this FCCS Pathway and Instructor Approval
Career Connections	26222E	19298	<b>11</b>	<b>0.5</b>	Minimum 2.0 credits in this FCCS Pathway and Instructor Approval

### Course Descriptions (in Alphabetical Order)

#### Career Connections (26012E) (19298)

Description: Career Connections courses provide human services/family and consumer sciences related work-based learning experiences (paid or unpaid) outside the traditional classroom. Learning goals are set by the student, teacher and employer/adult mentor to create field experiences and/or discussions related to human services/ family and consumer sciences occupational technical skills.

### Career & Life Planning (9801E22) (19258)

Description: Self-Management courses introduce students to the skills and strategies helpful in becoming more focused, productive individuals. These courses typically emphasize goal-setting; decision-making; managing time, energy, and stress; and identifying alternatives and coping strategies. They may also allow students to explore various career and lifestyle choices.

### Community Connections (26022E) (19297)

Description: Community Connections course provide community based/school based learning experiences mainly within the family and consumer sciences classroom. Learning goals are set by the student, teacher and community partners to create experiences and/or discussions to enhance the development of the 21st century skills (i.e. leadership, empathy, communication, problem solving, cooperation, critical thinking, and resource management) needed to be successful in human services/family and consumer sciences related careers.

### Culinary Essentials (2021E) (16052)

Description: This course provides students with a basic introduction to a variety of food preparation skills applicable to work in the food service industry. Subjects include mise en place, time management, teamwork, efficiency, knife skills, use of recipes and tools, safety and sanitation, basic food handling skills, and cooking methods. Students also will be exposed to careers and employability skills in food service.

### Family Studies (2521E) (19255)

Description: Family Living course emphasizes building and maintaining healthy interpersonal relationships among family members and other members of society. These courses often emphasize (but are not limited to) topics such as social/dating practices, human sexuality and reproduction, marriage preparation, parenthood and the function of the family unit, and the various stages of life. They may also cover topics related to individual self-development, career development, personal awareness, and preparation for the responsibilities of a family member and wage earner.

### Human Growth and Development: The Early Years (2187E22) (45004)

Description: Human Growth and Development provides students with knowledge about the physical, mental, emotional, and social growth and development of humans from conception to old age, with a special emphasis on birth through school age. Course content will provide an overview of life stages, with a strong tie to prenatal and birth processes; fundamentals of children's emotional and physical development; and the appropriate care of children.



### Nutrition and Wellness (200E22) (19253)

Description: Nutrition and Wellness is the semester course that enables students to realize the components and lifelong benefits of good nutrition and wellness practices and empowers them to apply these principles in their everyday lives. Topics include: the impact of daily nutrition and wellness practices on long-term health and wellness; physical, social, and psychological aspects of healthy nutrition and wellness choices; measuring, safety, sanitation, storage, and issues associated with nutrition and wellness, impacts of science and technology on nutrition, career paths, and lab work in the selection and preparation of basic foods based on the USDA Dietary Guidelines.

# Fashion, Apparel, Interior Design (FAID)

## Pathway

1.0 Credit = both semesters; 0.5 credit = one semester  
Prerequisites = classes you have to take before this class.

***All students are encouraged to identify a Career and Technical Education (CTE) pathway based on their Individual Plan of Study (IPS). Taking at least 3.0 total credits in this pathway will allow students to develop important college/career ready skills, with potential to earn free industry recognized credentials that are necessary for post-graduation success.***

***In addition, tuition-free Butler Community College credit can be earned in articulated courses in this pathway. Contact an EHS counselor or the CTE instructor for more information.***

Courses (By Skill Level)	Course Code	State Code	Grade	Credit	Prerequisites
<b>Introductory Level</b>					
Career & Life Planning	9801E22	19258	9	0.5	None
<b>Technical Level</b>					
Essentials of FAID	222025E	30110	9	0.5	Career & Life Planning
Apparel Production I	220025E	19201	9	0.5	Career & Life Planning
Fashion Trends	221025E	30111	9	0.5	Apparel Production I
Interior Design I	223025E	19263	9	0.5	Career & Life Planning
<b>Application Level</b>					
Career Connections	26222E	19298	11	0.5	Minimum 2.0 credits in this FCCS Pathway and Instructor Approval

### Course Descriptions (in Alphabetical Order)

#### Apparel Production (220025E) (19201)

Description: This course introduces students to and expand upon the various aspects of apparel, garment construction, and the textile industry, conveying the commercial application of design principles, production processes, and maintenance techniques. These courses usually address the selection, characteristics, care, and repair of various textiles; operation and care of commercial sewing machines; design, construction, and production of fabrics and/or garments; and career opportunities in the garment or textile industry.

### Career Connections (26012E) (19298)

Description: Career Connections courses provide human services/family and consumer sciences related work-based learning experiences (paid or unpaid) outside the traditional classroom. Learning goals are set by the student, teacher and employer/adult mentor to create field experiences and/or discussions related to human services/ family and consumer sciences occupational technical skills.

### Career & Life Planning (9801E22) (19258)

Description: Self-Management courses introduce students to the skills and strategies helpful in becoming more focused, productive individuals. These courses typically emphasize goal-setting; decision-making; managing time, energy, and stress; and identifying alternatives and coping strategies. They may also allow students to explore various career and lifestyle choices.

### Essentials of FAID (222025E) (30110)

Description: Essentials of Interior and Textile Design introduces students to and expands upon the various aspects of industry, conveying the commercial application of principles and elements of design, production processes, and maintenance techniques to meet the design needs of humans. This course will also provide a discussion and exploration of career opportunities in interior, textiles, and set/exhibit design.

### Fashion Trends (30111) (221025E)

Description: A trend in Interior and Textile Design examines special topics in interiors and apparel that meet the needs of humans now and projected in the future, rather than providing a general study. Topics include sustainable design, shelter/apparel for diverse populations (such as aging, special needs, etc.), and how trends are developed. Additional topics will be generated as trends are identified.

### Interior Design (9801E22) (19258)

Description: Interior Design courses provide students with knowledge and skills regarding interior design. While exploring design principles, personal needs and style and decision making, students may have an opportunity to explore such topics as color, texture, furniture styles and arrangement, lighting, window treatments, floor, wall coverings and home improvement/modification.

# Health Science Pathway

1.0 Credit = both semesters; 0.5 credit = one semester  
Prerequisites = classes you have to take before this class.

**All students are encouraged to identify a Career and Technical Education (CTE) pathway based on their Individual Plan of Study (IPS). Taking at least 3.0 total credits in this pathway will allow students to develop important college/career ready skills, with potential to earn free industry recognized credentials that are necessary for post-graduation success.**

**In addition, tuition-free Butler Community College credit can be earned in articulated courses in this pathway. Contact an EHS counselor or the CTE instructor for more information.**

Courses (By Skill Level)	Course Code	State Code	Grade	Credit	Prerequisites
<b>Introductory Level</b>					
Health Care	14000E	1400	9	0.5	None
Chemistry	1020A/B	03101	11	1.0	Biology
Honors Chemistry 1	10200A/B	03101	10	1.0	Honors Integrated Science
<b>Technical Level</b>					
Human Anatomy and Physiology	1075A/B	03053	11	1.0	Biology or Honors Advanced Biology
Nutrition and Wellness	200E22	19253	9	0.5	Career and Life Planning
<b>Application Level</b>					
Certified Nursing Assistant (BCC)	2014E	14997	11	0.5	BCC Tuition for 5 credit hours and supplies.

## Course Descriptions (in Alphabetical Order)

### Certified Nursing Assistant (BCC) (2014E) (14997)

Description: This course follows guidelines of the Kansas State Department of Health and Environment, and prepares the student to take the Kansas Certified Nurse Aide examination and work in Kansas Nursing Homes. Course work is classroom and clinical experience in the nursing homes and includes basic nursing skills and topics on aging. BCC Tuition for 5 credits plus books and/or supplies

### Chemistry (1020A/B) (03101)

Description: During the course of study in Chemistry, students will study matter, atomic structure, the periodic table, chemical bonds, chemical equations, stoichiometry, and acids. This course is designed to give the student who is planning to enter related fields of study a good background in chemistry.

### Health Care (14000E) (14000)

Description: This course provides students with the basic knowledge of health/wellness professionals in private business and industry, community organizations, and health care settings. Includes instruction in personal health, community health and welfare, nutrition, epidemiology, disease prevention, fitness and exercise, and health behaviors.

### Honors Chemistry (10200A/B) (03101)

Description: This course is designed to follow the Honors Integrated class at EHS. This rigorous course is designed for the serious science student wishing to pursue degrees in science related fields in college. The students will explore the general chemistry topics of scientific method, matter, mathematical applications of chemistry, the atom and subatomic particles, the periodic table and periodicity, ionic and covalent compounds, compound writing, equation writing and balancing, the mole, gas laws, and stoichiometric relationships. In addition, the students will be completing additional activities, problems, labs, and projects for an honors course.

### Human Anatomy and Physiology (1075A/B) (03053)

Description: Students will overview the eleven body systems, with in-depth focus on the structure and function of selected systems. Additionally, basic cellular biology, chemistry, and anatomical and directional language will be learned. Dissections will be performed in both semesters and a field trip to WSUs or BCCs cadaver lab may be planned.

### Nutrition and Wellness (200E22) (19253)

Description: Nutrition and Wellness is the semester course that enables students to realize the components and lifelong benefits of good nutrition and wellness practices and empowers them to apply these principles in their everyday lives. Topics include: the impact of daily nutrition and wellness practices on long-term health and wellness; physical, social, and psychological aspects of healthy nutrition and wellness choices; measuring, safety, sanitation, storage, and issues associated with nutrition and wellness, impacts of science and technology on nutrition, career paths, and lab work in the selection and preparation of basic foods based on the USDA Dietary Guidelines.

# Marketing Pathway

1.0 Credit = both semesters; 0.5 credit = one semester  
Prerequisites = classes you have to take before this class.

**All students are encouraged to identify a Career and Technical Education (CTE) pathway based on their Individual Plan of Study (IPS). Taking at least 3.0 total credits in this pathway will allow students to develop important college/career ready skills, with potential to earn free industry recognized credentials that are necessary for post-graduation success.**

**In addition, tuition-free Butler Community College credit can be earned in articulated courses in this pathway. Contact an EHS counselor or the CTE instructor for more information.**

Courses (By Skill Level)	Course Code	State Code	Grade	Credit	Prerequisite
<b>Introductory Level</b>					
Business Essentials	103E	12050	9	0.5	None
<b>Technical Level</b>					
Entrepreneurship	106E	12053	9	0.5	Business Essentials
Accounting	164A/B	12104	10	1.0	Business Essentials
Principles of Marketing	1077A/B	12152	10	1.0	Entrepreneurship
Sports/Entertainment Marketing	109E	12163	11	0.5	Business Essentials
Web Design	194025 A/B	10201	10	1.0	Business Essentials
Graphic Design 1	192525 E	30102	9	0.5	Business Essentials or Computer Applications
<b>Application Level</b>					
Marketing Applications	10825A/B	35300	10	1.0	Minimum 2.0 credits in the Marketing Pathway and Instructor Approval
Marketing Management	108A/B	166	10	1.0	Minimum 2.0 credits in the Marketing Pathway and Instructor Approval

## Course Descriptions (in Alphabetical Order)

### Accounting (164A/B) (12104)

Description: This course introduces and expands upon the fundamental accounting principles and procedures used in businesses. Course content includes the full accounting cycle, payroll, taxes, debts, depreciation, ledger and journal techniques, and periodic adjustments. Students will learn how to apply standard auditing principles and to prepare budgets and final reports. Calculators, electronic spreadsheets, or other automated tools are usually used. Advanced

topics may include elementary principles of partnership and corporate accounting and the managerial uses of control systems and the accounting process.

#### Business Essentials (103E) (12050)

Description: This course is designed to provide students with an understanding of the American business system, its organizations, and its management. These courses examine the various leadership and management styles of a variety of successful business organizations, large or small.

#### Entrepreneurship (106E) (12053)

Description: This course acquaints students with the knowledge and skills necessary to own and operate their own business. Topics include economics, marketing principles, human relations and psychology, business and labor law, legal rights and responsibilities of ownership, business and financial planning, finance and accounting, and communication.

#### Sports/Entertainment Marketing (109E) (12163)

Description: This course will enable students to explore business management-related topics in the area of Sports and Entertainment. This course will allow students to expand their expertise in a greater detail, or to develop more advanced skills

#### Graphic Design I (192525E) (30102)

Description: Graphic Design Fundamentals provides a basic understanding of the graphic design process. Topics include analyzing the design elements and principles, exploring industry tools, software and equipment and learning composition techniques to develop a quality product.

Web Design

#### Principles of Marketing (1077A/B) (12152)

Description: By the end of this course students will understand marketing's role and function in business to facilitate economic exchanges with customers. Students will learn to employ product, service and promotional mix strategies to acquire a desired business image and to meet customer expectations



### Marketing Applications (10825A/B) (35300)

Description: Marketing Applications furthers student understanding and skills in the various marketing functions. Students coordinate channel management with other marketing activities, discuss the nature of marketing plans, generate product ideas, coordinate activities in the promotional mix, and demonstrate specialized sales processes and techniques. Economic and financial concepts are also stressed throughout the course. Current technology will be used to acquire information and to complete the projects. Throughout the course, students are presented problem solving situations for which they must apply academic and critical-thinking skills. Formal reflection is an on-going component of the course along with four projects.

### Marketing Management (108A/B) (166)

Description: This course covers the same scope of topics as Marketing but places a particular emphasis on business management and entrepreneurship, providing exposure to common techniques and problems of management.

### Web Design (194025A/B) (10201)

Description: Web Design courses teach students how to design web sites by introducing them to and refining their knowledge of site planning, page layout, graphic design, and the use of markup languages-such as Extensible Hypertext Markup, JavaScript, Dynamic HTML, and Document Object Model - to develop and maintain a web page. These courses may also cover security and privacy issues, copyright infringement, trademarks, and other legal issues relating to the use of the Internet. Advanced topics may include the use of forms and scripts for database access, transfer methods, and networking fundamentals.

# Media Design Pathway

1.0 Credit = both semesters; 0.5 credit = one semester  
Prerequisites = classes you have to take before this class.

***All students are encouraged to identify a Career and Technical Education (CTE) pathway based on their Individual Plan of Study (IPS). Taking at least 3.0 total credits in this pathway will allow students to develop important college/career ready skills, with potential to earn free industry recognized credentials that are necessary for post-graduation success.***

***In addition, tuition-free Butler Community College credit can be earned in articulated courses in this pathway. Contact an EHS counselor or the CTE instructor for more information.***

Courses (By Skill Level)	Course Code	State Code	Grade	Credit	Prerequisites
<b>Introductory Level</b>					
Drawing for Designers	320125E	30006	9	0.5	None
Computer Applications	107025E	10004	9	0.5	None
<b>Technical Level</b>					
Journalism and Media Communications	78125E	30100	9	0.5	Drawing for Designers or Computer Applications
Photo Imaging	783E	30105	9	0.5	Drawing for Designers or Computer Applications
Audio/Video Production I	796025E	30103	10	0.5	Drawing for Designers or Computer Applications
Graphic Design I	19325E	30102	9	0.5	Drawing for Designers or Computer Applications
Graphic Design II	19025A/B	05162	10	1.0	Computer Applications, and Graphic Design I
Interactive Media	1071A/B	10203	10	1.0	Computer Applications
Principles of Illustration	3500E	30101	9	0.5	Computer Applications or Drawing for Designers
Computer Programming	1072A/B	19152	10	1.0	Drawing for Designers or Computer Applications
Sports/Entertainment Marketing	109E	12163	10	0.5	Drawing for Designers or Computer Applications
Web Design	1940A/B	10201	10	1.0	Drawing for Designers or Computer Applications
<b>Application Level</b>					
Audio Video Production II	788025A/B	30150	11	1.0	Audio/Video Production I Minimum 2.0 credits in this Marketing Pathway and Instructor Approval
Media Design and Production	78525A/B	30151	10	1.0	Minimum 2.0 credits in this Marketing Pathway and Instructor Approval Graphic Design I, and Graphic Design II

Applied Game Design	108025A /B	10165	<b>11</b>	<b>1.0</b>	Minimum 2.0 credits in this Marketing Pathway and Instructor Approval
Graphic Design Workplace Experience	608225A /B	10248	<b>11</b>	<b>1.0</b>	Minimum 2.0 credits in this Marketing Pathway and Instructor Approval
Web and Design Workplace Experience	109625A /B	31096	<b>11</b>	<b>1.0</b>	Minimum 2.0 credits in this Marketing Pathway and Instructor Approval

### Course Descriptions (in Alphabetical Order)

#### Applied Game Design (108025A/B) (10165)

Description: Game technologies represent the culmination of logic, sequence, tool utilization, and extension of skill. Programming process for this course will utilize all previously learned factors of programming logic, artistry, and interactivity.

#### Audio/Video Production I (796025E) (30103)

Description: Audio Video Production provides a basic understanding of producing video for a variety of uses. Topics include analyzing the pre-production, production and post-production process, as well as explore the equipment and techniques used to develop a quality video production.

#### Audio/Video Production II (788025A) (30150)

Description: Audio Video Production II applies the technical skills learned in Audio Video Production I by allowing students to orchestrate projects from setting the objectives to the post-production evaluation. The subject of the presentation may be determined in a number of ways but must address an authentic need. The complexity of the presentation is not the focus of the course, but the experience of the entire process in, to include planning the presentation, setting up the studio (if applies), acting as videographer and editor to make it fluid and seamless.

#### Computer Applications (107025E) (10004)

Description: In Computer Applications courses, students acquire knowledge of and experience in the proper and efficient use of previously written software packages. These courses explore a wide range of applications, including (but not limited to) word-processing, spreadsheet,

graphics, and database programs, and they may also cover the use of electronic mail and desktop publishing.

#### Computer Programming (1072A/B) (10152)

Description: Computer Programming courses provide students with the knowledge and skills necessary to construct computer programs in one or more languages. Initially, students learn to structure, create, document, and debug computer programs, and as they progress, more emphasis is placed on design, style, clarity, and efficiency. Students may apply the skills they learn to relevant applications such as modeling, data management, graphics, and text-processing.

#### Drawing for Designers (32012E5) (30006)

Description: Introduction to Drawing emphasizes the development of fundamental drawing skills. Focus will be on the application of art theory, processes and techniques that increase the power of observation. Instruction includes the elements and principles of design as applied in composition through hard copy and/or electronic software.

#### Graphic Design I (19325E) (30102)

Description: Course provides a basic understanding of the graphic design process. Topics include analyzing the design elements and principles, exploring industry tools, software, and equipment, and learning composition techniques to develop a quality product.

#### Graphic Design II (19025A/B) (05162)

Description: Course emphasizes applying artistic techniques, tools, and principles of design to effectively communicate ideas and information through digital and printed media. Topics covered may include concept design, layout, visual communication, and image generation, all using a variety of traditional and digital mediums, techniques, tools, and software's.

#### Graphic Design Workplace Experience (608225A/B) (10248)

Description: Graphic Design—Workplace Experience courses provide students with work experience in fields related to graphic design. Experience can be an internship, apprenticeship, or simulated work experience. Goals are typically set cooperatively by the student, teacher, and work site supervisor. These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace. Comprehensive - Students can take

Graphic Design Workplace Experience as a full credit course for a more in-depth study of the graphic design industry.

#### Interactive Media I (1071A/B) (10203)

Description: Interactive Media courses provide students with the knowledge and skills to create, design, and produce interactive media products and services. The courses may emphasize the development of digitally generated and/or computer-enhanced media. Course topics may include 3D animation, graphic media, web development, and virtual reality.

#### Journalism and Media Communications (78125E) (30100)

Description: Journalism and Media Communications enable students to understand and critically evaluate the role of media in society. Course content typically includes investigation of visual images, printed material, and audio segments as tools of information, entertainment, and communication in relation to media. Topics include an exploration of the role media, and the communications industry has in society, the development of the technical skills related to journalistic writing and interviewing, as well as understand the ethical and legal issues related to the field.

#### Media Design and Production (78525A/B) (30151)

Description: Media Design and Production provides students with a simulated workplace experience allowing students the opportunity to apply fundamental skills learned from graphic design and production to create multi-media projects for public presentation. Topics include developing a production schedule, working as a team, utilizing composition principles, and embedding audio, video, and interactive media into presentation medias.

#### Photo Imaging (783E) (30105)

Description: Photo Imaging teaches the technical skills needed to produce quality images for use in a variety of applications. Topics include use of equipment, software and techniques to take, edit and manipulate digital images.

### Sports/Entertainment Marketing (109E) (12163)

Description: This course will enable students to explore business management-related topics in the area of Sports and Entertainment. This course will allow students to expand their expertise in a greater detail, or to develop more advanced skills

### Principles of Illustration (3500E) (30101)

Description: Principles of Illustration explores a variety of media, tools and supports as a means to communicate ideas. Topics include an understanding of illustration as applicable to careers in graphic design, apparel/textile design, industrial design, web design, architecture, interior design and fine arts. Techniques in traditional and digital illustration applications will be explored as directly linked to ever-changing social trends

### Web and Design Workplace Experience (109625A/B) (31096)

Description: The Web and Digital Communications course provides students with the information and skills necessary for success in managing projects and operating logistical ventures in technology, business, and industry. This course covers scheduling of resources (including personnel, budget, timelines, and equipment), utilization of Gantt charts, economic principles within the workplace, and risk management. Other possible topics include developing a business plan, finance, business law, marketing and promotion strategies, insurance employee/employer relations, problem-solving and decision-making, and building leadership skills. These courses may also incorporate a survey of the careers within technology and engineering industries.

### Web Design (1940A/B) (10201)

Description: Web Design courses teach students how to design web sites by introducing them to and refining their knowledge of site planning, page layout, graphic design, and the use of markup languages—such as Extensible Hypertext Markup, JavaScript, Dynamic HTML, and Document Object Model – to develop and maintain a web page. These courses may also cover security and privacy issues, copyright infringement, trademarks, and other legal issues relating to the use of the Internet. Advanced topics may include the use of forms and scripts for database access, transfer methods, and networking fundamentals.

# Teaching/Training Pathway

1.0 Credit = both semesters; 0.5 credit = one semester

Prerequisites = classes you have to take before this class.

***All students are encouraged to identify a Career and Technical Education (CTE) pathway based on their Individual Plan of Study (IPS). Taking at least 3.0 total credits in this pathway will allow students to develop important college/career ready skills, with potential to earn free industry recognized credentials that are necessary for post-graduation success.***

***In addition, tuition-free Butler Community College credit can be earned in articulated courses in this pathway. Contact an EHS counselor or the CTE instructor for more information.***

Courses (By Skill Level)	Course Code	State Code	Grade	Credit	Prerequisites
<b>Introductory Level</b>					
Career & Life Planning	9801E22	19258	9	0.5	None
<b>Technical Level</b>					
Teaching as a Career	19151A/B	19151	10	1.0	Career and Life Planning
Human Growth and Development: The Early Years	2187E22	45004	9	0.5	Career and Life Planning
Family Studies	2521E22	19255	9	0.5	Career and Life Planning
Teaching Observation	6544E	42251	9	0.5	Career and Life Planning
<b>Application Level</b>					
Teaching Internship (BCC)	19152A/B	19152	11	1.0	Minimum 2.0 credits in this Teaching Pathway and Instructor Approval

## Course Descriptions (in Alphabetical Order)

### Career & Life Planning (9801E22) (19258)

Description: Self-Management courses introduce students to the skills and strategies helpful in becoming more focused, productive individuals. These courses typically emphasize goal-setting; decision-making; managing time, energy, and stress; and identifying alternatives and coping strategies. They may also allow students to explore various career and lifestyle choices.

### Family Studies (2521E22) (19255)

Description: Family Living course emphasizes building and maintaining healthy interpersonal relationships among family members and other members of society. These courses often emphasize (but are not limited to) topics such as social/dating practices, human sexuality and reproduction, marriage preparation, parenthood and the function of the family unit, and the

various stages of life. They may also cover topics related to individual self-development, career development, personal awareness, and preparation for the responsibilities of a family member and wage earner.

#### Human Growth and Development: The Early Years (2187E22) (45004)

Description: Human Growth and Development provides students with knowledge about the physical, mental, emotional, and social growth and development of humans from conception to old age, with a special emphasis on birth through school age. Course content will provide an overview of life stages, with a strong tie to prenatal and birth processes; fundamentals of children's emotional and physical development; and the appropriate care of children.

#### Teaching Observation (6544E) (42251)

Description: This teaching observation course builds upon the understanding of the requirements of the teaching profession through student observations and study of best practices in multiple classroom settings. Observation analysis will be focused around the elements of effective instruction – planning and preparation, the learning environment, instructional strategies, and teacher/trainer professional responsibilities.

#### Teaching as a Career (19151A/B) (19151)

Description: This course introduces students to the principles underlying teaching and learning, the responsibilities and duties of teachers, and the techniques of imparting knowledge and information.

These courses will expose students to and train them in classroom management, student behavior, leadership and human relations skills, assessment of student progress, teaching strategies, and various career opportunities in the field of education.

#### Teaching Internship (BCC) (19152A/B) (19152)

Prerequisite: Placement score on ACCUPLACER or ACT. BCC Tuition for 3 credits plus books and/or supplies

Description: This course will enable the student to gain valuable insight into the teaching profession through hands-on exploration of current theories in pedagogy. The student will gather, assemble, review, and analyze information for choosing career options in the teaching field. The student will organize leadership tasks, develop the necessary skills to continue preparation for teaching, and develop a professional approach to the teaching profession. The



student will participate in a 30-hour classroom field experience (10 hours each in elementary, middle, and high school classrooms).

# BCC Courses

1.0 Credit = both semesters; 0.5 credit = one semester  
Prerequisites = classes you have to take before this class.

Courses (By Grade Level)	Course Code	State Code	Grade	Credit	Prerequisites
Internship I for Stadium Production (BCC)	MC193	11051	10	0.5	Placement score on ACCUPLACER or ACT. BCC Tuition for 1 credit plus books and/or supplies
Certified Nurse's Assistant (BCC)	2014E	14997	11-12	0.5	BCC Tuition for 5 credits plus books and/or supplies
Advanced Electives (BCC)	2000B	22999	11-12	0*	Placement score on ACCUPLACER or ACT. BCC Tuition plus books and/or supplies
Advanced Psychology (BCC)	925E	04254	11-12	0.5	BCC Tuition for 3 credits plus books and/or supplies
Applied Statistics (BCC)	2002B	02201	11-12	0.5	BCC College Algebra with a C, ACT Math 23 or Accuplacer 263 AAF. BCC Tuition for 3 credits plus books and/or supplies.
Calculus IA (BCC)	874A	02121	12	0.5	MA 135 and MA140 with a C, Accuplacer 276 AAF or ACT 26 Math. BCC Tuition for 5 credits plus books and/or supplies
Calculus IB (BCC)	874B	02121	12	0.5	MA 135 and MA140 with a C, Accuplacer 276 AAF or ACT 26 Math. BCC Tuition for 5 credits plus books and/or supplies, Calculus IA.
College Algebra (BCC)	2001E	02106	11-12	0.5	GPA 3.7, Algebra 2 A's, ACT Math 21 or Accuplacer 263 QAS. BCC Tuition for 3 credits plus books and/or supplies.
English Composition I (BCC)	714A	01103	12	0.5	GPA 3.0, ACT 15 Reading/18 Writing, or Accuplacer 255 Reading/255 Writing. BCC Tuition for 3 credits plus books and/or supplies
English Composition II (BCC)	715B	01103	12	0.5	Placement score on ACCUPLACER or ACT. BCC Tuition for 3 credits plus books and/or supplies, English Composition I
Public Speaking (BCC)	2015B1	01151	11-12	0.5	BCC Tuition for 3 credits plus books and/or supplies
US History 1 (BCC)	2954	04101	11	0.5	BCC Tuition for 3 credits plus books and/or supplies
US History 2 (BCC)	2955	04101	11	0.5	BCC Tuition for 3 credits plus books and/or supplies, US History 1

## Course Descriptions (in Alphabetical Order)

### Advanced Electives (BCC) (2000B) (22999)

Description: These courses taken at BCC are not included in the dual credit program unless an application to the Principal has been made prior to taking the course and the Principal has approved it on a case-by-case basis.

### Advanced Psychology (BCC) (925E) (04254)

Description: This course will enable the student to apply the knowledge they gain about topics including the biological basis of behavior, sensation, learning, cognition, intelligence, motivation, development, personality, psychological disorders, and social psychology to his/her life. The student will be able to use his/her knowledge of the discipline and the critical thinking skills gained from this course to enhance the quality of his/her life as he/ she interacts with others.

### Applied Statistics (BCC) (2002B/02201)

Description: This course will enable the student to collect data by appropriate sampling techniques, summarize data with graphs and tables, calculate descriptive statistics, identify misuses of statistics, assess risk using concepts of probability, estimate and make decisions about means and proportions through the use of confidence intervals and hypothesis testing, and perform linear regression. The learning outcomes and competencies detailed in this outline meet, or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Project for this course, as approved by the Kansas Board of Regents (Transfers as MAT1020).

### Calculus IA (BCC) (874A) (02121)

Description: The course includes a study of limits, differentiation and integration of polynomial, trigonometric, logarithmic, exponential, and other transcendental functions. Many applications of differentiation and integrations will be covered. This is a very rigorous course designed for students who plan to pursue a career requiring an extensive background in advanced mathematics.

### Calculus IB (BCC) (874B) (02121)

Description: This is a continuation of Calculus IA (BCC).

### Certified Nurses Assistant (BCC) (2014E) (14997)

Description: This course follows guidelines of the Kansas State Department of Health and Environment, and prepares the student to take the Kansas Certified Nurse Aide examination and work in Kansas Nursing Homes. Course work is classroom and clinical experience in the nursing homes and includes basic nursing skills and topics on aging.

### English Composition I (BCC) (714A) (01103)

Description: The primary objective of this student-centered semester course is to provide in-depth learning and writing experiences that will allow students to improve their academic reading, vocabulary, and writing skills. Students will review grammar and punctuation rules and then apply those rules to their own writing. Students will read and discuss essays written in various modes of writing and then write summaries and analyses of them, focusing on integrating quotations into their own writing. Finally, students will write six essays from the following modes of development: narration/description, process, exemplification, comparison/contrast, and cause/effect, and classification/division, and definition. Students will also work collaboratively to create a media project.

### English Composition II (BCC) (715B) (01103)

Description: This course will enable the student to further develop his/her knowledge, skills, and understanding of writing and reading with emphasis on thought-provoking writing topics and argumentative writing strategies. Because research provides a basis for most of the writing assignments in the course, the students will improve knowledge, skills, and critical thinking in regard to writing and reading, and will demonstrate proficiency in library and research skills.

### College Algebra (BCC) (2001E) (02069)

Description: This course requires familiarity with graphing, factoring, and simplifying radicals. Topics include functions and their graphs, polynomials, systems of equations, exponents, and logarithms. Students are required to pay BCC tuition and purchase a textbook.

### Internship I for Stadium Production (BCC) (MC193) (11051)

Description: This course will enable students to gain exposure to the work environment and apply the skills learned in the classroom. The BG stadium includes a video component requiring crew production positions for various events. Butler personnel will provide instruction and serve as the professional component of the internship for these productions. Students participating in EHS video production courses may participate in MC 193 with identical

experiences to other students hired by professional businesses. The EHS academic supervisor would provide professional oversight; the Butler instructor will provide academic/course credit oversight.

#### Public Speaking (BCC) (2015B1) (01151)

Description: This course will enable the student to communicate effectively in a variety of public speaking venues, utilizing nonverbal as well as verbal skills. The student will be able to critically assess information on both a verbal and research level. This course will enable the student to recognize the importance of self concept in oral communication, to interview effectively, and to work in groups confidently. This course will be taught at El Dorado High School by a Butler college instructor. When complete the student will receive 3 college credit hours.

#### US History 1 (BCC) (2954) (04101)

Description: HS 131 US History 1: This course will enable the student to analyze and synthesize facts and concepts from the pre-Columbian era through the Civil War. Through use of terminology and application of facts and concepts, the student will know America's past and be able to apply it to the present and future.

#### US History 2 (BCC) (2955) (04101)

Description: HS 132 US History 2: This course will enable the student to analyze and synthesize facts and concepts from the era of Reconstruction to the present. Through use of terminology and application of facts and concepts, the student will know his/her past and be able to apply it to the present and future.

# BCC Early College Academy

Early College Academy students begin as juniors in high school and follow a one-year or two-year track that may lead to a two-year associate degree from Butler by the time of high school graduation. These programs offer an opportunity for high school students to complete career-specific coursework, participate in job-shadowing opportunities, qualify for certifications, and build relationships with mentors in a field of interest. In each Academy, students earn third party credentials that enable them to work in their career field while in high school.

For more information contact the EHS counselors. Further information can be found at [www.butlercc.edu/academies](http://www.butlercc.edu/academies).

## **Early College Academy content areas include the following:**

- Agriculture
- Business
- Culinary Arts (Certificate)
- Cyber Security
- Diesel Tech (Certificate)
- Digital Media
- Education
- Engineering Studies
- Health Sciences
- Liberal Arts
- Software Development
- Welding (Certificate)