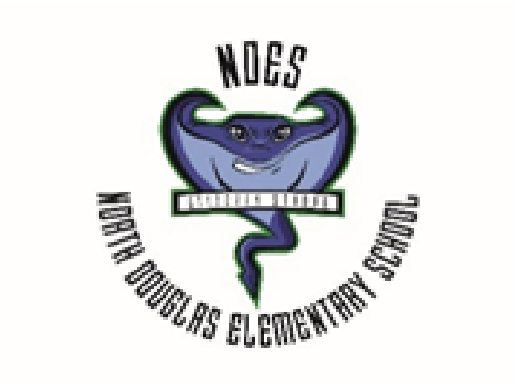


2025-2026

Title I Schoolwide Plan

Revision Date	7/25/25
Approval Date	8/13/25
Carryover Revision Approval Date	



Douglas County Schools

Schoolwide Plan

COMPREHENSIVE NEEDS ASSESSMENT

I. The Comprehensive Needs Assessment— Section 1114(b)(1)(A) is based on a comprehensive needs assessment of the entire school that takes into account information on the academic achievement of children in relation to the challenging State academic standards, particularly the needs of those children who are failing, or are at-risk of failing, to meet the challenging State academic standards and any other factors as determined by the local educational agency;

Comprehensive Needs Assessment

At North Douglas a comprehensive needs assessment was conducted to prepare for the 25-26 school year. Data from the 24-25 school year was analyzed to identify any trends and changes in student academic performance. During the month of May, parents participated during our advisory council meeting to discuss needs for our school. They were presented with data available for review, such as I-Ready and Beacon data. Staff members were able to analyze data from different data sources to make plans for the new school year. Data was analyzed by our Student Outcome Committee during post-planning in May 2025. Assessment and culture data with Parent and community partners.

The results from the Spring 2025 Georgia Milestones Assessment, STAR Assessment, and other data sources indicate that North Douglas has a significant number of students who are not proficient in the areas of Reading, Science and Math. After analyzing the data from the GMAS scores and other data sources, our teachers need support with remediating loss skills and providing solid Tier I instruction. Based on this analysis, our focus this 2025-2026 school year is to provide the instructional staff with relevant professional learning that focuses on differentiated instruction, student goal setting, feedback, and rubrics. In order to provide professional learning and support to the instructional staff, we will have weekly PL sessions that will provide opportunities for staff members to learn strategies for unpacking and deconstructing the Georgia Performance Standards, utilizing district provided resources like Georgia Ready and I-Ready, student goal setting, implementing rubrics for assessing students' progress, differentiated instruction, promoting and monitoring students' progress, vocabulary, math fluency, LETRS, and the writing process. Through Title I funding, we will utilize Math and Reading Support Teachers called Interventionists to help with facilitating these school and district initiatives and provide all going support for our students and staff. We will also utilize Title 1 funds to support our school year and summer learning programs by providing supplies such as copy paper, notebooks, folders, Ink for printers, color pencils, crayons, expo markers, pocket folders, notebooks, pencils, markers, stamps for agendas, etc. for student use. Title I funding will also be used to purchaseI-Ready resources for all grades, math manipulatives for all grade levels, leveled books for independent reading, and instructional resources for Science and Social Studies. Title 1 funds will be utilized to purchase Logitech headsets to use in conjunction with Iready and Amira programs. In order to support Classroom teachers, laptops were purchased to support instruction. In addition, we will purchase supplies to support instruction, such as, post it easel pads, mini sticky easels, dry erase markers, and pens and pencils.

We conducted our Needs assessment during multiple meetings. We started this summer during our School improvement meeting and continued to share with members from our parent advisory council meeting. The data discussed ranged from GMAS data to behavior

and survey data. The participants that were included were myself, assistant principal, ILT, counselor, media specialist, parent liaison, parents, and grade level reps.

BEACON Scale Score Projections (2025)

3rd Grade Reading/English Language Arts			
	Fall	Winter	Spring
Beginning	56.63	50	59
Developing	9.64	11.96	20.93
Proficient	30.12	33.7	18.6
Distinguished	3.61	4.35	1.16

4th Grade Reading/English Language Arts			
	Fall	Winter	Spring
Beginning	35.56	46.15	38.64
Developing	40	29.67	34.09
Proficient	18.89	20.88	17.05
Distinguished	5.56	3.30	10.23

5th Grade Reading/English Language Arts			
	Fall	Winter	Spring
Beginning	29.35	37.11	27.37
Developing	30.43	26.80	29.47
Proficient	36.96	29.90	33.68
Distinguished	3.26	6.19	9.47

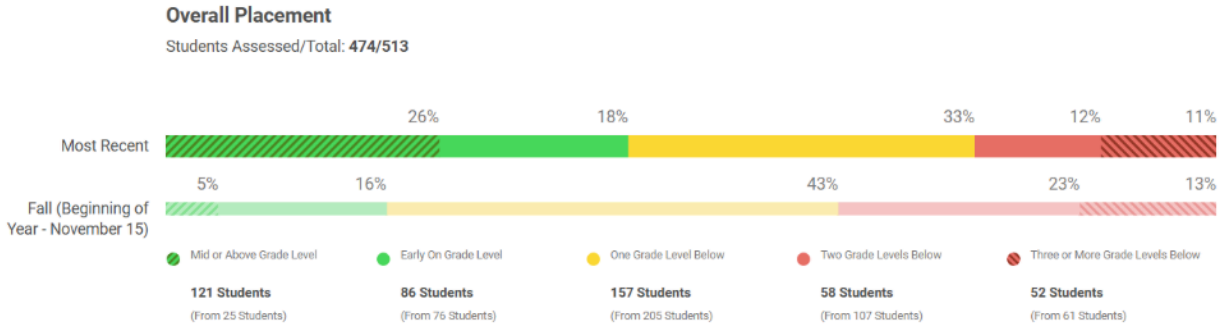
BEACON Scale Score Projections (2025)

3rd Grade Math			
	Fall	Winter	Spring
Beginning	8.60	7.61	28.41
Developing	64.42	63.04	50
Proficient	25.81	25	15.91
Distinguished	1.08	4.35	5.68

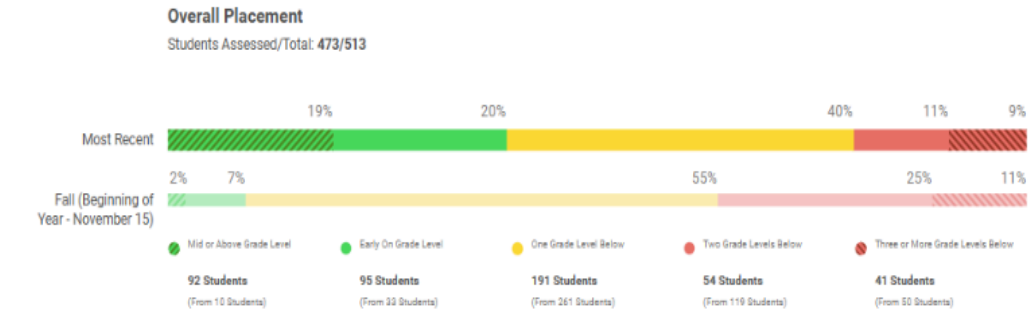
4th Grade Math			
	Fall	Winter	Spring
Beginning	15.22	27.17	27.59
Developing	40.22	39.13	37.93
Proficient	28.26	19.57	18.39
Distinguished	16.30	14.13	16.09

5th Grade Math			
	Fall	Winter	Spring
Beginning	51.02	44.33	43.96
Developing	23.47	24.74	32.97
Proficient	25.51	28.87	17.58
Distinguished	0	2.06	5.49

iReady Performance Distribution for Reading (2025)



iReady Performance Distribution for Math (2025)



DATA Presentation

Georgia Milestones 2025 Preliminary Data

2025 Reading/English Language Arts (Preliminary)		
	Proficient	Distinguished
3rd	19.54%	1.15%
4th	24.10%	6.02%
5th	28.42%	5.26%

2025 Math (Preliminary)		
	Proficient	Distinguished
3rd	22.14%	2.30%
4th	25.30%	8.43%
5th	20.00%	4.21%

2025 Science (Preliminary)		
	Proficient	Distinguished
5th	21.05%	5.26%

II.

Results Obtained

- 3rd Grade ELA scores decreased from 26.08% Proficient and Distinguished to 20.69% from 2024 to 2025
- 4th grade ELA scores increased from 27.78% Proficient and Distinguished to 30.12% from 2024 to 2025
- 5th Grade scores increased from 29.48% Proficient and Distinguished to 33.68% from 2024 to 2025

- 3rd Grade Math scores decreased from 34.79% Proficient and Distinguished to 24.44% from 2024 to 2025
- 4th Grade Math scores increased from 25.55% Proficient and Distinguished to 33.73% from 2024 to 2025
- 5th Grade Math scores decrease from 27.37% Proficient and Distinguished to 24.21% from 2024 to 2025

- 5th Grade Science scores maintained consistency from 26.32% Proficient and Distinguished to 26.31% from 2024 to 2025

III.

Conclusion Drawn From Results

The data from the 2024–2025 academic year reveals both progress and persistent challenges that guide our priorities for the 2025–2026 school year. While there were gains in some grade levels—such as 4th and 5th grade ELA and 4th grade Math—other areas, particularly 3rd grade ELA and Math and 5th grade Math, showed a decline in proficiency rates. This performance variation, coupled with staff and parent input, has led to the following conclusions:

Root Causes Identified:

- Inconsistent Tier I instruction and lack of remediation structures have contributed to widening skill gaps, especially in foundational math and reading skills.
- High teacher turnover in 5th grade has likely disrupted instructional continuity and impacted student achievement.
- Limited differentiation in classroom instruction has hindered the ability to meet the diverse academic needs of students, particularly students with disabilities and English learners.
- Gaps in student focus and classroom engagement, as noted by parents, suggest a need for stronger classroom management, communication strategies, and student goal-setting systems.

Key Needs Identified:

- Professional learning in small-group instruction, unpacking Georgia Standards of Excellence (GSE), data-driven decision-making, and the use of feedback and rubrics to promote student mastery.
- Increased intervention support for students who are performing below grade level, particularly in Math and ELA.
- Enhanced home-to-school communication tools, including clear written homework directions and tutorial video supports to empower parents to assist at home.
- Improved student engagement and attention strategies to maximize instructional time and participation.

Actionable Direction:

In response to these needs, North Douglas Elementary will take the following actions:

- Implement weekly professional learning focused on differentiation, student goal setting, rubric-based assessment, vocabulary development, math fluency, LETRS, and writing instruction.
- Utilize Title I-funded Math and Reading Interventionists to provide small-group remediation and help facilitate best practices in instruction.
- Allocate Title I funds for instructional resources, including i-Ready licenses, math manipulatives, science and social studies materials, leveled reading books, and headsets for digital literacy tools like Amira.
- Provide laptops for classroom teachers to enhance instructional delivery and student engagement.
- Integrate parent-requested supports such as tutorial videos in newsletters and consistent, written homework assignments to strengthen family partnerships and extend learning beyond the classroom.

Through these targeted efforts, grounded in a thorough needs assessment and collaborative stakeholder input, North Douglas aims to address root causes of underperformance, strengthen Tier I instruction, and provide equitable academic opportunities for all students.

Comprehensive Needs Assessment Planning Committee List ALL Participants for ALL INPUT MEETINGS	
Name	Role
Jaquan Carter	Principal
Susan Harville	Assistant Principal
Andrea Battle	Assistant Principal/PEC
Candice Broome	Instructional Lead Teacher
Audrey DelaneyGooden	Teacher
Destiny Waller	Teacher
Lauren Alexander	Teacher
Tequisha Baker	Teacher
Leia Williams	Teacher
Jasmine MorganWalker	Teacher
Nebrina Anderson	Math Interventionist
Greta Shipman	Teacher
Kirt Jolly	Teacher

Maria Romero Rivera	Parent
Dydier Janvier	Parent
Anita McMurtry	Parent
Elesa Minor	Parent
Jacinta Vasques	Parent
AlexAndrea Martinez	Parent

Meeting with Stakeholders to Discuss the Title I Schoolwide Plan/Obtain Input **Documentation verifying stakeholder involvement in the Schoolwide Program development**	
Agenda May PAC Meeting	PAC Meeting #3 Agenda
Sign-In Sheet May PAC Meeting	PAC Meeting #3 Sign In Sheet
Agenda School Improvement Planning Meeting	Initial School Improvement Plan Meeting
Sign-In Sheet School Improvement Planning Meeting	SIP Sign In
Agenda: Additional Meetings for soliciting input into Title I Schoolwide Plan	N/A
Sign-In: Additional Meetings for soliciting input into Title I Schoolwide Plan	N/A

Academic Achievement Data Collection			
Instrument Used	**Content Area**	**Process/Procedure**	**Data Link:**
GMAS	Math/Science/Reading/Writing	Grade level team and administrators review the GMAS data results, discuss root cause and compare previous year results/data from district office (subgroups, content strengths and weaknesses, brainstorm possible causes, develop an action plan)	See Page 6
Beacon	Math/Reading	Grade level and administrators analyze the data by content and subgroup, data is disaggregated and plans for enrichment and intervention are discussed (subgroups, content strengths and weaknesses, brainstorm possible causes, develop an action plan)	See Page 5
I-Ready	Math/Reading	IReady data is analyzed weekly by administrators and teachers, teachers use the instructional groupings identified from diagnostic results in small groups for enrichment or intervention. Students work weekly to complete the 30-80-80.	See Page 5

*Please add all data supporting the instruments, processes, and procedures used to determine at-risk students in the Data Collection Section of the Appendix.

If you are using Title I, Part A funds to support discipline, attendance, or social emotional wellness/learning, please upload the data.

Non-Academic Expenditures	Links for DATA
Discipline	N/A
Attendance	Chronic Attendance Data
Social Emotional Learning/Wellness	N/A
Other Non-Academic Expenditures	N/A

SCHOOLWIDE REFORM STRATEGIES

Schoolwide Reform Strategies Section 1114(b)(7)(A)(i-iii)(I-V) Address the reform strategies the school will implement to meet the school needs, including a description of how such strategies will:

IV. A. Provide opportunities for all children, including each of the subgroups of students (economically disadvantage students, students from major racial and ethnic groups, children with disabilities and English learners [Sec 1111(c)(2)]) to meet the challenging State academic standards;

B. Strengthen the academic program in the school, increase the amount and quality of learning time, and help provide an enriched and accelerated curriculum, which may include programs, activities, and courses necessary to provide a well-rounded education:

Math		
Subgroup by grade level	**Evidence of Schoolwide Reform Strategies describing how the school will improve the academic achievement for ALL STUDENTS, but particularly those of students who are failing, or at risk of failing, to meet the challenging State academic standards and any other factors as determined by the school system.**	**Resource** **(Local, Title I, Title III, Title IV, IDEA, Other)**
Economically Disadvantaged		
K-2nd	Class Size Reduction Teacher - Classroom Size Reduction Teacher allow for the creation of smaller groups during math. Instructional Lead Teacher - The Instructional Lead Teacher assists teachers and students with the implementation of resources. The ILT also disaggregates and monitors the data to ensure that achievement gaps are being closed. Math Interventionist - The Math Interventionist provides direct instruction to students identified as eligible for math services in individual, and/or small group settings. The Interventionist will use identified needs to guide the learning process toward student achievement of the math content standards. GMAS Bootcamp - will offer 6 Saturday sessions for a total of four hours per Saturday to provide remediation support to prepare for EOG testing i-Ready Math - is an online program that helps students of all ages become thoughtful, analytical readers. Its personalized instruction adjusts the lesson path to meet every reader at their individual level, enabling teachers to provide a personalized learning experience for each student. ClassVR - designed to help raise engagement and increase knowledge retention. Virtual reality allows teachers the ability to bring the curriculum to life using virtual and augmented reality experiences, from visiting far-flung corners of the world to holding the human heart in your hands. ClassVR allows students to be fully immersed into ancient sites and historical landmarks where they can see, describe and experience in detail as if they were there. The immersive experience encourages	Title 1

	students to hypothesize and predict how people lived better than any other learning method. Eduverse License - is an enhanced VR content library that meets the evolving needs of students, can be tailored to suit a wide range of educational levels, and supports more advanced learning opportunities within the classroom. Classworks - Teachers use Classworks (STAR 360) in First and Second grades to assess student performance on the standards. Classworks is then used to provide interventions to students. Number Talks - to engage students in "mental math" through grappling with interesting mathematics problems. Educators can use number talks regularly as introductions to the day's mathematical practice, as "warm ups" for other lessons, or as stand-alone extended engagements with mathematical concepts. Flocabulary - Will increase comprehension through targeted opportunities to build word knowledge and apply vocabulary in context. Poster Maker - Will allow teachers to make anchor charts/instructional posters on the spot. This will provide high quality posters that students will use to support their instruction of standards. Training will be provided.	
3rd-5th	Class Size Reduction Teacher - Classroom Size Reduction Teacher allow for the creation of smaller groups during math. Instructional Lead Teacher - The Instructional Lead Teacher assists teachers and students with the implementation of resources. The ILT also disaggregates and monitors the data to ensure that achievement gaps are being closed. Math Interventionist - The Math Interventionist provides direct instruction to students identified as eligible for math services in individual, and/or small group settings. The Interventionist will use identified needs to guide the learning process toward student achievement of the math content standards. GMAS Bootcamp - will offer 6 Saturday sessions for a total of four hours per Saturday to provide remediation support to prepare for EOG testing	Title 1

	i-Ready Math - is an online program that helps students of all ages become thoughtful, analytical readers. Its personalized instruction adjusts the lesson path to meet every reader at their individual level, enabling teachers to provide a personalized learning experience for each student. ClassVR - designed to help raise engagement and increase knowledge retention. Virtual reality allows teachers the ability to bring the curriculum to life using virtual and augmented reality experiences, from visiting far-flung corners of the world to holding the human heart in your hands. ClassVR allows students to be fully immersed into ancient sites and historical landmarks where they can see, describe and experience in detail as if they were there. The immersive experience encourages students to hypothesize and predict how people lived better than any other learning method. Eduverse License - is an enhanced VR content library that meets the evolving needs of students, can be tailored to suit a wide range of educational levels, and supports more advanced learning opportunities within the classroom. Classworks - Teachers use Classworks (STAR 360) in First and Second grades to assess student performance on the standards. Classworks is then used to provide interventions to students. Number Talks - to engage students in "mental math" through grappling with interesting mathematics problems. Educators can use number talks regularly as introductions to the day's mathematical practice, as "warm ups" for other lessons, or as stand-alone extended engagements with mathematical concepts. Flocabulary - Will increase comprehension through targeted opportunities to build word knowledge and apply vocabulary in context. Poster Maker - Will allow teachers to make anchor charts/instructional posters on the spot. This will provide high quality posters that students will use to support their instruction of standards.	
6th-8th		
White		
K-2nd	Class Size Reduction Teacher - Classroom Size	Title 1

	Reduction Teacher allow for the creation of smaller groups during math. Instructional Lead Teacher - The Instructional Lead Teacher assists teachers and students with the implementation of resources. The ILT also disaggregates and monitors the data to ensure that achievement gaps are being closed. Math Interventionist - The Math Interventionist provides direct instruction to students identified as eligible for math services in individual, and/or small group settings. The Interventionist will use identified needs to guide the learning process toward student achievement of the math content standards. GMAS Bootcamp - will offer 6 Saturday sessions for a total of four hours per Saturday to provide remediation support to prepare for EOG testing i-Ready Math - is an online program that helps students of all ages become thoughtful, analytical readers. Its personalized instruction adjusts the lesson path to meet every reader at their individual level, enabling teachers to provide a personalized learning experience for each student. ClassVR - designed to help raise engagement and increase knowledge retention. Virtual reality allows teachers the ability to bring the curriculum to life using virtual and augmented reality experiences, from visiting far-flung corners of the world to holding the human heart in your hands. ClassVR allows students to be fully immersed into ancient sites and historical landmarks where they can see, describe and experience in detail as if they were there. The immersive experience encourages students to hypothesize and predict how people lived better than any other learning method. Eduverse License - is an enhanced VR content library that meets the evolving needs of students, can be tailored to suit a wide range of educational levels, and supports more advanced learning opportunities within the classroom. Classworks - Teachers use Classworks (STAR 360) in First and Second grades to assess student performance on the standards. Classworks is then used to provide interventions to students. Number Talks - to engage students in “mental math” through grappling with interesting mathematics	

	problems. Educators can use number talks regularly as introductions to the day's mathematical practice, as "warm ups" for other lessons, or as stand-alone extended engagements with mathematical concepts. Flocabulary - Will increase comprehension through targeted opportunities to build word knowledge and apply vocabulary in context. Poster Maker - Will allow teachers to make anchor charts/instructional posters on the spot. This will provide high quality posters that students will use to support their instruction of standards.	
3rd-5th	Class Size Reduction Teacher - Classroom Size Reduction Teacher allow for the creation of smaller groups during math. Instructional Lead Teacher - The Instructional Lead Teacher assists teachers and students with the implementation of resources. The ILT also disaggregates and monitors the data to ensure that achievement gaps are being closed. Math Interventionist - The Math Interventionist provides direct instruction to students identified as eligible for math services in individual, and/or small group settings. The Interventionist will use identified needs to guide the learning process toward student achievement of the math content standards. GMAS Bootcamp - will offer 6 Saturday sessions for a total of four hours per Saturday to provide remediation support to prepare for EOG testing i-Ready Math - is an online program that helps students of all ages become thoughtful, analytical readers. Its personalized instruction adjusts the lesson path to meet every reader at their individual level, enabling teachers to provide a personalized learning experience for each student. ClassVR - designed to help raise engagement and increase knowledge retention. Virtual reality allows teachers the ability to bring the curriculum to life using virtual and augmented reality experiences, from visiting far-flung corners of the world to holding the human heart in your hands. ClassVR allows students to be fully immersed into ancient sites and historical landmarks where they can see, describe and experience in detail as if they were there. The immersive experience encourages	Title 1

	students to hypothesize and predict how people lived better than any other learning method. Eduverse License - is an enhanced VR content library that meets the evolving needs of students, can be tailored to suit a wide range of educational levels, and supports more advanced learning opportunities within the classroom. Classworks - Teachers use Classworks (STAR 360) in First and Second grades to assess student performance on the standards. Classworks is then used to provide interventions to students. Number Talks - to engage students in "mental math" through grappling with interesting mathematics problems. Educators can use number talks regularly as introductions to the day's mathematical practice, as "warm ups" for other lessons, or as stand-alone extended engagements with mathematical concepts. Flocabulary - Will increase comprehension through targeted opportunities to build word knowledge and apply vocabulary in context. Poster Maker - Will allow teachers to make anchor charts/instructional posters on the spot. This will provide high quality posters that students will use to support their instruction of standards.	
6th-8th		
Black		
K-2nd	Class Size Reduction Teacher - Classroom Size Reduction Teacher allow for the creation of smaller groups during math. Instructional Lead Teacher - The Instructional Lead Teacher assists teachers and students with the implementation of resources. The ILT also disaggregates and monitors the data to ensure that achievement gaps are being closed. Math Interventionist - The Math Interventionist provides direct instruction to students identified as eligible for math services in individual, and/or small group settings. The Interventionist will use identified needs to guide the learning process toward student achievement of the math content standards.	Title 1

	GMAS Bootcamp - will offer 6 Saturday sessions for a total of four hours per Saturday to provide remediation support to prepare for EOG testing i-Ready Math - is an online program that helps students of all ages become thoughtful, analytical readers. Its personalized instruction adjusts the lesson path to meet every reader at their individual level, enabling teachers to provide a personalized learning experience for each student. ClassVR - designed to help raise engagement and increase knowledge retention. Virtual reality allows teachers the ability to bring the curriculum to life using virtual and augmented reality experiences, from visiting far-flung corners of the world to holding the human heart in your hands. ClassVR allows students to be fully immersed into ancient sites and historical landmarks where they can see, describe and experience in detail as if they were there. The immersive experience encourages students to hypothesize and predict how people lived better than any other learning method. Eduverse License - is an enhanced VR content library that meets the evolving needs of students, can be tailored to suit a wide range of educational levels, and supports more advanced learning opportunities within the classroom. Classworks - Teachers use Classworks (STAR 360) in First and Second grades to assess student performance on the standards. Classworks is then used to provide interventions to students. Number Talks - to engage students in "mental math" through grappling with interesting mathematics problems. Educators can use number talks regularly as introductions to the day's mathematical practice, as "warm ups" for other lessons, or as stand-alone extended engagements with mathematical concepts. Flocabulary - Will increase comprehension through targeted opportunities to build word knowledge and apply vocabulary in context. Poster Maker - Will allow teachers to make anchor charts/instructional posters on the spot. This will provide high quality posters that students will use to support their instruction of standards.	
3rd-5th	Class Size Reduction Teacher - Classroom Size Reduction Teacher allow for the creation of smaller	Title 1

	groups during math. Instructional Lead Teacher - The Instructional Lead Teacher assists teachers and students with the implementation of resources. The ILT also disaggregates and monitors the data to ensure that achievement gaps are being closed. Math Interventionist - The Math Interventionist provides direct instruction to students identified as eligible for math services in individual, and/or small group settings. The Interventionist will use identified needs to guide the learning process toward student achievement of the math content standards. GMAS Bootcamp - will offer 6 Saturday sessions for a total of four hours per Saturday to provide remediation support to prepare for EOG testing i-Ready Math - is an online program that helps students of all ages become thoughtful, analytical readers. Its personalized instruction adjusts the lesson path to meet every reader at their individual level, enabling teachers to provide a personalized learning experience for each student. ClassVR - designed to help raise engagement and increase knowledge retention. Virtual reality allows teachers the ability to bring the curriculum to life using virtual and augmented reality experiences, from visiting far-flung corners of the world to holding the human heart in your hands. ClassVR allows students to be fully immersed into ancient sites and historical landmarks where they can see, describe and experience in detail as if they were there. The immersive experience encourages students to hypothesize and predict how people lived better than any other learning method. Eduverse License - is an enhanced VR content library that meets the evolving needs of students, can be tailored to suit a wide range of educational levels, and supports more advanced learning opportunities within the classroom. Classworks - Teachers use Classworks (STAR 360) in First and Second grades to assess student performance on the standards. Classworks is then used to provide interventions to students. Number Talks - to engage students in “mental math” through grappling with interesting mathematics problems. Educators can use number talks regularly	

	as introductions to the day's mathematical practice, as "warm ups" for other lessons, or as stand-alone extended engagements with mathematical concepts. Flocabulary - Will increase comprehension through targeted opportunities to build word knowledge and apply vocabulary in context. Poster Maker - Will allow teachers to make anchor charts/instructional posters on the spot. This will provide high quality posters that students will use to support their instruction of standards.	
6th-8th		
Hispanic		
K-2nd	Class Size Reduction Teacher - Classroom Size Reduction Teacher allow for the creation of smaller groups during math. Instructional Lead Teacher - The Instructional Lead Teacher assists teachers and students with the implementation of resources. The ILT also disaggregates and monitors the data to ensure that achievement gaps are being closed. Math Interventionist - The Math Interventionist provides direct instruction to students identified as eligible for math services in individual, and/or small group settings. The Interventionist will use identified needs to guide the learning process toward student achievement of the math content standards. GMAS Bootcamp - will offer 6 Saturday sessions for a total of four hours per Saturday to provide remediation support to prepare for EOG testing i-Ready Math - is an online program that helps students of all ages become thoughtful, analytical readers. Its personalized instruction adjusts the lesson path to meet every reader at their individual level, enabling teachers to provide a personalized learning experience for each student. ClassVR - designed to help raise engagement and increase knowledge retention. Virtual reality allows teachers the ability to bring the curriculum to life using virtual and augmented reality experiences, from visiting far-flung corners of the world to holding the human heart in your hands. ClassVR	Title 1

	allows students to be fully immersed into ancient sites and historical landmarks where they can see, describe and experience in detail as if they were there. The immersive experience encourages students to hypothesize and predict how people lived better than any other learning method. Eduverse License - is an enhanced VR content library that meets the evolving needs of students, can be tailored to suit a wide range of educational levels, and supports more advanced learning opportunities within the classroom. Classworks - Teachers use Classworks (STAR 360) in First and Second grades to assess student performance on the standards. Classworks is then used to provide interventions to students. Number Talks - to engage students in "mental math" through grappling with interesting mathematics problems. Educators can use number talks regularly as introductions to the day's mathematical practice, as "warm ups" for other lessons, or as stand-alone extended engagements with mathematical concepts. Flocabulary - Will increase comprehension through targeted opportunities to build word knowledge and apply vocabulary in context. Poster Maker - Will allow teachers to make anchor charts/instructional posters on the spot. This will provide high quality posters that students will use to support their instruction of standards.	
3rd-5th	Class Size Reduction Teacher - Classroom Size Reduction Teacher allow for the creation of smaller groups during math. Instructional Lead Teacher - The Instructional Lead Teacher assists teachers and students with the implementation of resources. The ILT also disaggregates and monitors the data to ensure that achievement gaps are being closed. Math Interventionist - The Math Interventionist provides direct instruction to students identified as eligible for math services in individual, and/or small group settings. The Interventionist will use identified needs to guide the learning process toward student achievement of the math content standards. GMAS Bootcamp - will offer 6 Saturday sessions for	Title 1

	a total of four hours per Saturday to provide remediation support to prepare for EOG testing i-Ready Math - is an online program that helps students of all ages become thoughtful, analytical readers. Its personalized instruction adjusts the lesson path to meet every reader at their individual level, enabling teachers to provide a personalized learning experience for each student. ClassVR - designed to help raise engagement and increase knowledge retention. Virtual reality allows teachers the ability to bring the curriculum to life using virtual and augmented reality experiences, from visiting far-flung corners of the world to holding the human heart in your hands. ClassVR allows students to be fully immersed into ancient sites and historical landmarks where they can see, describe and experience in detail as if they were there. The immersive experience encourages students to hypothesize and predict how people lived better than any other learning method. Eduverse License - is an enhanced VR content library that meets the evolving needs of students, can be tailored to suit a wide range of educational levels, and supports more advanced learning opportunities within the classroom. Classworks - Teachers use Classworks (STAR 360) in First and Second grades to assess student performance on the standards. Classworks is then used to provide interventions to students. Number Talks - to engage students in "mental math" through grappling with interesting mathematics problems. Educators can use number talks regularly as introductions to the day's mathematical practice, as "warm ups" for other lessons, or as stand-alone extended engagements with mathematical concepts. Flocabulary - Will increase comprehension through targeted opportunities to build word knowledge and apply vocabulary in context. Poster Maker - Will allow teachers to make anchor charts/instructional posters on the spot. This will provide high quality posters that students will use to support their instruction of standards.	
6^{th}-8^{th}		

American Indian/Alaskan		
K-2nd	Class Size Reduction Teacher - Classroom Size Reduction Teacher allow for the creation of smaller groups during math. Instructional Lead Teacher - The Instructional Lead Teacher assists teachers and students with the implementation of resources. The ILT also disaggregates and monitors the data to ensure that achievement gaps are being closed. Math Interventionist - The Math Interventionist provides direct instruction to students identified as eligible for math services in individual, and/or small group settings. The Interventionist will use identified needs to guide the learning process toward student achievement of the math content standards. GMAS Bootcamp - will offer 6 Saturday sessions for a total of four hours per Saturday to provide remediation support to prepare for EOG testing i-Ready Math - is an online program that helps students of all ages become thoughtful, analytical readers. Its personalized instruction adjusts the lesson path to meet every reader at their individual level, enabling teachers to provide a personalized learning experience for each student. ClassVR - designed to help raise engagement and increase knowledge retention. Virtual reality allows teachers the ability to bring the curriculum to life using virtual and augmented reality experiences, from visiting far-flung corners of the world to holding the human heart in your hands. ClassVR allows students to be fully immersed into ancient sites and historical landmarks where they can see, describe and experience in detail as if they were there. The immersive experience encourages students to hypothesize and predict how people lived better than any other learning method. Eduverse License - is an enhanced VR content library that meets the evolving needs of students, can be tailored to suit a wide range of educational levels, and supports more advanced learning opportunities within the classroom. Classworks - Teachers use Classworks (STAR 360) in First and Second grades to assess student performance on the standards. Classworks is then	Title 1

	used to provide interventions to students. Number Talks - to engage students in "mental math" through grappling with interesting mathematics problems. Educators can use number talks regularly as introductions to the day's mathematical practice, as "warm ups" for other lessons, or as stand-alone extended engagements with mathematical concepts. Flocabulary - Will increase comprehension through targeted opportunities to build word knowledge and apply vocabulary in context. Poster Maker - Will allow teachers to make anchor charts/instructional posters on the spot. This will provide high quality posters that students will use to support their instruction of standards.	
3rd-5th	Class Size Reduction Teacher - Classroom Size Reduction Teacher allow for the creation of smaller groups during math. Instructional Lead Teacher - The Instructional Lead Teacher assists teachers and students with the implementation of resources. The ILT also disaggregates and monitors the data to ensure that achievement gaps are being closed. Math Interventionist - The Math Interventionist provides direct instruction to students identified as eligible for math services in individual, and/or small group settings. The Interventionist will use identified needs to guide the learning process toward student achievement of the math content standards. GMAS Bootcamp - will offer 6 Saturday sessions for a total of four hours per Saturday to provide remediation support to prepare for EOG testing i-Ready Math - is an online program that helps students of all ages become thoughtful, analytical readers. Its personalized instruction adjusts the lesson path to meet every reader at their individual level, enabling teachers to provide a personalized learning experience for each student. ClassVR - designed to help raise engagement and increase knowledge retention. Virtual reality allows teachers the ability to bring the curriculum to life using virtual and augmented reality experiences, from visiting far-flung corners of the world to holding the human heart in your hands. ClassVR	Title 1

	allows students to be fully immersed into ancient sites and historical landmarks where they can see, describe and experience in detail as if they were there. The immersive experience encourages students to hypothesize and predict how people lived better than any other learning method. Eduverse License - is an enhanced VR content library that meets the evolving needs of students, can be tailored to suit a wide range of educational levels, and supports more advanced learning opportunities within the classroom. Classworks - Teachers use Classworks (STAR 360) in First and Second grades to assess student performance on the standards. Classworks is then used to provide interventions to students. Number Talks - to engage students in "mental math" through grappling with interesting mathematics problems. Educators can use number talks regularly as introductions to the day's mathematical practice, as "warm ups" for other lessons, or as stand-alone extended engagements with mathematical concepts. Flocabulary - Will increase comprehension through targeted opportunities to build word knowledge and apply vocabulary in context. Poster Maker - Will allow teachers to make anchor charts/instructional posters on the spot. This will provide high quality posters that students will use to support their instruction of standards.	
6th-8th		
Asian/Pacific Islander		
K-2nd	Class Size Reduction Teacher - Classroom Size Reduction Teacher allow for the creation of smaller groups during math. Instructional Lead Teacher - The Instructional Lead Teacher assists teachers and students with the implementation of resources. The ILT also disaggregates and monitors the data to ensure that achievement gaps are being closed. Math Interventionist - The Math Interventionist provides direct instruction to students identified as eligible for math services in individual, and/or small group settings. The Interventionist will use	Title 1

	identified needs to guide the learning process toward student achievement of the math content standards. GMAS Bootcamp - will offer 6 Saturday sessions for a total of four hours per Saturday to provide remediation support to prepare for EOG testing i-Ready Math - is an online program that helps students of all ages become thoughtful, analytical readers. Its personalized instruction adjusts the lesson path to meet every reader at their individual level, enabling teachers to provide a personalized learning experience for each student. ClassVR - designed to help raise engagement and increase knowledge retention. Virtual reality allows teachers the ability to bring the curriculum to life using virtual and augmented reality experiences, from visiting far-flung corners of the world to holding the human heart in your hands. ClassVR allows students to be fully immersed into ancient sites and historical landmarks where they can see, describe and experience in detail as if they were there. The immersive experience encourages students to hypothesize and predict how people lived better than any other learning method. Eduverse License - is an enhanced VR content library that meets the evolving needs of students, can be tailored to suit a wide range of educational levels, and supports more advanced learning opportunities within the classroom. Classworks - Teachers use Classworks (STAR 360) in First and Second grades to assess student performance on the standards. Classworks is then used to provide interventions to students. Number Talks - to engage students in "mental math" through grappling with interesting mathematics problems. Educators can use number talks regularly as introductions to the day's mathematical practice, as "warm ups" for other lessons, or as stand-alone extended engagements with mathematical concepts. Flocabulary - Will increase comprehension through targeted opportunities to build word knowledge and apply vocabulary in context. Poster Maker - Will allow teachers to make anchor charts/instructional posters on the spot. This will provide high quality posters that students will use	

	to support their instruction of standards.	
3rd-5th	Class Size Reduction Teacher - Classroom Size Reduction Teacher allow for the creation of smaller groups during math. Instructional Lead Teacher - The Instructional Lead Teacher assists teachers and students with the implementation of resources. The ILT also disaggregates and monitors the data to ensure that achievement gaps are being closed. Math Interventionist - The Math Interventionist provides direct instruction to students identified as eligible for math services in individual, and/or small group settings. The Interventionist will use identified needs to guide the learning process toward student achievement of the math content standards. GMAS Bootcamp - will offer 6 Saturday sessions for a total of four hours per Saturday to provide remediation support to prepare for EOG testing i-Ready Math - is an online program that helps students of all ages become thoughtful, analytical readers. Its personalized instruction adjusts the lesson path to meet every reader at their individual level, enabling teachers to provide a personalized learning experience for each student. ClassVR - designed to help raise engagement and increase knowledge retention. Virtual reality allows teachers the ability to bring the curriculum to life using virtual and augmented reality experiences, from visiting far-flung corners of the world to holding the human heart in your hands. ClassVR allows students to be fully immersed into ancient sites and historical landmarks where they can see, describe and experience in detail as if they were there. The immersive experience encourages students to hypothesize and predict how people lived better than any other learning method. Eduverse License - is an enhanced VR content library that meets the evolving needs of students, can be tailored to suit a wide range of educational levels, and supports more advanced learning opportunities within the classroom. Classworks - Teachers use Classworks (STAR 360) in First and Second grades to assess student performance on the standards. Classworks is then used to provide interventions to students.	Title 1

	Number Talks - to engage students in "mental math" through grappling with interesting mathematics problems. Educators can use number talks regularly as introductions to the day's mathematical practice, as "warm ups" for other lessons, or as stand-alone extended engagements with mathematical concepts. Flocabulary - Will increase comprehension through targeted opportunities to build word knowledge and apply vocabulary in context. Poster Maker - Will allow teachers to make anchor charts/instructional posters on the spot. This will provide high quality posters that students will use to support their instruction of standards.	
6th-8th		
Multi-Racial		
K-2nd	Class Size Reduction Teacher - Classroom Size Reduction Teacher allow for the creation of smaller groups during math. Instructional Lead Teacher - The Instructional Lead Teacher assists teachers and students with the implementation of resources. The ILT also disaggregates and monitors the data to ensure that achievement gaps are being closed. Math Interventionist - The Math Interventionist provides direct instruction to students identified as eligible for math services in individual, and/or small group settings. The Interventionist will use identified needs to guide the learning process toward student achievement of the math content standards. GMAS Bootcamp - will offer 6 Saturday sessions for a total of four hours per Saturday to provide remediation support to prepare for EOG testing i-Ready Math - is an online program that helps students of all ages become thoughtful, analytical readers. Its personalized instruction adjusts the lesson path to meet every reader at their individual level, enabling teachers to provide a personalized learning experience for each student. ClassVR - designed to help raise engagement and increase knowledge retention. Virtual reality allows	Title 1

	teachers the ability to bring the curriculum to life using virtual and augmented reality experiences, from visiting far-flung corners of the world to holding the human heart in your hands. ClassVR allows students to be fully immersed into ancient sites and historical landmarks where they can see, describe and experience in detail as if they were there. The immersive experience encourages students to hypothesize and predict how people lived better than any other learning method. Eduverse License - is an enhanced VR content library that meets the evolving needs of students, can be tailored to suit a wide range of educational levels, and supports more advanced learning opportunities within the classroom. Classworks - Teachers use Classworks (STAR 360) in First and Second grades to assess student performance on the standards. Classworks is then used to provide interventions to students. Number Talks - to engage students in "mental math" through grappling with interesting mathematics problems. Educators can use number talks regularly as introductions to the day's mathematical practice, as "warm ups" for other lessons, or as stand-alone extended engagements with mathematical concepts. Flocabulary - Will increase comprehension through targeted opportunities to build word knowledge and apply vocabulary in context. Poster Maker - Will allow teachers to make anchor charts/instructional posters on the spot. This will provide high quality posters that students will use to support their instruction of standards.	
3rd-5th	Class Size Reduction Teacher - Classroom Size Reduction Teacher allow for the creation of smaller groups during math. Instructional Lead Teacher - The Instructional Lead Teacher assists teachers and students with the implementation of resources. The ILT also disaggregates and monitors the data to ensure that achievement gaps are being closed. Math Interventionist - The Math Interventionist provides direct instruction to students identified as eligible for math services in individual, and/or small group settings. The Interventionist will use identified needs to guide the learning process	Title 1

	toward student achievement of the math content standards. GMAS Bootcamp - will offer 6 Saturday sessions for a total of four hours per Saturday to provide remediation support to prepare for EOG testing i-Ready Math - is an online program that helps students of all ages become thoughtful, analytical readers. Its personalized instruction adjusts the lesson path to meet every reader at their individual level, enabling teachers to provide a personalized learning experience for each student. ClassVR - designed to help raise engagement and increase knowledge retention. Virtual reality allows teachers the ability to bring the curriculum to life using virtual and augmented reality experiences, from visiting far-flung corners of the world to holding the human heart in your hands. ClassVR allows students to be fully immersed into ancient sites and historical landmarks where they can see, describe and experience in detail as if they were there. The immersive experience encourages students to hypothesize and predict how people lived better than any other learning method. Eduverse License - is an enhanced VR content library that meets the evolving needs of students, can be tailored to suit a wide range of educational levels, and supports more advanced learning opportunities within the classroom. Classworks - Teachers use Classworks (STAR 360) in First and Second grades to assess student performance on the standards. Classworks is then used to provide interventions to students. Number Talks - to engage students in "mental math" through grappling with interesting mathematics problems. Educators can use number talks regularly as introductions to the day's mathematical practice, as "warm ups" for other lessons, or as stand-alone extended engagements with mathematical concepts. Flocabulary - Will increase comprehension through targeted opportunities to build word knowledge and apply vocabulary in context. Poster Maker - Will allow teachers to make anchor charts/instructional posters on the spot. This will provide high quality posters that students will use to support their instruction of standards.	

6th-8th		
English Learners		
K-2nd	Class Size Reduction Teacher - Classroom Size Reduction Teacher allow for the creation of smaller groups during math. Instructional Lead Teacher - The Instructional Lead Teacher assists teachers and students with the implementation of resources. The ILT also disaggregates and monitors the data to ensure that achievement gaps are being closed. Math Interventionist - The Math Interventionist provides direct instruction to students identified as eligible for math services in individual, and/or small group settings. The Interventionist will use identified needs to guide the learning process toward student achievement of the math content standards. GMAS Bootcamp - will offer 6 Saturday sessions for a total of four hours per Saturday to provide remediation support to prepare for EOG testing i-Ready Math - is an online program that helps students of all ages become thoughtful, analytical readers. Its personalized instruction adjusts the lesson path to meet every reader at their individual level, enabling teachers to provide a personalized learning experience for each student. ClassVR - designed to help raise engagement and increase knowledge retention. Virtual reality allows teachers the ability to bring the curriculum to life using virtual and augmented reality experiences, from visiting far-flung corners of the world to holding the human heart in your hands. ClassVR allows students to be fully immersed into ancient sites and historical landmarks where they can see, describe and experience in detail as if they were there. The immersive experience encourages students to hypothesize and predict how people lived better than any other learning method. Eduverse License - is an enhanced VR content library that meets the evolving needs of students, can be tailored to suit a wide range of educational levels, and supports more advanced learning opportunities within the classroom. Classworks - Teachers use Classworks (STAR 360)	Title 1

	in First and Second grades to assess student performance on the standards. Classworks is then used to provide interventions to students. Number Talks - to engage students in "mental math" through grappling with interesting mathematics problems. Educators can use number talks regularly as introductions to the day's mathematical practice, as "warm ups" for other lessons, or as stand-alone extended engagements with mathematical concepts. Flocabulary - Will increase comprehension through targeted opportunities to build word knowledge and apply vocabulary in context. Poster Maker - Will allow teachers to make anchor charts/instructional posters on the spot. This will provide high quality posters that students will use to support their instruction of standards.	
3rd-5th	Class Size Reduction Teacher - Classroom Size Reduction Teacher allow for the creation of smaller groups during math. Instructional Lead Teacher - The Instructional Lead Teacher assists teachers and students with the implementation of resources. The ILT also disaggregates and monitors the data to ensure that achievement gaps are being closed. Math Interventionist - The Math Interventionist provides direct instruction to students identified as eligible for math services in individual, and/or small group settings. The Interventionist will use identified needs to guide the learning process toward student achievement of the math content standards. GMAS Bootcamp - will offer 6 Saturday sessions for a total of four hours per Saturday to provide remediation support to prepare for EOG testing i-Ready Math - is an online program that helps students of all ages become thoughtful, analytical readers. Its personalized instruction adjusts the lesson path to meet every reader at their individual level, enabling teachers to provide a personalized learning experience for each student. ClassVR - designed to help raise engagement and increase knowledge retention. Virtual reality allows teachers the ability to bring the curriculum to life using virtual and augmented reality experiences,	Title 1

	from visiting far-flung corners of the world to holding the human heart in your hands. ClassVR allows students to be fully immersed into ancient sites and historical landmarks where they can see, describe and experience in detail as if they were there. The immersive experience encourages students to hypothesize and predict how people lived better than any other learning method. Eduverse License - is an enhanced VR content library that meets the evolving needs of students, can be tailored to suit a wide range of educational levels, and supports more advanced learning opportunities within the classroom. Classworks - Teachers use Classworks (STAR 360) in First and Second grades to assess student performance on the standards. Classworks is then used to provide interventions to students. Number Talks - to engage students in "mental math" through grappling with interesting mathematics problems. Educators can use number talks regularly as introductions to the day's mathematical practice, as "warm ups" for other lessons, or as stand-alone extended engagements with mathematical concepts. Flocabulary - Will increase comprehension through targeted opportunities to build word knowledge and apply vocabulary in context. Poster Maker - Will allow teachers to make anchor charts/instructional posters on the spot. This will provide high quality posters that students will use to support their instruction of standards.	
6th-8th		
Students with Disabilities		
K-2nd	Class Size Reduction Teacher - Classroom Size Reduction Teacher allow for the creation of smaller groups during math. Instructional Lead Teacher - The Instructional Lead Teacher assists teachers and students with the implementation of resources. The ILT also disaggregates and monitors the data to ensure that achievement gaps are being closed. Math Interventionist - The Math Interventionist provides direct instruction to students identified as	Title 1

	eligible for math services in individual, and/or small group settings. The Interventionist will use identified needs to guide the learning process toward student achievement of the math content standards. GMAS Bootcamp - will offer 6 Saturday sessions for a total of four hours per Saturday to provide remediation support to prepare for EOG testing i-Ready Math - is an online program that helps students of all ages become thoughtful, analytical readers. Its personalized instruction adjusts the lesson path to meet every reader at their individual level, enabling teachers to provide a personalized learning experience for each student. ClassVR - designed to help raise engagement and increase knowledge retention. Virtual reality allows teachers the ability to bring the curriculum to life using virtual and augmented reality experiences, from visiting far-flung corners of the world to holding the human heart in your hands. ClassVR allows students to be fully immersed into ancient sites and historical landmarks where they can see, describe and experience in detail as if they were there. The immersive experience encourages students to hypothesize and predict how people lived better than any other learning method. Eduverse License - is an enhanced VR content library that meets the evolving needs of students, can be tailored to suit a wide range of educational levels, and supports more advanced learning opportunities within the classroom. Classworks - Teachers use Classworks (STAR 360) in First and Second grades to assess student performance on the standards. Classworks is then used to provide interventions to students. Number Talks - to engage students in “mental math” through grappling with interesting mathematics problems. Educators can use number talks regularly as introductions to the day’s mathematical practice, as “warm ups” for other lessons, or as stand-alone extended engagements with mathematical concepts. Flocabulary - Will increase comprehension through targeted opportunities to build word knowledge and apply vocabulary in context. Poster Maker - Will allow teachers to make anchor	

	charts/instructional posters on the spot. This will provide high quality posters that students will use to support their instruction of standards.	
3rd-5th	Class Size Reduction Teacher - Classroom Size Reduction Teacher allow for the creation of smaller groups during math. Instructional Lead Teacher - The Instructional Lead Teacher assists teachers and students with the implementation of resources. The ILT also disaggregates and monitors the data to ensure that achievement gaps are being closed. Math Interventionist - The Math Interventionist provides direct instruction to students identified as eligible for math services in individual, and/or small group settings. The Interventionist will use identified needs to guide the learning process toward student achievement of the math content standards. GMAS Bootcamp - will offer 6 Saturday sessions for a total of four hours per Saturday to provide remediation support to prepare for EOG testing i-Ready Math - is an online program that helps students of all ages become thoughtful, analytical readers. Its personalized instruction adjusts the lesson path to meet every reader at their individual level, enabling teachers to provide a personalized learning experience for each student. ClassVR - designed to help raise engagement and increase knowledge retention. Virtual reality allows teachers the ability to bring the curriculum to life using virtual and augmented reality experiences, from visiting far-flung corners of the world to holding the human heart in your hands. ClassVR allows students to be fully immersed into ancient sites and historical landmarks where they can see, describe and experience in detail as if they were there. The immersive experience encourages students to hypothesize and predict how people lived better than any other learning method. Eduverse License - is an enhanced VR content library that meets the evolving needs of students, can be tailored to suit a wide range of educational levels, and supports more advanced learning opportunities within the classroom. Classworks - Teachers use Classworks (STAR 360) in First and Second grades to assess student	Title 1

	performance on the standards. Classworks is then used to provide interventions to students. Number Talks - to engage students in "mental math" through grappling with interesting mathematics problems. Educators can use number talks regularly as introductions to the day's mathematical practice, as "warm ups" for other lessons, or as stand-alone extended engagements with mathematical concepts. Flocabulary - Will increase comprehension through targeted opportunities to build word knowledge and apply vocabulary in context. Poster Maker - Will allow teachers to make anchor charts/instructional posters on the spot. This will provide high quality posters that students will use to support their instruction of standards.	
6th-8th		

ELA		
Subgroup by grade level	**Evidence of Schoolwide Reform Strategies describing how the school will improve the academic achievement for ALL STUDENTS, but particularly those of students who are failing, or at risk of failing, to meet the challenging State academic standards and any other factors as determined by the school system.**	Resource (Local, Title I, Title III, Title IV, IDEA, Other)
Economically Disadvantaged		
K-2nd	Class Size Reduction Teacher - Classroom Size Reduction Teacher allow for the creation of smaller groups during math. Instructional Lead Teacher - The Instructional Lead Teacher assists teachers and students with the implementation of resources. The ILT also disaggregates and monitors the data to ensure that achievement gaps are being closed. GMAS Bootcamp - will offer 6 Saturday sessions for	Title 1

	a total of four hours per Saturday to provide remediation support to prepare for EOG testing ClassVR - designed to help raise engagement and increase knowledge retention. Virtual reality allows teachers the ability to bring the curriculum to life using virtual and augmented reality experiences, from visiting far-flung corners of the world to holding the human heart in your hands. ClassVR allows students to be fully immersed into ancient sites and historical landmarks where they can see, describe and experience in detail as if they were there. The immersive experience encourages students to hypothesize and predict how people lived better than any other learning method. Eduverse License - is an enhanced VR content library that meets the evolving needs of students, can be tailored to suit a wide range of educational levels, and supports more advanced learning opportunities within the classroom. Classworks - Teachers use Classworks (STAR 360) in First and Second grades to assess student performance on the standards. Classworks is then used to provide interventions to students. i-Ready Reading - is an online program that helps students of all ages become thoughtful, analytical readers. Its personalized instruction adjusts the lesson path to meet every reader at their individual level, enabling teachers to provide a personalized learning experience for each student. Zoobean Beanstack Reading - encourage reading by making it easy to create and promote reading challenges for their communities. We motivate people to reach reading goals by tracking when, how much, and what they read. AMIRA - AI inspired reading resource that provides support to students by adapting to student's speech patterns. Writebrightstation - supplements by providing a frame system that is vertically aligned for K-5 writing. It provides tutorial videos and graphic organizers to assist students with the organization of essay writing. Heggerty Writing Foundation - provides embedded professional development, explicit teacher guidance, and systematic lesson instruction in both English and Spanish for preschool, kindergarten,	

	and primary classrooms. Flocabulary - Will increase comprehension through targeted opportunities to build word knowledge and apply vocabulary in context. Magnetic Supplies - The curriculum materials students use such as workbooks, teacher editions, etc. Poster Maker - Will allow teachers to make anchor charts/instructional posters on the spot. This will provide high quality posters that students will use to support their instruction of standards.	
3rd-5th	Class Size Reduction Teacher - Classroom Size Reduction Teacher allow for the creation of smaller groups during math. Instructional Lead Teacher - The Instructional Lead Teacher assists teachers and students with the implementation of resources. The ILT also disaggregates and monitors the data to ensure that achievement gaps are being closed. GMAS Bootcamp - will offer 6 Saturday sessions for a total of four hours per Saturday to provide remediation support to prepare for EOG testing ClassVR - designed to help raise engagement and increase knowledge retention. Virtual reality allows teachers the ability to bring the curriculum to life using virtual and augmented reality experiences, from visiting far-flung corners of the world to holding the human heart in your hands. ClassVR allows students to be fully immersed into ancient sites and historical landmarks where they can see, describe and experience in detail as if they were there. The immersive experience encourages students to hypothesize and predict how people lived better than any other learning method. Eduverse License - is an enhanced VR content library that meets the evolving needs of students, can be tailored to suit a wide range of educational levels, and supports more advanced learning opportunities within the classroom. Classworks - Teachers use Classworks (STAR 360) in First and Second grades to assess student performance on the standards. Classworks is then used to provide interventions to students. i-Ready Reading - is an online program that helps	Title 1

	students of all ages become thoughtful, analytical readers. Its personalized instruction adjusts the lesson path to meet every reader at their individual level, enabling teachers to provide a personalized learning experience for each student. Zoobean Beanstack Reading - encourage reading by making it easy to create and promote reading challenges for their communities. We motivate people to reach reading goals by tracking when, how much, and what they read. AMIRA - AI inspired reading resource that provides support to students by adapting to student's speech patterns. Writebrightstation - supplements by providing a frame system that is vertically aligned for K-5 writing. It provides tutorial videos and graphic organizers to assist students with the organization of essay writing. Heggerty Writing Foundation - provides embedded professional development, explicit teacher guidance, and systematic lesson instruction in both English and Spanish for preschool, kindergarten, and primary classrooms. Flocabulary - Will increase comprehension through targeted opportunities to build word knowledge and apply vocabulary in context. Magnetic Supplies - The curriculum materials students use such as workbooks, teacher editions, etc. Poster Maker - Will allow teachers to make anchor charts/instructional posters on the spot. This will provide high quality posters that students will use to support their instruction of standards.	
6th-8th		
White		
K-2nd	Class Size Reduction Teacher - Classroom Size Reduction Teacher allow for the creation of smaller groups during math. Instructional Lead Teacher - The Instructional Lead Teacher assists teachers and students with the implementation of resources. The ILT also disaggregates and monitors the data to ensure that	Title 1

	achievement gaps are being closed. GMAS Bootcamp - will offer 6 Saturday sessions for a total of four hours per Saturday to provide remediation support to prepare for EOG testing ClassVR - designed to help raise engagement and increase knowledge retention. Virtual reality allows teachers the ability to bring the curriculum to life using virtual and augmented reality experiences, from visiting far-flung corners of the world to holding the human heart in your hands. ClassVR allows students to be fully immersed into ancient sites and historical landmarks where they can see, describe and experience in detail as if they were there. The immersive experience encourages students to hypothesize and predict how people lived better than any other learning method. Eduverse License - is an enhanced VR content library that meets the evolving needs of students, can be tailored to suit a wide range of educational levels, and supports more advanced learning opportunities within the classroom. Classworks - Teachers use Classworks (STAR 360) in First and Second grades to assess student performance on the standards. Classworks is then used to provide interventions to students. i-Ready Reading - is an online program that helps students of all ages become thoughtful, analytical readers. Its personalized instruction adjusts the lesson path to meet every reader at their individual level, enabling teachers to provide a personalized learning experience for each student. Zoobean Beanstack Reading - encourage reading by making it easy to create and promote reading challenges for their communities. We motivate people to reach reading goals by tracking when, how much, and what they read. AMIRA - AI inspired reading resource that provides support to students by adapting to student's speech patterns. Writebrightstation - supplements by providing a frame system that is vertically aligned for K-5 writing. It provides tutorial videos and graphic organizers to assist students with the organization of essay writing. Heggerty Writing Foundation - provides embedded	

	professional development, explicit teacher guidance, and systematic lesson instruction in both English and Spanish for preschool, kindergarten, and primary classrooms. Flocabulary - Will increase comprehension through targeted opportunities to build word knowledge and apply vocabulary in context. Magnetic Supplies - The curriculum materials students use such as workbooks, teacher editions, etc. Poster Maker - Will allow teachers to make anchor charts/instructional posters on the spot. This will provide high quality posters that students will use to support their instruction of standards.	
3rd-5th	Class Size Reduction Teacher - Classroom Size Reduction Teacher allow for the creation of smaller groups during math. Instructional Lead Teacher - The Instructional Lead Teacher assists teachers and students with the implementation of resources. The ILT also disaggregates and monitors the data to ensure that achievement gaps are being closed. GMAS Bootcamp - will offer 6 Saturday sessions for a total of four hours per Saturday to provide remediation support to prepare for EOG testing ClassVR - designed to help raise engagement and increase knowledge retention. Virtual reality allows teachers the ability to bring the curriculum to life using virtual and augmented reality experiences, from visiting far-flung corners of the world to holding the human heart in your hands. ClassVR allows students to be fully immersed into ancient sites and historical landmarks where they can see, describe and experience in detail as if they were there. The immersive experience encourages students to hypothesize and predict how people lived better than any other learning method. Eduverse License - is an enhanced VR content library that meets the evolving needs of students, can be tailored to suit a wide range of educational levels, and supports more advanced learning opportunities within the classroom. Classworks - Teachers use Classworks (STAR 360) in First and Second grades to assess student performance on the standards. Classworks is then	Title 1

	used to provide interventions to students. i-Ready Reading - is an online program that helps students of all ages become thoughtful, analytical readers. Its personalized instruction adjusts the lesson path to meet every reader at their individual level, enabling teachers to provide a personalized learning experience for each student. Zoobean Beanstack Reading - encourage reading by making it easy to create and promote reading challenges for their communities. We motivate people to reach reading goals by tracking when, how much, and what they read. AMIRA - AI inspired reading resource that provides support to students by adapting to student's speech patterns. Writebrightstation - supplements by providing a frame system that is vertically aligned for K-5 writing. It provides tutorial videos and graphic organizers to assist students with the organization of essay writing. Heggerty Writing Foundation - provides embedded professional development, explicit teacher guidance, and systematic lesson instruction in both English and Spanish for preschool, kindergarten, and primary classrooms. Flocabulary - Will increase comprehension through targeted opportunities to build word knowledge and apply vocabulary in context. Magnetic Supplies - The curriculum materials students use such as workbooks, teacher editions, etc. Poster Maker - Will allow teachers to make anchor charts/instructional posters on the spot. This will provide high quality posters that students will use to support their instruction of standards.	
6th-8th		
Black		
K-2nd	Class Size Reduction Teacher - Classroom Size Reduction Teacher allow for the creation of smaller groups during math. Instructional Lead Teacher - The Instructional Lead	Title 1

	Teacher assists teachers and students with the implementation of resources. The ILT also disaggregates and monitors the data to ensure that achievement gaps are being closed. GMAS Bootcamp - will offer 6 Saturday sessions for a total of four hours per Saturday to provide remediation support to prepare for EOG testing ClassVR - designed to help raise engagement and increase knowledge retention. Virtual reality allows teachers the ability to bring the curriculum to life using virtual and augmented reality experiences, from visiting far-flung corners of the world to holding the human heart in your hands. ClassVR allows students to be fully immersed into ancient sites and historical landmarks where they can see, describe and experience in detail as if they were there. The immersive experience encourages students to hypothesize and predict how people lived better than any other learning method. Eduverse License - is an enhanced VR content library that meets the evolving needs of students, can be tailored to suit a wide range of educational levels, and supports more advanced learning opportunities within the classroom. Classworks - Teachers use Classworks (STAR 360) in First and Second grades to assess student performance on the standards. Classworks is then used to provide interventions to students. i-Ready Reading - is an online program that helps students of all ages become thoughtful, analytical readers. Its personalized instruction adjusts the lesson path to meet every reader at their individual level, enabling teachers to provide a personalized learning experience for each student. Zoobean Beanstack Reading - encourage reading by making it easy to create and promote reading challenges for their communities. We motivate people to reach reading goals by tracking when, how much, and what they read. AMIRA - AI inspired reading resource that provides support to students by adapting to student's speech patterns. Writebrightstation - supplements by providing a frame system that is vertically aligned for K-5 writing. It provides tutorial videos and graphic organizers to assist students with the organization	

	of essay writing. Heggerty Writing Foundation - provides embedded professional development, explicit teacher guidance, and systematic lesson instruction in both English and Spanish for preschool, kindergarten, and primary classrooms. Flocabulary - Will increase comprehension through targeted opportunities to build word knowledge and apply vocabulary in context. Magnetic Supplies - The curriculum materials students use such as workbooks, teacher editions, etc. Poster Maker - Will allow teachers to make anchor charts/instructional posters on the spot. This will provide high quality posters that students will use to support their instruction of standards.	
3rd-5th	Class Size Reduction Teacher - Classroom Size Reduction Teacher allow for the creation of smaller groups during math. Instructional Lead Teacher - The Instructional Lead Teacher assists teachers and students with the implementation of resources. The ILT also disaggregates and monitors the data to ensure that achievement gaps are being closed. GMAS Bootcamp - will offer 6 Saturday sessions for a total of four hours per Saturday to provide remediation support to prepare for EOG testing ClassVR - designed to help raise engagement and increase knowledge retention. Virtual reality allows teachers the ability to bring the curriculum to life using virtual and augmented reality experiences, from visiting far-flung corners of the world to holding the human heart in your hands. ClassVR allows students to be fully immersed into ancient sites and historical landmarks where they can see, describe and experience in detail as if they were there. The immersive experience encourages students to hypothesize and predict how people lived better than any other learning method. Eduverse License - is an enhanced VR content library that meets the evolving needs of students, can be tailored to suit a wide range of educational levels, and supports more advanced learning opportunities within the classroom.	Title 1

	Classworks - Teachers use Classworks (STAR 360) in First and Second grades to assess student performance on the standards. Classworks is then used to provide interventions to students. i-Ready Reading - is an online program that helps students of all ages become thoughtful, analytical readers. Its personalized instruction adjusts the lesson path to meet every reader at their individual level, enabling teachers to provide a personalized learning experience for each student. Zoobean Beanstack Reading - encourage reading by making it easy to create and promote reading challenges for their communities. We motivate people to reach reading goals by tracking when, how much, and what they read. AMIRA - AI inspired reading resource that provides support to students by adapting to student's speech patterns. Writebrightstation - supplements by providing a frame system that is vertically aligned for K-5 writing. It provides tutorial videos and graphic organizers to assist students with the organization of essay writing. Heggerty Writing Foundation - provides embedded professional development, explicit teacher guidance, and systematic lesson instruction in both English and Spanish for preschool, kindergarten, and primary classrooms. Flocabulary - Will increase comprehension through targeted opportunities to build word knowledge and apply vocabulary in context. Magnetic Supplies - The curriculum materials students use such as workbooks, teacher editions, etc. Poster Maker - Will allow teachers to make anchor charts/instructional posters on the spot. This will provide high quality posters that students will use to support their instruction of standards.	
6th-8th		
Hispanic		
K-2nd	Class Size Reduction Teacher - Classroom Size Reduction Teacher allow for the creation of smaller	Title 1

	groups during math. Instructional Lead Teacher - The Instructional Lead Teacher assists teachers and students with the implementation of resources. The ILT also disaggregates and monitors the data to ensure that achievement gaps are being closed. GMAS Bootcamp - will offer 6 Saturday sessions for a total of four hours per Saturday to provide remediation support to prepare for EOG testing ClassVR - designed to help raise engagement and increase knowledge retention. Virtual reality allows teachers the ability to bring the curriculum to life using virtual and augmented reality experiences, from visiting far-flung corners of the world to holding the human heart in your hands. ClassVR allows students to be fully immersed into ancient sites and historical landmarks where they can see, describe and experience in detail as if they were there. The immersive experience encourages students to hypothesize and predict how people lived better than any other learning method. Eduverse License - is an enhanced VR content library that meets the evolving needs of students, can be tailored to suit a wide range of educational levels, and supports more advanced learning opportunities within the classroom. Classworks - Teachers use Classworks (STAR 360) in First and Second grades to assess student performance on the standards. Classworks is then used to provide interventions to students. i-Ready Reading - is an online program that helps students of all ages become thoughtful, analytical readers. Its personalized instruction adjusts the lesson path to meet every reader at their individual level, enabling teachers to provide a personalized learning experience for each student. Zoobean Beanstack Reading - encourage reading by making it easy to create and promote reading challenges for their communities. We motivate people to reach reading goals by tracking when, how much, and what they read. AMIRA - AI inspired reading resource that provides support to students by adapting to student's speech patterns. Writebrightstation - supplements by providing a	

	frame system that is vertically aligned for K-5 writing. It provides tutorial videos and graphic organizers to assist students with the organization of essay writing. Heggerty Writing Foundation - provides embedded professional development, explicit teacher guidance, and systematic lesson instruction in both English and Spanish for preschool, kindergarten, and primary classrooms. Flocabulary - Will increase comprehension through targeted opportunities to build word knowledge and apply vocabulary in context. Magnetic Supplies - The curriculum materials students use such as workbooks, teacher editions, etc. Poster Maker - Will allow teachers to make anchor charts/instructional posters on the spot. This will provide high quality posters that students will use to support their instruction of standards.	
3rd-5th	Class Size Reduction Teacher - Classroom Size Reduction Teacher allow for the creation of smaller groups during math. Instructional Lead Teacher - The Instructional Lead Teacher assists teachers and students with the implementation of resources. The ILT also disaggregates and monitors the data to ensure that achievement gaps are being closed. GMAS Bootcamp - will offer 6 Saturday sessions for a total of four hours per Saturday to provide remediation support to prepare for EOG testing ClassVR - designed to help raise engagement and increase knowledge retention. Virtual reality allows teachers the ability to bring the curriculum to life using virtual and augmented reality experiences, from visiting far-flung corners of the world to holding the human heart in your hands. ClassVR allows students to be fully immersed into ancient sites and historical landmarks where they can see, describe and experience in detail as if they were there. The immersive experience encourages students to hypothesize and predict how people lived better than any other learning method. Eduverse License - is an enhanced VR content library that meets the evolving needs of students, can be tailored to suit a wide range of educational	Title 1

	levels, and supports more advanced learning opportunities within the classroom. Classworks - Teachers use Classworks (STAR 360) in First and Second grades to assess student performance on the standards. Classworks is then used to provide interventions to students. i-Ready Reading - is an online program that helps students of all ages become thoughtful, analytical readers. Its personalized instruction adjusts the lesson path to meet every reader at their individual level, enabling teachers to provide a personalized learning experience for each student. Zoobean Beanstack Reading - encourage reading by making it easy to create and promote reading challenges for their communities. We motivate people to reach reading goals by tracking when, how much, and what they read. AMIRA - AI inspired reading resource that provides support to students by adapting to student's speech patterns. Writebrightstation - supplements by providing a frame system that is vertically aligned for K-5 writing. It provides tutorial videos and graphic organizers to assist students with the organization of essay writing. Heggerty Writing Foundation - provides embedded professional development, explicit teacher guidance, and systematic lesson instruction in both English and Spanish for preschool, kindergarten, and primary classrooms. Flocabulary - Will increase comprehension through targeted opportunities to build word knowledge and apply vocabulary in context. Magnetic Supplies - The curriculum materials students use such as workbooks, teacher editions, etc. Poster Maker - Will allow teachers to make anchor charts/instructional posters on the spot. This will provide high quality posters that students will use to support their instruction of standards.	
6^{th}-8^{th}		

American Indian/Alaskan		
K-2nd	Class Size Reduction Teacher - Classroom Size Reduction Teacher allow for the creation of smaller groups during math. Instructional Lead Teacher - The Instructional Lead Teacher assists teachers and students with the implementation of resources. The ILT also disaggregates and monitors the data to ensure that achievement gaps are being closed. GMAS Bootcamp - will offer 6 Saturday sessions for a total of four hours per Saturday to provide remediation support to prepare for EOG testing ClassVR - designed to help raise engagement and increase knowledge retention. Virtual reality allows teachers the ability to bring the curriculum to life using virtual and augmented reality experiences, from visiting far-flung corners of the world to holding the human heart in your hands. ClassVR allows students to be fully immersed into ancient sites and historical landmarks where they can see, describe and experience in detail as if they were there. The immersive experience encourages students to hypothesize and predict how people lived better than any other learning method. Eduverse License - is an enhanced VR content library that meets the evolving needs of students, can be tailored to suit a wide range of educational levels, and supports more advanced learning opportunities within the classroom. Classworks - Teachers use Classworks (STAR 360) in First and Second grades to assess student performance on the standards. Classworks is then used to provide interventions to students. i-Ready Reading - is an online program that helps students of all ages become thoughtful, analytical readers. Its personalized instruction adjusts the lesson path to meet every reader at their individual level, enabling teachers to provide a personalized learning experience for each student. Zoobean Beanstack Reading - encourage reading by making it easy to create and promote reading challenges for their communities. We motivate people to reach reading goals by tracking when, how much, and what they read.	Title 1

	AMIRA - AI inspired reading resource that provides support to students by adapting to student's speech patterns. Writebrightstation - supplements by providing a frame system that is vertically aligned for K-5 writing. It provides tutorial videos and graphic organizers to assist students with the organization of essay writing. Heggerty Writing Foundation - provides embedded professional development, explicit teacher guidance, and systematic lesson instruction in both English and Spanish for preschool, kindergarten, and primary classrooms. Flocabulary - Will increase comprehension through targeted opportunities to build word knowledge and apply vocabulary in context. Magnetic Supplies - The curriculum materials students use such as workbooks, teacher editions, etc. Poster Maker - Will allow teachers to make anchor charts/instructional posters on the spot. This will provide high quality posters that students will use to support their instruction of standards.	
3rd-5th	Class Size Reduction Teacher - Classroom Size Reduction Teacher allow for the creation of smaller groups during math. Instructional Lead Teacher - The Instructional Lead Teacher assists teachers and students with the implementation of resources. The ILT also disaggregates and monitors the data to ensure that achievement gaps are being closed. GMAS Bootcamp - will offer 6 Saturday sessions for a total of four hours per Saturday to provide remediation support to prepare for EOG testing ClassVR - designed to help raise engagement and increase knowledge retention. Virtual reality allows teachers the ability to bring the curriculum to life using virtual and augmented reality experiences, from visiting far-flung corners of the world to holding the human heart in your hands. ClassVR allows students to be fully immersed into ancient sites and historical landmarks where they can see, describe and experience in detail as if they were there. The immersive experience encourages students to hypothesize and predict how people	Title 1

	lived better than any other learning method. Eduverse License - is an enhanced VR content library that meets the evolving needs of students, can be tailored to suit a wide range of educational levels, and supports more advanced learning opportunities within the classroom. Classworks - Teachers use Classworks (STAR 360) in First and Second grades to assess student performance on the standards. Classworks is then used to provide interventions to students. i-Ready Reading - is an online program that helps students of all ages become thoughtful, analytical readers. Its personalized instruction adjusts the lesson path to meet every reader at their individual level, enabling teachers to provide a personalized learning experience for each student. Zoobean Beanstack Reading - encourage reading by making it easy to create and promote reading challenges for their communities. We motivate people to reach reading goals by tracking when, how much, and what they read. AMIRA - AI inspired reading resource that provides support to students by adapting to student's speech patterns. Writebrightstation - supplements by providing a frame system that is vertically aligned for K-5 writing. It provides tutorial videos and graphic organizers to assist students with the organization of essay writing. Heggerty Writing Foundation - provides embedded professional development, explicit teacher guidance, and systematic lesson instruction in both English and Spanish for preschool, kindergarten, and primary classrooms. Flocabulary - Will increase comprehension through targeted opportunities to build word knowledge and apply vocabulary in context. Magnetic Supplies - The curriculum materials students use such as workbooks, teacher editions, etc. Poster Maker - Will allow teachers to make anchor charts/instructional posters on the spot. This will provide high quality posters that students will use to support their instruction of standards.	

6th-8th		
Asian/Pacific Islander		
K-2nd	Class Size Reduction Teacher - Classroom Size Reduction Teacher allow for the creation of smaller groups during math. Instructional Lead Teacher - The Instructional Lead Teacher assists teachers and students with the implementation of resources. The ILT also disaggregates and monitors the data to ensure that achievement gaps are being closed. GMAS Bootcamp - will offer 6 Saturday sessions for a total of four hours per Saturday to provide remediation support to prepare for EOG testing ClassVR - designed to help raise engagement and increase knowledge retention. Virtual reality allows teachers the ability to bring the curriculum to life using virtual and augmented reality experiences, from visiting far-flung corners of the world to holding the human heart in your hands. ClassVR allows students to be fully immersed into ancient sites and historical landmarks where they can see, describe and experience in detail as if they were there. The immersive experience encourages students to hypothesize and predict how people lived better than any other learning method. Eduverse License - is an enhanced VR content library that meets the evolving needs of students, can be tailored to suit a wide range of educational levels, and supports more advanced learning opportunities within the classroom. Classworks - Teachers use Classworks (STAR 360) in First and Second grades to assess student performance on the standards. Classworks is then used to provide interventions to students. i-Ready Reading - is an online program that helps students of all ages become thoughtful, analytical readers. Its personalized instruction adjusts the lesson path to meet every reader at their individual level, enabling teachers to provide a personalized learning experience for each student. Zoobean Beanstack Reading - encourage reading by making it easy to create and promote reading challenges for their communities. We motivate people to reach reading goals by tracking when,	Title 1

	how much, and what they read. AMIRA - AI inspired reading resource that provides support to students by adapting to student's speech patterns. Writebrightstation - supplements by providing a frame system that is vertically aligned for K-5 writing. It provides tutorial videos and graphic organizers to assist students with the organization of essay writing. Heggerty Writing Foundation - provides embedded professional development, explicit teacher guidance, and systematic lesson instruction in both English and Spanish for preschool, kindergarten, and primary classrooms. Flocabulary - Will increase comprehension through targeted opportunities to build word knowledge and apply vocabulary in context. Magnetic Supplies - The curriculum materials students use such as workbooks, teacher editions, etc. Poster Maker - Will allow teachers to make anchor charts/instructional posters on the spot. This will provide high quality posters that students will use to support their instruction of standards.	
3rd-5th	Class Size Reduction Teacher - Classroom Size Reduction Teacher allow for the creation of smaller groups during math. Instructional Lead Teacher - The Instructional Lead Teacher assists teachers and students with the implementation of resources. The ILT also disaggregates and monitors the data to ensure that achievement gaps are being closed. GMAS Bootcamp - will offer 6 Saturday sessions for a total of four hours per Saturday to provide remediation support to prepare for EOG testing ClassVR - designed to help raise engagement and increase knowledge retention. Virtual reality allows teachers the ability to bring the curriculum to life using virtual and augmented reality experiences, from visiting far-flung corners of the world to holding the human heart in your hands. ClassVR allows students to be fully immersed into ancient sites and historical landmarks where they can see, describe and experience in detail as if they were	Title 1

	there. The immersive experience encourages students to hypothesize and predict how people lived better than any other learning method. Eduverse License - is an enhanced VR content library that meets the evolving needs of students, can be tailored to suit a wide range of educational levels, and supports more advanced learning opportunities within the classroom. Classworks - Teachers use Classworks (STAR 360) in First and Second grades to assess student performance on the standards. Classworks is then used to provide interventions to students. i-Ready Reading - is an online program that helps students of all ages become thoughtful, analytical readers. Its personalized instruction adjusts the lesson path to meet every reader at their individual level, enabling teachers to provide a personalized learning experience for each student. Zoobean Beanstack Reading - encourage reading by making it easy to create and promote reading challenges for their communities. We motivate people to reach reading goals by tracking when, how much, and what they read. AMIRA - AI inspired reading resource that provides support to students by adapting to student's speech patterns. Writebrightstation - supplements by providing a frame system that is vertically aligned for K-5 writing. It provides tutorial videos and graphic organizers to assist students with the organization of essay writing. Heggerty Writing Foundation - provides embedded professional development, explicit teacher guidance, and systematic lesson instruction in both English and Spanish for preschool, kindergarten, and primary classrooms. Flocabulary - Will increase comprehension through targeted opportunities to build word knowledge and apply vocabulary in context. Magnetic Supplies - The curriculum materials students use such as workbooks, teacher editions, etc. Poster Maker - Will allow teachers to make anchor charts/instructional posters on the spot. This will	

	provide high quality posters that students will use to support their instruction of standards.	
6th-8th		
Multi-Racial		
K-2nd	Class Size Reduction Teacher - Classroom Size Reduction Teacher allow for the creation of smaller groups during math. Instructional Lead Teacher - The Instructional Lead Teacher assists teachers and students with the implementation of resources. The ILT also disaggregates and monitors the data to ensure that achievement gaps are being closed. GMAS Bootcamp - will offer 6 Saturday sessions for a total of four hours per Saturday to provide remediation support to prepare for EOG testing ClassVR - designed to help raise engagement and increase knowledge retention. Virtual reality allows teachers the ability to bring the curriculum to life using virtual and augmented reality experiences, from visiting far-flung corners of the world to holding the human heart in your hands. ClassVR allows students to be fully immersed into ancient sites and historical landmarks where they can see, describe and experience in detail as if they were there. The immersive experience encourages students to hypothesize and predict how people lived better than any other learning method. Eduverse License - is an enhanced VR content library that meets the evolving needs of students, can be tailored to suit a wide range of educational levels, and supports more advanced learning opportunities within the classroom. Classworks - Teachers use Classworks (STAR 360) in First and Second grades to assess student performance on the standards. Classworks is then used to provide interventions to students. i-Ready Reading - is an online program that helps students of all ages become thoughtful, analytical readers. Its personalized instruction adjusts the lesson path to meet every reader at their individual level, enabling teachers to provide a personalized learning experience for each student. Zoobean Beanstack Reading - encourage reading by	Title 1

	making it easy to create and promote reading challenges for their communities. We motivate people to reach reading goals by tracking when, how much, and what they read. AMIRA - AI inspired reading resource that provides support to students by adapting to student's speech patterns. Writebrightstation - supplements by providing a frame system that is vertically aligned for K-5 writing. It provides tutorial videos and graphic organizers to assist students with the organization of essay writing. Heggerty Writing Foundation - provides embedded professional development, explicit teacher guidance, and systematic lesson instruction in both English and Spanish for preschool, kindergarten, and primary classrooms. Flocabulary - Will increase comprehension through targeted opportunities to build word knowledge and apply vocabulary in context. Magnetic Supplies - The curriculum materials students use such as workbooks, teacher editions, etc. Poster Maker - Will allow teachers to make anchor charts/instructional posters on the spot. This will provide high quality posters that students will use to support their instruction of standards.	
3rd-5th	Class Size Reduction Teacher - Classroom Size Reduction Teacher allow for the creation of smaller groups during math. Instructional Lead Teacher - The Instructional Lead Teacher assists teachers and students with the implementation of resources. The ILT also disaggregates and monitors the data to ensure that achievement gaps are being closed. GMAS Bootcamp - will offer 6 Saturday sessions for a total of four hours per Saturday to provide remediation support to prepare for EOG testing ClassVR - designed to help raise engagement and increase knowledge retention. Virtual reality allows teachers the ability to bring the curriculum to life using virtual and augmented reality experiences, from visiting far-flung corners of the world to holding the human heart in your hands. ClassVR	Title 1

	allows students to be fully immersed into ancient sites and historical landmarks where they can see, describe and experience in detail as if they were there. The immersive experience encourages students to hypothesize and predict how people lived better than any other learning method. Eduverse License - is an enhanced VR content library that meets the evolving needs of students, can be tailored to suit a wide range of educational levels, and supports more advanced learning opportunities within the classroom. Classworks - Teachers use Classworks (STAR 360) in First and Second grades to assess student performance on the standards. Classworks is then used to provide interventions to students. i-Ready Reading - is an online program that helps students of all ages become thoughtful, analytical readers. Its personalized instruction adjusts the lesson path to meet every reader at their individual level, enabling teachers to provide a personalized learning experience for each student. Zoobean Beanstack Reading - encourage reading by making it easy to create and promote reading challenges for their communities. We motivate people to reach reading goals by tracking when, how much, and what they read. AMIRA - AI inspired reading resource that provides support to students by adapting to student's speech patterns. Writebrightstation - supplements by providing a frame system that is vertically aligned for K-5 writing. It provides tutorial videos and graphic organizers to assist students with the organization of essay writing. Heggerty Writing Foundation - provides embedded professional development, explicit teacher guidance, and systematic lesson instruction in both English and Spanish for preschool, kindergarten, and primary classrooms. Flocabulary - Will increase comprehension through targeted opportunities to build word knowledge and apply vocabulary in context. Magnetic Supplies - The curriculum materials students use such as workbooks, teacher editions, etc.	

	Poster Maker - Will allow teachers to make anchor charts/instructional posters on the spot. This will provide high quality posters that students will use to support their instruction of standards.	
6th-8th		
English Learners		
K-2nd	Class Size Reduction Teacher - Classroom Size Reduction Teacher allow for the creation of smaller groups during math. Instructional Lead Teacher - The Instructional Lead Teacher assists teachers and students with the implementation of resources. The ILT also disaggregates and monitors the data to ensure that achievement gaps are being closed. GMAS Bootcamp - will offer 6 Saturday sessions for a total of four hours per Saturday to provide remediation support to prepare for EOG testing ClassVR - designed to help raise engagement and increase knowledge retention. Virtual reality allows teachers the ability to bring the curriculum to life using virtual and augmented reality experiences, from visiting far-flung corners of the world to holding the human heart in your hands. ClassVR allows students to be fully immersed into ancient sites and historical landmarks where they can see, describe and experience in detail as if they were there. The immersive experience encourages students to hypothesize and predict how people lived better than any other learning method. Eduverse License - is an enhanced VR content library that meets the evolving needs of students, can be tailored to suit a wide range of educational levels, and supports more advanced learning opportunities within the classroom. Classworks - Teachers use Classworks (STAR 360) in First and Second grades to assess student performance on the standards. Classworks is then used to provide interventions to students. i-Ready Reading - is an online program that helps students of all ages become thoughtful, analytical readers. Its personalized instruction adjusts the lesson path to meet every reader at their individual level, enabling teachers to provide a personalized learning experience for each student.	Title 1

	Zoobean Beanstack Reading - encourage reading by making it easy to create and promote reading challenges for their communities. We motivate people to reach reading goals by tracking when, how much, and what they read. AMIRA - AI inspired reading resource that provides support to students by adapting to student's speech patterns. Writebrightstation - supplements by providing a frame system that is vertically aligned for K-5 writing. It provides tutorial videos and graphic organizers to assist students with the organization of essay writing. Heggerty Writing Foundation - provides embedded professional development, explicit teacher guidance, and systematic lesson instruction in both English and Spanish for preschool, kindergarten, and primary classrooms. Flocabulary - Will increase comprehension through targeted opportunities to build word knowledge and apply vocabulary in context. Magnetic Supplies - The curriculum materials students use such as workbooks, teacher editions, etc. Poster Maker - Will allow teachers to make anchor charts/instructional posters on the spot. This will provide high quality posters that students will use to support their instruction of standards.	
3rd-5th	Class Size Reduction Teacher - Classroom Size Reduction Teacher allow for the creation of smaller groups during math. Instructional Lead Teacher - The Instructional Lead Teacher assists teachers and students with the implementation of resources. The ILT also disaggregates and monitors the data to ensure that achievement gaps are being closed. GMAS Bootcamp - will offer 6 Saturday sessions for a total of four hours per Saturday to provide remediation support to prepare for EOG testing ClassVR - designed to help raise engagement and increase knowledge retention. Virtual reality allows teachers the ability to bring the curriculum to life using virtual and augmented reality experiences,	Title 1

	from visiting far-flung corners of the world to holding the human heart in your hands. ClassVR allows students to be fully immersed into ancient sites and historical landmarks where they can see, describe and experience in detail as if they were there. The immersive experience encourages students to hypothesize and predict how people lived better than any other learning method. Eduverse License - is an enhanced VR content library that meets the evolving needs of students, can be tailored to suit a wide range of educational levels, and supports more advanced learning opportunities within the classroom. Classworks - Teachers use Classworks (STAR 360) in First and Second grades to assess student performance on the standards. Classworks is then used to provide interventions to students. i-Ready Reading - is an online program that helps students of all ages become thoughtful, analytical readers. Its personalized instruction adjusts the lesson path to meet every reader at their individual level, enabling teachers to provide a personalized learning experience for each student. Zoobean Beanstack Reading - encourage reading by making it easy to create and promote reading challenges for their communities. We motivate people to reach reading goals by tracking when, how much, and what they read. AMIRA - AI inspired reading resource that provides support to students by adapting to student's speech patterns. Writebrightstation - supplements by providing a frame system that is vertically aligned for K-5 writing. It provides tutorial videos and graphic organizers to assist students with the organization of essay writing. Heggerty Writing Foundation - provides embedded professional development, explicit teacher guidance, and systematic lesson instruction in both English and Spanish for preschool, kindergarten, and primary classrooms. Flocabulary - Will increase comprehension through targeted opportunities to build word knowledge and apply vocabulary in context. Magnetic Supplies - The curriculum materials	

	students use such as workbooks, teacher editions, etc. Poster Maker - Will allow teachers to make anchor charts/instructional posters on the spot. This will provide high quality posters that students will use to support their instruction of standards.	
6th-8th		
Students with Disabilities		
K-2nd	Class Size Reduction Teacher - Classroom Size Reduction Teacher allow for the creation of smaller groups during math. Instructional Lead Teacher - The Instructional Lead Teacher assists teachers and students with the implementation of resources. The ILT also disaggregates and monitors the data to ensure that achievement gaps are being closed. GMAS Bootcamp - will offer 6 Saturday sessions for a total of four hours per Saturday to provide remediation support to prepare for EOG testing ClassVR - designed to help raise engagement and increase knowledge retention. Virtual reality allows teachers the ability to bring the curriculum to life using virtual and augmented reality experiences, from visiting far-flung corners of the world to holding the human heart in your hands. ClassVR allows students to be fully immersed into ancient sites and historical landmarks where they can see, describe and experience in detail as if they were there. The immersive experience encourages students to hypothesize and predict how people lived better than any other learning method. Eduverse License - is an enhanced VR content library that meets the evolving needs of students, can be tailored to suit a wide range of educational levels, and supports more advanced learning opportunities within the classroom. Classworks - Teachers use Classworks (STAR 360) in First and Second grades to assess student performance on the standards. Classworks is then used to provide interventions to students. i-Ready Reading - is an online program that helps students of all ages become thoughtful, analytical readers. Its personalized instruction adjusts the	Title 1

	lesson path to meet every reader at their individual level, enabling teachers to provide a personalized learning experience for each student. Zoobean Beanstack Reading - encourage reading by making it easy to create and promote reading challenges for their communities. We motivate people to reach reading goals by tracking when, how much, and what they read. AMIRA - AI inspired reading resource that provides support to students by adapting to student's speech patterns. Writebrightstation - supplements by providing a frame system that is vertically aligned for K-5 writing. It provides tutorial videos and graphic organizers to assist students with the organization of essay writing. Heggerty Writing Foundation - provides embedded professional development, explicit teacher guidance, and systematic lesson instruction in both English and Spanish for preschool, kindergarten, and primary classrooms. Flocabulary - Will increase comprehension through targeted opportunities to build word knowledge and apply vocabulary in context. Magnetic Supplies - The curriculum materials students use such as workbooks, teacher editions, etc. Poster Maker - Will allow teachers to make anchor charts/instructional posters on the spot. This will provide high quality posters that students will use to support their instruction of standards.	
3rd-5th	Class Size Reduction Teacher - Classroom Size Reduction Teacher allow for the creation of smaller groups during math. Instructional Lead Teacher - The Instructional Lead Teacher assists teachers and students with the implementation of resources. The ILT also disaggregates and monitors the data to ensure that achievement gaps are being closed. GMAS Bootcamp - will offer 6 Saturday sessions for a total of four hours per Saturday to provide remediation support to prepare for EOG testing ClassVR - designed to help raise engagement and increase knowledge retention. Virtual reality allows	Title 1

	teachers the ability to bring the curriculum to life using virtual and augmented reality experiences, from visiting far-flung corners of the world to holding the human heart in your hands. ClassVR allows students to be fully immersed into ancient sites and historical landmarks where they can see, describe and experience in detail as if they were there. The immersive experience encourages students to hypothesize and predict how people lived better than any other learning method. Eduverse License - is an enhanced VR content library that meets the evolving needs of students, can be tailored to suit a wide range of educational levels, and supports more advanced learning opportunities within the classroom. Classworks - Teachers use Classworks (STAR 360) in First and Second grades to assess student performance on the standards. Classworks is then used to provide interventions to students. i-Ready Reading - is an online program that helps students of all ages become thoughtful, analytical readers. Its personalized instruction adjusts the lesson path to meet every reader at their individual level, enabling teachers to provide a personalized learning experience for each student. Zoobean Beanstack Reading - encourage reading by making it easy to create and promote reading challenges for their communities. We motivate people to reach reading goals by tracking when, how much, and what they read. AMIRA - AI inspired reading resource that provides support to students by adapting to student's speech patterns. Writebrightstation - supplements by providing a frame system that is vertically aligned for K-5 writing. It provides tutorial videos and graphic organizers to assist students with the organization of essay writing. Heggerty Writing Foundation - provides embedded professional development, explicit teacher guidance, and systematic lesson instruction in both English and Spanish for preschool, kindergarten, and primary classrooms. Flocabulary - Will increase comprehension through targeted opportunities to build word knowledge and apply vocabulary in context.	

	Magnetic Supplies - The curriculum materials students use such as workbooks, teacher editions, etc. Poster Maker - Will allow teachers to make anchor charts/instructional posters on the spot. This will provide high quality posters that students will use to support their instruction of standards.	
6th-8th		

Science		
Subgroup by grade level	**Evidence of Schoolwide Reform Strategies describing how the school will improve the academic achievement for ALL STUDENTS, but particularly those of students who are failing, or at risk of failing, to meet the challenging State academic standards and any other factors as determined by the school system.**	Resource (Local, Title I, Title III, Title IV, IDEA, Other)
Economically Disadvantaged		
K-2nd	Class Size Reduction Teacher - Classroom Size Reduction Teacher allow for the creation of smaller groups during Science. Instructional Lead Teacher - The Instructional Lead Teacher assists teachers and students with the implementation of resources. The ILT also disaggregates and monitors the data to ensure that achievement gaps are being closed. Generation Genius - Generation Genius will provide supplemental support in Science which will increase student engagement and learning experiences in K-5 Science. Flocabulary - Will increase comprehension through targeted opportunities to build word knowledge and apply vocabulary in context. GMAS Bootcamp - will offer 6 Saturday sessions for a total of four hours per Saturday to provide remediation support to prepare for EOG testing ClassVR - designed to help raise engagement and increase knowledge retention. Virtual reality allows teachers the ability to bring the curriculum to life	Title 1

	using virtual and augmented reality experiences, from visiting far-flung corners of the world to holding the human heart in your hands. ClassVR allows students to be fully immersed into ancient sites and historical landmarks where they can see, describe and experience in detail as if they were there. The immersive experience encourages students to hypothesize and predict how people lived better than any other learning method. Classroom Robotic Kits- (STEM Kits Electric Fan Experiments, STEM Kits Wind powered cars, Science lab Magnet Kits)-The inclusion of Robotic Kits specifically Electric Fan Experiments, Wind-Powered Cars, and Magnetism Labs transforms science from a theoretical subject into an active, inquiry-based experience. By integrating these resources, we provide students with the "intellectual scaffolding" necessary to bridge the gap between abstract physics concepts and real-world engineering. Eduverse License - is an enhanced VR content library that meets the evolving needs of students, can be tailored to suit a wide range of educational levels, and supports more advanced learning opportunities within the classroom. STEM Night w/Michael Green - STEM Night with Michael Green provides interactive science experiences with students and parents. GABIE Bus - Mobile Bus that provides students with STEM related activities that span across K-5 standards. STEMscopes - combines research-based teaching strategies with the invaluable insight of real-life educators to provide a carefully curated, rigorous curriculum that both challenges and sparks the curiosity of students. Includes supplies for hands-on learning activities. Studies Weekly (Science) - Teachers use Science Weekly to teach Science standards through guided reading. WestGA Innovative Labs - Provides learning opportunities for students with engaging activities by utilizing Augmented Reality, Virtual Reality, and Coding. Savannah Field Trip - provides students with opportunities to explore Georgia coastal marine life,	

	as well experience in person account of Georgia's civil war history. Beam and Warranty- The expected outcomes are that BEAM will promote an active learning environment with the utilization of interactive and engaging instruction. As a result, we anticipate student engagement, attendance, learning experiences and educational outcomes will be enhanced. Poster Maker - Will allow teachers to make anchor charts/instructional posters on the spot. This will provide high quality posters that students will use to support their instruction of standards.	
3rd-5th	Class Size Reduction Teacher - Classroom Size Reduction Teacher allow for the creation of smaller groups during Science. Instructional Lead Teacher - The Instructional Lead Teacher assists teachers and students with the implementation of resources. The ILT also disaggregates and monitors the data to ensure that achievement gaps are being closed. Generation Genius - Generation Genius will provide supplemental support in Science which will increase student engagement and learning experiences in K-5 Science. Flocabulary - Will increase comprehension through targeted opportunities to build word knowledge and apply vocabulary in context. GMAS Bootcamp - will offer 6 Saturday sessions for a total of four hours per Saturday to provide remediation support to prepare for EOG testing ClassVR - designed to help raise engagement and increase knowledge retention. Virtual reality allows teachers the ability to bring the curriculum to life using virtual and augmented reality experiences, from visiting far-flung corners of the world to holding the human heart in your hands. ClassVR allows students to be fully immersed into ancient sites and historical landmarks where they can see, describe and experience in detail as if they were there. The immersive experience encourages students to hypothesize and predict how people lived better than any other learning method. Classroom Robotic Kits- (STEM Kits Electric Fan Experiments, STEM Kits Wind powered cars,	Title 1

	Science lab Magnet Kits)-The inclusion of Robotic Kits specifically Electric Fan Experiments, Wind-Powered Cars, and Magnetism Labs transforms science from a theoretical subject into an active, inquiry-based experience. By integrating these resources, we provide students with the "intellectual scaffolding" necessary to bridge the gap between abstract physics concepts and real-world engineering. Eduverse License - is an enhanced VR content library that meets the evolving needs of students, can be tailored to suit a wide range of educational levels, and supports more advanced learning opportunities within the classroom. STEM Night w/Michael Green - STEM Night with Michael Green provides interactive science experiences with students and parents. GABIE Bus - Mobile Bus that provides students with STEM related activities that span across K-5 standards. STEMscopes - combines research-based teaching strategies with the invaluable insight of real-life educators to provide a carefully curated, rigorous curriculum that both challenges and sparks the curiosity of students. Includes supplies for hands-on learning activities. Studies Weekly (Science) - Teachers use Science Weekly to teach Science standards through guided reading. WestGA Innovative Labs - Provides learning opportunities for students with engaging activities by utilizing Augmented Reality, Virtual Reality, and Coding. Savannah Field Trip - provides students with opportunities to explore Georgia coastal marine life, as well experience in person account of Georgia's civil war history. Beam - The expected outcomes are that BEAM will promote an active learning environment with the utilization of interactive and engaging instruction. As a result, we anticipate student engagement, attendance, learning experiences and educational outcomes will be enhanced. Poster Maker - Will allow teachers to make anchor charts/instructional posters on the spot. This will	

	provide high quality posters that students will use to support their instruction of standards.	
6th-8th		
White		
K-2nd	Class Size Reduction Teacher - Classroom Size Reduction Teacher allow for the creation of smaller groups during Science. Instructional Lead Teacher - The Instructional Lead Teacher assists teachers and students with the implementation of resources. The ILT also disaggregates and monitors the data to ensure that achievement gaps are being closed. Generation Genius - Generation Genius will provide supplemental support in Science which will increase student engagement and learning experiences in K-5 Science. Flocabulary - Will increase comprehension through targeted opportunities to build word knowledge and apply vocabulary in context. GMAS Bootcamp - will offer 6 Saturday sessions for a total of four hours per Saturday to provide remediation support to prepare for EOG testing ClassVR - designed to help raise engagement and increase knowledge retention. Virtual reality allows teachers the ability to bring the curriculum to life using virtual and augmented reality experiences, from visiting far-flung corners of the world to holding the human heart in your hands. ClassVR allows students to be fully immersed into ancient sites and historical landmarks where they can see, describe and experience in detail as if they were there. The immersive experience encourages students to hypothesize and predict how people lived better than any other learning method. Classroom Robotic Kits- (STEM Kits Electric Fan Experiments, STEM Kits Wind powered cars, Science lab Magnet Kits)-The inclusion of Robotic Kits specifically Electric Fan Experiments, Wind-Powered Cars, and Magnetism Labs transforms science from a theoretical subject into an active, inquiry-based experience. By integrating these resources, we provide students with the "intellectual scaffolding" necessary to bridge the gap between abstract physics concepts and	Title 1

	real-world engineering. Eduverse License - is an enhanced VR content library that meets the evolving needs of students, can be tailored to suit a wide range of educational levels, and supports more advanced learning opportunities within the classroom. STEM Night w/Michael Green - STEM Night with Michael Green provides interactive science experiences with students and parents. GABIE Bus - Mobile Bus that provides students with STEM related activities that span across K-5 standards. STEMscopes - combines research-based teaching strategies with the invaluable insight of real-life educators to provide a carefully curated, rigorous curriculum that both challenges and sparks the curiosity of students. Includes supplies for hands-on learning activities. Studies Weekly (Science) - Teachers use Science Weekly to teach Science standards through guided reading. WestGA Innovative Labs - Provides learning opportunities for students with engaging activities by utilizing Augmented Reality, Virtual Reality, and Coding. Savannah Field Trip - provides students with opportunities to explore Georgia coastal marine life, as well experience in person account of Georgia's civil war history. Beam - The expected outcomes are that BEAM will promote an active learning environment with the utilization of interactive and engaging instruction. As a result, we anticipate student engagement, attendance, learning experiences and educational outcomes will be enhanced. Poster Maker - Will allow teachers to make anchor charts/instructional posters on the spot. This will provide high quality posters that students will use to support their instruction of standards.	
3rd-5th	Class Size Reduction Teacher - Classroom Size Reduction Teacher allow for the creation of smaller groups during Science. Instructional Lead Teacher - The Instructional Lead	Title 1

	Teacher assists teachers and students with the implementation of resources. The ILT also disaggregates and monitors the data to ensure that achievement gaps are being closed. Generation Genius - Generation Genius will provide supplemental support in Science which will increase student engagement and learning experiences in K-5 Science. Flocabulary - Will increase comprehension through targeted opportunities to build word knowledge and apply vocabulary in context. GMAS Bootcamp - will offer 6 Saturday sessions for a total of four hours per Saturday to provide remediation support to prepare for EOG testing ClassVR - designed to help raise engagement and increase knowledge retention. Virtual reality allows teachers the ability to bring the curriculum to life using virtual and augmented reality experiences, from visiting far-flung corners of the world to holding the human heart in your hands. ClassVR allows students to be fully immersed into ancient sites and historical landmarks where they can see, describe and experience in detail as if they were there. The immersive experience encourages students to hypothesize and predict how people lived better than any other learning method. Classroom Robotic Kits- (STEM Kits Electric Fan Experiments, STEM Kits Wind powered cars, Science lab Magnet Kits)-The inclusion of Robotic Kits specifically Electric Fan Experiments, Wind-Powered Cars, and Magnetism Labs transforms science from a theoretical subject into an active, inquiry-based experience. By integrating these resources, we provide students with the "intellectual scaffolding" necessary to bridge the gap between abstract physics concepts and real-world engineering. Eduverse License - is an enhanced VR content library that meets the evolving needs of students, can be tailored to suit a wide range of educational levels, and supports more advanced learning opportunities within the classroom. STEM Night w/Michael Green - STEM Night with Michael Green provides interactive science experiences with students and parents. GABIE Bus - Mobile Bus that provides students	

	with STEM related activities that span across K-5 standards. STEMscopes - combines research-based teaching strategies with the invaluable insight of real-life educators to provide a carefully curated, rigorous curriculum that both challenges and sparks the curiosity of students. Includes supplies for hands-on learning activities. Studies Weekly (Science) - Teachers use Science Weekly to teach Science standards through guided reading. WestGA Innovative Labs - Provides learning opportunities for students with engaging activities by utilizing Augmented Reality, Virtual Reality, and Coding. Savannah Field Trip - provides students with opportunities to explore Georgia coastal marine life, as well experience in person account of Georgia's civil war history. Beam - The expected outcomes are that BEAM will promote an active learning environment with the utilization of interactive and engaging instruction. As a result, we anticipate student engagement, attendance, learning experiences and educational outcomes will be enhanced. Poster Maker - Will allow teachers to make anchor charts/instructional posters on the spot. This will provide high quality posters that students will use to support their instruction of standards.	
6th-8th		
Black		
K-2nd	Class Size Reduction Teacher - Classroom Size Reduction Teacher allow for the creation of smaller groups during Science. Instructional Lead Teacher - The Instructional Lead Teacher assists teachers and students with the implementation of resources. The ILT also disaggregates and monitors the data to ensure that achievement gaps are being closed. Generation Genius - Generation Genius will provide supplemental support in Science which will increase student engagement and learning	Title 1

	experiences in K-5 Science. Flocabulary - Will increase comprehension through targeted opportunities to build word knowledge and apply vocabulary in context. GMAS Bootcamp - will offer 6 Saturday sessions for a total of four hours per Saturday to provide remediation support to prepare for EOG testing ClassVR - designed to help raise engagement and increase knowledge retention. Virtual reality allows teachers the ability to bring the curriculum to life using virtual and augmented reality experiences, from visiting far-flung corners of the world to holding the human heart in your hands. ClassVR allows students to be fully immersed into ancient sites and historical landmarks where they can see, describe and experience in detail as if they were there. The immersive experience encourages students to hypothesize and predict how people lived better than any other learning method. Classroom Robotic Kits- (STEM Kits Electric Fan Experiments, STEM Kits Wind powered cars, Science lab Magnet Kits)-The inclusion of Robotic Kits specifically Electric Fan Experiments, Wind-Powered Cars, and Magnetism Labs transforms science from a theoretical subject into an active, inquiry-based experience. By integrating these resources, we provide students with the "intellectual scaffolding" necessary to bridge the gap between abstract physics concepts and real-world engineering. Eduverse License - is an enhanced VR content library that meets the evolving needs of students, can be tailored to suit a wide range of educational levels, and supports more advanced learning opportunities within the classroom. STEM Night w/Michael Green - STEM Night with Michael Green provides interactive science experiences with students and parents. GABIE Bus - Mobile Bus that provides students with STEM related activities that span across K-5 standards. STEMscopes - combines research-based teaching strategies with the invaluable insight of real-life educators to provide a carefully curated, rigorous curriculum that both challenges and sparks the curiosity of students. Includes supplies for	

	hands-on learning activities. Studies Weekly (Science) - Teachers use Science Weekly to teach Science standards through guided reading. WestGA Innovative Labs - Provides learning opportunities for students with engaging activities by utilizing Augmented Reality, Virtual Reality, and Coding. Savannah Field Trip - provides students with opportunities to explore Georgia coastal marine life, as well experience in person account of Georgia's civil war history. Beam - The expected outcomes are that BEAM will promote an active learning environment with the utilization of interactive and engaging instruction. As a result, we anticipate student engagement, attendance, learning experiences and educational outcomes will be enhanced. Poster Maker - Will allow teachers to make anchor charts/instructional posters on the spot. This will provide high quality posters that students will use to support their instruction of standards.	
3rd-5th	Class Size Reduction Teacher - Classroom Size Reduction Teacher allow for the creation of smaller groups during Science. Instructional Lead Teacher - The Instructional Lead Teacher assists teachers and students with the implementation of resources. The ILT also disaggregates and monitors the data to ensure that achievement gaps are being closed. Generation Genius - Generation Genius will provide supplemental support in Science which will increase student engagement and learning experiences in K-5 Science. Flocabulary - Will increase comprehension through targeted opportunities to build word knowledge and apply vocabulary in context. GMAS Bootcamp - will offer 6 Saturday sessions for a total of four hours per Saturday to provide remediation support to prepare for EOG testing ClassVR - designed to help raise engagement and increase knowledge retention. Virtual reality allows teachers the ability to bring the curriculum to life	Title 1

	using virtual and augmented reality experiences, from visiting far-flung corners of the world to holding the human heart in your hands. ClassVR allows students to be fully immersed into ancient sites and historical landmarks where they can see, describe and experience in detail as if they were there. The immersive experience encourages students to hypothesize and predict how people lived better than any other learning method. Classroom Robotic Kits- (STEM Kits Electric Fan Experiments, STEM Kits Wind powered cars, Science lab Magnet Kits)-The inclusion of Robotic Kits specifically Electric Fan Experiments, Wind-Powered Cars, and Magnetism Labs transforms science from a theoretical subject into an active, inquiry-based experience. By integrating these resources, we provide students with the "intellectual scaffolding" necessary to bridge the gap between abstract physics concepts and real-world engineering. Eduverse License - is an enhanced VR content library that meets the evolving needs of students, can be tailored to suit a wide range of educational levels, and supports more advanced learning opportunities within the classroom. STEM Night w/Michael Green - STEM Night with Michael Green provides interactive science experiences with students and parents. GABIE Bus - Mobile Bus that provides students with STEM related activities that span across K-5 standards. STEMscopes - combines research-based teaching strategies with the invaluable insight of real-life educators to provide a carefully curated, rigorous curriculum that both challenges and sparks the curiosity of students. Includes supplies for hands-on learning activities. Studies Weekly (Science) - Teachers use Science Weekly to teach Science standards through guided reading. WestGA Innovative Labs - Provides learning opportunities for students with engaging activities by utilizing Augmented Reality, Virtual Reality, and Coding. Savannah Field Trip - provides students with opportunities to explore Georgia coastal marine life,	

	as well experience in person account of Georgia's civil war history. Beam - The expected outcomes are that BEAM will promote an active learning environment with the utilization of interactive and engaging instruction. As a result, we anticipate student engagement, attendance, learning experiences and educational outcomes will be enhanced. Poster Maker - Will allow teachers to make anchor charts/instructional posters on the spot. This will provide high quality posters that students will use to support their instruction of standards.	
6th-8th		
Hispanic		
K-2nd	Class Size Reduction Teacher - Classroom Size Reduction Teacher allow for the creation of smaller groups during Science. Instructional Lead Teacher - The Instructional Lead Teacher assists teachers and students with the implementation of resources. The ILT also disaggregates and monitors the data to ensure that achievement gaps are being closed. Generation Genius - Generation Genius will provide supplemental support in Science which will increase student engagement and learning experiences in K-5 Science. Flocabulary - Will increase comprehension through targeted opportunities to build word knowledge and apply vocabulary in context. GMAS Bootcamp - will offer 6 Saturday sessions for a total of four hours per Saturday to provide remediation support to prepare for EOG testing ClassVR - designed to help raise engagement and increase knowledge retention. Virtual reality allows teachers the ability to bring the curriculum to life using virtual and augmented reality experiences, from visiting far-flung corners of the world to holding the human heart in your hands. ClassVR allows students to be fully immersed into ancient sites and historical landmarks where they can see, describe and experience in detail as if they were there. The immersive experience encourages students to hypothesize and predict how people	Title 1

	lived better than any other learning method. Classroom Robotic Kits- (STEM Kits Electric Fan Experiments, STEM Kits Wind powered cars, Science lab Magnet Kits)-The inclusion of Robotic Kits specifically Electric Fan Experiments, Wind-Powered Cars, and Magnetism Labs transforms science from a theoretical subject into an active, inquiry-based experience. By integrating these resources, we provide students with the "intellectual scaffolding" necessary to bridge the gap between abstract physics concepts and real-world engineering. Eduverse License - is an enhanced VR content library that meets the evolving needs of students, can be tailored to suit a wide range of educational levels, and supports more advanced learning opportunities within the classroom. STEM Night w/Michael Green - STEM Night with Michael Green provides interactive science experiences with students and parents. GABIE Bus - Mobile Bus that provides students with STEM related activities that span across K-5 standards. STEMscopes - combines research-based teaching strategies with the invaluable insight of real-life educators to provide a carefully curated, rigorous curriculum that both challenges and sparks the curiosity of students. Includes supplies for hands-on learning activities. Studies Weekly (Science) - Teachers use Science Weekly to teach Science standards through guided reading. WestGA Innovative Labs - Provides learning opportunities for students with engaging activities by utilizing Augmented Reality, Virtual Reality, and Coding. Savannah Field Trip - provides students with opportunities to explore Georgia coastal marine life, as well experience in person account of Georgia's civil war history. Beam - The expected outcomes are that BEAM will promote an active learning environment with the utilization of interactive and engaging instruction. As a result, we anticipate student engagement, attendance, learning experiences and educational	

	outcomes will be enhanced. Poster Maker - Will allow teachers to make anchor charts/instructional posters on the spot. This will provide high quality posters that students will use to support their instruction of standards.	
3rd-5th	Class Size Reduction Teacher - Classroom Size Reduction Teacher allow for the creation of smaller groups during Science. Instructional Lead Teacher - The Instructional Lead Teacher assists teachers and students with the implementation of resources. The ILT also disaggregates and monitors the data to ensure that achievement gaps are being closed. Generation Genius - Generation Genius will provide supplemental support in Science which will increase student engagement and learning experiences in K-5 Science. Flocabulary - Will increase comprehension through targeted opportunities to build word knowledge and apply vocabulary in context. GMAS Bootcamp - will offer 6 Saturday sessions for a total of four hours per Saturday to provide remediation support to prepare for EOG testing ClassVR - designed to help raise engagement and increase knowledge retention. Virtual reality allows teachers the ability to bring the curriculum to life using virtual and augmented reality experiences, from visiting far-flung corners of the world to holding the human heart in your hands. ClassVR allows students to be fully immersed into ancient sites and historical landmarks where they can see, describe and experience in detail as if they were there. The immersive experience encourages students to hypothesize and predict how people lived better than any other learning method. Classroom Robotic Kits- (STEM Kits Electric Fan Experiments, STEM Kits Wind powered cars, Science lab Magnet Kits)-The inclusion of Robotic Kits specifically Electric Fan Experiments, Wind-Powered Cars, and Magnetism Labs transforms science from a theoretical subject into an active, inquiry-based experience. By integrating these resources, we provide students with the "intellectual scaffolding" necessary to bridge the gap between abstract physics concepts and real-world engineering.	Title 1

	Eduverse License - is an enhanced VR content library that meets the evolving needs of students, can be tailored to suit a wide range of educational levels, and supports more advanced learning opportunities within the classroom. STEM Night w/Michael Green - STEM Night with Michael Green provides interactive science experiences with students and parents. GABIE Bus - Mobile Bus that provides students with STEM related activities that span across K-5 standards. STEMscopes - combines research-based teaching strategies with the invaluable insight of real-life educators to provide a carefully curated, rigorous curriculum that both challenges and sparks the curiosity of students. Includes supplies for hands-on learning activities. Studies Weekly (Science) - Teachers use Science Weekly to teach Science standards through guided reading. WestGA Innovative Labs - Provides learning opportunities for students with engaging activities by utilizing Augmented Reality, Virtual Reality, and Coding. Savannah Field Trip - provides students with opportunities to explore Georgia coastal marine life, as well experience in person account of Georgia's civil war history. Beam - The expected outcomes are that BEAM will promote an active learning environment with the utilization of interactive and engaging instruction. As a result, we anticipate student engagement, attendance, learning experiences and educational outcomes will be enhanced. Poster Maker - Will allow teachers to make anchor charts/instructional posters on the spot. This will provide high quality posters that students will use to support their instruction of standards.	
6^{th}-8^{th}		
American Indian/Alaskan		
K-2^{nd}	Class Size Reduction Teacher - Classroom Size	Title 1

	Reduction Teacher allow for the creation of smaller groups during Science. Instructional Lead Teacher - The Instructional Lead Teacher assists teachers and students with the implementation of resources. The ILT also disaggregates and monitors the data to ensure that achievement gaps are being closed. Generation Genius - Generation Genius will provide supplemental support in Science which will increase student engagement and learning experiences in K-5 Science. Flocabulary - Will increase comprehension through targeted opportunities to build word knowledge and apply vocabulary in context. GMAS Bootcamp - will offer 6 Saturday sessions for a total of four hours per Saturday to provide remediation support to prepare for EOG testing ClassVR - designed to help raise engagement and increase knowledge retention. Virtual reality allows teachers the ability to bring the curriculum to life using virtual and augmented reality experiences, from visiting far-flung corners of the world to holding the human heart in your hands. ClassVR allows students to be fully immersed into ancient sites and historical landmarks where they can see, describe and experience in detail as if they were there. The immersive experience encourages students to hypothesize and predict how people lived better than any other learning method. Classroom Robotic Kits- (STEM Kits Electric Fan Experiments, STEM Kits Wind powered cars, Science lab Magnet Kits)-The inclusion of Robotic Kits specifically Electric Fan Experiments, Wind-Powered Cars, and Magnetism Labs transforms science from a theoretical subject into an active, inquiry-based experience. By integrating these resources, we provide students with the "intellectual scaffolding" necessary to bridge the gap between abstract physics concepts and real-world engineering. Eduverse License - is an enhanced VR content library that meets the evolving needs of students, can be tailored to suit a wide range of educational levels, and supports more advanced learning opportunities within the classroom. STEM Night w/Michael Green - STEM Night with	

	Michael Green provides interactive science experiences with students and parents. GABIE Bus - Mobile Bus that provides students with STEM related activities that span across K-5 standards. STEMscopes - combines research-based teaching strategies with the invaluable insight of real-life educators to provide a carefully curated, rigorous curriculum that both challenges and sparks the curiosity of students. Includes supplies for hands-on learning activities. Studies Weekly (Science) - Teachers use Science Weekly to teach Science standards through guided reading. WestGA Innovative Labs - Provides learning opportunities for students with engaging activities by utilizing Augmented Reality, Virtual Reality, and Coding. Savannah Field Trip - provides students with opportunities to explore Georgia coastal marine life, as well experience in person account of Georgia's civil war history. Beam - The expected outcomes are that BEAM will promote an active learning environment with the utilization of interactive and engaging instruction. As a result, we anticipate student engagement, attendance, learning experiences and educational outcomes will be enhanced. Poster Maker - Will allow teachers to make anchor charts/instructional posters on the spot. This will provide high quality posters that students will use to support their instruction of standards.	
3rd-5th	Class Size Reduction Teacher - Classroom Size Reduction Teacher allow for the creation of smaller groups during Science. Instructional Lead Teacher - The Instructional Lead Teacher assists teachers and students with the implementation of resources. The ILT also disaggregates and monitors the data to ensure that achievement gaps are being closed. Generation Genius - Generation Genius will provide supplemental support in Science which will increase student engagement and learning experiences in K-5 Science.	Title 1

	Flocabulary - Will increase comprehension through targeted opportunities to build word knowledge and apply vocabulary in context. GMAS Bootcamp - will offer 6 Saturday sessions for a total of four hours per Saturday to provide remediation support to prepare for EOG testing ClassVR - designed to help raise engagement and increase knowledge retention. Virtual reality allows teachers the ability to bring the curriculum to life using virtual and augmented reality experiences, from visiting far-flung corners of the world to holding the human heart in your hands. ClassVR allows students to be fully immersed into ancient sites and historical landmarks where they can see, describe and experience in detail as if they were there. The immersive experience encourages students to hypothesize and predict how people lived better than any other learning method. Classroom Robotic Kits- (STEM Kits Electric Fan Experiments, STEM Kits Wind powered cars, Science lab Magnet Kits)-The inclusion of Robotic Kits specifically Electric Fan Experiments, Wind-Powered Cars, and Magnetism Labs transforms science from a theoretical subject into an active, inquiry-based experience. By integrating these resources, we provide students with the "intellectual scaffolding" necessary to bridge the gap between abstract physics concepts and real-world engineering. Eduverse License - is an enhanced VR content library that meets the evolving needs of students, can be tailored to suit a wide range of educational levels, and supports more advanced learning opportunities within the classroom. STEM Night w/Michael Green - STEM Night with Michael Green provides interactive science experiences with students and parents. GABIE Bus - Mobile Bus that provides students with STEM related activities that span across K-5 standards. STEMscopes - combines research-based teaching strategies with the invaluable insight of real-life educators to provide a carefully curated, rigorous curriculum that both challenges and sparks the curiosity of students. Includes supplies for hands-on learning activities.	

	Studies Weekly (Science) - Teachers use Science Weekly to teach Science standards through guided reading. WestGA Innovative Labs - Provides learning opportunities for students with engaging activities by utilizing Augmented Reality, Virtual Reality, and Coding. Savannah Field Trip - provides students with opportunities to explore Georgia coastal marine life, as well experience in person account of Georgia's civil war history. Beam - The expected outcomes are that BEAM will promote an active learning environment with the utilization of interactive and engaging instruction. As a result, we anticipate student engagement, attendance, learning experiences and educational outcomes will be enhanced. Poster Maker - Will allow teachers to make anchor charts/instructional posters on the spot. This will provide high quality posters that students will use to support their instruction of standards.	
6th-8th		
Asian/Pacific Islander		
K-2nd	Class Size Reduction Teacher - Classroom Size Reduction Teacher allow for the creation of smaller groups during Science. Instructional Lead Teacher - The Instructional Lead Teacher assists teachers and students with the implementation of resources. The ILT also disaggregates and monitors the data to ensure that achievement gaps are being closed. Generation Genius - Generation Genius will provide supplemental support in Science which will increase student engagement and learning experiences in K-5 Science. Flocabulary - Will increase comprehension through targeted opportunities to build word knowledge and apply vocabulary in context. GMAS Bootcamp - will offer 6 Saturday sessions for a total of four hours per Saturday to provide remediation support to prepare for EOG testing	Title 1

	ClassVR - designed to help raise engagement and increase knowledge retention. Virtual reality allows teachers the ability to bring the curriculum to life using virtual and augmented reality experiences, from visiting far-flung corners of the world to holding the human heart in your hands. ClassVR allows students to be fully immersed into ancient sites and historical landmarks where they can see, describe and experience in detail as if they were there. The immersive experience encourages students to hypothesize and predict how people lived better than any other learning method. Classroom Robotic Kits- (STEM Kits Electric Fan Experiments, STEM Kits Wind powered cars, Science lab Magnet Kits)-The inclusion of Robotic Kits specifically Electric Fan Experiments, Wind-Powered Cars, and Magnetism Labs transforms science from a theoretical subject into an active, inquiry-based experience. By integrating these resources, we provide students with the "intellectual scaffolding" necessary to bridge the gap between abstract physics concepts and real-world engineering. Eduverse License - is an enhanced VR content library that meets the evolving needs of students, can be tailored to suit a wide range of educational levels, and supports more advanced learning opportunities within the classroom. STEM Night w/Michael Green - STEM Night with Michael Green provides interactive science experiences with students and parents. GABIE Bus - Mobile Bus that provides students with STEM related activities that span across K-5 standards. STEMscopes - combines research-based teaching strategies with the invaluable insight of real-life educators to provide a carefully curated, rigorous curriculum that both challenges and sparks the curiosity of students. Includes supplies for hands-on learning activities. Studies Weekly (Science) - Teachers use Science Weekly to teach Science standards through guided reading. WestGA Innovative Labs - Provides learning opportunities for students with engaging activities by utilizing Augmented Reality, Virtual Reality, and	

	Coding. Savannah Field Trip - provides students with opportunities to explore Georgia coastal marine life, as well experience in person account of Georgia's civil war history. Beam - The expected outcomes are that BEAM will promote an active learning environment with the utilization of interactive and engaging instruction. As a result, we anticipate student engagement, attendance, learning experiences and educational outcomes will be enhanced. Poster Maker - Will allow teachers to make anchor charts/instructional posters on the spot. This will provide high quality posters that students will use to support their instruction of standards.	
3rd-5th	Class Size Reduction Teacher - Classroom Size Reduction Teacher allow for the creation of smaller groups during Science. Instructional Lead Teacher - The Instructional Lead Teacher assists teachers and students with the implementation of resources. The ILT also disaggregates and monitors the data to ensure that achievement gaps are being closed. Generation Genius - Generation Genius will provide supplemental support in Science which will increase student engagement and learning experiences in K-5 Science. Flocabulary - Will increase comprehension through targeted opportunities to build word knowledge and apply vocabulary in context. GMAS Bootcamp - will offer 6 Saturday sessions for a total of four hours per Saturday to provide remediation support to prepare for EOG testing ClassVR - designed to help raise engagement and increase knowledge retention. Virtual reality allows teachers the ability to bring the curriculum to life using virtual and augmented reality experiences, from visiting far-flung corners of the world to holding the human heart in your hands. ClassVR allows students to be fully immersed into ancient sites and historical landmarks where they can see, describe and experience in detail as if they were there. The immersive experience encourages students to hypothesize and predict how people lived better than any other learning method.	Title 1

	Classroom Robotic Kits- (STEM Kits Electric Fan Experiments, STEM Kits Wind powered cars, Science lab Magnet Kits)-The inclusion of Robotic Kits specifically Electric Fan Experiments, Wind-Powered Cars, and Magnetism Labs transforms science from a theoretical subject into an active, inquiry-based experience. By integrating these resources, we provide students with the "intellectual scaffolding" necessary to bridge the gap between abstract physics concepts and real-world engineering. Eduverse License - is an enhanced VR content library that meets the evolving needs of students, can be tailored to suit a wide range of educational levels, and supports more advanced learning opportunities within the classroom. STEM Night w/Michael Green - STEM Night with Michael Green provides interactive science experiences with students and parents. GABIE Bus - Mobile Bus that provides students with STEM related activities that span across K-5 standards. STEMscopes - combines research-based teaching strategies with the invaluable insight of real-life educators to provide a carefully curated, rigorous curriculum that both challenges and sparks the curiosity of students. Includes supplies for hands-on learning activities. Studies Weekly (Science) - Teachers use Science Weekly to teach Science standards through guided reading. WestGA Innovative Labs - Provides learning opportunities for students with engaging activities by utilizing Augmented Reality, Virtual Reality, and Coding. Savannah Field Trip - provides students with opportunities to explore Georgia coastal marine life, as well experience in person account of Georgia's civil war history. Beam - The expected outcomes are that BEAM will promote an active learning environment with the utilization of interactive and engaging instruction. As a result, we anticipate student engagement, attendance, learning experiences and educational outcomes will be enhanced.	

	Poster Maker - Will allow teachers to make anchor charts/instructional posters on the spot. This will provide high quality posters that students will use to support their instruction of standards.	
6th-8th		
Multi-Racial		
K-2nd	Class Size Reduction Teacher - Classroom Size Reduction Teacher allow for the creation of smaller groups during Science. Instructional Lead Teacher - The Instructional Lead Teacher assists teachers and students with the implementation of resources. The ILT also disaggregates and monitors the data to ensure that achievement gaps are being closed. Generation Genius - Generation Genius will provide supplemental support in Science which will increase student engagement and learning experiences in K-5 Science. Flocabulary - Will increase comprehension through targeted opportunities to build word knowledge and apply vocabulary in context. GMAS Bootcamp - will offer 6 Saturday sessions for a total of four hours per Saturday to provide remediation support to prepare for EOG testing ClassVR - designed to help raise engagement and increase knowledge retention. Virtual reality allows teachers the ability to bring the curriculum to life using virtual and augmented reality experiences, from visiting far-flung corners of the world to holding the human heart in your hands. ClassVR allows students to be fully immersed into ancient sites and historical landmarks where they can see, describe and experience in detail as if they were there. The immersive experience encourages students to hypothesize and predict how people lived better than any other learning method. Classroom Robotic Kits- (STEM Kits Electric Fan Experiments, STEM Kits Wind powered cars, Science lab Magnet Kits)-The inclusion of Robotic Kits specifically Electric Fan Experiments, Wind-Powered Cars, and Magnetism Labs transforms science from a theoretical subject into an active, inquiry-based experience. By integrating	Title 1

	these resources, we provide students with the "intellectual scaffolding" necessary to bridge the gap between abstract physics concepts and real-world engineering. Eduverse License - is an enhanced VR content library that meets the evolving needs of students, can be tailored to suit a wide range of educational levels, and supports more advanced learning opportunities within the classroom. STEM Night w/Michael Green - STEM Night with Michael Green provides interactive science experiences with students and parents. GABIE Bus - Mobile Bus that provides students with STEM related activities that span across K-5 standards. STEMscopes - combines research-based teaching strategies with the invaluable insight of real-life educators to provide a carefully curated, rigorous curriculum that both challenges and sparks the curiosity of students. Includes supplies for hands-on learning activities. Studies Weekly (Science) - Teachers use Science Weekly to teach Science standards through guided reading. WestGA Innovative Labs - Provides learning opportunities for students with engaging activities by utilizing Augmented Reality, Virtual Reality, and Coding. Savannah Field Trip - provides students with opportunities to explore Georgia coastal marine life, as well experience in person account of Georgia's civil war history. Beam - The expected outcomes are that BEAM will promote an active learning environment with the utilization of interactive and engaging instruction. As a result, we anticipate student engagement, attendance, learning experiences and educational outcomes will be enhanced. Poster Maker - Will allow teachers to make anchor charts/instructional posters on the spot. This will provide high quality posters that students will use to support their instruction of standards.	
3rd-5th	Class Size Reduction Teacher - Classroom Size Reduction Teacher allow for the creation of smaller	Title 1

	groups during Science. Instructional Lead Teacher - The Instructional Lead Teacher assists teachers and students with the implementation of resources. The ILT also disaggregates and monitors the data to ensure that achievement gaps are being closed. Generation Genius - Generation Genius will provide supplemental support in Science which will increase student engagement and learning experiences in K-5 Science. Flocabulary - Will increase comprehension through targeted opportunities to build word knowledge and apply vocabulary in context. GMAS Bootcamp - will offer 6 Saturday sessions for a total of four hours per Saturday to provide remediation support to prepare for EOG testing ClassVR - designed to help raise engagement and increase knowledge retention. Virtual reality allows teachers the ability to bring the curriculum to life using virtual and augmented reality experiences, from visiting far-flung corners of the world to holding the human heart in your hands. ClassVR allows students to be fully immersed into ancient sites and historical landmarks where they can see, describe and experience in detail as if they were there. The immersive experience encourages students to hypothesize and predict how people lived better than any other learning method. Classroom Robotic Kits- (STEM Kits Electric Fan Experiments, STEM Kits Wind powered cars, Science lab Magnet Kits)-The inclusion of Robotic Kits specifically Electric Fan Experiments, Wind-Powered Cars, and Magnetism Labs transforms science from a theoretical subject into an active, inquiry-based experience. By integrating these resources, we provide students with the "intellectual scaffolding" necessary to bridge the gap between abstract physics concepts and real-world engineering. Eduverse License - is an enhanced VR content library that meets the evolving needs of students, can be tailored to suit a wide range of educational levels, and supports more advanced learning opportunities within the classroom. STEM Night w/Michael Green - STEM Night with Michael Green provides interactive science	

	experiences with students and parents. GABIE Bus - Mobile Bus that provides students with STEM related activities that span across K-5 standards. STEMscopes - combines research-based teaching strategies with the invaluable insight of real-life educators to provide a carefully curated, rigorous curriculum that both challenges and sparks the curiosity of students. Includes supplies for hands-on learning activities. Studies Weekly (Science) - Teachers use Science Weekly to teach Science standards through guided reading. WestGA Innovative Labs - Provides learning opportunities for students with engaging activities by utilizing Augmented Reality, Virtual Reality, and Coding. Savannah Field Trip - provides students with opportunities to explore Georgia coastal marine life, as well experience in person account of Georgia's civil war history. Beam - The expected outcomes are that BEAM will promote an active learning environment with the utilization of interactive and engaging instruction. As a result, we anticipate student engagement, attendance, learning experiences and educational outcomes will be enhanced. Poster Maker - Will allow teachers to make anchor charts/instructional posters on the spot. This will provide high quality posters that students will use to support their instruction of standards.	
6th-8th		
English Learners		
K-2nd	Class Size Reduction Teacher - Classroom Size Reduction Teacher allow for the creation of smaller groups during Science. Instructional Lead Teacher - The Instructional Lead Teacher assists teachers and students with the implementation of resources. The ILT also disaggregates and monitors the data to ensure that achievement gaps are being closed.	Title 1

	Generation Genius - Generation Genius will provide supplemental support in Science which will increase student engagement and learning experiences in K-5 Science. Flocabulary - Will increase comprehension through targeted opportunities to build word knowledge and apply vocabulary in context. GMAS Bootcamp - will offer 6 Saturday sessions for a total of four hours per Saturday to provide remediation support to prepare for EOG testing ClassVR - designed to help raise engagement and increase knowledge retention. Virtual reality allows teachers the ability to bring the curriculum to life using virtual and augmented reality experiences, from visiting far-flung corners of the world to holding the human heart in your hands. ClassVR allows students to be fully immersed into ancient sites and historical landmarks where they can see, describe and experience in detail as if they were there. The immersive experience encourages students to hypothesize and predict how people lived better than any other learning method. Classroom Robotic Kits- (STEM Kits Electric Fan Experiments, STEM Kits Wind powered cars, Science lab Magnet Kits)-The inclusion of Robotic Kits specifically Electric Fan Experiments, Wind-Powered Cars, and Magnetism Labs transforms science from a theoretical subject into an active, inquiry-based experience. By integrating these resources, we provide students with the "intellectual scaffolding" necessary to bridge the gap between abstract physics concepts and real-world engineering. Eduverse License - is an enhanced VR content library that meets the evolving needs of students, can be tailored to suit a wide range of educational levels, and supports more advanced learning opportunities within the classroom. STEM Night w/Michael Green - STEM Night with Michael Green provides interactive science experiences with students and parents. GABIE Bus - Mobile Bus that provides students with STEM related activities that span across K-5 standards. STEMscopes - combines research-based teaching strategies with the invaluable insight of real-life	

	educators to provide a carefully curated, rigorous curriculum that both challenges and sparks the curiosity of students. Includes supplies for hands-on learning activities. Studies Weekly (Science) - Teachers use Science Weekly to teach Science standards through guided reading. WestGA Innovative Labs - Provides learning opportunities for students with engaging activities by utilizing Augmented Reality, Virtual Reality, and Coding. Savannah Field Trip - provides students with opportunities to explore Georgia coastal marine life, as well experience in person account of Georgia's civil war history. Beam - The expected outcomes are that BEAM will promote an active learning environment with the utilization of interactive and engaging instruction. As a result, we anticipate student engagement, attendance, learning experiences and educational outcomes will be enhanced. Poster Maker - Will allow teachers to make anchor charts/instructional posters on the spot. This will provide high quality posters that students will use to support their instruction of standards.	
3rd-5th	Class Size Reduction Teacher - Classroom Size Reduction Teacher allow for the creation of smaller groups during Science. Instructional Lead Teacher - The Instructional Lead Teacher assists teachers and students with the implementation of resources. The ILT also disaggregates and monitors the data to ensure that achievement gaps are being closed. Generation Genius - Generation Genius will provide supplemental support in Science which will increase student engagement and learning experiences in K-5 Science. Flocabulary - Will increase comprehension through targeted opportunities to build word knowledge and apply vocabulary in context. GMAS Bootcamp - will offer 6 Saturday sessions for a total of four hours per Saturday to provide remediation support to prepare for EOG testing	Title 1

	ClassVR - designed to help raise engagement and increase knowledge retention. Virtual reality allows teachers the ability to bring the curriculum to life using virtual and augmented reality experiences, from visiting far-flung corners of the world to holding the human heart in your hands. ClassVR allows students to be fully immersed into ancient sites and historical landmarks where they can see, describe and experience in detail as if they were there. The immersive experience encourages students to hypothesize and predict how people lived better than any other learning method. Classroom Robotic Kits- (STEM Kits Electric Fan Experiments, STEM Kits Wind powered cars, Science lab Magnet Kits)-The inclusion of Robotic Kits specifically Electric Fan Experiments, Wind-Powered Cars, and Magnetism Labs transforms science from a theoretical subject into an active, inquiry-based experience. By integrating these resources, we provide students with the "intellectual scaffolding" necessary to bridge the gap between abstract physics concepts and real-world engineering. Eduverse License - is an enhanced VR content library that meets the evolving needs of students, can be tailored to suit a wide range of educational levels, and supports more advanced learning opportunities within the classroom. STEM Night w/Michael Green - STEM Night with Michael Green provides interactive science experiences with students and parents. GABIE Bus - Mobile Bus that provides students with STEM related activities that span across K-5 standards. STEMscopes - combines research-based teaching strategies with the invaluable insight of real-life educators to provide a carefully curated, rigorous curriculum that both challenges and sparks the curiosity of students. Includes supplies for hands-on learning activities. Studies Weekly (Science) - Teachers use Science Weekly to teach Science standards through guided reading. WestGA Innovative Labs - Provides learning opportunities for students with engaging activities by utilizing Augmented Reality, Virtual Reality, and Coding.	

	Savannah Field Trip - provides students with opportunities to explore Georgia coastal marine life, as well experience in person account of Georgia's civil war history. Beam - The expected outcomes are that BEAM will promote an active learning environment with the utilization of interactive and engaging instruction. As a result, we anticipate student engagement, attendance, learning experiences and educational outcomes will be enhanced. Poster Maker - Will allow teachers to make anchor charts/instructional posters on the spot. This will provide high quality posters that students will use to support their instruction of standards.	
6th-8th		
Students with Disabilities		
K-2nd	Class Size Reduction Teacher - Classroom Size Reduction Teacher allow for the creation of smaller groups during Science. Instructional Lead Teacher - The Instructional Lead Teacher assists teachers and students with the implementation of resources. The ILT also disaggregates and monitors the data to ensure that achievement gaps are being closed. Generation Genius - Generation Genius will provide supplemental support in Science which will increase student engagement and learning experiences in K-5 Science. Flocabulary - Will increase comprehension through targeted opportunities to build word knowledge and apply vocabulary in context. GMAS Bootcamp - will offer 6 Saturday sessions for a total of four hours per Saturday to provide remediation support to prepare for EOG testing ClassVR - designed to help raise engagement and increase knowledge retention. Virtual reality allows teachers the ability to bring the curriculum to life using virtual and augmented reality experiences, from visiting far-flung corners of the world to holding the human heart in your hands. ClassVR allows students to be fully immersed into ancient sites and historical landmarks where they can see,	Title 1

	describe and experience in detail as if they were there. The immersive experience encourages students to hypothesize and predict how people lived better than any other learning method. Classroom Robotic Kits- (STEM Kits Electric Fan Experiments, STEM Kits Wind powered cars, Science lab Magnet Kits)-The inclusion of Robotic Kits specifically Electric Fan Experiments, Wind-Powered Cars, and Magnetism Labs transforms science from a theoretical subject into an active, inquiry-based experience. By integrating these resources, we provide students with the "intellectual scaffolding" necessary to bridge the gap between abstract physics concepts and real-world engineering. Eduverse License - is an enhanced VR content library that meets the evolving needs of students, can be tailored to suit a wide range of educational levels, and supports more advanced learning opportunities within the classroom. STEM Night w/Michael Green - STEM Night with Michael Green provides interactive science experiences with students and parents. GABIE Bus - Mobile Bus that provides students with STEM related activities that span across K-5 standards. STEMscopes - combines research-based teaching strategies with the invaluable insight of real-life educators to provide a carefully curated, rigorous curriculum that both challenges and sparks the curiosity of students. Includes supplies for hands-on learning activities. Studies Weekly (Science) - Teachers use Science Weekly to teach Science standards through guided reading. WestGA Innovative Labs - Provides learning opportunities for students with engaging activities by utilizing Augmented Reality, Virtual Reality, and Coding. Savannah Field Trip - provides students with opportunities to explore Georgia coastal marine life, as well experience in person account of Georgia's civil war history. Beam - The expected outcomes are that BEAM will promote an active learning environment with the	

	utilization of interactive and engaging instruction. As a result, we anticipate student engagement, attendance, learning experiences and educational outcomes will be enhanced. Poster Maker - Will allow teachers to make anchor charts/instructional posters on the spot. This will provide high quality posters that students will use to support their instruction of standards.	
3rd-5th	Class Size Reduction Teacher - Classroom Size Reduction Teacher allow for the creation of smaller groups during Science. Instructional Lead Teacher - The Instructional Lead Teacher assists teachers and students with the implementation of resources. The ILT also disaggregates and monitors the data to ensure that achievement gaps are being closed. Generation Genius - Generation Genius will provide supplemental support in Science which will increase student engagement and learning experiences in K-5 Science. Flocabulary - Will increase comprehension through targeted opportunities to build word knowledge and apply vocabulary in context. GMAS Bootcamp - will offer 6 Saturday sessions for a total of four hours per Saturday to provide remediation support to prepare for EOG testing ClassVR - designed to help raise engagement and increase knowledge retention. Virtual reality allows teachers the ability to bring the curriculum to life using virtual and augmented reality experiences, from visiting far-flung corners of the world to holding the human heart in your hands. ClassVR allows students to be fully immersed into ancient sites and historical landmarks where they can see, describe and experience in detail as if they were there. The immersive experience encourages students to hypothesize and predict how people lived better than any other learning method. Classroom Robotic Kits- (STEM Kits Electric Fan Experiments, STEM Kits Wind powered cars, Science lab Magnet Kits)-The inclusion of Robotic Kits specifically Electric Fan Experiments, Wind-Powered Cars, and Magnetism Labs transforms science from a theoretical subject into an active, inquiry-based experience. By integrating these resources, we provide students with the	Title 1

	"intellectual scaffolding" necessary to bridge the gap between abstract physics concepts and real-world engineering. Eduverse License - is an enhanced VR content library that meets the evolving needs of students, can be tailored to suit a wide range of educational levels, and supports more advanced learning opportunities within the classroom. STEM Night w/Michael Green - STEM Night with Michael Green provides interactive science experiences with students and parents. GABIE Bus - Mobile Bus that provides students with STEM related activities that span across K-5 standards. STEMscopes - combines research-based teaching strategies with the invaluable insight of real-life educators to provide a carefully curated, rigorous curriculum that both challenges and sparks the curiosity of students. Includes supplies for hands-on learning activities. Studies Weekly (Science) - Teachers use Science Weekly to teach Science standards through guided reading. WestGA Innovative Labs - Provides learning opportunities for students with engaging activities by utilizing Augmented Reality, Virtual Reality, and Coding. Savannah Field Trip - provides students with opportunities to explore Georgia coastal marine life, as well experience in person account of Georgia's civil war history. Beam - The expected outcomes are that BEAM will promote an active learning environment with the utilization of interactive and engaging instruction. As a result, we anticipate student engagement, attendance, learning experiences and educational outcomes will be enhanced. Poster Maker - Will allow teachers to make anchor charts/instructional posters on the spot. This will provide high quality posters that students will use to support their instruction of standards.	
6^{th}-8^{th}		

Social Studies

Subgroup by grade level	**Evidence of Schoolwide Reform Strategies describing how the school will improve the academic achievement for ALL STUDENTS, but particularly those of students who are failing, or at risk of failing, to meet the challenging State academic standards and any other factors as determined by the school system.**	Resource (Local, Title I, Title III, Title IV, IDEA, Other)
Economically Disadvantaged		
K-2nd	Class Size Reduction Teacher - Classroom Size Reduction Teacher allow for the creation of smaller groups during social studies. Instructional Lead Teacher - The Instructional Lead Teacher assists teachers and students with the implementation of resources. The ILT also disaggregates and monitors the data to ensure that achievement gaps are being closed. ClassVR - designed to help raise engagement and increase knowledge retention. Virtual reality allows teachers the ability to bring the curriculum to life using virtual and augmented reality experiences, from visiting far-flung corners of the world to holding the human heart in your hands. ClassVR allows students to be fully immersed into ancient sites and historical landmarks where they can see, describe and experience in detail as if they were there. The immersive experience encourages students to hypothesize and predict how people lived better than any other learning method. Eduverse License - is an enhanced VR content library that meets the evolving needs of students, can be tailored to suit a wide range of educational levels, and supports more advanced learning opportunities within the classroom. Gallopade - Gallopade is a resource for implementing the Georgia Performance Standards for Social Studies.	Title 1

	Studies Weekly - Teachers use Social Studies Weekly to teach Social Studies standards through guided reading. GABIE Bus - Mobile Bus that provides students with STEM related activities that span across K-5 standards. Flocabulary - Will increase comprehension through targeted opportunities to build word knowledge and apply vocabulary in context. Beam - The expected outcomes are that BEAM will promote an active learning environment with the utilization of interactive and engaging instruction. As a result, we anticipate student engagement, attendance, learning experiences and educational outcomes will be enhanced Poster Maker - Will allow teachers to make anchor charts/instructional posters on the spot. This will provide high quality posters that students will use to support their instruction of standards.	
3rd-5th	Class Size Reduction Teacher - Classroom Size Reduction Teacher allow for the creation of smaller groups during social studies. Instructional Lead Teacher - The Instructional Lead Teacher assists teachers and students with the implementation of resources. The ILT also disaggregates and monitors the data to ensure that achievement gaps are being closed. ClassVR - designed to help raise engagement and increase knowledge retention. Virtual reality allows teachers the ability to bring the curriculum to life using virtual and augmented reality experiences, from visiting far-flung corners of the world to holding the human heart in your hands. ClassVR allows students to be fully immersed into ancient sites and historical landmarks where they can see, describe and experience in detail as if they were there. The immersive experience encourages students to hypothesize and predict how people lived better than any other learning method. Eduverse License - is an enhanced VR content library that meets the evolving needs of students, can be tailored to suit a wide range of educational levels, and supports more advanced learning opportunities within the classroom. Gallopade - Gallopade is a resource for	Title 1

	implementing the Georgia Performance Standards for Social Studies. Studies Weekly - Teachers use Social Studies Weekly to teach Social Studies standards through guided reading. GABIE Bus - Mobile Bus that provides students with STEM related activities that span across K-5 standards. Flocabulary - Will increase comprehension through targeted opportunities to build word knowledge and apply vocabulary in context. Beam - The expected outcomes are that BEAM will promote an active learning environment with the utilization of interactive and engaging instruction. As a result, we anticipate student engagement, attendance, learning experiences and educational outcomes will be enhanced Poster Maker - Will allow teachers to make anchor charts/instructional posters on the spot. This will provide high quality posters that students will use to support their instruction of standards.	
6th-8th		
White		
K-2nd	Class Size Reduction Teacher - Classroom Size Reduction Teacher allow for the creation of smaller groups during social studies. Instructional Lead Teacher - The Instructional Lead Teacher assists teachers and students with the implementation of resources. The ILT also disaggregates and monitors the data to ensure that achievement gaps are being closed. ClassVR - designed to help raise engagement and increase knowledge retention. Virtual reality allows teachers the ability to bring the curriculum to life using virtual and augmented reality experiences, from visiting far-flung corners of the world to holding the human heart in your hands. ClassVR allows students to be fully immersed into ancient sites and historical landmarks where they can see, describe and experience in detail as if they were there. The immersive experience encourages students to hypothesize and predict how people lived better than any other learning method.	Title 1

	Eduverse License - is an enhanced VR content library that meets the evolving needs of students, can be tailored to suit a wide range of educational levels, and supports more advanced learning opportunities within the classroom. Gallopade - Gallopade is a resource for implementing the Georgia Performance Standards for Social Studies. Studies Weekly - Teachers use Social Studies Weekly to teach Social Studies standards through guided reading. GABIE Bus - Mobile Bus that provides students with STEM related activities that span across K-5 standards. Flocabulary - Will increase comprehension through targeted opportunities to build word knowledge and apply vocabulary in context. Beam - The expected outcomes are that BEAM will promote an active learning environment with the utilization of interactive and engaging instruction. As a result, we anticipate student engagement, attendance, learning experiences and educational outcomes will be enhanced Poster Maker - Will allow teachers to make anchor charts/instructional posters on the spot. This will provide high quality posters that students will use to support their instruction of standards.	
3rd-5th	Class Size Reduction Teacher - Classroom Size Reduction Teacher allow for the creation of smaller groups during social studies. Instructional Lead Teacher - The Instructional Lead Teacher assists teachers and students with the implementation of resources. The ILT also disaggregates and monitors the data to ensure that achievement gaps are being closed. ClassVR - designed to help raise engagement and increase knowledge retention. Virtual reality allows teachers the ability to bring the curriculum to life using virtual and augmented reality experiences, from visiting far-flung corners of the world to holding the human heart in your hands. ClassVR allows students to be fully immersed into ancient sites and historical landmarks where they can see, describe and experience in detail as if they were	Title 1

	there. The immersive experience encourages students to hypothesize and predict how people lived better than any other learning method. Eduverse License - is an enhanced VR content library that meets the evolving needs of students, can be tailored to suit a wide range of educational levels, and supports more advanced learning opportunities within the classroom. Gallopade - Gallopade is a resource for implementing the Georgia Performance Standards for Social Studies. Studies Weekly - Teachers use Social Studies Weekly to teach Social Studies standards through guided reading. GABIE Bus - Mobile Bus that provides students with STEM related activities that span across K-5 standards. Flocabulary - Will increase comprehension through targeted opportunities to build word knowledge and apply vocabulary in context. Beam - The expected outcomes are that BEAM will promote an active learning environment with the utilization of interactive and engaging instruction. As a result, we anticipate student engagement, attendance, learning experiences and educational outcomes will be enhanced Poster Maker - Will allow teachers to make anchor charts/instructional posters on the spot. This will provide high quality posters that students will use to support their instruction of standards.	
6th-8th		
Black		
K-2nd	Class Size Reduction Teacher - Classroom Size Reduction Teacher allow for the creation of smaller groups during social studies. Instructional Lead Teacher - The Instructional Lead Teacher assists teachers and students with the implementation of resources. The ILT also disaggregates and monitors the data to ensure that achievement gaps are being closed. ClassVR - designed to help raise engagement and	Title 1

	increase knowledge retention. Virtual reality allows teachers the ability to bring the curriculum to life using virtual and augmented reality experiences, from visiting far-flung corners of the world to holding the human heart in your hands. ClassVR allows students to be fully immersed into ancient sites and historical landmarks where they can see, describe and experience in detail as if they were there. The immersive experience encourages students to hypothesize and predict how people lived better than any other learning method. Eduverse License - is an enhanced VR content library that meets the evolving needs of students, can be tailored to suit a wide range of educational levels, and supports more advanced learning opportunities within the classroom. Gallopade - Gallopade is a resource for implementing the Georgia Performance Standards for Social Studies. Studies Weekly - Teachers use Social Studies Weekly to teach Social Studies standards through guided reading. GABIE Bus - Mobile Bus that provides students with STEM related activities that span across K-5 standards. Flocabulary - Will increase comprehension through targeted opportunities to build word knowledge and apply vocabulary in context. Beam - The expected outcomes are that BEAM will promote an active learning environment with the utilization of interactive and engaging instruction. As a result, we anticipate student engagement, attendance, learning experiences and educational outcomes will be enhanced Poster Maker - Will allow teachers to make anchor charts/instructional posters on the spot. This will provide high quality posters that students will use to support their instruction of standards.	
3rd-5th	Class Size Reduction Teacher - Classroom Size Reduction Teacher allow for the creation of smaller groups during social studies. Instructional Lead Teacher - The Instructional Lead Teacher assists teachers and students with the implementation of resources. The ILT also disaggregates and monitors the data to ensure that	Title 1

	achievement gaps are being closed. ClassVR - designed to help raise engagement and increase knowledge retention. Virtual reality allows teachers the ability to bring the curriculum to life using virtual and augmented reality experiences, from visiting far-flung corners of the world to holding the human heart in your hands. ClassVR allows students to be fully immersed into ancient sites and historical landmarks where they can see, describe and experience in detail as if they were there. The immersive experience encourages students to hypothesize and predict how people lived better than any other learning method. Eduverse License - is an enhanced VR content library that meets the evolving needs of students, can be tailored to suit a wide range of educational levels, and supports more advanced learning opportunities within the classroom. Gallopade - Gallopade is a resource for implementing the Georgia Performance Standards for Social Studies. Studies Weekly - Teachers use Social Studies Weekly to teach Social Studies standards through guided reading. GABIE Bus - Mobile Bus that provides students with STEM related activities that span across K-5 standards. Flocabulary - Will increase comprehension through targeted opportunities to build word knowledge and apply vocabulary in context. Beam - The expected outcomes are that BEAM will promote an active learning environment with the utilization of interactive and engaging instruction. As a result, we anticipate student engagement, attendance, learning experiences and educational outcomes will be enhanced Poster Maker - Will allow teachers to make anchor charts/instructional posters on the spot. This will provide high quality posters that students will use to support their instruction of standards.	
6^{th}-8^{th}		
Hispanic		

K-2nd	Class Size Reduction Teacher - Classroom Size Reduction Teacher allow for the creation of smaller groups during social studies. Instructional Lead Teacher - The Instructional Lead Teacher assists teachers and students with the implementation of resources. The ILT also disaggregates and monitors the data to ensure that achievement gaps are being closed. ClassVR - designed to help raise engagement and increase knowledge retention. Virtual reality allows teachers the ability to bring the curriculum to life using virtual and augmented reality experiences, from visiting far-flung corners of the world to holding the human heart in your hands. ClassVR allows students to be fully immersed into ancient sites and historical landmarks where they can see, describe and experience in detail as if they were there. The immersive experience encourages students to hypothesize and predict how people lived better than any other learning method. Eduverse License - is an enhanced VR content library that meets the evolving needs of students, can be tailored to suit a wide range of educational levels, and supports more advanced learning opportunities within the classroom. Gallopade - Gallopade is a resource for implementing the Georgia Performance Standards for Social Studies. Studies Weekly - Teachers use Social Studies Weekly to teach Social Studies standards through guided reading. GABIE Bus - Mobile Bus that provides students with STEM related activities that span across K-5 standards. Flocabulary - Will increase comprehension through targeted opportunities to build word knowledge and apply vocabulary in context. Beam - The expected outcomes are that BEAM will promote an active learning environment with the utilization of interactive and engaging instruction. As a result, we anticipate student engagement, attendance, learning experiences and educational outcomes will be enhanced Poster Maker - Will allow teachers to make anchor charts/instructional posters on the spot. This will	Title 1

	provide high quality posters that students will use to support their instruction of standards.	
3rd-5th	Class Size Reduction Teacher - Classroom Size Reduction Teacher allow for the creation of smaller groups during social studies. Instructional Lead Teacher - The Instructional Lead Teacher assists teachers and students with the implementation of resources. The ILT also disaggregates and monitors the data to ensure that achievement gaps are being closed. ClassVR - designed to help raise engagement and increase knowledge retention. Virtual reality allows teachers the ability to bring the curriculum to life using virtual and augmented reality experiences, from visiting far-flung corners of the world to holding the human heart in your hands. ClassVR allows students to be fully immersed into ancient sites and historical landmarks where they can see, describe and experience in detail as if they were there. The immersive experience encourages students to hypothesize and predict how people lived better than any other learning method. Eduverse License - is an enhanced VR content library that meets the evolving needs of students, can be tailored to suit a wide range of educational levels, and supports more advanced learning opportunities within the classroom. Gallopade - Gallopade is a resource for implementing the Georgia Performance Standards for Social Studies. Studies Weekly - Teachers use Social Studies Weekly to teach Social Studies standards through guided reading. GABIE Bus - Mobile Bus that provides students with STEM related activities that span across K-5 standards. Flocabulary - Will increase comprehension through targeted opportunities to build word knowledge and apply vocabulary in context. Beam - The expected outcomes are that BEAM will promote an active learning environment with the utilization of interactive and engaging instruction. As a result, we anticipate student engagement, attendance, learning experiences and educational outcomes will be enhanced	Title 1

	Poster Maker - Will allow teachers to make anchor charts/instructional posters on the spot. This will provide high quality posters that students will use to support their instruction of standards.	
6th-8th		
American Indian/Alaskan		
K-2nd	Class Size Reduction Teacher - Classroom Size Reduction Teacher allow for the creation of smaller groups during social studies. Instructional Lead Teacher - The Instructional Lead Teacher assists teachers and students with the implementation of resources. The ILT also disaggregates and monitors the data to ensure that achievement gaps are being closed. ClassVR - designed to help raise engagement and increase knowledge retention. Virtual reality allows teachers the ability to bring the curriculum to life using virtual and augmented reality experiences, from visiting far-flung corners of the world to holding the human heart in your hands. ClassVR allows students to be fully immersed into ancient sites and historical landmarks where they can see, describe and experience in detail as if they were there. The immersive experience encourages students to hypothesize and predict how people lived better than any other learning method. Eduverse License - is an enhanced VR content library that meets the evolving needs of students, can be tailored to suit a wide range of educational levels, and supports more advanced learning opportunities within the classroom. Gallopade - Gallopade is a resource for implementing the Georgia Performance Standards for Social Studies. Studies Weekly - Teachers use Social Studies Weekly to teach Social Studies standards through guided reading. GABIE Bus - Mobile Bus that provides students with STEM related activities that span across K-5 standards. Flocabulary - Will increase comprehension through targeted opportunities to build word knowledge	Title 1

	and apply vocabulary in context. Beam - The expected outcomes are that BEAM will promote an active learning environment with the utilization of interactive and engaging instruction. As a result, we anticipate student engagement, attendance, learning experiences and educational outcomes will be enhanced Poster Maker - Will allow teachers to make anchor charts/instructional posters on the spot. This will provide high quality posters that students will use to support their instruction of standards.	
3rd-5th	Class Size Reduction Teacher - Classroom Size Reduction Teacher allow for the creation of smaller groups during social studies. Instructional Lead Teacher - The Instructional Lead Teacher assists teachers and students with the implementation of resources. The ILT also disaggregates and monitors the data to ensure that achievement gaps are being closed. ClassVR - designed to help raise engagement and increase knowledge retention. Virtual reality allows teachers the ability to bring the curriculum to life using virtual and augmented reality experiences, from visiting far-flung corners of the world to holding the human heart in your hands. ClassVR allows students to be fully immersed into ancient sites and historical landmarks where they can see, describe and experience in detail as if they were there. The immersive experience encourages students to hypothesize and predict how people lived better than any other learning method. Eduverse License - is an enhanced VR content library that meets the evolving needs of students, can be tailored to suit a wide range of educational levels, and supports more advanced learning opportunities within the classroom. Gallopade - Gallopade is a resource for implementing the Georgia Performance Standards for Social Studies. Studies Weekly - Teachers use Social Studies Weekly to teach Social Studies standards through guided reading. GABIE Bus - Mobile Bus that provides students with STEM related activities that span across K-5 standards.	Title 1

	Flocabulary - Will increase comprehension through targeted opportunities to build word knowledge and apply vocabulary in context. Beam - The expected outcomes are that BEAM will promote an active learning environment with the utilization of interactive and engaging instruction. As a result, we anticipate student engagement, attendance, learning experiences and educational outcomes will be enhanced Poster Maker - Will allow teachers to make anchor charts/instructional posters on the spot. This will provide high quality posters that students will use to support their instruction of standards.	
6th-8th		
Asian/Pacific Islander		
K-2nd	Class Size Reduction Teacher - Classroom Size Reduction Teacher allow for the creation of smaller groups during social studies. Instructional Lead Teacher - The Instructional Lead Teacher assists teachers and students with the implementation of resources. The ILT also disaggregates and monitors the data to ensure that achievement gaps are being closed. ClassVR - designed to help raise engagement and increase knowledge retention. Virtual reality allows teachers the ability to bring the curriculum to life using virtual and augmented reality experiences, from visiting far-flung corners of the world to holding the human heart in your hands. ClassVR allows students to be fully immersed into ancient sites and historical landmarks where they can see, describe and experience in detail as if they were there. The immersive experience encourages students to hypothesize and predict how people lived better than any other learning method. Eduverse License - is an enhanced VR content library that meets the evolving needs of students, can be tailored to suit a wide range of educational levels, and supports more advanced learning opportunities within the classroom. Gallopade - Gallopade is a resource for implementing the Georgia Performance Standards for Social Studies.	Title 1

	Studies Weekly - Teachers use Social Studies Weekly to teach Social Studies standards through guided reading. GABIE Bus - Mobile Bus that provides students with STEM related activities that span across K-5 standards. Flocabulary - Will increase comprehension through targeted opportunities to build word knowledge and apply vocabulary in context. Beam - The expected outcomes are that BEAM will promote an active learning environment with the utilization of interactive and engaging instruction. As a result, we anticipate student engagement, attendance, learning experiences and educational outcomes will be enhanced Poster Maker - Will allow teachers to make anchor charts/instructional posters on the spot. This will provide high quality posters that students will use to support their instruction of standards.	
3rd-5th	Class Size Reduction Teacher - Classroom Size Reduction Teacher allow for the creation of smaller groups during social studies. Instructional Lead Teacher - The Instructional Lead Teacher assists teachers and students with the implementation of resources. The ILT also disaggregates and monitors the data to ensure that achievement gaps are being closed. ClassVR - designed to help raise engagement and increase knowledge retention. Virtual reality allows teachers the ability to bring the curriculum to life using virtual and augmented reality experiences, from visiting far-flung corners of the world to holding the human heart in your hands. ClassVR allows students to be fully immersed into ancient sites and historical landmarks where they can see, describe and experience in detail as if they were there. The immersive experience encourages students to hypothesize and predict how people lived better than any other learning method. Eduverse License - is an enhanced VR content library that meets the evolving needs of students, can be tailored to suit a wide range of educational levels, and supports more advanced learning opportunities within the classroom.	Title 1

	Gallopade - Gallopade is a resource for implementing the Georgia Performance Standards for Social Studies. Studies Weekly - Teachers use Social Studies Weekly to teach Social Studies standards through guided reading. GABIE Bus - Mobile Bus that provides students with STEM related activities that span across K-5 standards. Flocabulary - Will increase comprehension through targeted opportunities to build word knowledge and apply vocabulary in context. Beam - The expected outcomes are that BEAM will promote an active learning environment with the utilization of interactive and engaging instruction. As a result, we anticipate student engagement, attendance, learning experiences and educational outcomes will be enhanced Poster Maker - Will allow teachers to make anchor charts/instructional posters on the spot. This will provide high quality posters that students will use to support their instruction of standards.	
6th-8th		
Multi-Racial		
K-2nd	Class Size Reduction Teacher - Classroom Size Reduction Teacher allow for the creation of smaller groups during social studies. Instructional Lead Teacher - The Instructional Lead Teacher assists teachers and students with the implementation of resources. The ILT also disaggregates and monitors the data to ensure that achievement gaps are being closed. ClassVR - designed to help raise engagement and increase knowledge retention. Virtual reality allows teachers the ability to bring the curriculum to life using virtual and augmented reality experiences, from visiting far-flung corners of the world to holding the human heart in your hands. ClassVR allows students to be fully immersed into ancient sites and historical landmarks where they can see, describe and experience in detail as if they were there. The immersive experience encourages students to hypothesize and predict how people	Title 1

	lived better than any other learning method. Eduverse License - is an enhanced VR content library that meets the evolving needs of students, can be tailored to suit a wide range of educational levels, and supports more advanced learning opportunities within the classroom. Gallopade - Gallopade is a resource for implementing the Georgia Performance Standards for Social Studies. Studies Weekly - Teachers use Social Studies Weekly to teach Social Studies standards through guided reading. GABIE Bus - Mobile Bus that provides students with STEM related activities that span across K-5 standards. Flocabulary - Will increase comprehension through targeted opportunities to build word knowledge and apply vocabulary in context. Beam - The expected outcomes are that BEAM will promote an active learning environment with the utilization of interactive and engaging instruction. As a result, we anticipate student engagement, attendance, learning experiences and educational outcomes will be enhanced Poster Maker - Will allow teachers to make anchor charts/instructional posters on the spot. This will provide high quality posters that students will use to support their instruction of standards.	
3rd-5th	Class Size Reduction Teacher - Classroom Size Reduction Teacher allow for the creation of smaller groups during social studies. Instructional Lead Teacher - The Instructional Lead Teacher assists teachers and students with the implementation of resources. The ILT also disaggregates and monitors the data to ensure that achievement gaps are being closed. ClassVR - designed to help raise engagement and increase knowledge retention. Virtual reality allows teachers the ability to bring the curriculum to life using virtual and augmented reality experiences, from visiting far-flung corners of the world to holding the human heart in your hands. ClassVR allows students to be fully immersed into ancient sites and historical landmarks where they can see,	Title 1

	describe and experience in detail as if they were there. The immersive experience encourages students to hypothesize and predict how people lived better than any other learning method. Eduverse License - is an enhanced VR content library that meets the evolving needs of students, can be tailored to suit a wide range of educational levels, and supports more advanced learning opportunities within the classroom. Gallopade - Gallopade is a resource for implementing the Georgia Performance Standards for Social Studies. Studies Weekly - Teachers use Social Studies Weekly to teach Social Studies standards through guided reading. GABIE Bus - Mobile Bus that provides students with STEM related activities that span across K-5 standards. Flocabulary - Will increase comprehension through targeted opportunities to build word knowledge and apply vocabulary in context. Beam - The expected outcomes are that BEAM will promote an active learning environment with the utilization of interactive and engaging instruction. As a result, we anticipate student engagement, attendance, learning experiences and educational outcomes will be enhanced Poster Maker - Will allow teachers to make anchor charts/instructional posters on the spot. This will provide high quality posters that students will use to support their instruction of standards.	
6th-8th		
English Learners		
K-2nd	Class Size Reduction Teacher - Classroom Size Reduction Teacher allow for the creation of smaller groups during social studies. Instructional Lead Teacher - The Instructional Lead Teacher assists teachers and students with the implementation of resources. The ILT also disaggregates and monitors the data to ensure that achievement gaps are being closed.	Title 1

	ClassVR - designed to help raise engagement and increase knowledge retention. Virtual reality allows teachers the ability to bring the curriculum to life using virtual and augmented reality experiences, from visiting far-flung corners of the world to holding the human heart in your hands. ClassVR allows students to be fully immersed into ancient sites and historical landmarks where they can see, describe and experience in detail as if they were there. The immersive experience encourages students to hypothesize and predict how people lived better than any other learning method. Eduverse License - is an enhanced VR content library that meets the evolving needs of students, can be tailored to suit a wide range of educational levels, and supports more advanced learning opportunities within the classroom. Gallopade - Gallopade is a resource for implementing the Georgia Performance Standards for Social Studies. Studies Weekly - Teachers use Social Studies Weekly to teach Social Studies standards through guided reading. GABIE Bus - Mobile Bus that provides students with STEM related activities that span across K-5 standards. Flocabulary - Will increase comprehension through targeted opportunities to build word knowledge and apply vocabulary in context. Beam - The expected outcomes are that BEAM will promote an active learning environment with the utilization of interactive and engaging instruction. As a result, we anticipate student engagement, attendance, learning experiences and educational outcomes will be enhanced Poster Maker - Will allow teachers to make anchor charts/instructional posters on the spot. This will provide high quality posters that students will use to support their instruction of standards.	
3rd-5th	Class Size Reduction Teacher - Classroom Size Reduction Teacher allow for the creation of smaller groups during social studies. Instructional Lead Teacher - The Instructional Lead Teacher assists teachers and students with the implementation of resources. The ILT also	Title 1

	disaggregates and monitors the data to ensure that achievement gaps are being closed. ClassVR - designed to help raise engagement and increase knowledge retention. Virtual reality allows teachers the ability to bring the curriculum to life using virtual and augmented reality experiences, from visiting far-flung corners of the world to holding the human heart in your hands. ClassVR allows students to be fully immersed into ancient sites and historical landmarks where they can see, describe and experience in detail as if they were there. The immersive experience encourages students to hypothesize and predict how people lived better than any other learning method. Eduverse License - is an enhanced VR content library that meets the evolving needs of students, can be tailored to suit a wide range of educational levels, and supports more advanced learning opportunities within the classroom. Gallopade - Gallopade is a resource for implementing the Georgia Performance Standards for Social Studies. Studies Weekly - Teachers use Social Studies Weekly to teach Social Studies standards through guided reading. GABIE Bus - Mobile Bus that provides students with STEM related activities that span across K-5 standards. Flocabulary - Will increase comprehension through targeted opportunities to build word knowledge and apply vocabulary in context. Beam - The expected outcomes are that BEAM will promote an active learning environment with the utilization of interactive and engaging instruction. As a result, we anticipate student engagement, attendance, learning experiences and educational outcomes will be enhanced Poster Maker - Will allow teachers to make anchor charts/instructional posters on the spot. This will provide high quality posters that students will use to support their instruction of standards.	
6^{th}-8^{th}		
Students with Disabilities		

K-2nd	Class Size Reduction Teacher - Classroom Size Reduction Teacher allow for the creation of smaller groups during social studies. Instructional Lead Teacher - The Instructional Lead Teacher assists teachers and students with the implementation of resources. The ILT also disaggregates and monitors the data to ensure that achievement gaps are being closed. ClassVR - designed to help raise engagement and increase knowledge retention. Virtual reality allows teachers the ability to bring the curriculum to life using virtual and augmented reality experiences, from visiting far-flung corners of the world to holding the human heart in your hands. ClassVR allows students to be fully immersed into ancient sites and historical landmarks where they can see, describe and experience in detail as if they were there. The immersive experience encourages students to hypothesize and predict how people lived better than any other learning method. Eduverse License - is an enhanced VR content library that meets the evolving needs of students, can be tailored to suit a wide range of educational levels, and supports more advanced learning opportunities within the classroom. Gallopade - Gallopade is a resource for implementing the Georgia Performance Standards for Social Studies. Studies Weekly - Teachers use Social Studies Weekly to teach Social Studies standards through guided reading. GABIE Bus - Mobile Bus that provides students with STEM related activities that span across K-5 standards. Flocabulary - Will increase comprehension through targeted opportunities to build word knowledge and apply vocabulary in context. Beam - The expected outcomes are that BEAM will promote an active learning environment with the utilization of interactive and engaging instruction. As a result, we anticipate student engagement, attendance, learning experiences and educational outcomes will be enhanced Poster Maker - Will allow teachers to make anchor charts/instructional posters on the spot. This will	Title 1

	provide high quality posters that students will use to support their instruction of standards.	
3rd-5th	Class Size Reduction Teacher - Classroom Size Reduction Teacher allow for the creation of smaller groups during social studies. Instructional Lead Teacher - The Instructional Lead Teacher assists teachers and students with the implementation of resources. The ILT also disaggregates and monitors the data to ensure that achievement gaps are being closed. ClassVR - designed to help raise engagement and increase knowledge retention. Virtual reality allows teachers the ability to bring the curriculum to life using virtual and augmented reality experiences, from visiting far-flung corners of the world to holding the human heart in your hands. ClassVR allows students to be fully immersed into ancient sites and historical landmarks where they can see, describe and experience in detail as if they were there. The immersive experience encourages students to hypothesize and predict how people lived better than any other learning method. Eduverse License - is an enhanced VR content library that meets the evolving needs of students, can be tailored to suit a wide range of educational levels, and supports more advanced learning opportunities within the classroom. Gallopade - Gallopade is a resource for implementing the Georgia Performance Standards for Social Studies. Studies Weekly - Teachers use Social Studies Weekly to teach Social Studies standards through guided reading. GABIE Bus - Mobile Bus that provides students with STEM related activities that span across K-5 standards. Flocabulary - Will increase comprehension through targeted opportunities to build word knowledge and apply vocabulary in context. Beam - The expected outcomes are that BEAM will promote an active learning environment with the utilization of interactive and engaging instruction. As a result, we anticipate student engagement, attendance, learning experiences and educational outcomes will be enhanced	Title 1

	Poster Maker - Will allow teachers to make anchor charts/instructional posters on the spot. This will provide high quality posters that students will use to support their instruction of standards.	
6th-8th		

C. Address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards, through activities which **may** include—

1. Counseling, school-based mental health programs, specialized instructional support services, mentoring services, and other strategies to improve students' skills outside the academic subject areas;

We use a variety of methods to address the needs of our students. The School Counselor provides classroom guidance lessons, small group sessions, and individual guidance sessions to cover social-emotional, academic, and behavior strategies. The counselor can also get involved with students by way of the MTSS process. The MTSS coordinator will at times ask the counselor to meet with students that appear to have trouble coping with life events or appear to be overwhelmed by school.

We will be utilizing Concentric Educational Solutions to support our efforts to improve attendance by conducting home visits to provide comprehensive school-wide strategies, interventions, and support for 58 students to improve attendance and student achievement.

We partner with Waterford to empower families with the knowledge and specific skills they need to support their child as they learn basic literacy, math, and social-emotional

learning skills.

We will be taking an overnight field trip to Savannah to provide students with an opportunity to experience Georgia's Civil War history in person. Students will experience standing atop Fort Pulaski as they identify battle damage from canon fire to walking passages reserved for the Underground Railroad. Students will also get the opportunity to visit the marine science center to get a first hand account of Georgia's natural marine inhabitants.

Our Interventionist utilize data to track and provide individualized instruction to student that have deficits that prohibited them from achieving success in the classrooms

We utilize funds to purchase instructional supplies in the form of posters to create classroom posters and anchor charts. We purchase many different types of supplies (markers, pencils, crayons, etc.) to ensure that students have everything needed to be fully engaged and active participants in the learning environment.

We will use Sight Word Educational Flash Cards to support our Kindergarten classrooms for sight word acquisition and mastery. Ink will be purchased to support instruction by content teachers.

North Douglas has implemented the 21st Century afterschool program to provide additional support to students. Students are selected to participate in the program based on their previous academic achievement, at risk, and emotional needs. The program is an extension of the school days that continues with the standards and enrichment activities. Our enrichment club days focus on interactive games and repetition of fluency skills. Our program also requires parent engagement and involvement throughout the year.

Parent communication folders serve as the bridge between home and school. We will use the "double window envelopes" to provide a consistent and organized system for sharing school communication, attendance letters and progress reports. These folders will ensure that parents remain informed and actively engaged in their child's progress at NDES.

2. Preparation for and awareness of opportunities for postsecondary education and the workforce, which may include career and technical education programs and broadening secondary school students' access to coursework to earn postsecondary credit while still in high school (such as Advanced Placement, International Baccalaureate, dual or concurrent enrollment, or early college high schools);

Students are taught the key characteristics of college and career ready students: self-awareness, self-care, self-monitoring, and self-advocacy. The school counselor works to plan and provide a 2nd semester lesson plan guide to assist teachers. The School Counselor and classroom teachers teach guidance classes which broadens students' skills for higher education and workforce readiness. Our classroom teachers also discuss the college they attended and share their experiences. The students also dress in their favorite college attire. We purchase binders, complete with dividers for every student to ensure that they develop organization skills that will reduce stress, as well as increasing efficacy.

The addition of our Technology teacher also provides students opportunities to learn more about careers in the science, technology, engineering, and math fields. We will utilize Mr. Green the Science Guy to teach students how science is a big part of our daily world. We utilize title 1 funds to provide students with opportunities to gain hands-on experiences with coding, drones, and robots.

To enhance the instructional program, teachers will create anchor charts. The anchor charts will reinforce the standards for the grade level. The teachers are able to make anchor charts using the poster maker. The poster maker requires ink to print the instructional resource.

The Gallopade Resource will be purchased to reinforce the standards for Social Studies. The Gallopade is an excellent resource to support the standards for grades K - 5 grades.

This year we will be continuing our Tier 1 impact checks. This will allow us to gauge our level of instruction provided at Tier 1.

3. A schoolwide tiered model to prevent and address problem behavior, and early intervening services, coordinated with similar activities and services carried out under the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.);

We will be implementing a positive reinforcement system at NDES to encourage good citizenship. Students will receive a "StingRay Salute" to celebrate a good citizenship moment.

The MTSS process is led by the assistant principal. Training is provided at the beginning of the school year to discuss expectations. The teachers understand that everyone is considered a Tier I student on the first day of school unless indicated otherwise. If a student struggles with displaying appropriate behavior, the student is placed in Tier II. Students who struggle academically may be placed in Tier II. These students have a folder created and the parent is notified of the tier change. The teachers meet monthly to discuss the Tier 2 students and how they are progressing. Interventions are modified as needed. If the students continue to struggle, they are moved into Tier III. At that point, research-based interventions are put in place and data is collected. If the student continues to struggle after being placed in Tier III, an IDEA referral is made.

MTSS Process students are selected to participate in the Response to Intervention Program based on scores on student achievement data and teacher recommendation. Parents are notified if a student has met the requirements for MTSS. Teachers and administrators meet monthly to develop and implement interventions and discuss

progress monitoring data. Grade level teams discuss student data and progress weekly. The teacher implements the interventions and works with students in small groups to help them to be successful and make progress.

Our EIP process is initiated at the beginning of the school year and monitored throughout the year. The teachers complete a math and ELA checklist for all students. Students are selected to participate in the Early Intervention Program based on their scores on the EIP rubric. Parents are notified if a student has met the requirements to be determined an EIP student. The student receives additional support in either reading, math, or both.

PBIS Initiative

We will start a PBIS initiative to help maintain a healthy climate and culture. This process will start with the creation of a PBIS Committee to develop the processes that our school will adhere to. Our goal will be to decrease the number of school related incidents that promote an unsafe environment, such as bus infractions and bullying.

4. Professional development and other activities for teachers, paraprofessionals, and other school personnel to improve instruction and use of data from academic assessments, and to recruit and retain effective teachers, particularly in high need subjects;

Professional learning is offered frequently, based on the needs of teachers and other school personnel. Needs are determined by each grade level team as well as observations by administration and the ILT. Teachers are actively encouraged to participate in district Professional Learning opportunities, endorsement classes, and graduate level work. Professional development is offered during planning periods, after school, during pre-planning, and during post planning. Professional Learning includes content area instruction, technology training, behavior management, and other subjects as needed. Certain teachers will undergo LETRS Science of Reading professional development to better provide reading instruction to our students. All Kindergarten and 1st Grade teachers will have been trained in the Science of Reading by the end of this year. We also will utilize PLC's to analyze Tier 1 data. We will purchase supplies to utilize in professional development and professional learning committees, such as, post it easel pads, mini sticky easels, dry erase markers, and pens and pencils.

We have a monthly calendar that addresses the needs of our school personnel. The first Thursday of the month, we have staff meetings. Leadership Meetings are held on the 4th Monday. Vertical Teams will meet on the 3rd Thursday of the month. The grade level team meetings will be held every Tuesday during planning. The second

Wednesday of the month, we have professional development training. The principal, assistant principal and Instructional Lead Teacher will hold monthly data meetings with every grade level.

Each new teacher, whether new to teaching or new to Douglas County, is assigned a mentor at the school level. We will meet with the new teachers twice a month to provide support and guidance on instruction, classroom management, and parent-teacher engagement.

Training will be provided for utilizing ClassVR Virtual Reality headsets. This will ensure that this technology use is meaningful and with fidelity. Professional development will be provided to teachers for utilization of the Poster Maker. Teachers will learn how to operate this hardware to create anchor charts and instructional posters for their classroom. Training will be provided for content teachers using the poster maker.

Parent Involvement will continue to be a focus at North Douglas Elementary for the 25-26 school year. Our Family Engagement Contact will focus efforts on creating a welcoming parent resource center to increase parental involvement and knowledge about available resources. NDES will also implement North Douglas Academy (face to face or online) for parents. This academy will engage parents in activities that will allow them to better support the learning of their children. The use of this online tool will provide parents with the flexibility to engage in parental involvement activities according to their schedule. Our goal is to equip parents with the tools to support their students in their learning while at home. Once a month, we will provide workshops for our parents to learn more about how to support their child with strategies and skills. We purchase materials and supplies to support our parent engagement opportunities and workshops. We are also partnering with Waterford to provide literacy engagement opportunities for our families of K-2 afterschool.

To support students with developing reading skills, the DCSS will continue Amira. The software program will give students a chance to practice reading and diagnose any reading problems. Teachers will be trained on the program.

Efforts to recruit and retain effective teachers in high need content areas:

North Douglas makes a great effort to recruit and retain effective and highly qualified teachers. We are able to maintain and attract teachers by providing them with common planning times, grade level mentors, a supportive environment, an Instructional Lead Teacher to provide instructional coaching, instructional resources and effective collaboration. The school functions as a Professional Learning Community and is supportive of each member. Each new teacher, whether new to teaching or new to Douglas County, is assigned a mentor at the school level. We will meet with the new teachers twice a month to provide support and guidance on instruction, classroom management, and parent-teacher engagement. Each new

teacher is paired with a veteran teacher. The goal for this partnership is to provide the new teacher with hands-on support from a seasoned educator.

5. Strategies for assisting preschool children in the transition from early childhood education (elementary schools only). Middle Schools will indicate an N/A.

During the month of May, we invite local daycare learning centers to visit North Douglas. During the visit, preschool students are able to go through the rituals and routines of the Kindergarten daily schedule. Students are allowed to tour the school, visit Kindergarten classrooms, participate in learning activities, and eat in the cafeteria. We also provide transitioning preschoolers to kindergarten with books that help with the development of positive associations with books and reading. This positions our incoming families the opportunities to read aloud to their students.

This school year, we are striving to collaborate more with the local daycare learning centers by providing guidance on strategies and skills that the students need in order to transition into Kindergarten.

Title I funds were used to support KinderCamp, a transition program designed to prepare incoming kindergarten students for school success. The program focused on building foundational academic and social-emotional skills, increasing student readiness, and engaging families early in the school experience. Activities included classroom routines, literacy and numeracy exposure, and parent orientation sessions. We also use funds to purchase paperback books for preschool students transitioning to Kindergarten from preschool.

Evaluation of Schoolwide Plan---—34 CFR § 200.26

III. Evaluation of Schoolwide Plan

a). Address the regular monitoring and the implementation of, and results achieved by, the schoolwide program, using data from the State's annual assessments and other indicators of academic achievement.

Our school regularly monitors the implementation and effectiveness of the schoolwide program using data from the Georgia Milestones Assessment System (GMAS), along with additional formative assessments such as i-Ready, Beacon, GKIDS, and ESGI. These assessments provide actionable data that inform instruction, guide interventions, and evaluate the impact of Title I-supported strategies.

In the 2024–2025 school year, GMAS data revealed mixed results across grade levels:

- 3rd Grade ELA proficiency (Proficient & Distinguished) decreased from 26.08% to 20.69%
- 4th Grade ELA increased from 27.78% to 30.12%
- 5th Grade ELA increased from 29.48% to 33.68%
- 3rd Grade Math decreased from 34.79% to 24.44%
- 4th Grade Math increased from 25.55% to 33.73%
- 5th Grade Math decreased from 27.37% to 24.21%
- 5th Grade Science remained consistent, with 26.32% in 2024 and 26.31% in 2025

These outcomes are regularly reviewed as part of our Title I monitoring practices. We utilize Tier 1 impact checks to ensure high-quality instructional delivery aligned with our Title I expenditures. These checks are conducted in conjunction with assessment data reviews to monitor instructional effectiveness and ensure that interventions are timely and targeted.

To maintain alignment between our Title I Schoolwide Plan and our School Improvement Plan, we conduct School Improvement Checkpoints four times per year. These checkpoints provide a structured opportunity to analyze student performance data, evaluate the impact of Title I-funded supports (including intervention programs, instructional resources, and professional

development), and make data-informed adjustments to our strategies.

Overall, the data supports our continued focus on improving early literacy in 3rd grade and addressing math performance in 3rd and 5th grades. Adjustments to instruction, intervention, and resource allocation will be made accordingly to close achievement gaps and accelerate progress.

b). Determining whether the schoolwide program has been effective in increasing the achievement of students in meeting the challenging State academic standards, particularly for those students who had been farther from achieving the standards.

NDES did not meet its intended targets. However, NDES did show in multiple areas. Our Interventionists were vital in this process of ensuring success for these particular groups. We will continue to be strategic when utilizing our Title 1 Personnel to supplement our tier 1 instruction.

- 4th grade ELA scores increased from 27.78% Proficient and Distinguished to 30.12% from 2024 to 2025
- 5th Grade ELA scores increased from 29.48% Proficient and Distinguished to 33.68% from 2024 to 2025
- 4th Grade Math scores increased from 25.55% Proficient and Distinguished to 33.73% from 2024 to 2025

c). Describe how the Schoolwide plan will be revised, as necessary, based on the regular monitoring to ensure continuous improvement of students in the schoolwide program.

The Schoolwide Plan is reviewed and revised quarterly to ensure that all Title I-funded strategies and activities are effectively supporting student achievement. The Leadership Team and the Student Outcomes Team—comprised of administrators, instructional coaches, grade-level representatives, and support staff—are responsible for monitoring the implementation of the plan. These reviews occur during our School Improvement Checkpoints, which are conducted four times annually (typically in September, December, February, and May) and are aligned with our school's professional learning and data review calendar.

Throughout the year, we use multiple data sources—including GMAS, i-Ready, Beacon, GKIDS, ESGI, Tier 1 Impact Checks, and attendance data—to evaluate the impact of strategies funded through Title I. Additionally, monthly data meetings are held between administrators and each grade level team to analyze academic trends and growth, assess the fidelity of Tier 1 instruction, and determine the need for adjustments.

If data indicates a lack of student progress or insufficient return on specific expenditures, the Schoolwide Plan is modified to reflect new action steps, revised instructional strategies, or reallocation of funds. Adjustments may include:

- Updating or expanding interventions using the Interventionist and 21st Century Afterschool Program
- Modifying professional learning based on Tier 1 instructional trends, observed through impact checks
- Reassigning Class Size Reduction Teachers to support areas of greater academic need
- Adding or removing instructional resources (e.g., Gallopade, ClassVR, Flocabulary) based on usage and outcomes
- Enhancing parent engagement activities through the North Douglas Academy and Waterford family literacy initiatives

When carryover funds become available, the Leadership Team meets to review current progress and needs assessments, then revises the Schoolwide Plan to reflect new purchases, personnel, or extended learning experiences. This may include extending successful programs, adding materials (e.g., anchor chart supplies, sight word flashcards, AVID binders, Logitech headphones for iReady/AMIRA), or funding enrichment opportunities (e.g., Savannah field trip, GABIE Bus, STEM programs).

All revisions are documented in the plan and shared with staff to ensure transparency and alignment. The Schoolwide Plan remains a living document, continuously revised based on data and student needs to ensure that our strategies promote equitable access to high-quality instruction and support for all learners.

ESSA Requirements to Include in the Schoolwide Plan-
Section 1116 (b)(1)

IV. ESSA Requirements

Jointly develop with, and distribute to, parents and family members of participating children a written parental and family engagement involvement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of Subsections (c) through (f). Parents shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand. Such policy shall be made available to the local community and updated periodically to meet the changing needs of parents and the school.

Parents are encouraged to complete the annual Title I Parent and Family Engagement Survey. Information gathered from this survey is used to develop the Parent and Family Engagement Plan, which is jointly created by the Family Engagement Contact and the Principal. To ensure all parents have access to the plan, it is distributed electronically, sent home in student communication folders, and posted on the school website, which is publicly accessible. The policy is available in English and Spanish, and additional translations are provided upon request to ensure accessibility in a language parents can understand. The Bilingual Parent Liaison plays a vital role in communicating with non-English speaking families and supports outreach and feedback collection efforts.

The plan is updated periodically to reflect the changing needs of our families and school community. Parents are invited to provide input not only through the survey, but also during Parent Advisory Council (PAC) meetings, where the Parent and Family Engagement Policy, School-Parent Compact, and Title I budget are reviewed and discussed. These meetings provide meaningful opportunities for parents to collaborate with staff and offer suggestions, which are considered in plan revisions.

Our Family Engagement Contact also collaborates with grade level teams and administration to create the School-Parent Compact, which outlines the shared responsibilities of the school, parents, and students to support academic success. The compact is reviewed annually and revised with parent input gathered from PAC meetings and grade-level feedback.

To support communication and inclusion, Jarvisen translation devices are used during parent conferences to eliminate language barriers, ensuring that all families are able to engage fully in discussions about their child’s progress and school activities.

SCHOOLWIDE PLAN DEVELOPMENT-- Section 1114(2)(B) (i-iv)

V. Schoolwide Plan Development

a. The Title I Schoolwide Plan) is developed during a 1-year period, unless— the school is operating a schoolwide program on the day before the date of the enactment of the Every Student Succeeds Act, in which case such school may continue to operate such program, but shall develop amendments to its existing plan during the first year of assistance after that date to reflect the provisions of this section;

The Title 1 schoolwide plan is developed annually and revised throughout the year. We start at the end of the previous school year meeting with staff and parents to get input on what should be included in our schoolwide plan. We obtain information through our School improvement meeting and our Comprehensive needs assessment that take place during our final Parent Advisory Council meeting. Our plan is constructed to support the day to day instruction of our students throughout the year. Our leadership team met to discuss all items listed in our school wide plan to devise a plan to monitor all expenditures. We meet quarterly to discuss the effectiveness of the expenditures listed in our plan.

The Parent and Family Engagement Plan is developed annually through a collaborative process involving parents, teachers, and school staff. Each spring, parents are encouraged to complete the annual Title I Parent and Family Engagement Survey, which provides critical feedback on school communication, academic support, and parent involvement needs. This feedback is used by the Family Engagement Contact and Principal to inform revisions to the plan.

In addition to the survey, parent input is gathered during Parent Advisory Council (PAC) meetings, grade-level events, and schoolwide parent workshops. Suggestions and concerns shared during these events are recorded and considered as part of the planning process. The plan is then updated to reflect both parent priorities and compliance with Title I regulations.

Once developed, the updated plan is distributed electronically, sent home with students, and posted on the school website for easy access by all families. The plan is provided in English and Spanish, with additional languages available upon request. The Bilingual Parent Liaison ensures our non-English-speaking families receive support in accessing and understanding the information.

To ensure inclusivity and shared responsibility, our Family Engagement Contact also works with each grade level team and administrators to revise the School-Parent Compact, ensuring alignment with the schoolwide plan and current student academic needs. Jarvisen translation devices are used during conferences to facilitate two-way communication with families whose primary language is not English. Translation and interpreting services are provided for effective communications with families.

b. The Title I Schoolwide Plan is developed with the involvement of parents and other members of the community to be served and individuals who will carry out such plan, including teachers, principals, other school leaders, paraprofessionals present in the school, administrators (including administrators of programs described in other parts of this title), the local educational agency, to the extent feasible, tribes and tribal organizations present in the community, and, if appropriate, specialized instructional support personnel, technical assistance providers, school staff, if the plan relates to a secondary school, students, and other individuals determined by the school;

The plan was developed in a series of sessions. Some sessions were attended by the school's leadership team, some by the School-wide planning team, some by a small focus group of teachers, and some by members of the School Council and survey results.

Each year, the school's leadership team, as well as a group of parents, meet to look at the previous year's data. The data is used to update the school-wide plan and to set goals for the upcoming year. The school leadership team meets at a minimum of once each month. The School Council meets three times each school year.

Our Bilingual Parent Liaison is readily available to provide guidance and document translation for our non English speaking families. Our Parent Engagement Contact coordinates our Parent Advisory Committee meetings to ensure that we provide ample opportunities to receive feedback as well as suggestions when planning our Title 1 schoolwide plan.

The Parent Advisory Committee (PAC), coordinated by our Parent Engagement Contact, held a key input meeting in May, during which parents were invited to review the previous year's academic and engagement data and provide actionable suggestions for the upcoming year's Title I Schoolwide Plan. Input gathered during this session directly informed plan revisions and focused on improving communication, academic support, and family engagement. Specifically, parents recommended:

- Greater proactivity in addressing academic and behavioral concerns, including offering solutions alongside concerns.
- The inclusion of tutorial videos in monthly newsletters to help families better support student learning at home.
- Emphasis on helping students develop stronger communication skills and the ability to pay attention and engage more actively in class.
- Sending homework in writing, rather than relying solely on digital formats, to ensure parents understand the assignments and can effectively assist their children.

These suggestions have been incorporated into our updated plan and support our goal of fostering meaningful two-way communication between the school and families to improve student achievement and engagement.

c. The Title I Schoolwide Plan remains in effect for the duration of the school's participation under this part, except that the plan and its implementation shall be regularly monitored and revised as necessary based on student needs to ensure that all students are provided opportunities to meet the challenging State academic standards;

The Title I Schoolwide plan is reviewed frequently throughout the school year; it remains in effect for the duration of the academic school year.. We start the year with our PAC meeting from the prior school year. This is where we conduct our comprehensive needs assessment.. Then we move to the Annual Title I meeting for staff, parents, and stakeholders. The school holds Parent Advisory Council Meetings (PAC) three times per school year. The PAC Meetings are October, January, and May. The school leadership team meets several times each year to discuss the plan. The plan is reviewed during each meeting and adjustments are made as needed based on budget amendments and/or student academic needs.

d. The Title I Schoolwide Plan is available to the local educational agency, parents, and the public, and the information contained in such plan shall be in an understandable and uniform format and, to the extent practicable, provided in a language that the parents can understand.

The plan is posted on the school's web page which is accessible to the school system, parents and the public. We also review the plan at parent meetings when a translator is available to answer questions for our non-English speaking parents. We can also use Jarvisen Translators to assist with answering questions. These devices are housed with our department chairs. During our planning meetings, parents and community members are asked if the language and format is clear and easy to understand. The Title I Schoolwide Plan is updated periodically based on changes at the school.

In order to communicate and inform all stakeholders about our Title I Schoolwide Plan, we will utilize the support from our Family Engagement Contact. The Family Engagement Contact is responsible for developing, implementing, monitoring, and documenting the activities for Parent Engagement. The Family Engagement Contact is also responsible for sharing the school-improvement plan and Title I Schoolwide plan with all stakeholders through the Title I Compact. We will utilize the funds set aside for instructional supplies for printing the school's Title I Compacts. The Title 1 compact outlines the expectations of our students, parents, staff, and school community.

e. The Title I Schoolwide Plan is developed in coordination and integration with other Federal, State and local services, resources, and programs, such as programs supported under this Act, violence prevention programs, nutrition programs, housing programs, Head Start programs, adult education programs, career and technical education programs, and schools implementing comprehensive support and improvement activities or targeted support and improvement activities under section 1111 (d), if appropriate and applicable

NDES coordinates support for our students and families with Communities In Schools of Douglas County. Communities In Schools supports our mentoring program by providing training to new mentors and serving as a liaison between the school and the individuals participating in the mentoring program.

Douglas County School System is also the recipient of several 21st Century Learning Grants. This partnership provides support for our after school programs to bridge the gap for our learners.

NDES coordinates support for ESOL by utilizing funds to provide technology devices to bridge the communication gap with parents of our ESOL students. We also benefit from many school nutrition programs that provide our students in afterschool programs with free supper as well as an exotic fruit snack multiple times per week.

Title I Budget Crosswalk

VII. Title I Budget Crosswalk with Title I Schoolwide Plan:

List ALL expenditures included in Title I Budget Detail Plan (BDP) and specify the page number of where it is located in this Title I Schoolwide Plan.

Budget Expenditure	Page in Title I Schoolwide Plan
Class Size Reduction Teacher	pg. 14
GMAS Bootcamp Saturday Tutorial Sessions	pg.14
Michael Green	Pg. 67
West Georgia Innovative Labs	Pg. 67
GABIE Bus	Pg. 67
Curriculum Advantage Classworks Suite Classworks	Pg. 15
Accelerate Learning STEMscopes Science 4-5 Science	Pg. 67
Heggerty Writing Foundation & Phonemic Awareness K-2	Pg. 39
Curriculum Associates iReady K-5	Pg. 39
Curriculum Associates iReady Math K-5	Pg. 14
Zoobean Beanstack Reading K-8	Pg. 39
Houghton Mifflin Harcourt AMIRA	Pg. 39
WriteBrightStation	Pg. 39
Generation Genius	Pg. 66
Flocabulary	Pg. 15
Poster Maker	Pg. 15
Technology Supplies - INK	Pg. 3
Eduverse School License	Pg. 15

Copying paper - Copying paper is for Content Teacher (40 Cases for $2500), Coloring pencils (994 @ $1.99) Students K-5, Crayons (500 @ $3.00) Students K-5, Expo markers set of 12 (100 @13.48, Content Teachers , Expo marker fine point (200@ $21.86 per 36) Students K-5, Plastic two pocket folders with 3 prongs 120 - 18 pack @19.99 =2,399 , spiral notebooks, composition notebooks 11, 48 ct packs @$80 = $880, 130 Coogam Sight Words Educational Flashcards - 220 Dolch Sight Words Game with Pictures & Sentences ,Literacy Learning Reading Cards Toy for Kindergarten,Homeschool Kids 3 4 5 Years Old $2599 strong Total = $17,577	Pg. 115 Pg. 3
Logitech wired headset with noise canceling microphone	pg. 3
Savannah Trip Activities- Ghost Tour $970, children's theater $600, , marine science center$840 Total$2410	Pg. 67
K-5 Instructional Lead teacher - Dr. Candice Broome	Pg. 14
Remote Setup and training for ClassVR	Pg. 108
Bilingual Parent Liaison	Pg. 115
FEC - Family Engagement Contact	Pg. 123
Waterford	Pg. 103
LETRS	pg. 107
Concentric Education Solutions	Pg. 103
Class VR	pg. 14
Math Interventionist	pg. 14
KinderCamp	pg. 119
BEAM Warranty	Pg. 67
Magnetic Supplies	pg. 39
Poster Maker Training	pg. 118
Translation/InterpretingServices	pg. 124
Paper Back Books for Parents	Pg. 119
Teacher Stamps	Pg. 3

Title I Carryover Budget Crosswalk

(List all expenditures included in Title I Carryover Budget and specify the page number of where it is located in this Title I Schoolwide Plan. *This section will be added after you receive carryover funds*.**<u>**You will need to resubmit your Title I Schoolwide Plan if you add additional items in your**</u>

Budget Expenditure	Page in Title I Schoolwide Plan
CARRYOVER: Supplies for grades K-5 Copy paper 40 cases, STEM Kits Electric Fan Experiments 6pk for $10.99 x 15 = 164.85, STEM Kits Wind powered cars (6pk) for 14.99 x 15 = $224.85, Science lab Magnet Kits for 25.99 x 40 = $1039.60, 4 - pack Doodling robots @ 15.99 x 17 = 271.83	p. 66
Double Window Envelopes for Parent Communication	p. 119
Post it Easel Pad, 25 x 30 (6Pk) @79.37 x 12 = $952.44, Mini size Sticky Easel, 15x15 flip chart @ 71.43 x 7 = 500.01, Expo dry erase @ 4.24 x 50 = 212, Pentel Liquid gel pen @ 11.76 x 45 = $529.20	p. 3

<u>Carryover Budget that are not included in the original Title I Budget Detail Plan.</u>

X This plan was reviewed and updated for the current school year. The content of the plan will be used to budget Title I funds. A review of the plan will be conducted as student achievement data is reviewed throughout the year.