

## European language portfolio

The European Language Portfolio (ELP) was developed by the Language Policy Programme of the Council of Europe

- to support the development of learner autonomy, plurilingualism and intercultural awareness and competence;
- to allow users to record their language learning achievements and their experience of learning and using languages

It contains three elements

- **Language passport:** Here the language learner can summarise his/her linguistic and cultural identity, language qualifications, experience of using different languages and contacts with different cultures.
- **Language biography:** The biography helps the learner to set learning targets, to record and reflect on language learning and on intercultural experiences and regularly assess progress.
- **Dossier:** It provides evidence of learning, of intercultural experiences. In this part of the ELP the learner can keep samples of his/her work in the language(s) he/she has learnt or is learning. We can use it to place the activities we will be doing along the project.

The portfolio has two functions

- Pedagogical function
- Reporting function

It is designed to promote plurilingualism and multiculturalism.

It values all languages – either in educational learning contexts or outside them.