

Dystopian Society Creation Project

UNIT TWO: ORDER AND OBEDIENCE: WHO HOLDS THE POWER IN A DYSTOPIAN SOCIETY?



Dystopian Society Creation Project

Video Instructions

Project Overview:

In this project, you will create your own dystopian society, exploring its setting, government, and power structures. Your society should reflect the key themes of dystopian literature: control, order, obedience, and resistance.

Your project will include:

- ✓ A map of your dystopian world
- ✓ A flag & motto representing your society's values and identity
- ✓ A government system & laws that enforce control
- ✓ A description of daily life for an average citizen
- ✓ A written or creative explanation of how power is maintained

Estimated time to complete: 3 - 4 hrs.

Project Requirements

1. The Society's Story

- ☐ Answer the following questions about your dystopian society in complete sentences:

☐ **Origins & Power**

1. What is the name of your society?

2. **Size & physical description of your society:** (Are you in the mountains, desert, etc.)

3. **What led to the creation of your dystopian society?** (Was there a war, climate disaster, or economic collapse?)

4. **Who holds the power?** (A dictator, a council, an AI system, corporations?)

5. **How is control maintained?** (Technology, military, laws, propaganda?)

6. **What freedoms are restricted?** (Education, travel, speech, relationships?)

7. **Is there a resistance?** (If so, how do they fight back?)

☐ **Daily Life of a Citizen**

1. **What does a normal day look like for an average citizen?** (Do they work? Go to school? Are they constantly monitored?)

2. **Are there different social classes?** (Who has privileges? Who is oppressed?)

3. **What happens if someone disobeys?** (Punishments? Brainwashing? Exile?)

4. **What do people believe?** (Are they brainwashed into loving the government, or do they secretly rebel?)

5. **Do citizens know they are being controlled, or do they think their world is normal?**

☐ **Technology & Laws**

1. **What role does technology play?** (Are there surveillance drones, ID chips, government-mandated apps?)

2. **What are the most important laws?** (How are people kept in line?)

3. **Is there a police force?** (Or robots, spies, secret informants?)

4. **What types of jobs exist?** (Are people assigned jobs, or do they compete for resources?)

5. **What is entertainment like?** (Are people allowed books, music, movies? Or is everything censored?)

2. Map of Your Dystopian Society

- ☐ Create a **detailed, labeled map** of your dystopian world.
- ☐ Your map must include **at least 6 labeled locations**, some ideas could be:
 - Government buildings (e.g., ruling headquarters, law enforcement centers)
 - Places of control (e.g., surveillance zones, prisons, re-education centers)
 - Resistance hideouts or underground areas
 - Resource zones (e.g., water supply, food distribution centers)
 - Living areas (e.g., upper-class districts vs. worker zones)
 - Forbidden/restricted areas (e.g., toxic wastelands, blackout zones)
- ☐ Show how geography influences power (e.g., walls, barriers, checkpoints).

 **Options for submission:** Draw by hand and upload a picture, use a digital tool ([Canva](#), Google Drawings), or create a 3D model.

Insert link/image of map here:

3. Society's Flag & Motto

- ☐ Design a **flag** that represents your dystopian society's values and control methods.
- ☐ Your flag must include:

- **At least 3 symbols** that represent key aspects of your society (e.g., an eye for surveillance, chains for oppression, a tower for power).
- **At least 2 colors** that hold meaning (e.g., red for control, black for secrecy, white for false peace).
- **A motto/slogan** (e.g., "Order Above All" or "Strength Through Submission").

 **Options for submission:** Draw by hand and upload a picture, use a digital tool (Canva, Google Drawings).

Insert link/image of flag here:

- ☐ **Reflection (Short Response, 100-150 words):** Explain what your flag represents and how it connects to your society's control.

Rubric:

Look over the rubric & grade yourself on how you should be graded:

Category	Excellent (Full points)	Proficient (Partial Points)	Needs Improvement (Few points)	Points Earned/Comments
Map of the Dystopian Society (25 pts possible)	25 pts - Map is detailed, creative, and clearly labeled with at least 6 locations relevant to the dystopian setting. Thoughtful geography influences	18-24 pts - Map is mostly detailed and includes at least 4-5 locations , but some areas lack depth or clarity.	0-17 pts - Map is missing key locations (fewer than 4), lacks clear labels, or does not show how geography influences power.	

	power structures.			
Flag & Motto (20 pts)	20 pts - Flag includes at least 3 meaningful symbols and 2 colors that reflect the dystopian society's values. The motto is creative and fitting. Clear, well-written explanation (100-150 words).	14-19 pts - Flag is complete but may lack depth in symbolism or explanation. Some connections to the dystopian society may be unclear.	0-13 pts - Flag is missing key elements, lacks effort, or explanation is vague/missing.	
Origins & Power (20 pts)	20 pts - Clear, detailed explanation of the society's origins, power structure, and methods of control. Addresses who holds power, how it's maintained, and restricted freedoms.	14-19 pts - Provides a general explanation but lacks depth or some areas are underdeveloped.	0-13 pts - Explanation is vague, missing key details, or lacks connection to dystopian themes.	
Daily Life & Citizen Experience (20 pts)	20 pts - Engaging description of daily life, social classes, punishments, beliefs, and whether citizens recognize their oppression.	14-19 pts - Covers most aspects of daily life but lacks depth or has minor gaps in logic.	0-13 pts - Few or vague details about daily life, making the society feel underdeveloped.	

	Shows strong world-building			
Technology & Laws (15 pts)	15 pts - Clearly describes at least 5 major aspects of government control, such as laws, technology, policing, or propaganda.	10-14 pts - Some technology and laws are included, but details may be vague or inconsistent.	0-9 pts - Few laws or technological aspects are explained, or ideas lack connection to the dystopian setting.	

Submit

- ☐ Make sure this document and all other links are housed inside your UOS YA Lit Folder in your [google drive](#).
- ☐ Copy and paste the share link to this document into the Edgenuity textbox.



- ☐ Along with the link, make sure to have the following phrase in the Edgenuity textbox: **"In a world of silence, resistance begins with truth."**

If you have any questions or concerns please contact me at kchastain@utahonline.org or (435) 817-9883



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