

# **Top Themes**

## **Protected Time**

Participants emphasized the importance of having dedicated, uninterrupted time to focus on data analysis and planning. They found this protected time beneficial for concentrating on the big picture without the distractions of regular school duties. This time allowed them to delve deeper into data and make more informed decisions.

## **Collaboration Importance**

Several responses highlighted the value of working with colleagues. Participants believe that collaboration is crucial for sharing resources, ideas, and strategies to support all learners effectively. They appreciated the opportunity to discuss what is working well and identify areas needing improvement.

## **Data Analysis**

Participants appreciated the chance to analyze data thoroughly. They mentioned that this deep dive into data helped them identify strengths and weaknesses, generalizations, and specifics. This analysis is seen as essential for making informed instructional decisions.

## **Instructional Planning**

The responses indicated that having time to plan instruction based on data is highly valued. Participants noted that basing instruction on actual student knowledge rather than assumptions leads to a greater impact. They stressed the need for protected planning time to ensure effective instructional strategies.

## **Student Focus**

There was a clear focus on supporting students and ensuring their success. Participants discussed the importance of working together to support all learners and sharing resources to meet students where they are. This student-centered approach is seen as vital for achieving positive outcomes.

## **Big Picture**

Participants mentioned the benefit of looking at data from a broader perspective, such as state-district-school levels. This approach helps in asking different questions and understanding the data's implications more comprehensively. It allows for more effective identification of at-risk students and overall planning.

## **Distraction-Free**

The need for a distraction-free environment was a recurring theme. Participants appreciated having time without disruptions to focus on data and planning. They expressed a desire for this protected time to be free from last-minute administrative tasks that could hinder their productivity.

## **Outcome-Oriented**

Participants valued the opportunity to think about outcomes from various perspectives. This outcome-oriented approach helps in setting clear goals and understanding the impact of their efforts. It encourages a more strategic and focused way of working with data.

## **Resource Sharing**

The importance of sharing resources and ideas among colleagues was highlighted. Participants believe that this collaboration is essential for supporting all learners effectively. They appreciated the chance to discuss and share what is working well and what needs improvement.

## **Effective Identification**

Participants noted the effectiveness of identifying at-risk students across subjects. This identification process is seen as more efficient when done without distractions. It allows for targeted interventions and better support for students who need it most.

### **Quick recap**

## **Quick Recap of your engagement**

### **Summary**

Participants highly valued the protected time for data analysis and collaboration, emphasizing its importance for effective instructional planning and student support.

## Categories

**Protected Time:** Participants consistently mentioned the importance of having dedicated, uninterrupted time to focus on data analysis and planning. This protected time was seen as crucial for concentrating on the big picture and making informed decisions without the distractions of regular school duties.

**Collaboration:** The value of working with colleagues was a recurring theme. Participants believe that collaboration is essential for sharing resources, ideas, and strategies to support all learners effectively. They appreciated the opportunity to discuss successes and areas needing improvement.

**Data Analysis:** Participants appreciated the chance to thoroughly analyze data, which helped them identify strengths, weaknesses, generalizations, and specifics. This deep dive into data is seen as essential for making informed instructional decisions and improving student outcomes.

**Instructional Planning:** Having time to plan instruction based on data was highly valued. Participants noted that basing instruction on actual student knowledge rather than assumptions leads to a greater impact. They stressed the need for protected planning time to ensure effective instructional strategies.

**Student Focus:** There was a clear focus on supporting students and ensuring their success. Participants discussed the importance of working together to support all learners and sharing resources to meet students where they are. This student-centered approach is seen as vital for achieving positive outcomes.

## Areas to investigate

- **Distraction-Free Environment:** Some participants expressed concerns about last-minute administrative tasks disrupting their protected time. Investigating how to minimize these interruptions could enhance productivity.
- **Outcome-Oriented Approach:** While participants valued thinking about outcomes, further investigation into how this approach is implemented across different levels (state-district-school) could provide insights into its effectiveness.
- **Effective Identification:** The process of identifying at-risk students was mentioned as effective, but exploring any challenges or areas for improvement in this process could be beneficial.