

# **LCAP CAC Meeting #1 Notes**

**Opening Circle - Please share your name, the group you represent and why you are interested in the LCAP.**

Wendy baty - paden interested how we allocate funds to support our students

Danielle tizzol - ruby bridges - 5th and 2nd - SSC - agree we are all involved in supporting al our children in alameda

Emma - edison - echo all the sentiments with LCAP - sister is a teacher in a district, ssc and LCAP

Gaby - not in PTA related items - supporting english language learners and , edison, alameda high, love to see new faces here

Cynthia representing - franklin SSC - PTA, board of PTAC - interested in the LCAP - foundation plan for all of our schools

Liz - i am parent of OTIS, lincoln, and alameda high, ASPED roundtable hat, and as a parent - hard to advocate for students if you don't understand the LCAP, DI chair for PTAC, at PTAC,

Kirsten Zazo - representing the district - author of the LCAP - co-creator for the 15 year year, 25 years in the AUSD. Various positions in AUSD very interested in the LCAP and learn everything new and work with all stakeholders and being strategic and thoughtful for all our students here

Eric - coordinator of state of federal compliance - LCAP focus how to support students

Change to be kind and brave to be mindful of language, intentional and disability

Want to focus on the we and not the I so that we are bringing your group into the room.

Multiple lens being apart of the process - making some common agreements

Wendy - Are their metrics to monitor these? Yes, will be explained in the following slides -

## **Goal 1**

Ask teachers for homework - homework policies

Gaby - understanding of the educational system from the english language perspective, hard to understand it, how you know your child is learning, deep learner of the educational system

When they don't know what expectation - how do we differentiate based on where our parents are?

## **Goal 2**

How can we create these spaces and develop and think about -

How do we break down the standards - school smarts, parent U education -

Understanding secondary is different from elementary - how do we engage students who are in high school

We have a different generation of parents - do not desire to sit down and come to parent U - how do we engage the families and generations are, elementary vs secondary parent engagement?

How do we shift to engage as educational partners - first tone - transition to open house - elementary to secondary - open space for secondary - how do we think differently about transitions - transitional meetings / tours - Do people see shifts?

Systems and structures -

### **Goal 3**

PTA are supporting and why different things across the district

Concentration of students - related to the students groups who are located at different school sites

### **Q and A**

**Liz** - Interested in school board funding - Tier 1 from Tier 3 how would this be represented in the LCAP

**Danielle** - Communication piece with family - challenge of a diverse community

**Emma** - supporting classroom teachers - working to including SDC students into the mainstream classrooms - how to make those families more included

**Wendy** - looking for opportunities to bring more voices into the conversations - how do we engage parents in a smaller setting - to hear how things are going, i make a lot of assumptions

**Gaby** - expectations on parent engagements - struggle at all levels - students success and how can they be independent with all their struggles in high school

**all participants were willing to do in person for january**

A plug to be apart of the PTAC facebook group - Liz Tran