Extended-Learning Plan

Salem Hills Grade 4/5 - Mrs. Lawless, Mrs. Grados, Mrs. Dallmann, Mrs. Ford

Directions: Complete one activity from each category to spell FLEX!. Initial each box and attach any work. Have your parent(s) sign the FLEX! Board and share a picture of it on SeeSaw.

F	L	E	X	!
READING	MATH	SCIENCE	SOCIAL STUDIES	CREATIVE MINDS
Read silently for 20 minutes.	Practice Multiplication Facts for 10 minutes.	Measure the length and width of a cupboard door and a bathroom door using inches. Calculate the perimeter and area.	Use the website Wonderopolis.org to explore questions that you wonder about. Write what you learned in 3-5 sentences.	Travel in time to the past! Where would you go, what would you see, and who would you take with you? Draw a comic strip showing your adventure.
Read a fictional story. Create a Venn diagram comparing 2 main characters and their personality traits.	Do xtramath.org for 20 minutes and practice something we're currently learning.	Watch a Bill Nye video on Youtube. Write ten things you learned.	Interview a parent or older relative about a snow day they experienced as a child. Ask at least 8 questions. Share the interview with your teacher.	Design a new pair of shoes with special features. Then, create a magazine ad that would show off your new shoe design.
Read aloud for 20 minutes.	Create a 5 question quiz for the math topic we are currently learning. Make sure you provide an answer key.	Create a Weather Warning poster showing safety steps to take during bad weather. This could be for tornadoes, hurricanes, snowstorms, etc.	Study/Review U.S. states and capitals.	Go outside and enjoy the weather.
After reading a story, summarize using key details from the text.	Play a multiplication game using dice or cards.	Follow a recipe. Take a picture of what you made and show/send it to your teacher.	Read a current online news article or newspaper article and write the main idea.	Design the perfect school lunch menu for one week.
Play a board game with a family member. It is important to spend time with the people you love.	Grab a handful of coins and count them. Write it. Repeat 2 times.	Imagine a new planet has just been found. Illustrate the new planet. Write about its people, how they look, their language, and how they dress	Research one of the United States presidents. Write 10 interesting pieces of factual information about that person.	Create an obstacle course that uses jumping, crawling, skipping & tossing. Take a picture of what you created and show/send it to your teacher.

Parent Signature:_____ Date:_____