Informational Rubric

Introduces topic thoroughly, and uses craft to hook reader. 4	Introduces topic. Attempts to interest reader. 3	Introduces topic simply. 2	Attempts to Introduce topic. 1
Thoroughly develops the topic. Writer includes related facts, definitions, details, and/or other information. 4	Develops the topic. Writer includes some related facts, definitions, details, and/or other information. 3	Presents information about the topic. Writer includes some information related to the topic. 2	Attempts to present information about the topic. Writer may attempt to include related information. 1
Uses craft and transitions effectively in order to link information for a smooth flow in writing. 4	Uses some craft strategies and some transitions in order to write a paragraph. 3	Uses limited transitions in order to write a paragraph. 2	Attempts to use transitions as a part of the paragraph. 1
Uses precise and descriptive vocabulary and domain-specific vocabulary. 4	Uses some precise and descriptive vocabulary and some domain-specific vocabulary. 3	Uses limited precise and descriptive vocabulary and limited domain-specific vocabulary. 2	Attempts to incorporate precise and descriptive vocabulary, and may attempt to use domain-specific vocabulary. 1
Demonstrates a strong understanding of punctuation and capitalization. Student has minimal errors. 4	Demonstrates an understanding of punctuation and capitalization. Student has few errors. 3	Uses punctuation and correction. Student has several errors. 2	Attempts to use punctuation and capitalization where needed. Student has many errors. 1