

## Coaches Corner 2/26

### Zearn:

Top 3 Zearner Classes : (Classes that had the most average minutes on Zearn last week.)

1. Ms. Martens – 172 minutes      Avg. Lessons – 4.0
2. Ms. Franzese - 168 minutes      Avg. Lessons – 6.7      Ms. Tipton  
– 168 minutes
3. Mr. Dinottia – 157 minutes

Honorable Mentions: Ms. Hall – 143 minutes   Ms. Dewitt – 138 minutes



### Learning Targets:

#### **John Hattie (2002) says:**

Designing and sharing specific learning targets to enhance student achievement in today's lesson requires and continually hones teachers' decision-making expertise.

#### Teachers become better able to:

Plan and implement effective instruction

Describe exactly what students will learn, how well they will learn it, and what they will do to demonstrate that learning;

Use their knowledge of typical and not-so-typical student progress to scaffold increased student understanding;

Establish teacher look-fors to guide instructional decisions; and

Translate success criteria into student look-fors that promote the development of assessment-capable students.

When students, guided by look-fors, aim for learning targets during today's lesson, they become engaged and empowered.

#### Students are better able to:

Compare where they are with where they need to go;

Set specific goals for what they will accomplish;

Choose effective strategies to achieve those goals; and  
Assess and adjust what they are doing to get there as they are doing it.

When building principals look for what students are doing to hit learning targets during today's lesson, they improve their leadership practices.

### Principals become better able to:

Recognize what does and does not work to promote learning and achievement for all students and groups of students at the classroom level;

Use up-to-the-minute student performance data to inform decision making; and

Provide targeted feedback to individual teachers, groups of teachers, and building faculty as a whole.

## *Community Building Circles:*

\*\*\*\*Reminder\*\*\*\* I am available to come in and lead a  
circle!!

### **Community Building**

**Purpose:** To build community.

**Materials Needed:** talking piece, circle center items

**Opening:** Would you rather..... Tell students you will read a statement. They should state their opinion by moving into the circle or to the outside of the circle.

1. Would you rather watch a movie (move to the center) or play a videogame (move to the outside of the circle)
2. Would you rather be Superman (move to the center) or be Batman (move to the outside of the circle)
3. Would you rather eat a one month old piece of pizza (move to the center) or a worm (move to the outside of the circle)
4. Would you rather have an amazing car (move to the center) or have an amazing house (move to the outside of the circle)
5. Would you rather be healthy and all your family healthy and happy the rest of your life (move to the center) or be rich and all your family rich, but angry the rest of your life (move to the outside of the circle)

## **Rounds:**

After each round summarize responses and if people are still wanting to share- offer a connection round.

1. Tell about one person in your life that pushes you to be your best self.
2. If you had all the money you needed, and could do something or buy something for that person, what would you do or buy?
3. If you could tell that person one thing they have taught you, what would it be?

**Closing:** In one sentence, what are you looking forward to doing this weekend?