



Cheektowaga Central School District

Frequently Asked Questions

This document will be updated regularly. If you have a specific question regarding your child, call your building principal. Please read the [Reopening Plan documents](#). Also watch the [Town Hall sessions](#).

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Please note, that the answers to the following questions are subject to change per the New York State Education Department, the New York State Department of Health, and Governor Cuomo's mandates.

Overall, General Questions

Q1. If at any point will the kids be going back to school for the full five days a week?

We hope this will be the case but are unsure at this point.

Q2. What's the deadline to submit the remote learning forms?

The deadline has been extended to Friday 8/21. Parents interested in this option must submit the [registration form](#) by Friday, Aug. 21.

Q3. Is remote learning, full time an option? We have pre-existing conditions in our home.

Remote learning is an option. Parents interested in this option must submit the [registration form](#) by Friday, Aug. 21.

Q4. Please advise if there will be a delayed start to the school year so teachers and parents can have ample amount of time to prepare.

School begins for all students on September 8. See the table below.

	Monday, Sept. 7	Tuesday, Sept. 8	Wednesday, Sept. 9	Thursday, Sept. 10	Friday, Sept. 11
Cohort A	Labor Day - No School	In Person Learning	Remote Learning	Remote Learning	Remote Learning
Cohort B	Labor Day - No School	Remote Learning	Remote Learning	In Person Learning	In Person Learning

Cohort C	Labor Day - No School	In Person Learning	Remote Learning	In Person Learning	In Person Learning
Cohort D	Labor Day - No School	Remote Learning	Remote Learning	Remote Learning	Remote Learning

Q5. Why didn't all the school districts in Erie County band together to not open schools until further protocols were put in place for the safety of our children and staff by the state and by the county? The governor did issue the statement that schools could reopen in fall but did not state it was mandatory.

Superintendents have been meeting regularly in an attempt to coordinate protocols, however every school district serves their individual communities and families.

Q6. I know "in person" means students are in school but I don't know what remote learning means.

Remote learning means students work from home using online materials and viewing online lessons for those days.

Q7. How many children will be in each classroom approximately?

Classroom sizes differ. Seating will be organized with seats arranged within 6 feet of each other. The number of students will be determined by the classroom size.

Q8. Will students still be required to have lockers? If so how will that be handled due to close proximity to each other?

Lockers will be used at Union East and in the High School. Middle School will not be using lockers. Please refer to the [building plans](#) for more specifics. There will be no lockers used for gym.

Q9. When will the supply list and teacher information be sent home to parents.

Union East supplies will be supplied by the PTA. Students are asked to provide face coverings and a water bottle.

Q10. Is PreK also twice a week?

In the hybrid model Prek will be twice a week, A-K Monday & Tuesday and L-Z on Thursday & Friday. Remote learning days for UPK will provide either virtual and paper packets for lessons. UPK students will not be receiving devices.

Q11. What are the procedures for drop off and pick up ??

Building principals will be providing arrival and dismissal procedures and times in future correspondence. The [building plans](#) also outline broad arrival and dismissal procedures, however based on what September will look like the procedure and protocol could change.

Q12. Will there be a virtual or in person open house?

There will be a drive thru, socially distant Union East Meet the Teacher event and families will be notified with details.

Q13. Do the teachers feel comfortable with your reopening plan? What percentage?

At this time, building Union reps are meeting with their colleagues and keeping administrators updated.

Q14. Will students be able to use the playground? Will masks be required while playing outside?

No, students will not be able to use the playground. Masks will not be needed outside while socially distanced.

Q15. What outside learning opportunities will there be? There is not much shade on the campus. I know other districts have invested in wedding tents and party tents to make space for kids to learn outside.

We do not have tents and are working on plans to be outside as much as possible with students socially distanced.

Q16. Is there any mechanism for requesting teachers this year? I know it is hard enough working with all the guidelines so it would be understandable if not but was curious.

Email your building principal. These requests are very difficult, but we try to make things work.

Q17. Will only district staff/admin be in the buildings as we try to re-open (teachers, school staff, admin)? Or will others be admitted as well (volunteers, PTA, parents etc)?

No visitors, but other adults will be here. Ex. Liaison, student teachers, possible PTA. Please refer to the Visitors section of the building reopening plans; [Union East](#), [Middle School](#), [High School](#).

Q18. If we choose hybrid now, could we switch to remote?

We encourage all CCSO families to make an informed decision that meets the needs of each family. At any point, a family can decide to switch from the hybrid model to fully remote. A switch from fully remote to a hybrid model is permitted at the semester change (January 2021).

Q19. If my child feels uncomfortable after the first day of class, can I move him/her to virtual learning five (5) days/week?

Yes. You would contact your building principal.

Q20. Will there be a virtual guided tour of the school to see the safety precautions in each classroom?

Each building will be hosting their building specific town hall meeting.

Q21. Will drop off/pick ups be staggered amongst the buildings, especially at Union East?

Each building will have a specific plan that addresses their needs. Principals will be communicating these details to families.

Q22. Am I able to hold my child back from kindergarten? Can we send him/her to kindergarten next year when it's hopefully safer?

Please contact Mrs. Mitchell, Union East Elementary at 686-3626 for more information.

Q23. Is there before or after school care? How do parents sign up or who should they contact?

There will be before and after school care through Just for Kids. Registration can be done through the Just for Kids website at www.justforkidsonline.com

Q24. How will parents know for sure what cohort they are in?

Families will receive written correspondence with their assigned cohort following the close of the Remote Learning registration on Aug. 21. Feel free to contact the main office of your child's school to confirm their cohort.

Q25. How does an A-Z alphabet schedule work for high school if you plan to have teachers change classes more often than the kids do?

The cohorts, not schedules, were developed by splitting the alphabet. Cohort A will consist of students whose Household Last Name begins with A-K while cohort B will consist of students whose Household last name begins with L-Z. Household last name is determined by the last name of the primary parent/guardian for each household. All students in the household will attend in the same cohort.

Q26. What will the class size be?

Class size will be reduced to maintain 6 feet of social distance in each classroom.

Q27. When will a teacher assignment be sent home?

Teacher assignments will be sent home the week of August 24.

Q28. Will the parent meetings all be different or the same? Should parents attempt to attend more than one for new information or new questions?

The parent meetings will begin with a similar share of information. However, questions will be posed live by viewers throughout each session, so the questions may likely change from session to session. The recorded sessions can be viewed on the [Parent Meeting](#) webpage.

Q29. Will there be a 9th grade orientation meeting for the students and or the parents?

Yes for both

Q30. Will there be any after school extra-curricular activities/clubs or in-school volunteer activities?

No extra curricular activities/club at this time. The high school will consider this as more guidance opens up at the state level regarding volunteerism.

Q31. Will the reopening plan be reevaluated after 10 weeks to see if we can make improvements to it to make it better for all parties?

The district will continuously monitor the plan and to the extent practicable make changes to make improvements as needed.

Health & Safety

Q1. What will the health screening questions consist of?

Students must answer these questions daily before arriving at school. A "yes" answer to any question means they should stay home. Please consult the ["Can My Child Go to School"](#) flowchart.

- Do you have a fever of 100.0 or higher today? If so, please do not report to the building.
- Have you knowingly been in close or proximate contact in the last 14 days with anyone who has tested positive through a diagnostic test for COVID-19 or who has had symptoms of COVID-19?
- Have you tested positive through a diagnostic test for COVID-19 in the past 14 days?
- Have you experienced any symptoms of COVID-19, including a temp of greater than 100 within the past 14 days? Fever greater than 100 or chills? Cough, Shortness of breath or difficulty breathing? Fatigue? Muscle or body aches? Headache? Recent onset of loss of taste or smell? Sore throat? Congestion? Nausea or vomiting? Diarrhea?
- Have you traveled internationally or from a state with widespread community transmission of COVID-19 per the [NYS advisory](#) in the past 14 days?

Q2. We are still concerned about the honor system for temperature taking procedure. Why not have one of the building personnel take kids temperatures outside before they enter the building?

As stated in reopening plans...upon entering the school building, students and staff temperatures will be checked. Temperatures will NOT be recorded. Anyone with a temperature greater than 100.0 will be escorted to the nurse's office for further evaluation.

Q3. Will students' temperature be taken before they get on the bus, to eliminate the spread of the virus, before a student enters the school?

We are asking all parents to check temperatures of their children each morning AND be able to answer the health screening questions. If any of the questions are answered YES, parents would follow the ["Can My Child Go to School"](#) flowchart for further information.

Q4. With parents working how are we going to prevent a child with a temperature from taking some medicine and then send their kids to school?

As stated in reopening plans..

- Upon entering the school building, students and staff temperatures will be checked. Temperatures will NOT be recorded. Anyone with a temperature greater than 100.0 will be escorted to the nurse's office for further evaluation.
- Students and staff will be expected to utilize the ["Can My Child Go to School"](#) flowchart each morning before coming to school.

Q5. Will the desk be sanitized daily, and six feet apart when possible?

Yes, all desks will be 6 feet apart and sanitized daily.

Q6. Do kids have to wear masks in class?

We are requiring that any time an individual is within 6 feet of another person they must be wearing a face covering. If students are in their seats and socially distanced greater than 6 feet, they may remove their face coverings at their teachers direction. Students will be given an opportunity for a mask break throughout the day (a minimum of 10 minutes each hour). Students must be wearing a mask whenever there is movement in the classroom or they are traveling throughout the school building.

Q7. What are the procedures if a student tests positive? How long do they stay out of school? What needs to be done? Can they remote learn while out?

The protocol is outlined on the ["Can My Child Go to School"](#) flowchart. They can remote learn while they are out.

Q8. Will teachers and students always have masks on while they are talking? 6 feet distance is good, but while talking droplets go further than 6 feet (especially while presenting).

6 feet is the distance to remove masks unless in PE or band/music/chorus where 12 feet of social distancing will be adhered to.

Q9. Will desks have protection barriers surrounding them?

No - Social distancing (6 ft or 12 ft during aerobic activity and singing or playing musical instruments) will occur during instruction and whenever practicable. All students/staff will utilize face coverings when social distancing is not possible. (ie, transitioning from class, walking in the halls, on buses to and from school etc. Please refer to the [CCSD Reopening Plan, page 9](#).

Q10. Will the kids be wearing masks in the classroom all day even with six feet social distance.

Anytime an individual is closer than 6 feet to another person they must be wearing their face covering. If students are in their seats and socially distanced greater than 6 feet they may remove their face coverings.

Q11. I saw people with specific types of medical problems don't have to wear masks. So what precautions are being taken to socially distance them and reduce risks of infections to others?

These considerations are still being worked on.

Q12. What symptoms do you look for when sending the child to the quarantine room?

COVID-like symptoms (fever, cough, sore throat, etc.) will be evaluated by the school nurse. CCSD encourages all families to communicate with the school nurse to discuss specific concerns regarding their child(ren).

Q13. Is there going to be daily temperature screenings for staff and students? If so, is this going to take place at school or when the children get on the bus?

Parents are required to screen their children at home daily and follow the [health screening flow chart](#) accordingly. At the building level, students will be screened periodically as well. All staff will be screened daily.

Q14. Who is watching the kids at recess outside?

Teachers and/or staff will be assigned supervision.

Q15. What is Union East doing with the children that they know have weather based sinus issues and allergies?

Any student that presents to school with a COVID-like symptom will be evaluated by the school nurse. At that time, the nurse will make a determination, based on DOH guidelines, the next course of action. CCSD encourages families to communicate with the school nurse regarding chronic conditions.

Q16. Will the school be providing masks to the students?

All students are required to wear a face covering. If students forget their mask, the district will provide students with one.

Q17. Will parents be notified when a student is unable to wear a mask in class because of a medical issue or has an issue wearing a mask?

No.

Q18. Will temperatures of students and staff be taken when entering a building and checked when necessary throughout the day?

Temperature checks may happen only when a student or staff member enters the school for the first time that day.

Q19. What happens when a student or staff member tests positive for COVID?

The [health screening flow chart](#) outlines the protocols.

What is the protocol? Who will be required to quarantine?

The Erie County Dept. of Health takes over and handles the specifics of each case.

Will the entire building be shut down?

Each case is handled appropriately by the Erie County DOH.

Q20. Will there be staff stationed in various areas inside the school to ensure students are social distancing at all times?

School staff members are not stationed in the hallways in specific areas, however staff members have in the past stood outside of their rooms in between periods to assist with the traffic flow of students.

Q21. I understand that Wednesdays will be for deep cleaning. However, will there be staff to clean the rooms (desks, chairs, etc.) after each class session on Mondays, Tuesdays, Thursdays, and Fridays?

High contact areas will be cleaned multiple times throughout the day (Handrails, handles, etc.), Cleaning for all classrooms happens daily.

Q22. Will students with respiratory problems have to wear a face mask the whole day? If not, is there a plan for those students who are planning to attend the hybrid classes?

Each individual situation is unique. Documentation is required from a physician based on their conditions.

Q23. If students are allowed to remove their face masks in the classrooms if they are greater than 6 feet apart, my concern is that many students can be asymptomatic (showing no signs of carrying the virus). According to scientists, if someone coughs or sneezes, the particles (carrying the virus) can travel more than 10 feet in distance, and stay in the air for hours.

The current guidelines suggest particles travel less than 6 feet and that is why they are requiring a distance of 6 feet between people. They are asking school districts to use a metric of 6 feet for social distancing purposes. Students and staff can continue to wear their masks, based on their personal comfort level.

Q24. What happens if the teacher or student(s) become sick in the class. Does the whole class quarantine?

We must follow the Erie County DOH's lead when it comes to reporting and contact tracing.

Q25. When will a decision be made about closing the school if too many students become sick?

The ECDOH makes that decision with the District.

Q26. What are we doing about ventilation?

HVAC systems are running efficiently.

Q27. Will there be barriers on the desks?

No not at this time.

Q28. Are there consequences for students not following the guidelines?

Yes. Students not complying with expectations will be handled by staff and administration.

Q29. Masks once soiled are no good. How will we handle this?

Parents should have a spare mask handy for each of their children. We will have spare masks on site if needed in an emergency. Cloth masks should also be washed nightly with soap and water.

Q30. Is there a plan to increase the likelihood of staff knowing if someone has contacted COVID-19 before coming to school?

All COVID-19 cases are handled by the ECDOH. They will communicate with the school districts.

Q31. If you find out that someone has contracted COVID-19 after coming to school, how fast will you notify the family of the children attending classes two days/week?

The Erie County Department of Health (ECDOH) handles all of the protocol with COVID determination, contact tracing, and return to school/work.

Q32. Who will be responsible for these tests you want to have done on the children? Who is the cost going to? And what kind of test will it be? Blood? Nasal swabs? Spit?

The school district is not requiring COVID-19 testing before coming to school; nor is the school district conducting COVID-19 tests..

Curriculum/ Instruction/ Assessment

Q1. We have decided to keep our kids home from school for medical reasons and do not think a screen-based learning approach will work for them. Who do we submit our letter of intent to home-school, and are there any curriculum recommendations that will keep our kids on track with what is offered in school so they can easily return to school?

The Office of Learning provides information regarding homeschooling. Please email your letter of intent to Maureen George, Director of Learning- mgeorge@ccsd-k12.net.

Q2. My child is getting a chromebook this year, will she have all the work she needs on that or will I have to send in papers as well?

To the greatest extent possible, assignments will be posted and submitted using Google Classroom.

Q3. Do students have to sign in for attendance at a certain time or can we start the school day at a time that best fits our household?

Attendance will be taken during hybrid and remote learning. Further details regarding attendance can be found in the [building specific plans](#).

Q4. Will the students regularly switch classrooms, or will the teachers alternate to different classrooms? I have children in 4th grade and 6th.

Students in grades K-8 will remain in their classroom throughout the duration of the day.

Q5. What will UPK look like? Will students always be 6 feet apart or will they be able to play together with masks on?

We will have a max of 9 students per class and social distancing will be practiced and masks worn when appropriate.

Q6. Are all teachers required to do video instruction?

Not at this point.

Q7. How much on-camera instruction will be provided daily.

Teacher dependent.

Q8. Will all assignments, due dates, test and quiz dates and etc be listed weeks in advance online?

Yes.

Q9. So we can better help our children at home, will the entire curriculum including texts, worksheets, lectures, and etc. be available to parents.

Parents will have access to all of their children's work and/or assignments and materials.

Q10. Will hybrid learning be the same material as all remote learning?

Yes, it should be very similar maybe varying by a few assignments

Q11. Will the teachers be the same for hybrid and remote learning?

Yes.

Q12. Last year for UPK, the teacher provided worksheets for the children to work on through Google Meet that needed to be printed out in order to do. I do not have a printer so that did not really work for us. My question is, will

this be the same process of providing worksheets electronically that need to be printed or will worksheets be sent to our home/available for pickup? Or will it all be on the iPads?

Kindergarten students will be receiving iPads. Arrangements for pickup are currently being developed.

Q13. Can you clarify if they are doing virtual learning for UPK? What time of day will it be? Will they get an iPad from the school like kindergarten?

Remote learning days for UPK will provide either virtual and paper packets for lessons. UPK students will not be receiving devices.

Q14. Will students still be able to go to Erie 1 BOCES and the PTECH programs?

Yes, Erie 1 BOCES will determine the course of instruction for the students from the Erie 1 region in determining remote learning or face to face. Guidance counselors will be in contact as soon as BOCES makes their decisions available to us.

Technology

Q1. Will the students be on the computers during the entire school day, or will they be given work to complete daily, weekly?

Instruction will be a balance of virtual and other work. The [Cheektowaga Central School District Remote Learning Instructional Framework](#) provides an outline of expectations for computer based as well as indirect instructional time.

Q2. My child has his/her chrome book. Is there any other equipment they will need to complete assignments?

That is dependent on the grade level that your child is in. However, we are attempting to provide all instruction utilizing their district assigned chromebooks. If they need other materials your child's teachers will inform you of that before the start of the school year.

Q3. Will the school supply chrome books to the students and if so, how will distribution take place?

Students in grades 2-12 will receive a district provided Chromebook while students in Kindergarten and First Grade will receive an iPad. These will be distributed by building for students who do not have their device from last year. Building principals will share more information about device distribution.

Athletics

Q1. Are sports going to happen?

Opening day is currently scheduled for September 21, subject to change by the state.

Q2. If I choose full remote learning, can I still do sports?

Yes. But you still are required to meet the academic criteria to be eligible for sports.

Q3. Will transportation be provided to school for sports for kids who do full remote learning?

No

Special Education and Services

Q1. Is my child with an IEP a "special consideration" who will attend school in-person 4 days per week?

Not all students with an [IEP](#) will be in cohort C and attend school 4 days a week. At this time, students with a more restrictive learning environment such as a 12:1:1, 8:1:1, or 6:1:1 placement will be in cohort C.

Q2. Will students who work with 1:1 aide get Zoom time to assist with school work?

Please contact the Office of Pupil Services and Special Education for this specific answer at 686-3644.

Q3. How do I determine what "cohort" my child is in for the return to school as a hybrid model, in the Fall of 2020?

Students will be returning to school based upon a "cohort." All information relative to these cohorts, can be found on the Cheektowaga Central School District webpage (www.cheektowaga12.org). When you visit the webpage, click on CCSD Reopening Plan and you will see links for the overall district Reopening Plan as well as each individual school's plans (Union East, Cheektowaga Middle School and Cheektowaga High School). The "Hybrid" model, refers to the manner in which instruction will be provided to students, in this case a combination of remote/distance learning (utilizing online learning and technology) and face to face instruction (in person) will occur.

ALL students are divided into cohorts, with ALL students attending school face to face at minimum 2 days per week. Those in cohorts A & B will be face to face with their instructors 2 days per week and will receive instruction remotely, the remaining 3 days. ALL students refers to both general and special education students. The exception will be for those who are part of cohort C.

Cohort "C" includes those students who are referred to as those with special considerations. Special education students who are in 12:1:1, 12:1:2 or 6:1:1 or 6:1:2 self-contained classrooms located on the district's main campus, will receive face to face instruction 4 days per week: Monday, Tuesday, Thursday and Friday weekly. They will also receive 1 day remote learning with the main campus on Wednesdays, each week. Students in this cohort require intensive adult supports or who have extensive needs.

Q4. How will therapies be provided during the 2020-21 school year?

Therapy sessions will be delivered using a hybrid approach this year. All students who have related services listed on their IEP's (Occupational Therapy or OT, Physical Therapy or PT, Speech Language Services or Speech) will receive these services using a combined face to face and telepractice/remote therapy model if they will be attending school as per the cohorts in the hybrid model. Those students whose families elect the remote learning model, will receive therapies via telepractice or remotely.

Telepractice: Although not specifically defined in Part 200 of the Regulations of the Commissioner of Education, the NYSED Office of Professions defines telepractice as the provision of professional service over geographical distances by means of modern telecommunications technology. This methodology engages audio and / or video technology to connect providers with students, parents or other caregivers in ways that support the student's learning and development.

Q5. How will I know who my child's teacher is this year?

Children's schedules and therefore, assignment of teachers rests with each building. Your child's schedule is developed by the building level principal and our in the counselors within each building. Check with your child's counselor or building to determine teacher assignments.

Q6. What if I have a question about a classroom or assignment?

Developing a partnership with your child's teacher and building is the best way to stay informed. Questions regarding assignments, homework, concerns regarding classroom activities, etc. should all be directed to your child's classroom

teacher. If you have questions regarding building concerns or issues, you should contact your child's building's main office and or principal.

Q7. If I have a question regarding the program that has been developed for my child or the contents of my child's IEP, who should I call?

Questions related to your child's IEP or specific questions regarding special education programming can be answered by your child's special education provider, your building level school psychologist or the office of PPS/Special Education at the district level.

Q8. I need help working at home with my child. Do you have resources?

Yes! The CEEDAR Center offers a [Family Guide to At-Home Learning](#). The guide has practical strategies that work for helping children of all ages who may be struggling with an at-home learning task. CEEDAR is the Collaboration for Effective Educator Development, Accountability and Reform Center is a national technical assistance center, funded by the United States Department of Education, Office of Special Education Programs. [Additional resources](#).

Virtual Learning

Q1. If I choose to do 100% remote learning and down the line decide to choose the hybrid plan. How will the school accommodate my request? Will it be denied ?

Per CCSD Reopening Plan [p. 23], all cohorts will remain consistent for a minimum of 1 semester with the exception of changing from the Hybrid Plan to the full Remote Plan.

Q2. How will students be graded on assignments, STAR testing, school assessments, state tests etc. when they are enrolled as full virtual?

- Grading students during remote learning will remain consistent with the in-person grading guidelines.
- Further details regarding grading can be found in the [building specific plans](#).

Q3. How is attendance taken for virtual students?

Attendance will be taken during hybrid and remote learning. Further details regarding attendance can be found in the [building specific plans](#).

Q4. Will there be actual teacher instruction via remote learning this time, i.e. using Zoom to teach lessons and for actual interaction?

Yes, the expectation is for a combination of synchronous and asynchronous instruction.

Q5. How will students at Union East be learning remotely? Live Zoom or Google Meet? The same platform as this past spring? It is a concern as many parents are back to work now and remote learning may not happen until the evenings and weekends.

Students will participate in remote learning through a variety of platforms such as, Google Meet, Google Classroom, and SeeSaw. A combination of synchronous and asynchronous learning and engagement will take place. This model will assist to accommodate families with a flexible schedule for learning.

Q6. When the kids are doing remote learning is it going to be structured (live stream) will they need to be online at the same time as their normal classes are scheduled?

At this point our remote instruction will be asynchronous. This means that teachers will post lessons and assignments to Google Classroom and students will complete them on their own time before the assigned due date.

Q7. Will students have the same teacher in remote learning as they would in class?

Yes.

Q8. If a student chooses remote for the first half of the year and then goes in-school the 2nd half will they have the same teacher?

Yes

Q9. As it relates to hybrid and remote learning, aside from the delivery of learning materials, will the curriculum be the same for students assigned to the same class?

Yes, the curriculum will be the same.

Q10. Are the remote classes "live"? How do they work? What will the school day look like? What kind of schedule will they have?

At this time, remote classes for the most part will not be live. Individual assignments will be sent by each teacher and completed by the due date.

Q11. Will the online classes be more "hands on" as opposed to back in the Spring of 2020?

Teachers and related service providers will regularly communicate by posting assignments in a Google Classroom or SeeSaw. In addition, teachers may provide live video lessons using Google Meet when needed. If at any point, your child needs more motivation to "engage" in learning, please call the teacher and others listed in the [Remote Learning Plan Overview](#).

Q12. If you decide to do full virtual, will we get the same notices the students attending the hybrid model get (such as picture day, or anything coming up that would be important for us to know)?

Teachers will be updating their individual Google Classrooms with notices and announcements regularly. Individually buildings will also post announcements on their individual websites, Facebook, and/or Twitter accounts. In addition, ROBO calls and emails will be utilized to share important information.

Hybrid Learning

Q1. During hybrid learning, how many kids are in a classroom sitting 6 feet apart?

Classroom sizes differ. Seating will be organized with seats arranged within 6 feet of each other.

Q2. Will there be specials like swimming this year and can we opt our child out if we are not comfortable?

Yes, we will have specials, however you can discuss if you would like to opt your child out with their building Principal.

Q3. What will the day look like?

- Union East students will remain in their classrooms for their core subjects. They will leave the classroom to travel to P.E., recess, and outside based on their teacher's discretion for instruction. Outside time is highly encouraged.
- Middle School students will remain in their classrooms for their core subjects. They will leave the classroom to travel to P.E., band/chorus, and outside based on their teacher's discretion for instruction. Outside time is highly encouraged.
- High School students will transition from classroom to classroom as cohorts.
- Specials will be part of a student's schedule when on campus as well as remote learning days.

Q4. Are the kids expected to bring their chrome book each day they come into school. If not, will parents be notified prior to?

Chrome books come everyday.

Q5. Will the students be moving from class to class or staying in one room?

This is dependent on the building each child is in, for example at Union East and the Middle School students will remain in class and teachers will rotate, and at the HS students will rotate according to their assigned schedule.

Q6. Will the students be using lockers or is everything staying with them and being transported back and forth between home and school?

Lockers will be used at Union East and in the High School. Middle School will not be using lockers. Please refer to the [building plans](#) for more specifics.

Q7. Will there be clubs and extracurricular activities?

Clubs and extracurricular activities will function this year, but due to our current structure they will be organized, managed, and run differently. More specific information will be forthcoming.

Q8. Will testing be done online or during the days the kids are in school?

Assessments will be done in a variety of ways, but in our hybrid model we will mostly assess students while they are with us in person. However, there may be some assessments that are done virtually as well.

Q9. Is there going to be fewer students per room?

Yes, by enacting the hybrid model, capacity in each classroom will be 50% or less.

Q10. How will the lesson plans be structured for the hybrid model? Will all students learn the same thing on the same day? For example, on Mondays some students receive in person lessons and the rest learn the same content virtually? If so, will the introduction of new content be staggered so both cohorts A and B will have the advantage of in person instruction for new content?

Remote learning structure will vary by level. Please refer to the [building plans](#) and the [Remote Instructional Learning Framework](#) which the types of activities that can be expected during in person and remote learning times at all levels.

Q11. How will holidays affect the hybrid schedule?

We currently intend to have our hybrid schedule remain intact in spite of holidays or other scheduled days off. The number of days are essentially equal between cohorts.

Q12. Under the hybrid plan, will the remote learning days be asynchronous or synchronous for a kindergarten student?

For kindergarten, currently, most of the remote learning will be asynchronous. There will be some learning opportunities that will be synchronous, primarily on Wednesdays and will be scheduled with your child's teacher.

Q13. At the high school, how will you handle switching classes?

Please refer to the Hallway Traffic section in the building plans, [Union East](#), [Middle School](#), [High School](#).

Q14. Under the hybrid model, we will still have the Thursday one hour early release?

No, there will be no early release on Thursdays this year.

Food Service

Q1. Will the kids be socially distanced when at lunch?

Yes, whenever possible the kids will be socially distanced. Please refer to the Breakfast/Lunch section in each building's reopening plans; [Union East](#), [Middle School](#), [High School](#).

Transportation

Q1. How will you insure keeping distance on the bus with only a bus driver?

We will be educating all students on our expectations, and limiting our buses to 1 student per seat.

Q2. Will there be transportation for UPK?

No, transportation is not able to be provided for UPK.

Q3. Does one child per seat fall within the social distance guidelines of being 6 feet apart?

Students seating will be staggered with the seats providing additional barriers between individuals. According to the social distancing metric of 6' per student, 22 students (none of which reside in the same household) would be allowed to be on the bus. Masks must be worn while entering and exiting the bus.

Q4. The survey mentioned cleaning the bus once a day. When will this be done since the buses drop off the high schoolers then the middle schoolers then the elementary kids last.? This doesn't appear to give time in between to clean the bus for safety.

Bus drivers will wipe down high touch areas (ex. railings, top of seat, etc) in between each run and the bus will be sanitized top to bottom at the end of each day.

Q5. Will the arrival and dismissal times for students be at the same time or staggered?

Buses usually arrive staggered in the morning, but usually in the afternoon, most buses are here at the same time.

Extra-Curriculars

Q1. Will there still be assemblies, concerts, musicals, field trips, etc.?

Due to our current situation, and social distancing requirements, these events will be limited. More specific information will be coming from building administration as decisions are made.

Q2. If your child was in band last year and planned on continuing this year and school band is allowed would students have the opportunity to still participate (i.e. lessons though zoom etc.) even if you decided to go with the full virtual option for at least the first semester (September-January)?

Band will be provided this year. Teachers plan on using virtual platforms for ensembles. Music is alive at CCSD! Check out this link <https://www.cheektowagak12.org/Page/2025>. Details pertaining to hybrid and remote band instruction are outlined on this page.