Name: _	
Parent Signature:_	

Unit 3 Test Preparation Table

Fill in the table below to help organize your preparation for the Unit Three test!

Remember that you should be spending TWENTY minutes per day on studying, including this WEEKEND!

		WEEKENL	1
Date	Item(s)	Start/End Time	Comments/Questions
Thursday, Dec 6			
Friday Dec 7			
Sat-Sun DeC 8-9			
Monday Dec 10			
Tuesday Dec 11			
Wednesday Dec 12			
Test Day Dec 13			

Studying Checklist

Directions: In addition to your study guide, please complete at check off at least 2-3 other activities in preparation for your test on Thursday, December 13th.

Required: Complete the Study Guide in its entirety.
Complete "Checkpoint Quizzes", "Chapter 3 Review" or "Chapter 3 Test" from your textbook for cumulative practice (pages listed below- answers to some problems on pages 699-700)
Attend tutorial .
REDO problems from your homework/quizzes you did not answer correctly the first time.
Complete EXAMPLE problems from each lesson without looking at the answer until it's time to check.
Complete HOMEWORK EXERCISES from each lesson (Lesson pages listed below). *Answers to some odd problems are in the back of the book*
Take the online lesson quizzes from the textbook (see codes below).
Watch online video tutors on phschool.com (see codes below)
Email Ms. Figueroa with any questions

Lesson	Topic	Online Video Code	Online Quiz Code
3-1	Patterns	aqe-0301	aqa-0301
3-3	Translating Expressions	aqe-0303	aqa-0303
3-4	Solving Equations using Mental Math	aqe-0304	aqa-0304
3-5	Solving Addition Equations	aqe-0305	aqa-0305
3-6	Solving Subtraction Equations	aqe-0306	aqa-0306
3-7	Solving Multiplication/Division Equations	aqe-0307	aqa-0307

CHAPTER 3 TEST STUDY GUIDE

Lessons 3-1 through 3-7

Lesson 3-1- Describing a Pattern

1) Complete each pattern:

A: 5, 10, 20,	,
B: 15, 30, 60 ,	,

- 2) Which statement is true about Patterns A and B?
 - a) Each term in Pattern A is 3 times the corresponding term in Pattern B
 - b) Each term in Pattern B is double the corresponding term in Pattern A
 - c) Each term in Pattern B is 3 times the corresponding term in Pattern B

Lesson 3-2- Variables and Expressions

Evaluate each expression. Show all of your work.

	date eden expression. Show a		0 611 11 01 111		
3)	8c + 12 for c=6	4)	5t - 4 + h for t=8 and h = 15	5)	6(5h) for h=3

Lesson 3-3- Writing Algebraic Expressions- Write an expression for each word phrase.

zeoson o o minengingebraie zap	Tebbiolis Write an expression for each
l 2 increased by y	5 less than 3 times m
Three times the sum of 5 and m	The quotient of 18 and x

Lesson 3-4 Using Number Sense to Solve One-Step Equations- Tell whether the value of x in each equation makes each equation is true or false. If it is false, please provide the correct solution.

$= 30 x = 45$ $21 \div x = 7 x = 3$	6x = 24 x = 3

Lessons 3-5 to 3-7 Solving One-Step Equations- Use the words below to fill in the blanks. Then, read through the paragraph carefully as a reminder of how to solve a one-step equation.

True Balanced Isolate Substitute Inverse

15)	When solving a one-ste	p equation your goal is to	the variable and keep
th	e equation	You usually do this by using the _	operation to
SO	lve for the missing varial	ole. To check your work,	your solution into
th	e original equation to ma	ke sure that it makes the equation	-

Show your work to **solve** and **check** each equation below.

•

20)	21)	
v ÷ 1.5 = 7.2	$t \div 4 = 32$	

Complete this progress tracker after we check our answers for the Study Guide. Use this as a way to focus your studying.

	Tracking Progress				
Lesso n	Skill/Concept	Got It!	Almost !	Need to Review!	
3-1	Describing a Pattern				
3-2	Variables and Expressions				
3-3	Writing Algebraic Expressions				
3-5	Solving Addition Equations (Missing Addend)				
3-6	Solving Subtraction Equations (Missing Minuend)				
3-7	Solving Multiplication Equations (Missing Factor)				
3-7	Solving Division Equations (Missing Dividend)				

Space for Extra Practice