

Liberty School, South Prairie School, & East School

2025-26 Parent Handbook

**In this handbook you will find valuable information. It does not cover every aspect of our schools, but it does speak to important issues.
If you have any questions, please contact the office.**

Liberty School

1700 9th St

Tillamook, OR 97141

Phone: (503) 842-7501

Fax: (541) 635-2033

Website:

<https://www.tillamooklibertyelementary.org/>

South Prairie School

6855 South Prairie Road

Tillamook, OR 97141

Phone: (503) 842-8401

Fax: (541) 336-6213

Website:

<https://www.tillamooksouthprairieschool.org/>

East School

3905 Alder Lane

Tillamook, OR 97141

Phone: (503) 842-7544

Fax: (541) 626-6854

Website:

<https://www.eastelementaryschool.org/>

Table of Contents

Child Abuse Awareness	Page 3
Tillamook School Support Services	Page 3
Office Information	Page 3
Before/After School Plans	Page 4
Attendance/Tardies	Page 4
Emergency Closures	Page 5
Personal Information Updates	Page 5
School Meals and Cafeteria	Page 5
Illness/Accidents	Page 6
Parent Involvement	Page 8
Photos/Videotaping	Page 8
Lost and Found	Page 8
Student Conduct	Page 9
Prohibited Items.....	Page 9
Electronic Device Policy	Page 9
K-6 Discipline Matrix	Page 10
Stakeholder Code of Conduct	Page 12
Dress Code	Page 13
Library Books	Page 13
Technology.....	Page 13
Field Trips	Page 14
Classroom Parties	Page 14
Pets	Page 14
Bus Behavior	Page 15
Rights and Responsibilities	Page 16
Annual Notifications	Page 19
School Calendar - Dates to Be Aware of	Page 22

CHILD ABUSE AWARENESS

Online training designed to meet the requirements of **Senate Bill 379, Child Abuse Identification, Prevention and Reporting**, and **House Bill 2062, Reporting Requirements Regarding Sexual Conduct with Students**, can be accessed by parents and community members at the following link: www.tillamook.k12.or.us → information → parent info center.

Mandatory Reporting: The safety of all children is paramount to staff members of Tillamook School District #9. It is Oregon State Law that all school staff are mandatory reporters. Mandatory reporters are required to report physical, sexual or other types of abuse to the Department of Human Services or the police. Abuse may be observed or suspected. All school staff are also required to report if there is suspected or known neglect or an imminent risk of serious harm to all children. Staff is trained annually in mandatory training procedures, in accordance with Senate Bill 379.

TILLAMOOK SCHOOL SUPPORT SERVICES

Special Education: Does your child have a cognitive, emotional, physical, or developmental impairment or disability that has a major impact on learning, walking, seeing, hearing, breathing, working, and caring for oneself or performing manual tasks? Is there a recorded history of your youngster having had such impairment? Even if your child does not have a disability, does your youngster possess certain characteristics that would somehow cause others to treat him or her as if they did have impairment?

If you answer yes to any of the above questions, your child may be eligible for special education, related services and or specialized educational accommodations. The applicable regulations would be the Individuals with Disabilities Act and Section 504 of the Rehabilitation Act of 1973. For further information, to refer your child for screening, or to make your youngster a focus of concern, please contact the office of your child's school. You may also contact Julie Schneidecker, Special Education Coordinator for Tillamook School District #9 at 503-842-4414.

Title I: Liberty, South Prairie, and East schools are school-wide Title I schools. All children are eligible for Title I services because our poverty percentages are at or above 40%. Our school has developed a comprehensive school-wide plan. You may review the plan by requesting a copy from the Director of Curriculum, Instruction, and Assessment. Title I funds are used to meet the needs written into these plans. Based on these needs, they may choose to serve any and all children in the school. Specialists and paraprofessionals are assigned for intervention support of the students.

Liberty School Hours

Monday-Thursday 8:15-3:05
Friday - 8:15-1:20

Doors open at 7:50 am

South Prairie School Hours

Monday-Thursday 8:00-3:00
Friday - 8:00-1:15

Doors open at 7:35 am

East School Hours

Monday-Thursday - 8:15-3:15
Friday - 8:15-1:30

Doors open at 7:50 am

School Office Hours

Monday-Friday 7:30 a.m. – 4:00 p.m.

All campuses are closed immediately after school. Students are to go directly to their destination at the end of the day. People wanting to return to the school to use the playground may do so after 4:00 pm.

BEFORE and AFTER SCHOOL PLANS - DROP OFF/PICK UP INFORMATION

Drop off: *Students are not to arrive before the building opens, as there is no adult supervision.*

Pick up: School ends at 3:00 pm (South Prairie) and 3:15 pm (Liberty & East) Monday thru Thursday. On Friday, school ends at 1:15 pm (South Prairie) and 1:30 pm (Liberty & East). Students who are walking need to leave school grounds immediately after they are dismissed from class. Students who are being picked up should wait in the proper area until their ride arrives. All students should be picked up within 15 minutes of the end of the day. Students who are consistently picked up later than that time may be asked to ride the school bus home for the remainder of the year.

The office must be notified in writing or by phone about any change in the student's usual method of going home no later than 2:00 PM the day of the change.

ATTENDANCE/TARDIES

All children are expected to be in attendance each day unless they are ill or a family emergency arises. Please notify the office the day of your student's absence by 9:00 a.m. If the school is not notified of your student's absence, an automated phone call home will occur and the absence will be considered unexcused. In this event, you will have three days to excuse the absence by providing a written note to the office stating the reason for the absence. In some cases, a written note from the doctor may be required. Your child is responsible for all make-up school work.

Your child will be marked "tardy" if they arrive after the school day begins. Frequent tardiness negatively impacts a student's education, and families will be contacted if this becomes an issue.

Across K-6, our goal is to have all of our students at school at least 90% of the time. A 90% attendance rate is considered safe. Any students whose attendance falls below that 90% threshold will be contacted by the school to offer assistance and support.

Examples of excessive absences are as follows:

- **More than four full days (unexcused) in a four week period.**
- **More than eight half days (unexcused) in a four week period.**
- **A pattern of absences.**
- **More than five whole days (excused) in a four week period.**

Students who are absent for more than half of the school day, may NOT return to attend special activities or class parties.

Prearranged absences:

Any time you know in advance that your child will not be present for 3 or more days; a prearranged absence form available at the office must be completed and returned. This form may be picked up by a parent or sent home with a student. All teachers involved will sign the completed form and the principal will grant approval for absences to be excused. Again, your child is responsible for all make-up school work.

If your child has been absent due to a communicable disease, the school requires clearance from a doctor or the health department in order for him or her to return to school. (OAR 333-19-015)

EMERGENCY CLOSURE OF SCHOOL

Should school be canceled due to bad weather, or other unforeseen events, parents can find that information on local radio stations (1590 AM or 105.5 FM), Portland area t.v. news stations, the district's Facebook page, and the Remind App. Information about a closure will be shared as soon as the decision is related to them by the superintendent. If a closure is occurring before the school day begins, notification typically happens around 6:00 a.m. Additionally, in the event of a delayed or canceled school day, an automated phone call from the district's reverse directory will go out to the phone number you provide the school.

Should school close early in the day, and your child is unable to follow their usual end of the day transportation plan, we will follow your instructions on the emergency information sheet you provide in the fall. If a closure does occur during the school day, families will be notified with as much advance notice as possible.

PERSONAL INFORMATION UPDATES

Please keep the office notified of any changes to your student's personal contact information. It is imperative that the school have current home and cell phone numbers and up to date emergency contact information for the safety of your child. Also, there are various times during the year that information is mailed home. Keeping a current address on file allows staff to get information to you in a timely manner.

- **Changes in family situations such as custody or divorce:** Should a change of custody or family status happen, it is the parent's responsibility to notify the school and to provide a complete copy of the legal documentation.
- **What the parent needs to do:** In addition to providing legal documentation, parents who have concerns about a non-custodial parent or anyone else contacting their child at school must present their directions in writing.

SCHOOL MEALS and CAFETERIA

All students are eligible to receive one breakfast and lunch free of charge at Liberty, South Prairie, and East, regardless of socio-economic status. Breakfast is available to students until 30 minutes before the first lunch is served. Students may choose to eat a meal provided by the school or bring a cold lunch from home. Monthly menus are sent home for family planning purposes. You can also find lunch menus on the school website. This institution is an equal opportunity provider.

Meal Times

Liberty		South Prairie		East	
Breakfast		Breakfast		Breakfast	
7:50-11:00	All students	7:50-10:25	All students	7:50-10:50	All students
Lunch		Lunch		Lunch	
11:30-12:00	Kinder	10:55-11:25	3rd grade	11:20-11:45	4th grade
12:00-12:30	1st grade/Kinder	11:25-11:50	2nd grade	11:50-12:15	5th grade
12:30-1:00	1st grade	11:50-12:15	2nd /3rd grade	12:20-12:45	6th grade

Meals and Snack Times: It is important that students eat a healthy lunch at midday. Students may not skip eating lunch. If your child does not bring a lunch from home, one from the school will be provided to them. No food items may be shared or traded in the cafeteria. Once the meal period has ended, all food needs to be put away. Leftover food items may not be taken out of the cafeteria. We ask that no soda, coffee, or energy drinks be sent to school.

Snacks are an optional part of the school day, and your child's teacher will reach out with more information. Please send only healthy options for snacks; no chips, sweets, or soda are allowed during snack time.

ILLNESS/ACCIDENTS

Too sick for school? Balancing the need to protect other children from communicable diseases such as flu, cold, and chicken pox can be difficult when balanced against the need to make sure your child has good attendance. Below are some guidelines to help you make this often difficult decision.

If your child is diagnosed with a communicable disease, please notify the school as soon as possible.

Some students have medical conditions that require special care if they are exposed to certain diseases. Home is the best place for a child who is ill. If your child is sick and will be missing school, please call the school office to report the absence.

If your child becomes ill at school or is injured, school personnel will care for him or her in your absence. If it is necessary to pick up your child, you will be contacted. If we cannot reach you, we will use your emergency contact information that you provided. In the event of a serious injury, we will call 911 to make sure your child has the care they need. School accident insurance is available at a nominal cost; enrollment is optional. Contact the school office if you are interested in obtaining more information about this. Consultation with the school health nurse is available.

Please remember that we cannot keep seriously ill children at school. Parents can assist in maintaining a healthy school environment by keeping a child home that is ill.







Routine Head Lice Checks: Tillamook School District #9 has a strict policy regarding the presence of live head lice. Routine checks of all students may be performed throughout the school year. Individual student and classroom checks will also be performed as needed, or as requested by staff members. If your child is found to have live lice in his/her hair, you will be contacted to pick him/her up. After treatment, your child will be re-checked in the office before being admitted to class. Parents/guardians are required to stay until the re-check is completed and the child is found to be lice free.

Medication at School: Children who need to take medication at school will follow the Tillamook School District #9 policy. Medication is defined as any substance provided to treat symptoms of an existing medical condition. All medications will be kept in the office in a locked cabinet. No medication will be dispensed without the written permission of the parent/guardian. Any prescription medicine must be in the original container with the student's name and instructions clearly labeled. Only those medications that must be administered during the course of the school day will be dispensed. If the prescription says three times per day, please keep it at home and give it before and after school hours. Please do NOT send medication to school with your child. A guardian must bring it in and fill out the appropriate paperwork.

Too Sick for School?

PLEASE KEEP STUDENTS WITH SYMPTOMS OUT OF SCHOOL

This list is school instructions, not medical advice. Please contact your health care provider with health concerns.

SYMPTOMS OF ILLNESS	THE STUDENT MAY RETURN AFTER...
 Fever: temperature of 100.4°F (38°C) or greater	*The list below tells the shortest time to stay home. A student may need to stay home longer for some illnesses.
 New cough illness	* Symptoms improving for 24 hours (no cough or cough is well-controlled).
 New difficulty breathing	* Symptoms improving for 24 hours (breathing comfortably). <i>Urgent medical care may be needed.</i>
 Diarrhea: 3 loose or watery stools in a day OR not able to control bowel movements	*Symptoms improving for 24 hours (no more than two bowel movements more than normal and no longer having accidents) OR with orders from doctor to school nurse.
 Vomiting: one or more episode that is unexplained	*Symptom-free for 24 hours OR with orders from doctor to school nurse.
 Headache with stiff neck and fever	*Symptom-free OR with orders from doctor to school nurse. Follow fever instructions above. <i>Urgent medical care may be needed.</i>
Skin rash or open sores	*Symptom free, which means rash is gone OR sores are dry or can be completely covered by a bandage OR with orders from doctor to school nurse.
Red eyes with colored drainage	*Symptom-free, which means redness and drainage are gone OR with orders from doctor to school nurse.
Jaundice: new yellow color in eyes or skin	*After the school has orders from doctor or local public health authority to school nurse.
Acting differently without a reason: unusually sleepy, grumpy, or confused.	*Symptom-free, which means return to normal behavior OR with orders from doctor to school nurse.
Major health event, like an illness lasting 2 or more weeks OR a hospital stay, OR health condition requires more care than school staff can safely provide.	*After the school has orders from doctor to school nurse AND after measures are in place for the student's safety. Please work with school staff to address special health-care needs so the student may attend safely.

PARENT INVOLVEMENT

Parent Teacher Committee (PTC): PTC works to strengthen communication between parents, staff, and the community. We encourage you to participate in this cooperative effort to make our school a better place for our children. Everyone is welcome! PTC functions provide an excellent opportunity for you to get together with others, support your school, and provide suggestions for future ideas and improvement. We hope to see you get involved. The meetings are scheduled monthly. Please refer to school newsletters for exact dates.

Throughout the year, our PTC does fundraisers and community events for our students. Any funds that are raised go back into our schools. In the past, the PTCs have purchased supplies, playground equipment, and technology for our schools.

Site Council: Site Council is a group of parents and staff that work collaboratively to make decisions to guide the efforts of the school. This group meets monthly and engages in a systematic review of behavior data, curriculum implementation, and staff professional development. Consider being involved with the building Site Council as this is an excellent opportunity to provide input and feedback on the daily classroom experiences.

Volunteering: In accordance with state guidelines, parents are encouraged to be involved by volunteering in the classrooms, supervising students on field trips, and helping with school events. Please stop by the office for a volunteer background check application. **You must have an approved volunteer background check to volunteer in a classroom, be on the playground, and/or attend field trips.** Please complete this as soon as possible as background check turnaround time can take as long as a month or more. Reach out to your child's teacher to discuss opportunities to support the classroom and school as a volunteer.

Visiting: To minimize disruptions to the learning environment, any visits to the classroom must be prearranged and requires district approved volunteer status. Parents are also welcome to have lunch with their child in the cafeteria. Children who are not students are not allowed to stay at school (with the exception of lunch time). **Add recess language** While on site, visitors are expected to follow the dress code and technology policies.

For the protection of students and staff, parents must stop by the office to sign in and get a visitor's pass that will be worn for the entirety of the visit. All health and safety protocols put forth by the district and state must be observed.

PHOTOS/VIDEOTAPING

During the course of the school year, students may have their picture taken for the newspaper, presentations, bulletin board displays, or special projects. If you choose **NOT** to have your child's picture taken, please submit your request in writing to the principal.

LOST AND FOUND

Students' names should be clearly marked on clothing and supplies to help identify them, especially jackets, lunchpails, water bottles, and hats that can easily be set down and forgotten. Lost and Found items will be kept for a short time. Parents will be notified via regular school communication prior to items being discarded or donated to a nonprofit organization. Students are encouraged to take things they find to the Lost and Found. Small items such as money or jewelry should be turned in to the school office. Students are encouraged to check the Lost and Found or the school office when they have lost a personal item.

STUDENT CONDUCT

Students are expected to treat all school property with care. This includes any school provided resources (supplies and books included), and all school owned buildings and structures. Defacing any school property may result in disciplinary action.

Students are expected to help maintain a supportive and inclusive environment in all settings. Any use of language or actions that substantially with another student's educational benefits, opportunities or performance, and takes place on or immediately adjacent to district grounds, at any district-sponsored activity, on district-provided transportation or at any official bus stop will result in an investigation and possible disciplinary actions. Students are expected to help maintain a safe learning environment. Verbal and physical aggressive acts directed towards staff or other students will not be tolerated. Refer to the K-6 Discipline matrix for guidance on how staff will respond to all incidents of unexpected/unsafe behavior.

PROHIBITED ITEMS

- **Not allowed on school property (including bus) at any time: firearms, tasers, knives, drugs, alcohol, tobacco, marijuana, vaping devices, lighters, matches, laser pointers, or items that may be perceived as weapons.**
- The school provides all play equipment needed. Sports equipment and personal toys are to remain at home, this includes trading cards of any variety.
- Gum chewing is not allowed in the school.

ELECTRONIC DEVICE POLICY: Including CELL PHONES and Smart Watches

(Board Policy JFCEB & JFECB-AR) Students are encouraged to leave their cell phones at home, however, we recognize that cellular phones are often used for legitimate communication needs outside of class time.

The following practices are in place regarding cell phones:

- Cell phones are not to be out or in use from time of arrival to departure.
- Students may not use cell phones while waiting for parents and/or the bus.
- Students may not initiate phone calls or texts on any device during the school day (from time of arrival to departure).
- Family members and friends are asked not to call or text students during times when students are in classes. If you need to reach your student with an important message while your student is in class, call the main office and a message will be delivered to your student.
- Personal handheld technology (cell phones, tablets, or gaming devices) must be kept off and in backpacks at all times during the school day. Items that are out may be confiscated by school staff and turned in to the office for parents to collect.
- The school is not responsible for following up on or investigating personal handheld technology (cell phones, smart watches, tablets, or gaming devices) that goes missing while on school property.

K-6 Discipline Matrix

Tillamook School District K-6 DISCIPLINE RESPONSE MATRIX

Overview and Levels

This K-6 Response Matrix sets forth the guidelines for responses to unexpected/unsafe behaviors aligned with violation of district policies that occur at school, on school property, or at a school sponsored event. The school principal has the discretion to deviate from these guidelines by providing an appropriate response other than stated in the Matrix, if it is determined that there are mitigating or aggravating circumstances.

Discipline means to teach, and therefore, the intent of this matrix is to explain adult responses to unexpected/unsafe behavior. Our philosophy is not to punish but to teach missing skills and expected behaviors, while also maintaining a safe learning environment. Progressive responses to unexpected/unsafe behaviors is a whole-school approach that utilizes a continuum of interventions, supports and consequences to address these student behaviors and build upon strategies that develop skills and promote expected/safe behaviors. When unexpected/unsafe behaviors occurs, responses to these events will be designed to be both corrective and supportive. This is designed to create the expectation that the intensity of the response will be in proportion to the severity of the unexpected/unsafe behavior and that the previous history of the individual student and all other relevant factors will be considered. Repeated instances of the same unexpected/unsafe behavior may result in an increase in the intensity of the response for each successive event.

Action Legend - Responses/Interventions/Consequences

Responses for SpEd/504 students with disabilities shall be in accordance with state and federal laws and district policies, and will follow a student's Behavior Support Plan (BSP) if one has been developed.

M - Mandatory Response

P - Possible Response

■ - Response is not related to this infraction

Legend for Continuum of Responses

I - Intervention

S - Support

C - Consequence

Continuum of Responses

LEVEL ONE (TEACHER MANAGED REFERRALS - after sufficient reteaching)

	I	S/C	S/C	C	I/S	S	C	C	C	C	C	C	S	I/S	C	C
Academic dishonesty, cheating, plagiarism or similar acts	M	P	P	P												
Defiance/insubordination	M	P	P	P	P											
Disruptive (unruly/unsafe) play: Students playing around without malice (multiple students)	M	P	P	P	P	P										
Disruptive (unruly/unsafe) behavior: Student behavior that creates a disturbance (one student)	M	P	P	P	P	P										
Failure to comply with classroom, school or bus rules	M	P	P	P	P	P										
Inappropriate language not directed toward others	M	P	P	P	P	P										
Misuse or destruction of school supplies (without intent to hurt)	M	P	P	P	P	P										
Inappropriate public displays of affection	M	P	P	P	P	P										
Running, tripping, pushing, hitting or similar acts (without intent to hurt)	M	P	P	P	P	P										
Bringing unauthorized toys to school	M	P	P	P	P	P										
Unauthorized use of electronic devices (including cell phones, ear buds, smart watches, personal gaming devices, etc.)	M	P	P	P		P										
Unkind words or actions (not profane, obscene or provocative) directed at self or others	M	P	P	P	P	P										
Violation of dress code	M	P	P	P	P	P										
Violation of pedestrian, bus or bicycle regulations	M	P	P	P		P										

LEVEL TWO (OFFICE MANAGED REFERRALS)

	I	S/C	S/C	C	I/S	S	C	C	C	C	C	C	S	I/S	C	C
Repeated Level One infractions - same behavior of concern	M	P	P	P	P											
Academic dishonesty, cheating, plagiarism or similar acts - 2nd offense	M	M	M	P	P											
Intentionally antagonizing others, or unwanted teased or taunting of others	M	M	M	P	P	P	P	P	P							
Aggressive behaviors (hitting, kicking, etc. - with the intent to harm)	M	M	M	P	P	M	P	P	P							
Defacing and/or destroying school or personal property resulting in less than \$1000	M	M	M	P		M	P	P	P							
Defiance/insubordination - repetitive	M	M	M	P	P	M	P	P	P							
Disruptive play - repetitive	M	M	M	P	P	M	P	P	P							
Disruptive behavior - repetitive	M	M	M	P	P	M	P	P	P							
Distribution of objects, literature, or materials that are obscene or inappropriate for an education setting	M	M	M	P		P	P	P	P							
Possession of unsafe objects (pocket knives, matches, lighters, smoke/stink bombs, laser pens, or other unauthorized items)	M	M	M	P		P	P	P	P							
Possession of an imitation weapon	M	M	M	P		P	P	P	P							
Inappropriate/Unsolicited touching (unwanted, unwelcomed grabbing, touching of another student or staff)	M	M	M	P	P	M	P	P	P							
Misrepresentation/Falsification (lying, forgery, failure to disclose information)	M	M	M	P	P	P	P	P	P							
Profane, obscene or provocative language or gestures towards another student	M	M	M	P	P	M	P	P	P							
Profane, obscene or provocative language or gestures towards a staff member	M	M	M	P	P	M	P	P	P							
Leaving class without permission (elopement)	M	M	M	P	P	M	P	P	P							
Leaving school grounds without permission	M	M	M	P	P	M	P	P	P			M				
Repeated unauthorized use of electronic devices (including cell phones, ear buds, smart watches, personal gaming devices, etc.)	M	M	M	P	P	P	P	P	P							
Technology - inappropriate use (computers, chromebooks, network)	M	M	M	P	P	M	P	P	P							
Theft - petty or accessory to theft of property less than \$750	M	M	M	P		P	P	P	P							
Verbal altercation, or instigating a fight	M	M	M	P	P	M	P	P	P							
Violation of campus safety rules or bus safety	M	M	M	P	P	P	P	P	P							
Initiating a false fire alarm	M	M	M	P		P	P	P	P							

K-6 Discipline Matrix (cont.)

Overview and Levels		Continuum of Responses															
This K-6 Response Matrix sets forth the guidelines for responses to unexpected/unsafe behaviors aligned with violation of district policies that occur at school, on school property, or at a school sponsored event. The school principal has the discretion to deviate from these guidelines by providing an appropriate response other than stated in the Matrix, if it is determined that there are mitigating or aggravating circumstances.		Conference with student and notify parent/guardian (document in Synergy)	Contact or Conference with parent/guardian	Assignment of reflective work, work detail and/or restitution	Loss of privileges/Location restriction	Daily or weekly report to parents	Referral to behavior intervention specialist, school counselor, community agency or SRO	In-school suspension (0.5-1 day)	In-school suspension (2 days)	Out-of-School Suspension (0.5-1 day)	Out-of-School Suspension (2 days)	Out-of-School Suspension (3-5 days)	Report to law enforcement (admin only)	Threat Assessment (admin only)	Functional Behavior Assessment/Behavior Intervention Plan	Confiscation of items or devices	Recommendation for expulsion
Discipline means to teach, and therefore, the intent of this matrix is to explain adult responses to unexpected/unsafe behavior. Our philosophy is not to punish but to teach missing skills and expected behaviors, while also maintaining a safe learning environment. Progressive responses to unexpected/unsafe behaviors is a whole-school approach that utilizes a continuum of interventions, supports and consequences to address these student behaviors and build upon strategies that develop skills and promote expected/safe behaviors. When unexpected/unsafe behaviors occurs, responses to these events will be designed to be both corrective and supportive. This is designed to create the expectation that the intensity of the response will be in proportion to the severity of the unexpected/unsafe behavior and that the previous history of the individual student and all other relevant factors will be considered. Repeated instances of the same unexpected/unsafe behavior may result in an increase in the intensity of the response for each successive event.																	
Action Legend - Responses/Interventions/Consequences Responses for SPED/504 students with disabilities shall be in accordance with state and federal laws and district policies, and will follow a student's Behavior Support Plan (BSP) if one has been developed. M - Mandatory Response P - Possible Response ■ - Response is not related to this infraction		Legend for Continuum of Responses I - Intervention S - Support C - Consequence															
LEVEL THREE (aligned with TSDG Board policies and OARs) (OFFICE MANAGED REFERRALS)		I	S/C	S/C	C	I/S	S	C	C	C	C	C	C	S	I/S	C	C
Alcohol (possession, use, or sale) Possession, sale, purchase, or use of alcoholic beverages. Use means the person is caught in the act of using, admits to using or is discovered to have used in the course of an investigation.		M	M				P			M	P	P	P	P	P	M	P
Arson (intentionally setting a fire on school property) To damage or cause to be damaged, by fire or explosion, any dwelling, structure, or conveyance, whether occupied or not, or its contents.		M	M				P			M	P	P	P	P	P		P
Assault (physical attack/harm) The physical use of force or violence by an individual against another. The attack must be serious enough to warrant consulting law enforcement and result in more serious bodily injury. (To distinguish from Fighting, report an incident as Assault only when the force or violence is carried out against a person who is not fighting back.)		M	M				P			M	P	P	P	P	P		P
Bullying (intimidating behaviors) Systematically and chronically inflicting physical hurt or psychological distress on one or more students that is severe or pervasive enough to create an intimidating, hostile, or offensive environment or unreasonably interfere with the individual's school performance or participation. (Encompass but are not limited to sex, race, color, religion, national origin, age, disability (physical, mental, or educational), socioeconomic background, ancestry, ethnicity, gender, gender identity or expression, linguistic preference, political beliefs, sexual orientation, or social/family background.)		M	M				P			M	P	P	P	P	P		P
Disruption on Campus - Major (major disruption of all or a significant portion of campus activities, school sponsored events, and school bus transportation) Disruptive behavior that poses a serious threat or significantly impacts the learning environment, health, safety, or welfare of others.		M	M				P			M	P	P	P	M	P		P
Fighting (mutual combat, mutual altercation) When two or more persons mutually participate in use of force or physical violence that requires either 1) physical restraint or 2) results in injury requiring first aid or medical attention.		M	M				P			M	P	P	P	P	P		P
Harassment (insulting behaviors) Any threatening, insulting, or dehumanizing gesture, use of data or computer software, or written, verbal, or physical conduct that 1) places a student or school employee in reasonable fear of harm to his or her person or damage to his or her property; 2) has the effect of substantially interfering with a student's educational performance, opportunities, or benefits; or 3) has the effect of substantially disrupting the orderly operation of a school including any course of conduct directed at a specific person that causes substantial emotional distress in such a person and serves no legitimate purpose.		M	M				P			M	P	P	P	P	P		P
Physical Attack - Repeated aggressive actions with the intent to harm/established pattern of behavior (elevated from level 2)		M	M				P			M	P	P	P	P	P		P
Larceny/Theft The unauthorized taking, carrying, riding away with, or concealing the property of another person, including motor vehicles, without threat, violence, or bodily harm. (The item(s) value must be \$750 or more to report to law enforcement.)		M	M				P			M	P	P	P	P	P		P
Threat / Intimidation (instilling fear in others) A threat to cause physical harm to another person with or without the use of a weapon that includes all of the following elements: 1) intent - an intention that the threat is heard or seen by the person who is the object of the threat; 2) fear - a reasonable fear or apprehension by the person who is the object of the threat that the threat could be carried out; and 3) capability - the ability of the offender to actually carry out the threat directly or by a weapon or other instrument that can easily be obtained.		M	M				P			M	P	P	P	M	P		P
Trespassing (illegal entry onto campus) To enter or remain on school grounds/campus, school transportation, or at a school-sponsored event/off campus, without authorization or invitation and with no lawful purpose for entry.		M	M				P			M	P	P	P	P	P		P
Tobacco/Vaping Products/Drugs (cigarettes or other forms of tobacco, nicotine, marijuana, or other drugs) The possession, use, distribution, or sale of tobacco, nicotine products, or unauthorized mood-altering substances on school grounds, at school-sponsored events, or on school transportation by any person under the age of 18.		M	M				P			M	P	P	P	P	P	M	P
Vandalism (destruction, damage, or defacement of school or personal property) The intentional destruction, damage, or defacement of public or private/personal property without consent of the owner or the person having custody or control of it. (Damage over \$2000 or more may be reported to law enforcement.)		M	M				P			M	P	P	P	P	P		P
Weapons Possession/Use/Transmittal (possession of firearms and other instruments which can cause harm) Possession of any instrument or object, as defined by TSDG Board Policy JFCF, that can inflict serious harm on another person or that can place a person in reasonable fear of serious harm.		M	M				P			M	P	P	P	P	M	M	M

TSD9 STAKEHOLDER EXPECTATIONS

We remain committed to providing a safe learning environment for all students. Therefore, all stakeholders (staff, family and community members) agree to honor the commitments in the Stakeholder Code of Conduct. Failure to meet these expectations may result in asking to reschedule meetings, phone calls or other interactions. Unsafe or threatening behavior will result in contacting our School Resource Officer for assistance.

TSD9 Stakeholder Expectations

As a stakeholder in Tillamook School District , you play an integral role in supporting the educational and social development of our learners. The Tillamook School District Stakeholder Expectations outlines our shared responsibilities to ensure a positive and productive school community.

T - *Trust and Respect:*

- Build a relationship of trust with school staff, students, and fellow parents.
- Show respect for diverse perspectives, backgrounds, and cultures within the school community.
- Foster an environment where your child understands the importance of honesty, fairness, and respect.
- Assume positive intent.

S - *Support and Encourage:*

- Support the school's academic and behavioral expectations, and encourage your child to strive for their personal best.
- Be actively involved in school activities and events, providing positive reinforcement and encouragement.
- Collaborate with administrators, teachers, and school staff in a constructive manner to address yourchild's needs or concerns.

D - *Dedication to Responsibility:*

- Be dedicated to your responsibilities as a parent, including attending meetings, supporting your child through the educational process, and maintaining communication with the school.
- Hold yourself and your child accountable for their words, actions, and behaviors, ensuring they follow school rules and expectations.
- Demonstrate dedication to the well-being of the school community by being punctual, prepared, and present for school and school-related events.
- Help your child and their teacher - this means setting aside time for homework, study, and practice.

By following the Tillamook School District Stakeholder Expectations, we ensure that we all contribute to a nurturing, supportive, and respectful environment for students to thrive. Thank you for your commitment to ensuring your student is in attendance and for making our school a better place.

DRESS CODE

Tillamook School District policy states a student's dress shall not interfere with the learning process and shall not constitute a health or safety hazard. We have guidelines to help create a positive and safe learning environment. Students who wear clothing identified as unacceptable by the dress code will be given a chance to change clothes and/or remove markings or accessories. If this is not possible or the student refuses, the parent will be contacted for further assistance. In all cases, it is our goal to maintain the dignity of the student.

- Shoes are required throughout the day.
- Hats, hoods, blankets and sunglasses may not be worn inside the building.
- Pajamas are not to be worn to school.
- Bodies should be completely covered from the top of the arm pit to the bottom of the fingertips when standing with hands down to the side.
- Chains, spikes, collars, costume attire, and bandanas are not allowed.
- Mesh and/or see-through clothes are not allowed.
- Tops must have straps and backs.
- Clothes and jewelry that have sexual or violent messages are not allowed in school.
- Clothes and jewelry with profanity, drugs, alcohol, or that are gang related are not allowed.
- Clothes and body parts are not to be written on.

As always, rules are applied with common sense. Exceptions for sports, dress up days, religious, and/or disabilities will be considered.

LIBRARY BOOKS

Students are responsible for returning all library books they check out and/or renewing on time. Students will not be allowed to check out new books until all previous materials have been returned.

Students are reminded not to loan books to others or borrow books from others. Books that are lost, stolen or damaged are the responsibility of the student to which the books are checked out. In the event that a book cannot be located or is damaged beyond repair, the student will be responsible for paying for the replacement cost of the item.

TECHNOLOGY

Computer Lab/Chromebooks: Students are not allowed to enter the computer lab or use classroom chromebooks without permission. Additionally, students are not to change anything on the computer or chromebook (such as screensavers, backgrounds, wallpaper, sounds, etc.). Printing is only by permission. Repeated misbehavior or inappropriate Internet access will result in losing computer/chromebook privileges.

Internet Policy: Students are allowed internet access for school research with parent permission. Any student requiring internet access must sign and have parents sign the TSD9 Network Access Agreement form. In addition to the District Network Agreement, students agree to the following:

- Access to email, unless for school related items, is not allowed.
- Access or posting to social networking sites is not allowed.
- Downloading software, music or videos is not allowed without prior approval.

A violation of the agreement or policy will result in loss of internet privileges.

FIELD TRIPS

Students who are not being safe at school or on the bus may be excluded from field trip opportunities. Alternate placement will be provided if a student is not permitted to attend a field trip.

Chaperones are expected to follow the school dress code, pass a criminal background check (through the district office), and refrain from excessive use of personal technology (cell phones) or any use of alcohol or tobacco during the field trip. Chaperones play a critical role in maintaining the safety for all students while participating in a learning experience away from the building. It is important that chaperones be able to focus their full attention on the students under their care. Therefore, siblings are not permitted to attend with the parent chaperone. And it is expected that cell phones are only accessed for safety reasons.

Chaperones are expected to ride school transportation with the students to and from school sponsored events. Family members under the age of 18 or still enrolled in high school may not serve as a chaperone.

Additionally, it is important that images taken with a personal device are only of your individual child. Chaperones do not have permission to share images of other students on personal social media platforms. Any images for sharing on social media must be shared with the teacher to ensure compliance with any photo restrictions.

Parents electing to take their own transportation to school sponsored events are not eligible for the discounted entrance fee and may not have access to the same seating areas, bonus activities afforded by the discounted fee, etc.

CLASSROOM PARTIES

Several times each year, classes celebrate the seasons or special achievements with parties. We recognize that for religious or other reasons parents may not wish their children to participate in parties or activities. Please contact us if you would prefer an alternative activity for your child.

- Please do not bring private party/birthday invitations to school unless the whole class is being invited.
- Birthday treats must be pre-arranged with the teacher. Treats will be left at the office for the teacher to pick up and serve at a time appropriate to the class schedule. All items must be store bought.

Home-prepared food: Due to health and safety concerns, Tillamook School District #9 has limited the use of home-prepared foods in the school to individual student lunches and may not be shared. Home-prepared foods will not be allowed for classroom snacks, room parties, birthday celebrations, bake sales, etc. All shared food items must be prepackaged at the time of purchase (cookies, candy, ice cream, juice, etc.) and/or produced within the school kitchens with the exception of individual school lunches.

PETS

Students must have teacher permission and pre-arrangements made to bring pets for show and tell time only. Pets must be transported to and from school by the family. The pet must be housed in a secure cage, and only the teacher or students designated by the teacher may handle the animal. Animals serving the disabled are an exception to this policy.

BUS BEHAVIOR

Riding the bus is a privilege; improper conduct on the buses will result in that privilege being denied. Our drivers transport students from every school, creating very full busloads. Students are expected to follow three guiding rules (Be Safe, Be Respectful, Be Responsible) while riding district transportation. Students not following bus rules will be issued consequences by the bus driver and given a bus citation. Misbehavior on the bus may also result in loss of future field trip opportunities. All bus citations are treated as school referrals and followed-up by school administration or Director of Transportation.

If you have questions about a bus citation, please contact: Transportation Supervisor/Bus Garage: 503-842-2601.

	Be Safe	Be Respectful	Be Responsible
Waiting for the Bus 	Stay at your bus stop or bus Wait in line Be where the bus driver can see you	Know your bus safety rules Follow adult directions Be on time 5 minutes before pickup	Use kind words and actions Keep hands, feet and objects to self Respect private and public property
Entering the Bus 	Hold on to the handrail Be visible Wait for driver signal to cross	Be seated quickly Hold backpack in lap Remain seated Give bus notes to bus driver	Greet the bus driver Use kind and quiet voices Keep hands to self Be seated quickly and slide over
Riding the Bus 	Keep aisle clear Sit seat to seat; back to back; nose and toes to the front Silent at railroad crossings	Follow drivers directions Keep food and drinks in backpack Keep the bus clean, pick up items	Use kind language and nice topics Use quiet voice Be prepared for your stop
Exiting the Bus 	Stay seated until the door opens Cross in front of the bus by driver directions only Emergency exits used only for emergencies Use handrail	Report vandalism and bullying Get off at assigned stop Exit quietly Take all of your belongings with you Report sleeping students to bus driver	Watch for your stop and be ready Let students in front of you off first
Evacuation 	Stay quiet, listen and follow adult directions Leave belongings on the bus	Stay calm Exit quickly and safely Follow directions Stay with your seat buddy	Help others

RIGHTS AND RESPONSIBILITIES

Students in the Tillamook School District, like members of any community, have both rights and responsibilities. It is the obligation of the School District to protect those rights and insist upon those responsibilities so that all members of the school community - students, parents, teachers, administrators and school board - know what is required. By working together under clearly stated and consistently enforced regulations, we can continue and improve Tillamook's tradition of firm and fair discipline.

STUDENT RIGHTS

- A RIGHT is something which belongs to you and cannot be taken away by anyone. Your classmates and teachers have the same rights.
- Here are some of your important rights.
- You have the right to equal educational opportunity.
- You should not be treated unfairly because you are tall or short, male or female, have blond or black hair or because it takes you a little longer to get the right answer.
- You have the right to be treated fairly and with respect and dignity.
- You have the right to be safe at school; free from threats, harassment or intimidations. You have the right to appeal and due process when involved in disciplinary actions.

STUDENT RESPONSIBILITIES

- Attend school regularly and punctually. Excuses for absence must be in writing or otherwise confirmed by a parent or guardian. Absences are excused for (a) illness, (b) emergencies beyond student control, or (3) appointments, family trips or school activities all of which must be prearranged. All other absences are unexcused.
- Be self-controlled, reasonably quiet and non-disruptive in classrooms, hallways, study areas, on school property and at school activities.
- Obey all school bus rules. Be self-controlled and non-disruptive while going to and coming from school and while waiting for school buses.
- Be clean and dress in compliance with school rules of sanitation and safety and in a fashion that will not disrupt classroom procedures.

PARENT RESPONSIBILITIES

- Recognize and accept primary responsibility for your child's conduct both in school and out.
- Send your child to school as required by Oregon Law (ORS 339.020). Exceptions are defined in ORS 339.030.
- Make certain your child's attendance at school is regular, punctual and all absences are properly excused.
- Insist that your child is clean, dressed in compliance with school rules of sanitation and safety and in a fashion that will not disrupt classroom procedures.
- Be sure your child is free of communicable diseases and in as good health as possible.
- Guide your child from the earliest years to develop socially acceptable standards of behavior, to exercise self-control and to be accountable for his/her actions.
- Teach your child, by word and example, respect for law, for the authority of the school and for the rights and property of others.
- Know and understand the rules your child is expected to observe at school; be aware of the consequences for violations of these rules and accept responsibility for your child's actions.
- Instill in your child a desire to learn. Encourage a respect for honest work and an interest in exploring broader fields of knowledge.

- Become acquainted with your child's school, its staff, curriculum and activities. Attend parent-teacher conferences and school functions.
- Communicate your concerns to school officials.

TEACHER AND STAFF RESPONSIBILITIES

- Demonstrate a personal enthusiasm for teaching and learning and a genuine concern for the individual student. Plan each day so that it is interesting, challenging and rewarding.
- Guide learning activities so students learn to think and reason, assume responsibility for their actions and respect the rights of others.
- Recognize and accept responsibility for student discipline. Each teacher has primary responsibility and authority for student conduct.
- Participate in the establishment of school rules and regulations regarding student behavior. Explain these rules to students and require observance of them.
- Be fair, firm and consistent in enforcing school rules in classrooms, hallways, restrooms, school buses, on the school campus and at all school-sponsored activities.
- Command respect and insist on courteous and prompt responses to directions and corrections.
- Give positive reinforcement for acceptable behavior.
- Demonstrate, by word and personal example, respect for law and order and self-discipline.
- Refer to a counselor or administrator any student whose behavior requires special attention.
- Inform parents regarding student achievement, behavior and attendance. Consult with parents regarding such matters affecting the student's welfare at school.

PRINCIPAL RESPONSIBILITIES

- Create the best teaching/learning situation possible, exercising all authority assigned by the Superintendent and School Board.
- Organize school schedules and teaching assignments and require effective classroom management and instruction.
- Take leadership in establishing reasonable rules and regulations for the well-ordered operation of the school.
- Make these rules and regulations known to and understood by students, parents and all school.
- Give full support to the school staff in carrying out their responsibilities for enforcing discipline in accordance with district policy and Oregon law.
- Regularly inform the staff and students of the appraisal and overall school discipline picture.
- Advise staff members through conferences and the evaluation process of their individual effectiveness in student discipline.
- Plan for and direct the receiving of teacher or counselor referrals of students with behavior problems. Confer with these students,
- communicate with parents and set up cooperative procedures for bringing about modification of the student's behavior. Follow up with referring staff.
- Be fair, firm and consistent in all decisions affecting students, parents and staff.
- Demonstrate, by word and personal example, respect for law and order, self-discipline and genuine concern for all under your authority.
- Become acquainted with students by visiting classrooms and attending school activities.
- Promote and maintain an open line of communication between school and home.

SCHOOL BOARD/SUPERINTENDENT/DISTRICT ADMINISTRATOR RESPONSIBILITIES

- Maintain an effective staff at all levels.
- Inform the community what is expected of Tillamook students and the consequences if rules are violated.

- Give full support to the staff charged with the responsibility for enforcing discipline in accordance with District policy and Oregon law.
- Develop programs which provide for students with special needs.
- Be fair and consistent in making the final decisions regarding those students whose behavioral problems have been appealed from individual schools to the Superintendent and School Board in accordance with District policy and Oregon law.
- Inform the principal of complaints relative to discipline in their school.

ENFORCEMENT

Violation of school rules, based on severity and frequency, may result in reprimand, warning, detention, removal of privileges, suspension or expulsion. Spanking is not authorized. In matters other than minor and routine instances, parents will be involved and informed. In all cases of suspension or expulsion, due process procedures will be not less than those required by District policy and law. In addition to rules and regulations of District 9 as outlined here, students are expected to obey the laws of Oregon and the United States. On school property, violations of public laws in the following categories will result in disciplinary action taken by school authorities regardless of whether or not criminal charges are pressed: arson; assault; burglary; bomb threats; extortion or blackmail; larceny; vandalism; robbery; sale, possession or use of alcoholic beverages or illegal drugs; trespassing; unlawful interference with or harassment of school authorities.

Comments/Questions may be directed to the Superintendent's office (503) 842-4414 option #2.

ANNUAL NOTIFICATIONS, 2025/26 – Tillamook School District #9 (TSD9)

Family Educational Rights and Privacy Act (FERPA)

TSD9 forwards student education records requested under OAR 581-021-0250 (1)(m) within 10 days of receiving the request. Parents have the right to inspect and review the education records of their student, except as limited under OAR 581-021-0290; request amendment of the student's education records to ensure that they are not inaccurate, misleading or otherwise in violation of the student's privacy or other rights; pursuant to OAR 581-021-0410 file with the US Dept. Of Education, a complaint concerning alleged failures by the agency or institution to comply with the requirements of the Family Educational Rights and Privacy Act; and obtain a copy of the policy adopted under OAR 581-021-0250, which is located at the District Administration Office, 2510 1st St., Tillamook.

Disclosure of Directory Information (student's name, address, phone number, photograph, date/place of birth, dates of attendance, most recent/previous school or program attended, major field of study, GPA, participation in sports/activities, height/weight of athletic team members, degrees/awards received, and illness or accident information as required in health and safety emergencies) may be prohibited by parent and must be done in writing to the principal within 15 days of this annual notice. The district must, by law, release secondary students' names/addresses/phone numbers to military recruiters and/or institutes of higher education unless requested in writing that the district withhold this information. Directory information is not released to vendors or others desiring to solicit.

Oregon Medical Assistance Program (OMAP)

TSD9 participates in the Oregon Medical Assistance Program (OMAP). Student directory information may be submitted, periodically, to this program for purposes of verifying student eligibility for Medicaid. If you do not wish your student's directory information to be released, please notify the district in writing within three weeks of receiving this notification.

Protection of Pupil Rights Amendment (PPRA)

TSD9 has adopted policies to comply with the amendment on protecting the rights of the student information on surveys and the collection, disclosure, or use of personal information for marketing, sales, or other distribution. The district directly notifies parents and gives parents the opportunity to prevent their child from participating in activities or surveys. The district will make this notification to parents at the beginning of the school year if the district has identified specific or approximate dates of the activities or surveys to be conducted at that time. For surveys or activities scheduled to begin after the start of the school year, parents will have reasonable notification of activities and planned surveys and will be provided an opportunity to retain their child from participating in such activities and surveys. Parents also have the opportunity to review any relevant inquiry.

Section 504 / ADA

Section 504 of the Rehabilitation Act of 1973 prohibits discrimination against individuals with disabilities in any program receiving federal financial assistance. The District will evaluate, identify, and provide free appropriate education to all students who are individuals with disabilities under Section 504 or the Americans with Disabilities Act (ADA). Parents of these students are entitled to procedural safeguards, including individual notice and an impartial hearing.

ESEA/ESSA Right to Know Information about a Teacher's Qualifications

The TSD9 Title 1-A programs are staffed by both teachers and paraprofessional staff. Parents of students attending schools receiving funds under Title 1-A may request information regarding the professional qualifications of the student's classroom teachers and/or paraprofessional staff from the Title Programs Coordinator.

Parents making the decision to place their children in a private school or to obtain additional services from a private individual must realize the District is not obligated to cover the resulting tuition or costs. If a parent wishes the District to consider funding private placement or services, the parent must give the District notice and opportunity to propose other options available within the public school system before the private placement or services are obtained. Parents of any regular education, 504, or IDEA student must give notice either at the last IEP meeting prior to obtaining private services or in writing not less than 10 business days prior to obtaining private services. The notice must include the intent to obtain private services, rejection of the educational program offered by the District, and a request that the private services be funded by the District. Failure to meet these notice requirements may result in a denial of any subsequent reimbursement requests.

ORS 418.750 requires all public or private officials to make a report if there is reasonable cause to believe that any child they come in contact with in their official capacity has suffered abuse or that any adult they come in contact with in their official capacity has abused a child. ORS 339.370 (House Bill 2062) requires districts to adopt a policy on reporting sexual conduct directed toward a student by a staff member. A specific procedure for reporting child abuse or sexual conduct is followed by district personnel. The District is required to provide annual training to all staff and to provide information to parents on each of these subjects. Parent information and a link to the training are available on the District website.

All Career and Technical Education (CTE) programs in TSD9 are open to all students. The District will take steps to ensure that the lack of English language skills will not be a barrier to admission and participation in CTE programs.

It is the policy of the TSD9 Board of Directors that there will be no discrimination or harassment on any basis protected by law, including but not limited to, an individual's perceived or actual race, color, religion, sex, sexual orientation, gender identity, national or ethnic origin, marital status, age, mental or physical disability, pregnancy, familial status, economic status, or veterans' status in any educational programs, activities or employment. Persons having questions about equal opportunity and nondiscrimination should contact the Superintendent's office at the District Administration Office, 2510 1st Street, Tillamook, 503.842.4414 opt #2.

It is the policy of the Tillamook School District #9 that there will be no discrimination or harassment on the grounds of race, color, sex, marital status, sexual orientation, religion, national origin, age or disability in any educational programs, activities or employment. Persons having questions about equal opportunity and nondiscrimination should contact the Superintendent at the District Administration Office, 2510 1 st Street, Tillamook, 503.842.4414 opt #2.

2025 / 2026 Tillamook School District 9 Calendar

Adopted 4/14/25

JULY

M	T	W	T	F
	1	2	3	H
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

AUGUST

M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	N
I/W	I/W	I/W	I/W	O

SEPTEMBER

M	T	W	T	F
H	W	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

OCTOBER

M	T	W	T	F
		1	2	3
6	7	8	9	I
13	14	15	16	17
20	21	22	23	24
27	28	W	P	P

NOVEMBER

M	T	W	T	F
3	4	5	6	7
10	H	12	13	14
17	18	19	20	21
24	25	O	H	O

DECEMBER

M	T	W	T	F
W	2	3	4	5
8	9	10	11	12
15	16	17	18	19
O	O	O	H	O
O	O	O		

Tri 1 - 55 days - Ends 11/25
Tri 2 - 56 days - Ends 3/6
Tri 3 - 58 days - Ends 6/10

AUGUST

22 New Teacher Orientation Day (N)
25-28 Inservice/Workday (I/W)
29 Non Contract (O)

SEPTEMBER

1 LABOR DAY (H)
2 Workday (W)
3 School Begins Gr. KA, 1-6, 7 and 9
4 School Begins Gr. KB, 8 and 10-12

OCTOBER

10 Inservice (I)
29 Workday (W)
30-31 Parent /Teacher Conferences (P)

NOVEMBER

11 VETERANS DAY (H)
26 Thanksgiving Break (O)
27 THANKSGIVING DAY (H)
28 Thanksgiving Break (O)

DECEMBER

1 Workday (K-12) (W)
22-1/2 Winter Break (O)
25 CHRISTMAS Holiday (H)

JANUARY

1 NEW YEAR'S Holiday (H)
5 School Resumes
19 MARTIN LUTHER KING DAY (H)
30 Inservice (I)

FEBRUARY

16 PRESIDENT'S DAY (H)

MARCH

9 Workday (W)
23-27 Spring Break (O)

MAY

25 MEMORIAL DAY (H)

JUNE

10 1/2 day-students (1/2W)
11 Workday/Teachers Last Day (W)
19 JUNETEENTH (H)

KEY:

	Holiday (No School)
	No School Day (Non-Contract)
	No School - Teacher Inservice/Work Day
	Early Release - SPrairie 1:15 / Others 1:30
	No School - Family-Teacher Conferences
	Potential inclement weather make-up days. If not needed, no school, non-contract day.

JANUARY

M	T	W	T	F
			H	O
5	6	7	8	9
12	13	14	15	16
H	20	21	22	23
26	27	28	29	I

FEBRUARY

M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
H	17	18	19	20
23	24	25	26	

MARCH

M	T	W	T	F
2	3	4	5	6
W	10	11	12	13
16	17	18	19	20
O	O	O	O	O
30	31			

APRIL

M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	
20	21	22	23	24
27	28	29	30	

MAY

M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	
H	26	27	28	29

JUNE

M	T	W	T	F
1	2	3	4	5
8	9	1/2	W	12
15	16	17	18	H
22	23	24	25	26
29	30			

169 Student Days
190 Contract Days