

TAMU Student Learning Outcomes

| Lifelong & Integrative Learning Outcomes | (1) Describe the context of your diversity/ global learning experience. When and where did you complete it? What was the purpose of your project or course? What was your role or position? (2) Dig deeper. Reflect on what you learned by answering the most relevant questions about the service you completed. | Degree Knowledge | Critical Thinking | Communication | Personal & Social Responsibility | Social, Cultural, & Global Competence | Lifelong Learning | Collaboration |
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| Connections to Experience | <ul style="list-style-type: none"> How did the course or project help you interact with diverse people outside of the classroom? Think of a situation in which you have traveled somewhere and interacted with new people. How did the concepts or issues you learned about throughout this project/ course relate to the experiences you had during your travels? Think of situation in which the global or diversity issues discussed in class sparked conflict (internal or external). How did you resolve that conflict? How was your experience with conflict similar to another experience outside of the classroom? | | | | | | | |
| Connections to Discipline | <ul style="list-style-type: none"> Describe a global issue that you learned about and how it relates to other courses you have taken. How does your field of study or discipline address diversity or social justice issues? Describe a situation in which inequality or injustice can occur in your discipline. How do the global and diversity issues that you learned about relate to the ethics principles in your field? | | | | | | | |
| Transfer | <ul style="list-style-type: none"> How can you apply the things you learned about diversity in this course/ project to your current or future employment? How will the skills you learned regarding cooperation and respect for diverse viewpoints help you outside of this class? How might the diversity or global issues discussed in this class be framed differently if you were learning about them in another region or country? | | | | | | | |
| Integrated Communication | <ul style="list-style-type: none"> Discuss the various ways you communicated with diverse people throughout this course/ project. How did you go about expressing your opinions while also respecting the views of | | | | | | | |

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| | <p>others?</p> <ul style="list-style-type: none"> ○ Describe some ways in which your communication style might vary according to the audience or group you are interacting with. ○ Describe some methods of communication you would use to promote social justice in your community. | | | | | | | |
| Reflection and Self-Assessment | <ul style="list-style-type: none"> ○ Discuss one or two major global issues that you learned about and how it will impact your future. ○ What are some possible future situations in which you might find yourself facing injustice or social inequality? ○ How can the diverse viewpoints you were exposed to in this class/ project help you in your future interactions with diverse people? | | | | | | | |
| Curiosity | <ul style="list-style-type: none"> ○ As you learned about other cultures, what questions remain for you? ○ Describe how your experience helped you learn more about global issues. What questions came up and how did you go about finding answers? ○ What other topics about global issues or diverse cultures would you like to explore further? What is your plan for exploring these issues further? ○ Describe something you learned about current global conditions that personally affect you. How has this motivated you to learn more about this issue? | | | | | | | |
| Initiative | <ul style="list-style-type: none"> ○ Describe how your experience has motivated you to learn more about other cultures or global issues. ○ What motivated you to learn more about diversity and global issues? ○ How did your experience inspire you to interact with diverse people? ○ Describe how your experience has inspired you to commit to sustainable development? How do you plan to act? | | | | | | | |
| Independence | <ul style="list-style-type: none"> ○ Describe a situation in which you acted alone to promote social justice or challenge inequality. ○ How do you feel that you can make a difference with regards to a specific global issue you learned about? | | | | | | | |