

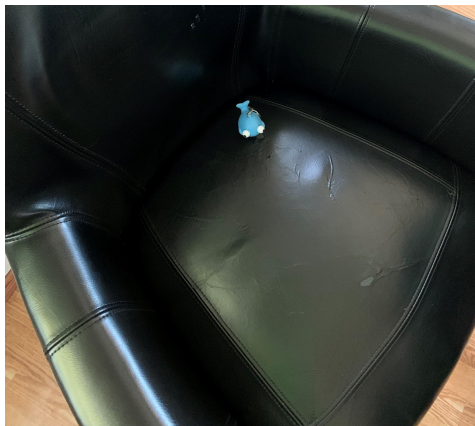
“Where Oh Where Did My Little Dog Go?”

(Hide and Seek with Positional Words)

Another standard that we work on in preschool is **geometry** and **spatial relationships**! This simple, yet fun activity, will have your child playing with one of their favorite stuffed animals in an educational manner! The standard you will be targeting with your child is demonstrating an understanding of the relative positions of objects using terms such as **in/on/under, inside/outside, above/below, beside/between, in front of/behind** and **next to**. Please demonstrate/model what each position looks like before playing. I also recommend starting off with the easier ones such as in/on/under, or inside/outside. Once your child has mastered those, you can challenge them with some of the other positions once modeled by you first!

Example: Parent Asks: Where Oh Where did my “little blue whale” go?

Student: Will go around their house and locate him. Once they spot him, the student must say, “ I found My little Blue Whale! He is **ON** the chair,” or “He is **UNDER** the table.” Please play as many rounds as you wish!



Additional standards addressed-

Language and Literacy: Expressive Language: **Use language to communicate in a variety of ways with others to share observations, ideas and experiences; problem-solve, reason, predict, and seek new information.**

Modifications: With adult support, students can work on answering **WHERE** questions.(tier 2). For example, given picture supports, the adult will ask, where is the Red dog? The student will point to the red dog. Given picture supports, the adult will ask, where is the orange fish? The student will point to the orange fish. For tier 3, the adult will work on eye contact with the student. The adult will say, this a red dog. Let's work together and see what other picture supports are red.