

Sheila Bostick – TESL 0170

Lesson Plan – Tuesday, July 16

Entry Level (CEFR A1-A2)

Unit 8: Shopping for Clothes (Top Notch 1)

Preview: Clothes and Clothing Departments

Learning Outcome: To introduce the topic of shopping for clothes

To accurately use vocabulary to describe clothes/clothing departments

Learning Objectives: To identify and classify clothing in appropriate clothing departments

Conversation

1. Where do you like shopping for clothes?
2. What is your favourite piece of clothing?
3. Are clothing stores in Canada similar to your country?
4. Do you buy clothes online? Why/Why not?
5. What are you wearing today?
6. What were the last clothes you bought?

Vocabulary

Word of the day: Monday-get dressed (on bd)

Tuesday-do up (on bd)

Phrasal Verb: try on sth/try sth on – to put on a piece of clothing to see if it fits and how it looks

1. You should try the shoes on before you buy them.
2. I went to the change room to try on the dress.

Idiom: in style/in fashion – clothes that are popular now; the current fashion or style

1. Capri pants are in style right now.
2. What kind of jeans are in fashion this year?

Homework/Discussion

Check homework (Reading about clothing do's and don'ts)

Intro Topic

When you are shopping for clothes in a store or on a website clothing is put into sections or categories called departments. What are some clothing departments that you know?

Preview: page 86

- Look at online catalogue/clothing store website, ask T ques. from Teacher's Guide
- **(A) Vocabulary:** practice vocabulary with digital flash cards, quiz indiv. S's
- Ask T ques. from Teacher's Guide
- Extra: **MyEnglishLab:** Match departments, Which one doesn't belong?

Unit 8 Preview Handout: Clothing Departments Chart

- Go over directions, S's complete indiv.
- Check answers with partner
- Check answers as a class – on bd.

Discussion: page 86

- Go over directions and explain vocab.
- S's compare/discuss answers with table group
- Discuss as whole class
- Extra: What are some popular websites for clothes? What are your favourite stores for _____? (each category/department of clothing)

Unit 8 Preview Handout: Vocabulary

- Vocabulary – S's match the vocabulary to the meaning indiv.
- Check answers with partner
- Check answers as a class

Photo Story: page 87

- Ask T ques. from Teacher's Guide (pics)
- Listen to script
- Ask T ques. from Teacher's Guide (convo)
- Listen and Repeat
- **(D) Think and Explain** – go over ex., S's complete indiv., check
- **(E) Focus on Language** – whole class
- When asking for a different size, colour, style, use the preposition "in"
Ex. Do you have this in blue? Size 8? A large? Crewneck?
- Discuss: Do you think \$55 is not too bad for a sweater or do you think it is expensive?
- Practice dialogue with a partner

Speaking: page 87

- Go over directions and explain vocab., S's complete chart
- S's compare/discuss answers with table group
- Discuss as whole class

Everyday Clothes: Picture Dictionary

- ___ With a partner, write the name of each numbered clothing item
- ___ Check as a class
- ___ Practice pronunciation (Listen and repeat)
- ___ Extra: Ask and answer What is he/she wearing? For pictures, classmates

Writing/Discussion

- Go over directions and one example ques.
- S's write answers to ques. and bring to T to check
- Put S's with new partners to discuss answers

Homework: Everyday clothes handout

- S's complete #2-5