Time Frame Month/Quarter	Grade	Activity Name	RI Model Scope and Sequence / Domain	Where/Who (What class/block-who facilitates/Advisor)
November	6	Matchmaker (About Me)	Career: Complete a career awareness assessment	Teachers
November	6	Learning Style Quiz (About Me)	Academic: Identify beneficial strategies that can assist with academic success	Teachers
November	6	Create Academic Short/ Long Smart Goals Lesson	Academic: Create two academic SMART goals (one short term, one long term)	Teacher/Counselor
November	6	Report Card Reflection	Academic	Teachers
January	6	Report Card Reflection	Academic	Teachers
February	6	Interest Lesson	Social/Emotion al: Complete Interest Inventory	Counselor
March	6	Experiences Timeline (About Me at bottom - work, volunteer, education, life) and Select interests in About Me	Social/Emotion al: Identify outside activities/inter ests currently involved in	Teachers/Counselo r
April	6	Report Card Reflection	Academic	Teachers

November	7	Create Career and Social Emotional Smart Goals	Career: Create two career SMART goals (one short term, one long term)	Teachers
November	7	Report Card Reflection	Academic	Teachers
December	7	Personality Style Quiz	Social/ Emotional	Teacher/Counselor
December	7	Learning styles	Academic: Complete a Learning Style Inventory	teachers
January	7	Report Card Reflection	Academic	Teachers
February	7	Favorite Clusters - Select at least 1	Career: Explore Career Clusters and identify at least 1 of interest	teachers
March	7	Research and choose 3 careers of interest	Career: Save at least 3 careers of interest/poten tial matches	Teachers
April	7	Goal Reflection	Social/Emotion al: Reflect on progress towards goals and adjust as necessary	Teachers
November	8	High School Counselor visit	Academic: Engage in high school transition activities (tours, presentations, HS scheduling etc.)	Counselor

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			with opportunity for reflection	
November	8	Report Card Reflection	Academic	Teachers
October(2020)	8	Review and revise Smart Goals	Social/Emotion al: Review and revise goals reflecting on progress	Teachers
December	8	Reflect on open house experience and HS options	Academic: Engage in high school transition activities (tours, presentations, HS scheduling etc.)	Teachers
			with opportunity for reflection	
December	8	Explore Career matches lesson - explore post-secondary requirements ELA Research paper	Career: Explore and research career(s) of interest	Teachers
January	8	About me - update skills - save 3 skills and complete skills lesson	Social/Emotion al: Complete a skills assessment	Teachers
January	8	Report Card Reflection	Academic	Teachers
February	8	Explore Career and save 3 that interest you	Career: Explore and research career(s) of interest	Teachers
March	8	Transition to High School	Academic: Engage in high school transition activities	Teacher/Counselor

April November	8 9, 10, 11, 12	Report Card Reflection Matchmaker, Learning Style Quiz, Personality Style Quiz, (if not	(tours, presentations, HS scheduling etc.) with opportunity for reflection Academic Career	Teachers Teachers
November	9	previously completed) Create Academic Short/ Long Smart Goals - lesson	Academic: Create two academic SMART goals (one short term, one long term)	Teachers
December	9	Create 4 year Academic plan- Complete Reflection on plan created with counselors - lesson	Academic: Create a four-year academic plan	Counselors/Teachers
February	9	Mission Complete- View matches, Explore Careers and Majors. Save minimum one career and one major.	Career: Explore career pathways related to career awareness/clu ster results/interes ts	Teachers
March	9	Experiences Timeline add 3 experiences and Select interests in About me. Resume Creation Lesson.	Social/Emotion al: Create an initial resume to update throughout HS	Teachers

November	10	Lesson Create one		Teachers
		short term and one long term goal.  Lesson	Career: Create two academic SMART goals (one short term, one long term)	
November	10	Xello-Majors & Schools Explore & save 1-2 majors and minimum 3 careers.	Academic: Complete a college/post-se condary search	Counselors/Teache rs
December	10	Careers and Lifestyle Costs Lesson	Academic: Complete a college/post-se condary search	Teachers
December	10	Getting Experience Lesson	Career	Teachers
January	10	Skills Lab <b>About Me</b> (main dashboard)	Academic: Complete an ability profiler	Teachers
January	10	Xello 1 - My plan-Save 3 colleges 2 -Choose a College Lesson	Academic: Save at least 3 colleges of interest/poten tial matches	Teachers
November	11	Explore Your Skills Lesson	Academic: Complete a skills inventory	Teachers
December	11	Career Demand Lesson	Career: Complete a career awareness/exp loration survey and compare to current goals and	Teachers
January	11	Experiences Timeline- Update final version of Resume-upload in - Lesson	Social/Emotion al: Resume (Update final version)	Teachers

February	11	Reflect on goal progress - <b>Lesson</b>	Social/Emotion al: Review and revise goals reflecting on progress	Teachers
October	12	Cover letters, Common App. Financial Aid Night	Academic: Create a post-secondary transition plan (completing applications, cover letters, financial information etc. as necessary)	Teachers/Counselo rs
December	12	Career Backup Plan	Career	Teachers
January	12	Career Path Choices Lesson	Career	Teachers
February	12	Reflect on volunteer experience	Social/Emotion al: Participate in a volunteer and/or service learning experience	