

OT Assessment Index

Title	Author(s)	Summary
Accessibility Checklist	Goltsman, S., Gilbert, T., Wohlford, S.	Identify problems in community accessibility
A Quick Test of Cognitive Speed (AQT)	Elisabeth Wiig, Niels Peter Nielsen, Lennart Minthon and Siegbert Warkentin	Test of Parietal lobe function for early screening of progressive neurological disorders
Activity Index & Meaningfulness of Activity Scale	Nystrom, E.P., Gregory, M.D.	Examine the meaning and significance of activity and activity patterns among the elderly
Adaptive Behavior Assessment System-Second Edition (ABAS Second Edition)	Patti Harrison and Thoman Oakland	Assess the level of adaptive skills in children and adults
Addenbrooke's Cognitive Examination Revised (ACE-R)	Mioshi, E., Dawson K., Mitchell J., Arnold R., Hodges J.R A	brief, but sensitive and specific, cognitive screening instrument. Revised version takes into account orientation/attention, memory, verbal fluency, language and visuo-spatial areas.
Adolescent / Adult Sensory Profile	Catana Brown and Winnie Dunn	Identify sensory processing patterns and effects on functional performance
Adolescent Drinking Index(ADI)	Adele V Harrell and Philip W Wirtz	Measure the severity of drinking problems

Adolescent Role Assessment (ARA)	Black, M. M.	Gathers information on the adolescent's occupational role involvement over time and across domains
Adult Nowicki Strickland Internal External Control Scale (ANSIE TIM(C))	Nowicki, S., Duke, M. P.	Identifies a client's locus of control
Adult Playfulness Scale	Glynn, M. A., Webster, J.	Measures adult play behaviour in the workplace.
Ages & Stages Questionnaires – Third Edition (ASQ)	Bricker, D., Squires J.,	Screening tool for developmental delay. "Parents complete the simple, illustrated 30-item questionnaires at designated intervals, assessing children in their natural environments to ensure valid results. Each questionnaire can be completed in just 10-15 minutes and covers five key developmental areas: communication, gross motor, fine motor, problem solving, and personal-social. Professionals convert parents' responses of yes, sometimes, and not yet — in just 2-3 minutes — to color-coded scoring sheets, enabling them to quickly determine a child's progress in each developmental area" (Quoted from Publisher) Takes about 10-15 minutes.
Alberta Infant Motor Scales (AIMS)	Piper, M.C., Darrah, J.	To provide a performance-based, norm-referenced measure of infant motor maturation

Allen Battery	Allen, C. K.	To assess cognitive disability and suggest treatment approach
Allen Cognitive level (ACL) Screen	Allen, C. K.	To assess cognitive disability and suggest treatment approach. The Allen Cognitive Level Screen (ACLS) is part of a body of assessment tools and references that comprise the Allen Battery. The screening tools are designed to provide an initial estimate of cognitive function. The score from the screen must be validated by further observations of performance.
Allen Diagnostic Module-2nd Edition (ADM-2)	Earhart, C, Allen, C.,	To assess cognitive disability and suggest treatment approach
Allen Semantic Differential Scale	Allen, L.	Evaluates individual's responses to webpage interventions
Americans with Disabilities Act Accessibility Guidelines Checklist for Buildings and Facilities	U.S.. Architectural and Transportation Barriers Compliance Board	Identifies accessibility in the community
Arnadottir OTADL Neurobehavioral Evaluation (A-ONE)	Arnadottir, G	Identifies neurobehavioral deficits, the impact they have on functional performance of ADL, and how they relate to the location of cortical lesions

Asperger Syndrome Diagnostic Scale (ASDS)	Brenda Myles, Stacey Jones-Bock and Richard Simpson	Identify children who might have Asperger Syndrome
Assessment of Communication and Interaction Skills (ACIS)	Salamy, M., Simon, S., and Kielhofner, G.	Assess the communication/interaction skills of adults who have physical or mental illness
Assessment of Language-Related Functional Activities (ALFA)	Kathleen A Baines, Ann W Martin and Heidi McMartin Heering	Assess language related functional activities
Assessment of Living Skills and Resources (ALSAR-R2)	Williams, J. H., Drinka, T. J. K., Greenberg, J. R., Farrell-Holtan, J., Euhardy, R., and Schram, M.	An interview that assesses a person's level of independence.
Assessment of Ludic Behaviors (ALB)	Ferland, F.	Assess play behaviors of children with disabilities
Assessment of Motor and Process Skills (AMPS)	Fisher, A. G.	Provides an objective assessment of motor and process skills in the context of performing several familiar functional tasks of the subject's choice.
Assessment of Occupational Functioning (AOF) – second revision	Watts, J. H., Brollier, c., Bauer, D., Schmidt, W.	Screens overall occupational function of residents in long-term care settings
Assistive Technology Evaluation	Cook, A. M., Hussey, S. M.	To determine which, if any, assistive technology devices can allow an individual to maximize efficient performance of activities

Australian Therapy Outcome Measures for Occupational Therapy (AusTOMs-OT)	Carolyn Unsworth and Dianne Duncombe	The AusTOMs for Occupational Therapy scale headings focus on the Activity Limitation domain
Automated Working Memory Assessment (AWMA)	Tracy Packiam Alloway	Effectively screen working memory impairments
Balcones Sensory Integration Screening Kit		To assist in identifying special neuro-behavioural, behavioural, and/or classroom performance
Ballons Test	Jennifer Edgeworth, Ian H Robertson and Tom McMillan	Screen for visual inattention following brain injury
Baltimore Therapeutic Equipment (BTE) Simulator II	Baltimore Therapeutic Equipment Company	Used in work capacity evaluations to determine whether clients have the capabilities to return to work. Assesses physical strength and endurance using a variety of attachments simulating tools
Barthel Index	Mahoney, F. I., Bathel, D. W.	Reflects the functional status of hospital patients in activities of daily living and to assess change
Bay Area Functional Performance Evaluation (BaFPE)	Williams, S. L, Bloomer, J	To assess cognitive, affective, and performance skills in daily living tasks and social interaction skills; evaluate the effectiveness of OT
Bayley Scales of Infant and Toddler Development Third Edition (Bayley-III)	Bayley, N.	OT To assess the current developmental functioning of infants and children

Bayley-III Screening Test Complete Kit	Nancy Bayley	Screen for cognitive, language and motor developmental delays
Beck Anxiety Inventory (BAI)	Aaron T Beck and Robert A Steer	Measure the severity of anxiety in adults
Beck Depression Inventory-FastScreen (BDI-FastScreen)	Aaron T Beck, Robert A Steer and Gregory K Brown	Detect severity of depression in medical patients
Beck Depression Inventory-II (BDI-II)	Aaron T Beck, Robert A Steer and Gregory K Brown	Assess the severity of depression
Beck Hopelessness Scale (BHS)	Aaron T Beck and Robert A Steer	Evaluate the severity of hopelessness
Beck InterpreTrak	The Psychological Corporation	Scores and interprets the Beck Scales
Beck Scale for Suicide Ideation (BSS)	Aaron T Beck and Robert A Steer	Assess individual's thoughts, attitudes and intentions regarding suicide
Beery-Buktenica Developmental Test of Visual-Motor Integration-4th Edition (VMI)	Beery, K. E., Buktenica, N. A.	Screening instrument to assist in early identification visual motor integration abilities
Behavior Assessment System for Children – Second Edition (BASC-2)	Reynolds, C. R., Kamphaus, R. W.	Behaviours, thoughts, and emotions of children and adolescents

Behavior Rating Inventory of Executive Function (BRIEF)	Gerard A Gioia, Steven C Guy, Lauren Kenworthy and Peter K Isquith	Assess impairment of executive function
Behavior Rating Inventory of Executive Function- Preschool Version (BRIEF-P)	Gerard A Gioia, Kimberly Andrews Espy and Peter K Isquith	Assess impairment of executive function
Behavioral Assessment of the Dysexecutive Syndrome (BADS)	Wilson, B. A., Alderman, N., Burgess, P., Emslie, H., Evans, J. J	To assess problem-solving, plan-ning, and organizational skills over time
Behavioral Inattention Test (BIT)	Wilson, B., Cockburn, J., Halligan, P.	To identify unilateral visual neglect and how it affects daily life
Behavioural Assessment of the Dysexecutive Syndrome in Children (BADS-C)	Hazel Emslie, F Colin Wilson, Vivian Burden, Ian Nimmo-Smith and Barbara A Wilson	Assist in early identification of deficits in executive functioning in children
Benton Constructional Praxis Test	Benton, A. L., Hamsher, K., Varney, N. R., Spreen, O.	To assess 3-dimensional visual motor and constructional skills
Berg Balance Scale	Berg, K., Wood-Dauphinee, S., Williams, J.I., Gayton, D.	To measure balance in 14 activities performed in standing
Borg Numerical Pain Scale	Borg, G.	self-assessment of pain
Brief Infant Toddler Social Emotional Assessment (BITSEA)	Alice Carter and Margaret Briggs-Gowan	Assess emerging social-emotional development

Brookvale Living Skills Assessment		Functional Assessment
Cambridge Prospective Memory Test (CAMPROMPT)	Barbara A Wilson, Hazel Emslie, Jennifer Foley, Agnes Shiel, Peter Watson, Kari Hawkins, Yvonne Groot and Jonathan J Evans	Assess Prospective Memory
Canadian Occupational Performance Measure – 4th Edition (COPM)	Law M, Baptiste S, Carswell A, McColl MA, Polatajko H, Pollock N	An individualized, client-centred measure designed to detect change in a client's self-perception of occupational performance over time.
Child and Adolescent Social Perception Measure (CASP)	Magill-Evans, J., Koning, c., Cameron-Sadava, A., Manyk, K. Achenbach, T. M.	To measure a child's sensitivity to non-verbal aspects of communication
Child Behavior Checklist (CBCL)	K. Achenbach, T. M.	To record a child's competencies and problems as reported by parent or caregiver
Child Behaviors Inventory of Playfulness (CBI)	Rogers, C. S., Impara, J. c., Frary, R. B., Harris, T., Meeks, A., Semanic-lauth, S., Reynolds, M. R.	Examines playful behaviors of children
Childhood Autism Rating Scale (CARS)	Eric Schopler, Robert L Reichler and Barbara Rothen Renner	Identify children with autism

Childhood Trauma Questionnaire (CTQ)	David P Bernstein and Laura Fink	A retrospective self-report to assess history of trauma
Children's Assessment of Participation and Enjoyment (CAPE)	King, G., Law, M., King, S., Harms, S., Kertoy, M., Rosenbaum, P., Young, N.	Gathers information on child's participation in everyday activities outside of mandated school activities
Children's Assessment of Participation and Enjoyment and Preferences for Activities of Children (CAPE/PAC)	Gillian King, Mary Law, Susanne King, Patricia Hurley, Peter Rosenbaum, Steven Hanna, Marilyn Kertoy and Nancy Young	Comprehensively measure various aspects of participation or engagement in activities
Children's Handwriting Evaluation Scale (CHES)	Texas Scottish Rite Hospital	Provides a reliable measure of handwriting rate and quality
Children's Paced Auditory Serial Addition Test (CHIPASAT)	Dyche, G., Johnson, D.	To detect subtle impairments in attention and speed of processing, functional observation of everyday activities
Children's PTSD Inventory	Philip Saigh	Diagnose Posttraumatic Stress Disorder in children and adolescents
Children's Test of Nonword Repetition (CN REP)	Susan Gathercole and Alan Baddeley	Test short-term memory in children
Choosing Outcomes and Accommodations for Children (COACH)	Giangreco, M. F., Cloninger, C. J., Iverson, V. S.	Used to develop an appropriate, individualized education program

Clark-Beck Obsessive-Compulsive Inventory (CBOCI)	David Clark and Aaron T Beck	Accurately screen for obsessive-compulsive symptoms
Cognitive Assessment of Minnesota (CAM)	Rustad, R. A., DeGroot, T. L., Jungkunz, M. L., Freeberg, K. S., Borowick, L. G., and Wanttie, A. M.	Screens a wide range of cognitive skills in order to identify general problem areas
Cognitive Linguistic Quick Test (CLQT)	Nancy Helm-Estabrooks	Quickly obtain severity ratings for 5 cognitive domain
Cognitive Performance Test (CPT)	Burns, T.	Assesses how cognitive processing deficits affect performance of common activities
Communication Activities of Daily Living-Second Edition (CADL-2)	Audrey L Holland,Carol M Frattali and Davida Fromm	Assess the functional communication skills of adults with neurogenic communication disorders
Communication Checklist-Adult (CC-A)	Andrew Whitehouse and Dorothy Bishop	To screen for adults with potential language impairments, with a particular emphasis on pragmatic difficulties
Communication Checklist-Self Report (CC-SR)	Dorothy Bishop,Andrew Whitehouse and Margo Sharp	A self-report instrument for older children and adults with communication impairments, with a particular emphasis on pragmatic difficulties

Community Adaptive Planning Assessment	Spencer, J., and Davidson, H.	Examines major occupations of an individual at times of expected change
Community Integration Measure	McColl, M. A., Davies, D., Carlson, P., Johnston, J., and Minnes, P.	Appraise an individual's views about connecting to community
Community Integration Questionnaire	Willer, B., Rosenthal, M., Kreutzer, J., Gordon, W., and Rempel, R.	Helps clients examine the extent of their community participation
Competency Rating Scale	Prigatano, G.	Self-report instrument asks the client to rate his/her degree of difficulty in a variety of tasks and functions
Computer Attitude Scale	Loyd, B. H., and Gressard, C.	Assesses general attitudes toward computers
Computer System Usability Questionnaire	Lewis, J.	Can be used to evaluate specific software programs for individuals
Conners 3rd Edition (Conners 3)	C Keith Conners	Assess ADHD
Conners Comprehensive Behavior Rating Scale (Conners CBRS)	C Keith Conners	Assess behaviors, emotions and academic problems
Conners' Adult ADHD Rating Scales (CAARS)	C Keith Conners, Drem Erhardt and Elizabeth Sparrow	Assess ADHD in adults
Consumer Screening Tool		

Contextual Memory Test (CMT)	Toglia, J. P.	To assess awareness of memory capacity, use of strategy, and recall
Coping Inventory	Zeitlin, S.	To assess adaptive and maladaptive coping habits, skills, and behaviors
Cortical Vision Screening Test (CORVIST)	Merle James, Gordon T Plant and Elizabeth K Warrington	Screen for cerebral disease affecting vision
Cost of Care Index	Kosberg, J., and Cairl, R.	Identifies concerns of families providing care to elders
Craig Handicap Assessment and Report Technique (CHART)	White neck, G., Charlifue, S., Gerhart, K., Overholser, J., Richardson, G.	Assess behaviours related to participation
Crawford Small Parts Dexterity Test	Crawford, J.	Assess dexterity and fine motor skills in handling small tools and parts; Determine whether your applicant has the skills vital in positions requiring agility and strong dexterity
Daily Activities Checklist	Brown, c., Hamera, E., Long, C.	Examines engagement of persons with mental illness in social settings
Daily Activity Diary	Follick, M. J., Ahern, D. K., Laser-Wolston, N.	To examine time use in relation to pain

DeGangi-Berk Test of Sensory Integration	Berk, R. A., DeGangi, G. A.	To measure sensory integration in preschoolers and to detect sensory integrative dysfunction
Dementia Questionnaire for People with Learning Disabilities (DLD)	Heleen M Evenhuis, Margeen M F Kenegan and Harry A L Eurlings	Early detection of dementia in adults with learning disabilities (developmental ages around 2 to 10 years)
Dementia Rating Scale-2 (DRS-2)	Steven Mattis, Paul Jurica and Christopher Leitten	Measure cognitive status in adults with cortical impairment
Denver Developmental Screening Test	Frankenberg, W. K., Dodds, J., Archer, P., Shapiro, H.,	To screen for developmental delays
Detailed Assessment of posttraumatic Stress (DAPS)	John Briere	Assess trauma exposure and symptoms of posttraumatic stress
Detailed Assessment of Speed Handwriting	Anna Barnett, Sheila E Henderson, Beverly Scheib and Joerg Schulz	Assess handwriting speed
Developmental Test of Visual Perception-Adolescent and Adult (DTVP-A)	Cecil R Reynolds, Nils A Pearson and Judith K Voress	Measure visual-perceptual and visual-motor abilities
Developmental Test of Visual Perception-Second Edition (DTVP-2)	Donald D Hammill, Nils A Pearson and Judith K Voress	Assess visual perception and visual-motor integration skills of children
Domestic and Community Skills Assessment (DACSA)	Laura Collister & Kris Alexander	

Doors and People	Alan Baddeley, Hazel Emslie and Ian Nimmo-Smith	Assess long-term memory
Doors and People for Children	Alan Baddeley, Hazel Emslie and Ian Nimmo-Smith	Assess long- term memory
Emotional Problems Scales (EPS)	H Thompson Prout and Douglas C Strohmer	Assess emotional and behavioural problems in mildly retarded individuals
Evaluation of Social Interaction (ESI)	Fisher, A.G., Griswold, L.A.	An occupational therapy assessment which evaluates a person's quality of social interaction during natural social exchanges with typical social partners.
Family Assessment Device	Epstein, N. B., Baldwin, L. M., Bishop, D. S.	Evaluates adaptation to having a child with a head injury
Feasibility Evaluation Checklist (FEC)	Matheson, L.	To assess a person's ability to perform job functions
Fine Dexterity Test	The Morrisby Organisation	To assess candidates for small parts assembly
Fine Motor Task Assessment	McHale, K., Cermak, S. A.	Provides a detailed picture of fine motor skills of children
FirstSTEp-Screening Test for Evaluating Preschoolers.	Lucy J Miller	Screen to identify developmental delays

Florey Occupational Role Screening Interview	Linda L. Florey	a preliminary device to identify critical information in two major areas: patterns of skills and achievement or patterns of dysfunction in past and current occupational role; and the degree of balance or imbalance between leisure activities and those activities associated with occupational role
Fugl-Meyer Evaluation of Physical Performance	Fugle-Meyer, A. R., Jaasko, L., Leyman, IL, Olsson,S., Steglind, S.	To quantify motor recovery stages based on the Brunnstrom and Twitchell scales.
Functional Independence Measure (FIM)	The Center for Functional Assessment Research at SUNY Buffalo	The FIM(TM) measures independent performance in self-care, toileting, transfers, locomotion, communication, and social cognition.
Functional Reach Test	Duncan. P. W., Weiner, D.K., Chandler, J. Studenski, S.	To assess balance impairment, detect change in balance performance
Gilliam Asperger's Disorder Scale (GADS)	James E Gilliam	Identify children who might have Asperger's Disorder
Gilliam Autism Rating Scale-Second Edition (GARS-2)	James E Gilliam	Help to Identify and diagnose autism
Gross Motor Function Measure (GMFM)	Russell, D., Rosenbaum, P., Gowland, C., Hardy, S., Lane, M., Plews, N., McGavin, H., Cadman, D., Jarvis, S.	Evaluates change in motor function for children with cerebral palsy (has also been used for children with Down Syndrome)

Handwriting Assessment	Royal Children's Hospital, Melbourne, Australia	Unclear validation/standardisation
Hayling and Brixton Tests	Paul W Burgess and Tim Shallice	Clinical Assessment of executive functioning
Implicit Memory Test (IMT)	Barbara A Wilson, Eve Greenfield, Linda Clare, Alan Baddeley, Janet Cockburn, Peter Watson, Robyn Tate, Sara Sopena and Rory Nannery	Assess Implicit Memory
Independent Living Scales (ILS)	Patricia Anderten Loeb	Assess competency in instrumental activities of daily living
Infant Toddler Social Emotional Assessment (ITSEA)	Alice Carter and Margaret Briggs-Gowan	In depth analysis of emerging social- emotional development and intervention guidance.
Infant/Toddler Sensory Profile	Dunn, W.	To determine how well a subject processes sensory information in everyday situations and to profile the sensory system's effect on functional performance
Inpatient Rehabilitation Facility-Patient Assessment Instrument (IRFPAI)		Uniform Data System for Medical Rehabilitation
Interest Checklist/NPI Interest Checklist	Matsutsuyu, J. revised by Rogers, J., Weinstein J., Firone, J.	Gathers data about a person's interest patterns and characteristics

Jebsen Hand Function Test	Jebsen, R.H., Taylor, N., Trieschmann, R.B., Trotter, J.J., Howard, L.A.	To assess effective use of the hands in everyday activity by performing tasks representative of functional manual activities
Klein-Bell Activities of Daily Living Scale	Klein, R. M., Bell, B.	Measure ADL independence to determine current status, change in status, & subactivities to focus on in rehabilitation
Knox Preschool Play Scale	Knox, S.	Observational assessment of play skills
Kohlman Evaluation of Living Skills (KELS)	McGourty, L. K.,	Evaluate the ability to live independently & safely in the community
Leisure Boredom Scale (LBS)	Iso-Ahola, S. E., Weissinger, E.	Measures constraints on achieving enjoyment from leisure activities
Leisure Competence Measure	Kloseck, M., Crilly, R.	Measures outcomes in leisure/play activities
Leisure Diagnostic Battery	Witt, P., Ellis, G.	Assesses an individual's "leisure functioning"
Leisure Interest Profile for Adults	Henry, A. D.	To select specific play/leisure activities with which to engage an adult by assessing the client's interest and participation in play and leisure activities

Leisure Interest Profile for Seniors	Henry, A. D.	To select specific play/leisure activities with which to engage an older adult by assessing the client's interest and participation in play and leisure activities
Leisure Satisfaction Scale	Beard, J. G., Ragheb, M. G.	Measures a client's level of satisfaction in leisure activities
Life Skills Profile (LSP)	Alan Rosen, Dusan Hadzi-Pavlovic, Gordon Parker, Tom Trauer	a measure of those aspects of functioning ("life skills") which affected how successfully people with schizophrenia lived in the community or hospital
Limits of Stability (LOS)	Nashner, L. M.	To assess dynamic balance
Lincoln-Oseretsky Motor Development Scale	Sloan, W.	To measure unilateral and bilateral motor development
Location Learning Test (LLT)	Romola S Bucks, Jonathan R Willison and Lucie M T Byrne	Test visuo-spatial learning and delayed recall
Lowenstein Occupational Therapy Cognitive Assessment (LOTCA)	Itzkovich, M., Elazar, B., Averbuch, S., Katz, N.	To identify abilities and limitations in areas of cognitive processing
Lowenstein Occupational Therapy Cognitive Assessment- Geriatric (LOTCA – G)	Elazar, B., Itzkovich, M., Katz, N.	To identify abilities and limitations in areas of cognitive processing

Making Action Plans (MAPs)	Forest, M., Lusthaus, E.	Provides a framework to more fully integrate students; to be used in conjunction with the IEP
Matson Evaluation Of Social Skills in IndividualS with Severe Retardation (MESSIER)	Matson'J'L, LeBlanc, L A.	To measure social skills of people with severe developmental delays
Maximum Voluntary Efforts Tests (MVE)	Hildreth, D.. Breidenbach, W., Lister, G., Hodges, A.	Uses client's intra-task consistency as an indication of whether the person has exerted maximal effort
Mayo-Portland Adaptability Inventory (MPAI-3)	Malec, J. r., Moessner, A. M., Kragness, M., Lezak, M. D.	To measure long-term outcomes of brain injury
Society McCarthy Scale of Children's Abilities	McCarthy, D.	To determine a child's intellectual level, strengths and weaknesses.
McGill Pain Questionnaire	MeLzack, R.	Self-assessment of pain
Melbourne Assessment of Unilateral Upper Limb Function	Randall M., Johnson L., Reddihough, D.	Assessment to measure unilateral upper limb function in children with neurological impairment
Middlesex Elderly Assessment of Mental State (MEAMS)	Evelyn Golding	To assess gross impairment of specific cognitive skills; designed to differentiate between organically-based cognitive impairments and functional illnesses.

Miller Assessment for Preschoolers (MAP)	Lucy J Miller	To identify children who exhibit moderate “pre-academic problems”
Miller Function and Participation Scales	Lucy J Miller	Assess a child’s functional performance related to school participation
Milwaukee Evaluation of Daily Living Skills (MEDLS)	Leonardelli, C.	Establish baseline behaviours to develop treatment objectives related to daily living skills.
Mini Mental State Exam (MMSE)	Folstein, M. F., Folstein, S. E., McHugh, P. R.	To quantitatively measure cognitive performance
Minimum Data Set – Section G. Physical Functioning and Structural Problems Scale, Version 2.0	Health Care Financing Administration	To describe baseline ADL & track changes in ADL of residents in long term care and clients in home care.
Minnesota Handwriting Assessment	Reisman, J.	To analyse handwriting skills and demonstrate progress resulting from intervention
Minnesota Rate of Manipulation Tests (MRMT)	American Guidance Service, Inc.	To measure manual dexterity (speed of gross arm and hand movements during rapid eye-hand coordination tasks)
Model of Human Occupation Screening Tool (MoHOST)	Sue Parkinson, Kirsty Forsyth, & Gary Kielhofner	addresses the majority of MOHO concepts (volition, habituation, skills, and environment), allowing the therapist to gain an overview of the client’s occupational functioning

Models of Media Representation of Disability	Haller, B.	Identify ways in which societal beliefs and values shape an individual's views
Modified Dynamic Visual Processing Assessment (M-DVPA)	Toglia, J. P., Finkelstein, N.	To assess visual processing in a dynamic interaction
Modified Global Assessment of Functioning		The 100 point scale measures psychological, social and occupational functioning.
Mother-Child Interaction Checklist	Barrera, M., Vella, D.	Structured format to allow observation of interactions between mothers and children.
Motor-Free Visual Perception Test- Revised (MVPT-R)	Hammill, D. D., Colarusso, R. P.	To test visual perception without motor involvement.
Movement Assessment Battery for Children (Movement ABC)- formerly known as Test of Motor Impairment	Henderson, S. E., Sugden, D. A.	To assess children's motor skills in children with motor impairments
Movement Assessment Battery for Children- Second Edition (Movement ABC-2)	Sheila E Henderson and David A Sugden	
Movement Assessment for Infants (MAI)	Chandler, L., Andrews, M., Swanson, M., Larson, A.	To differentiate between normal variance among developing infants versus developmental delay

Multidimensional Functional Assessment Questionnaire	Duke University Center for the Study of Aging and Human Development	Plan optimal community living arrangements
Multnomah Community Ability Scale	Sela Barker, Nancy Barron, Bentson McFarland, Douglas Bigelow	Standardised Functional Assessment used for assessing progress on treatment goals
Function Multiple Errands Test	Shallice, T., Burgess, P. W.	To assess the executive function that allows an individual to act on their own initiative and to solve problems in a relatively open ended situation
Neighborhood Mobility Survey	Cantor, M.	Provides a framework for evaluating how far and by what methods people travel on a regular basis to important resources in their environment
Neurobehavioral Cognitive Status Screening Examination (Cognistat)	Northern California Neurobehavioral Group, Inc	To screen individuals who cannot tolerate more complicated or lengthier neuropsychological tests
Neurobehavioral Functioning Inventory (NFI)	Jeffery S Kreutzer, Ronald T Seel and Jennifer H Marwitz	Develop an effective treatment plan for patients with TBI
NIH Activity Record	Gloria Furst OTR, MPH	To identify changes in role activities
Nine Hole Peg Test	Mathiowetz, V., Weber, K., Kashman, N., Volland, G.	To measure finger dexterity; can be more applicable to neurologically involved patients

Nowicki-Strickland Locus of Control Scale for Children (TIM (C))	Nowicki, S., Strickland, B.	Identifies a child's locus of control
Nursing Child Assessment Satellite Training (NCAST) feeding and teaching scales	Barnard, K. E., Sumner, G.	Measures caregiver-child interaction
Occupational Circumstances Assessment- Interview Rating Scale (OCAIRS)	Haglund, L., Henriksson, c., Crisp, M., Friedheim, L., Kielhofner, G.	Gathers data on a client's occupational adaptation
Occupational Performance History Interview – Second Version (OPHI-II)	Kielhofner, G., Mallinson, T., Crawford, c., Nowak, M., Rigby, M., Henry, A., Walens, D.	Gathers data on a client's occupational adaptation over time
Occupational Questionnaire (OQ)	Riopel, M., Kielhofner, G.	Gathers data on time use patterns and feelings about time use
Occupational Therapy Psychosocial Assessment of Learning	Townsend, S. C., Carey, P. D., HoLLins, N. L., Helfrich, c., Blondis, M., Hoffman, A., Collins, L., Knudson, J., Blackwell, A.	Assists clinicians in identifying a child's strengths and limitations within the school environment
Oswestry Low Back Pain Disability Questionnaire	Fairbank, J. C. T., Couper Mbaot, J., Davies, J. B., O'Brien, J. P.	Self-assessment of pain
OT-Quest	Schulz, E.	Examines how individuals incorporate spirituality in daily life settings and occupations

Outcome and Assessment Information Set, B-1, M0640-M0800 (OASIS)	Center for Health Services and Policy Research	Measures the ability to perform ADL and IADL in people in home care
Paced Auditory Serial Addition Test (PASAT)	Gronwall, D. M. A.	To detect subtle impairments in attention and speed of processing
Pain Behavior Checklist	Turk, D. c., Wack, J. T., Kerns, R. D.	Documenting overt pain behaviors
Parenting Satisfaction Scale (PSS)	John Guidubaldi and Helen K Cleminshaw	Identify troubled parent-child relationships
Parenting Stress Index-Third Edition (PSI)	Richard R Abidin	Recognise stressful areas in parent-adolescent interactions
Peabody Developmental Motor Scales-2, revised	M Rhonda Folio and Rebecca R Fewell	To quantitatively assess motor development of children
Peabody Developmental Motor Scales-Second Edition (PDMS-2)	M Rhonda Folio and Rebecca R Fewell	Assess motor skills of children
Pediatric Evaluation of Disability Inventory (PEDI)	Haley, S. M., Coster, W. J., Ludlow, L. H., Haltiwanger, J. T., Andrellos, P. J.	To assess functional skills of young children, monitor progress, or evaluate the outcome of a therapeutic program
Pediatric Evaluation of Disability Inventory(PEDI)	Stephen M Haley,Wendy J Coster,Larry H Ludlow,Jane T Haltiwanger and Peter J Andrellos	Assess key functional capabilities

Pediatric Interest Profiles (PIP's)	Henry, A. D.	To select specific play/leisure activities with which to engage a child by assessing the child's interest and participation in play and leisure activities
Pediatric Volitional Questionnaire	Geist, R., Kielhofner, G.	Play-based observational assessment designed to evaluate a young child's volition
Perceived Efficacy and Goal Setting System (PEGS)	Cheryl Missiuna, Nancy Pollock and Mary Law	Involve young children and families in identifying priorities for intervention
Performance Assessment of Self-Care Skills – Version 3.1 (PASS)	Holm, M. B., Rogers, J. C.	Evaluate independent living skills in client's home and in the clinic, and to assess change
Planning Alternative Tomorrows with Hope (PATH)	Pearpoint, J., O'Brien, J., and Forest, M.	Helps clients reach their life goals, identify their strengths
Playform	Ziviani, J., Rodger, S., Sturges, J., Boyle, M., Cooper, R.	Assesses a child's perception of play competence
Practical Ideas That Really Work for Students with ADHD	Kathleen McConnell and Gail Ryser	A book of practical ideas, containing updated activities and solutions for students' problem behaviours stemming from inattention, impulsivity and hyperactivity
Practical Ideas That Really Work for Students with Asperger Syndrome	Kathleen McConnell and Gail Ryser	An easy to use evaluation form which includes a rating scale and an ideas matrix

Practical Ideas That Really Work for Students with Autism Spectrum Disorders-Second Edition	Kathleen McConnell and Gail Ryser	
Preferences for Activities of Children (PAC)	CanChild Centre for Childhood Disability Research	Examines a child's preferences for activities
Preschool and Kindergarten Behavior Scales (PKBS)	Merrell, K. W.	To identify social skills and behaviours of children
Profile of Executive Control System (PRO-EX)	Branswetl, D., Hartry, A., Hoornbeek, S., Johansen, A., Johnson, L., Schultz, J., Sohlberg, M. M.	To assess the executive control system in order to identify deficits in the subject's ability to plan, organize, and self-evaluate
Prospective Memory Screening (PROMS)	Sohlberg, M. M. Mateer, C.	To assess the ability to design and carry out planned actions appropriately
Purdue Peg Board	Tiffin, J.	To measure dexterity of fingertip activity and finger/hand/arm activity
Quick Neurological Screening Test (QNST)	Sterling, H. M., Mutti, M., Spalding, N. V.	To assess a child's maturity and developmental skills
Rabideau Kitchen Evaluation (RKE-R)	Neistadt, M. E.	To evaluate the use of a meal preparation treatment protocol based on cognitive-perceptual information processing theory for adults with traumatic or anoxic acquired brain injury

Ransford Pain Drawing	Ransford, A., Cairns, D., Mooney, V.	Self-assessment of pain
Readily Achievable Checklist	Cronburg, J., Barnett, J., Goldman, N.	To assess accessibility in the community
Reading Comprehension Battery for Aphasia (RCBA-2)	Leonard LaPointe and Jennifer Horner	Assess reading problems in people who had brain injury
Rehabilitation Institute of Chicago Functional Assessment Scale	Rehabilitation Institute of Chicago	To evaluate client's ability to complete instrumental activities of daily living
Repeatable Battery for the Assessment of Neuropsychological Status (RBANS)	Christopher Randolph	Detect and characterise cognitive decline
Resiliency Scales for children and adolescents	Sandra Prince-Embury	Profile child and adolescent personal strengths as well as vulnerability
Reynolds Bully Victimization Scales for Schools. Bully- Victimization Scale (BVS , Bully- Victimization Distress Scale (BVDS), School Violence Anxiety Scale (SVAS)	William M Reynolds	Screen for children and adolescents who engage in bullying behaviour or are the victims of bullying
Risk Factor Checklist	National Safety Council	Identifies specific workplace risks

Rivermead Assessment of Somatosensory Performance	Charlotte E Winward, Peter W Halligan and Derick T Wade, 2000	The Rivermead Assessment of Somatosensory Performance (RASP) is a standardised test battery designed to provide therapists and doctors with a brief, quantifiable and reliable assessment of somatosensory functioning after stroke and other neurological disorders such as MS and head injury.
Rivermead Behavioral Memory Test (RBMT)	Wilson, B., Cockburn, J., Baddeley, A.	Detects and identifies memory impairments daily activity
Rivermead Behavioral Memory Test – extended version (RBMT-E)	Wilson, B., Cockburn, J., Baddeley, A.	To detect and identify memory impairments that occur in every activity, with a broader cultural sensitivity
Rivermead Behavioral Memory Test for Children (RBMT-C)	Barbara A Wilson, Rebecca Ivani-Chalian and Frances Aldrich	To detect and identify memory impairments that occur in every activity
Rivermead Behavioural Memory Test for Children-Third Edition (RBMT-3)	Barbara A Wilson, Eve Greenfield, Linda Clare, Alan Baddeley, Janet Cockburn, Peter Watson, Robyn Tate, Sara Sopena and Rory Nannery	Assess Everyday Memory
Role Checklist (RC)	Oakley, F.	To assess productive roles in adult life

Routine Task Inventory	Heimann, N. E., Allen, C. K., Yerxa, E.J.	To assess functional behavior during typical tasks using self-report or observation
Safety Assessment of Function and the Environment for Rehabilitation (SAFER)	Oliver R., Balthwayt J., Brackley C, Tamaki T.	To evaluate home safety for elders
Scales of Cognitive Ability for Traumatic Brain Injury (SCATBI)	Adamovich, B., Henderson, J.	To assess cognitive and linguistic abilities in people with head injury; to gauge severity and chart progress during recovery.
School Function Assessment (SFA)	Wendy Coster, Theresa Deeney, Jane Haltiwanger and Stephen Haley	To evaluate and monitor a student's performance of functional tasks and activities that support his/her participation in elementary school
School Setting Interview (SSI)	Hoffman, O. R., Hemmingsson, H., Kielhofner, G.	Allows children and adolescents with disabilities to describe the impact of the environment on their functioning in multiple school settings
School Version of the Assessment of Motor and Process Skills (School AMPS)	Fisher, A.G., Bryze, K., Hume, V., Griswold, L.A.	The School AMPS is a naturalistic, observation-based assessment conducted in the context of a student's natural classroom setting, during his/her typical routine, while the student performs schoolwork tasks assigned by the teacher.
Self Image Profile for Adults (SIP-Adult)	Richard J Butler and Sarah L Gasson	Quickly assess self image and self esteem in adults

Self Image Profiles (SIP)	Richard J Butler	Assess self image and self-esteem in children and adolescents
Self-Assessment of Occupational Functioning (SAOF)	Baron, K., Curtin, C.	Self-report of client's perception of his/her occupational competence and the impact of environment on function
Self-Directed Search	Holland, J. L.	Assesses career interests
Semmes-Weinstein Monofilament Test	Weinstein, S.	Identifies skin pressure thresholds useful in determining degree of normal and protective sensation
Sensory Integration and Praxis Tests (SIPT)	Ayres, A. J.	To assess praxis and sensory processing and integration of vestibular, proprioceptive, tactile, kinesthetic, and visual systems
Sensory Profile and Supplement	Winnie Dunn	Evaluate sensory information processing
Sensory Profile School Companion	Winnie Dunn	Assess children's sensory processing information related to school performance
Sensory Profile Select Scoring Assistant	The Psychological Corporation	Select software that fits with your profile
Sensory Profile; Adolescent/Adult Sensory Profile; Infant/Toddler Sensory Profile	Dunn, W.	To determine how well a subject processes sensory information in everyday situations and to profile the sensory system's effect on functional performance

Severe Impairment Battery (SIB)	Judy Saxton,K L McGonigle,A A Swihart and Francois Boller	Assess severe dementia in the elderly
Shore Handwriting Screener-For Early Handwriting Development	Leann Shore	Evaluate major components of effective handwriting
Sitting Assessment for Children with Neuromotor Dysfunction (SACND)	Reid, D.	The SACND is an observational measure which can document the quality of sitting of children with neuromotor disabilities. It is divided into a Rest Module and a Reach Module. Four behaviours are assessed in each module: a) Postural Tone b) Postural alignment c) Postural alignment d) balance
Skills Assessment Module (SAM)	Rosinek, M.	To attain a baseline of a client's ability to perform job-simulated tasks
Social Functionaing Scale (SFS)	M Birchwood, J Smith, R Cochrane, S Wetton and S Copestake	New scale of social adjustment for use in family intervention programmes with schizophrenic patients
Social Interaction Scale (SIS)	Trower, P., Bryant, B., Argyle, M.	To rate social behavior that is exhibited during a semi-structured interview
Social Skills Rating System	Gresham, F. M., Elliot, S. N.	Rates social behaviors believed to affect areas such as teacher-student relationships, peer acceptance, and academic performance

Sociospatial Support Inventory	Rowles, G.	Catalyst for examining how an individual can evaluate alternative ways to manage community living support arrangements
Spinal Functions Sort	Matheson, L. N., Matheson, M. L.	To quantify the subject's perception of ability to perform work tasks that involve the spine
Spiritual Well-Being Scale	Bufford, R., Paloutzian, R., and Ellison, C.	Catalyst to explore various forms of spirituality
Structured Assessment of Violence Risk in Youth (SAVRY)	Randy Borum, Patrick Bartel and Adelle Forth	Assess risk of violence
Stages of Recovery Instrument (STORI)	University of Woolongong	to measure recovery from serious mental illness.
Stress Index for Parents of Adolescents (SIPA)	Peter L Sheras, Richard R Abidin and Timothy R Konold	Identify stressful areas in parent-adolescent interactions
Stress Management Questionnaire	Franklin Stein and Associates	It helps the client to identify the stressors, symptoms and copers in one's everyday life. The client is then able to design practical strategies to cope with stress using occupation.
StressPac	Jim White	A detailed programme for stress-related problems

Substance Abuse Relapse Assessment (SARA)	Lawrence Schonfield,Roger Peters and Addis Dolente	Develop relapse prevention goals and monitor treatment progress
Taruma Symptom Inventory (TSI)	John Briere	Evaluate acute and chronic posttraumatic symptomatology
Test of Adolescent and Adult Language-Fourth Edition (TOAL-4)	Donald D Hammill,Virginia L Brown,Stephen C Larsen and J Lee Wiederholt	Measure spoken and written language abilities of adolescents and young adults
Test of Environmental Supportiveness (TOES)	Bundy, A.	Assesses the extent to which the environment supports an individual's play
Test of Everyday Attention (TEA)	Ian H Robertson,Tony Ward,Valerie Ridgeway and Ian Nimmo-Smith	Measure selective attention,sustained attention and attentional switching
Test of Everyday Attention for Children (TEA-Ch)	Tom Manly,Ian H Robertson,Vicki Anderson and Ian Nimmo-Smith	Assess the different attentional capacities in children and adolescents
Test of Gross Motor Development	Ulrich, D. A.	Measures common gross motor skills
Test of Handwriting Skills	Gardner, M. A.	Standardized assessment of manuscript and cursive handwriting skills
Test of Oral and Limb Apraxia (TOLA)	Helm-Estabrooks, N.	To identify, measure, and evaluate the presence of oral and limb apraxia in adults with

		developmental or acquired neurologic disorders
Test of Orientation for Rehabilitation Patients (TORP)	Dietz, J., Beeman, C, Thorn, D.	To determine the existence and extent of disorientation, establish a baseline level of performance, plan intervention, monitor progress, assess effectiveness of treatment
Test of Playfulness (ToP)	Bundy, A.	Assesses a child's play behavior based on playfulness rather than on motor, cognitive, or language skills
Test of Visual-Perceptual Skills (Non-Motor) (TVPS)	Gardner, M.	To determine a child's visual-perceptual strengths and weaknesses without the use of motor responses
The Activities-specific Balance Confidence (ABC) Scale	Powell, L.E, Myers A.M.	A 16-item scale; each item is rated from 0% (no confidence) to 100% (complete confidence). Respondents are asked to rate their confidence that they will lose their balance or become unsteady in the course of daily activities.
The dressing loop	Provides a quick initial assessment of the patients ROM to enable dressing ability	
Toddler and Infant Motor Evaluation (The T.I.M.E)	Lucy Jane Miller and Gale H Roid	Evaluate the overall quality of infant and toddler movement

Trauma Symptom Checklist for Children (TSCC)	John Briere	Evaluate acute and chronic post-traumatic symptoms in children
Verb and Sentence Test-(VAST)	Roelien Bastiaanse,Susan Edwards and Judith Rispens	Investigate disorders affecting the production and comprehension of verbs and sentences
Visual Object and Space Perception Battery (VOSP)	Elizabeth K Warrington and Merle James	Assess object and space perception
Visual Patterns Test (VPT)	Sergio Della Sala,Colin Gray,Alan Badeley and Lindsay Wilson	Test short term visual recall
Volitional Questionnaire (VQ)	de las Heras, C. G., Geist, R., and Kielhofner, G.	Assesses volition by observation
Waddell Signs	Waddell, G., McCulloch, J., Kummel, E., Venner, R.	To help the therapist detect abnormal illness behavior or symptoms not consistent with typical anatomy and physiology
WeeFIM™ (Guide for the Uniform Data Set for Medical Rehabilitation for Children)	The Center for Functional Assessment Research at SUNY Buffalo	Measure disability severity related to physical impairment, across health, development, educational, & community settings
Wessex Head Injury Matrix (WHIM)	Agnes Shiel,Barbara A Wilson,Lindsay McLellan,Sandra Horn and Martin Watson	Assess and monitor recovery of cognitive function after severe head injury

West Tool Sort	Matheson, L.	Self-assessment of a subject's ability to use specific tools to perform ADL and work tasks.
Western Aphasia Battery-Revised (WAB-R)	Andrew Kertesz	A complete battery and a bedside instrument to quickly diagnose moderate to severe aphasia
Work Environment Impact Scale (WEIS)	Corner, R., Kielhofner, G., Line, F.L.	Examines how individuals with disabilities experience the work environment
Work Environments Scale	Moos, R.	Examines the inter-personal environment of a workplace
Worker Role Interview (WRI)	Veloza, C, Kielhofner, G., and Fisher, G	Gathers data on psychosocial and environmental factors related to work
Working Memory Test Battery for Children (WMTB-C)	Susan Pickering and Susan Gathercole	Assess working memory in children and adolescents.
Workplace Workbook	Mueller, J.	To identify barriers in the workplace
World Health Organisation Disability Assessment Schedule (WHODAS II)	World Health Organization	