Wrentham Public Schools
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2025-2026 Nov-Jan Learning Focus - Grade 4

Fourth grade students have been introduced to the following concepts and skills from November 3, 2025 through January 23, 2026. The report card will indicate how your child is progressing towards the grade level standards. Comments provided will highlight your child's strengths, areas for growth, as well as suggestions for ways in which to support your child's learning.

PERSONAL DEVELOPMENT

***Respect**:* Respects others both in school and online and respects school and personal materials.
Responsibility: Exercises self-control, accepts responsibility for choices, and completes tasks on time.
Ready to Learn: Perseveres, uses time constructively, and responds effectively to directions.

MATHEMATICS

- Applies multiplication fluency within 100 to find rectangles with given side lengths or a given area
- Determines if a number within 100 is prime or composite
- Explains factors and multiples of a whole number
- Understands fractions with denominators 2,3,4,5,6,8,10, and 12
- Understands that 3/4=1/4+1/4+1/4, and can decompose and recompose fractions
- Understands fractions and decimal equivalence and ordering by reasoning about size.
- Applies knowledge of all operations when solving multi-step word problems.

SCIENCE

- **Earth and Space Science:** Renewable and Nonrenewable Natural Resources
- **Earth and Space Science:** Impacts of Natural Events

HISTORY & SOCIAL SCIENCE

- North America Map and Geography Skills
- Ancient Civilizations
- Early Explorers

ENGLISH LANGUAGE ARTS

Reading:

- Reads literature and informational text including making predictions, inferring, and comparing/contrasting.
- Identifies story elements, text structures, main idea and details; summarizes and synthesizes across two texts.
- Applies grade level phonics, syllabication rules, and knowledge of Greek/Latin word origins.
- Identifies point of view, analyzes parts of a text to the whole text, and analyzes author's craft

Writing:

- Text is clearly focused on a topic or idea and developed throughout.
- Text is well-organized with a logical structure/sequence and clear transitions
- Text includes thorough, effective details, description, dialogue, evidence, and/or text features.
- Text uses precise, relevant, and accurate language and/or domain-specific vocabulary.
- Text has correct grammar, usage, spelling, capitalization, and punctuation.