



Soran University

Course Description

Basic Course Information

University	
Faculty	
Department	
Module Code	
Semester	
Number of ECTS	
Hours per a week	

Basic Instructor Information

Name and Scientific Title of the Instructor	
Email Address and Phone number (if permitted)	
Office Hours	
Preferred Method of Contact	
Teaching Assistant Name (if there is one)	
Contact Information of Teaching Assistant	

Basic Course Information

Introduction to the course and how does this course fits in the college or department curriculum	
Course Learning outcome which fits department, faculty and University's learning outcomes.	
What are skills and competences that could be developed throughout this course	
How this course connects academia to society and marketplace	
Course pre-requisites (if there is any)	

Course Requirements and Assessment Overview

Pre-requirements:
Reading a book, an article, watching a movie or a documentary, Knowing a language or any other requirement

Nature of assessment, method and types of examination

Deadlines and test dates, description of grading procedure

Suggested Scientific Recourses

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Student Support Resources

Textbook and other required materials.

Campus Resources, scientific consultant, counselling.

Career Development Centre (CDC)

Other student supports

Scientific consultant: members of Scientific Committee
Counselling: health.safety@soran.edu.iq

cdc@soran.edu.iq

University Policies

- University based policies- Academic Integrity

<https://main.soran.edu.iq/student-affairs/8>

- Course specific policies, participation, behaviour, late assignments, test dates, etc..

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Regulation of Student's Absence Record

<https://main.soran.edu.iq/student-affairs/11>

Statement on Accommodation

<https://main.soran.edu.iq/student-affairs/4>

Emergency Response Plan	https://main.soran.edu.iq/student-affairs/10
Codes of misconduct	https://main.soran.edu.iq/student-affairs/6
Important dates, deadlines	

Delivery and Workload		
Type of Learning g time	Number of Hours	Percentage
Contact time		
Directed-self study		
Self-directed Learning		
Assessment and Review		
Total		

WORKLOAD

The information below is provided as a guide to assist students in engaging appropriately with the course requirements. Please note that, in general, for each formal contact hour, it is expected that a minimum of 2 additional hours of independent study are undertaken. The following table shows an estimate of students' workload:

Work Type (Activities)	Quantity	Duration (Hrs.)	Total (Hrs.)
Wider reading (independent)			
Wider reading (directed)			
Exam revision / preparation			
Peer assisted learning			
Advances preparation for classes			
Preparation for tutorials			
Preparation for presentations			
Preparation for seminars			
Preparation for performance			
Preparation of practical report			
Completion of formative assessment tasks			
Revision and preparation for in-class or end of module examination			

Group study tasks			
Carry-out research project			
Dissertation writing			
Essay preparation – may include conducting research, analyzing data, editing the finished product			
Reflection – for example, lecture consolidation or engaging with feedback			
Total hours by term			
Module total hours			

ECTS based on Student Workload

Activates	Quantity	Duration (Hrs)	Total Workload (Hrs)
Course Duration	14	3	42
Tutorial	14	1	14
Practical	14	1	14
Mid-term Examination	1	2	2
Final Examination	1	2	2
Assignments	7	5	35
Hours for off-the-classroom study	13	1	13
Term Projects	1	40	40

Weekly Syllabus

week	topic	Description	Week's learning outcomes that fit course learning outcomes	Teaching and Learning Activities	Assessment	Note
Week one						
Week two						

Week three						
Week four						
Week five						
Week six						
Week seven						
Week eight						
Week nine						
Week ten						
Week eleven						
Week twelve						
Week thirteen						
Week fourteen						
Week fifteen						

Evaluation			
Task	Weight (Marks)	Due Week	Relevant Learning Outcome
Quizzes			
Writing a paragraph			
Oral exam			
Midterm Exam	20%	8	
Final Exam	50%		
Total	100%		

Guidelines on grading policy					
ECTS Grade	Definition	US Grade	US %	IRQ%	Grade point Average
A – Excellent	Outstanding performance	A	90-100%	90-100%	5.0
B – Very Good	Above average with some errors	B	80-89%	80-89%	4.0
C - Good	Sound work with notable errors	C+	75-79%	70-79%	3.0
D – Satisfactory	Fair but with major shortcomings	C	70-74%	60-69%	2.0
E – Sufficient	Work meets minimum criteria	D	60-69%	50-59%	1.0
F - Fail	Fail			0-49	0.0

Important Note

- ❖ *Students are requested to monitor the comprehensive fulfilment of the learning outcomes as outlined in the coursebook on a weekly basis. The evaluation of your academic performance is finally aligned with these outcomes, as exam questions will be derived from them. Should you come across any binding item of the learning outcomes that has not adequately addressed, it is incumbent upon you to promptly communicate this to the module lecturer, informing them of your difficulty in achieving the specified outcome.*
- ❖ *Please note that this coursebook serves as a binding academic contract; both lecturers and students are required to sign a form demonstrating their full commitment to adherence to the provisions detailed therein.*