

# Republic of the Philippines CEBU TECHNOLOGICAL UNIVERSITY MAIN CAMPUS

M. J. Cuenco Avenue Cor. R. Palma Street, Cebu City, Philippines Website: http://www.ctu.edu.ph E-mail: hrmo@ctu.edu.ph Phone: +6332 402 4060 loc. 1103



#### **COLLEGE OF ARTS AND SCIENCES**

### **Student Internship Plan**

Instruction: To be accomplished by the HTE (Host Training Establishment) representative and the OJT Coordinator from CTU prior to the signing of Memorandum of Agreement. Parties involved must have their individual copy

### Part I

CEBU TECHNOLOGICAL UNIVERSITY – (Campus)					
Name of Interns	Course/Yr/Major	Contact Number	Email Address		













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Name of the INTERNSHIP Coordinator: FRANCES JAY B. PACALDO, LPT, MAED-MATH		Contact No.:		09223273461	
		Email address:		francesjay.pacaldo@ctu.edu.ph	
Duration of Internship:		First Day of Training:	July 1, 2025		
		Last Day of Training:	August 1, 2025		
		Total Number of Hours:	160 hrs		
<b>HOST TRAINING ESTABLISHM</b>	IENT				
Name of Cooperating Industry:		Address:	M.J. Cuenco Avenue Corner Maxilom Avenue Brgy. Carreta Cebu City 6000		
<b>Department of Social Welfare and Develo</b>	pment – FO7	Contact No.:			
		SEC Reg. No.:			
		Mayor's Permit No.:			
		Phil Job Net Reg. No.:			
Name of the Internship Training Supervisor In-charge:		Contact No.:			
RD Shalaine Marie S. Lucero, CESO IV		Email Address:			
Brief background of the company	The Department of Social Welfare and Development Field Office VII (DSWD FO7) is the regional arm of the DSWD serving Central Visayas, which includes the provinces of Cebu, Bohol, Negros Oriental, and Siquijor. As the primary government agency in the region mandated to provide social protection and promote the welfare of the poor, vulnerable, and disadvantaged, DSWD FO7 implements various programs such as Pantawid Pamilyang Pilipino Program (4Ps), Sustainable Livelihood Program (SLP), Assistance to Individuals in Crisis Situations (AICS), and Protective Services for children, women, senior citizens, and persons with disabilities.  Through collaboration with local government units (LGUs), non-government organizations (NGOs), and other stakeholders, DSWD FO7 strives to uplift the living conditions of marginalized sectors and ensure the delivery of responsive, inclusive, and compassionate social services.				













## Republic of the Philippines

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Names of supervisors/mentors	Internship Assignment /	Responsibilities	Required	Area Training
throughout the and their qualifications:	Department/Area of		Number of	Mentor/Head/Supervisor
(Include all names of the mentor/head/supervisor in the duration of	Responsibilities the Intern	Assist in data collection and consolidation of	Hours	
the internship.)	Policy and Plans Division  - Monitoring and	program outputs and outcomes		Mr. Juan Dela Cruz
the internation.)	Evaluation Unit	Conduct basic data analysis and generate	80 Hrs.	Monitoring and
	Evaluation of the	visualizations	001110.	Evaluation Officer
		<ul> <li>Support in the preparation of statistical reports and</li> </ul>		
		presentations		
		<ul> <li>Participate in field data validation and surveys, if</li> </ul>		
		needed needed		
	Pantawid Pamilyang	<ul> <li>Analyze data from household targeting systems</li> </ul>		
	Pilipino Program (4Ps) –	<ul> <li>Assist in performance monitoring and compliance</li> </ul>		Engr. Leo Ramos
	Regional Program	tracking	80 Hrs.	Regional Program
	Management Office	Property dealth cords and graphs for property		Coordinator
		Prepare dashboards and graphs for presentations		
(Overview) Brief description of the training program, and the student intern's role in		or of Science in Statistics (BSStat) are expected to perforal analysis, and research support across various industr		
the program:		nerating descriptive and inferential statistics, assisting in		
1 6 . 6 . 6		alizations, preparing technical reports, and supporting ev		
	public and private institution			ĭ













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, ,	The training program for BS Statistics aims to enhance the statistical and analytical competencies of our students by
program:	engaging them in diverse industry applications and real-world data challenges. Furthermore, it provides a platform for
	interns to understand workplace dynamics, ethical standards, and professional expectations, thereby cultivating a strong sense of professionalism and equipping them for future careers in data science, research, policy analysis, and related fields.

### Part II

Monitoring Performance

WEEK 1				
Area of Assignment	Number of Hours	Specific knowledge, skills, or techniques	Supervisor Name and Signature	Remarks
Policy and Plans Division – Monitoring and Evaluation Unit	20 hrs	<ul> <li>Interpersonal: Took direction well and accepted constructive feedback; began working collaboratively with team members.</li> <li>Professional Attributes: Demonstrated initiative and curiosity in understanding M&amp;E processes; maintained a professional demeanor during interactions.</li> <li>Performance-based: Submitted outputs on time with minimal errors; showed good communication skills and work ethic during orientation and encoding tasks.</li> </ul>	Mr. Juan Dela Cruz (Signed)	Intern adjusted well to the work environment and showed potential in applying statistical skills to real-world data.
WEEK 2				
Area of Assignment	Number of Hours	Specific knowledge, skills, or techniques	Supervisor Name and Signature	Remarks













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<sup>\*</sup>Additional tables can be added.

Interns are expected to exhibit the following core skills and will be reflected under remarks.

#### **CORE SKILLS**

Interpersonal	Professional Attributes	Performance-based
Take direction.	Present a professional demeanor.	Ability to communicate clearly
Demonstrate independence and initiative.	Be curious and eager to learn.	Work ethics/engagement with work
Work with others in a team.	Demonstrate confidence.	Punctuality/ability to meet deadlines
Accept constructive feedback.	Display creativity in work.	Follow through to complete initiatives
Contribute positively to onsite morale.	Apply critical thinking skills.	Quality of work (minimal errors)
Forge connections with diverse groups.	Demonstrate leadership.	Problem solving

**Specific knowledge, skills, or techniques** refer to the description of the expected skills and knowledge to be acquired given a particular task. **Activity/ Specific Tasks Given** are descriptions of the range of experiences planned for the practicum/internship that will help equip the interns acquire the required skills and knowledge.

**Number of Hours** refer to the minimum ration of the total hours required in the OJT immersion including any rotations plans.

**Remarks** are narratives, comments and suggestions from the supervisor describing the exhibited behavior of the intern.







