CRITICAL ANNOTATIONS

DEFINITION AND PURPOSE:

Researchers and scholars often must evaluate what they read, even when they are not composing a formal article or paper. An annotated bibliography offers readers a brief overview of or introduction to the resources you consulted as you gathered information for a paper or some other course project. Each entry in an annotated bibliography is composed of two parts – the **citation** and the **annotation**. The citation is the bibliographic entry for each source; the annotation is the brief passage summarizing, responding to, or evaluating it.

FORMAT:

A critical annotation begins with the bibliographic citation, then an annotation section. The bibliographic citation must adhere to MLA guidelines.

WHAT TO DO:

- 1) Find a piece of research that adds to your understanding and builds on your prior knowledge of the topic.
- 2) Compose a citation according to MLA format for the research you found. Double-space the citation, observing a 0.5" hanging indent.
- 3) Compose an annotation. Maintain a formal, academic tone. Your critical annotation should be three short, double-spaced paragraphs, which include these three aspects:
 - A) **Summarize**: What are the main details or ideas? What is the point of this book or video or article or interview? What topics are covered? If someone asked what this source is about, what would you say? This may include paraphrase, but must include at least **one direct quotation** (in either case, you should use parenthetical citation for facts/quotes/details).
 - B) **Assess**: After summarizing the source, evaluate it. How does it compare with other sources or your prior knowledge? Is the information reliable? Is this source biased or objective? What is the goal of this source? What are the author's/speaker's credentials or expertise? How do you know?
 - C) **Reflect**: Once you've summarized and assessed a source, you need to ask yourself how it fits into your research. How was this source helpful or useful to you? How does it help you shape your argument or thinking? How has it changed what you think about the topic? What makes this source's perspective special or significant?
- 4) Proofread your critical annotation for spelling and grammar errors.
- 5) Proofread your document to ensure that it is in proper MLA format.

Critical Annotation Checklist

Critical annotation begins with citation for the source in MLA format, double-spaced with a 0.5"
hanging indent
Document follows MLA format for headers, double-spacing, and margins
First annotation paragraph contains a clear summary that includes at least one direct
quotation, cited in parentheses
Second annotation paragraph assesses the credibility of the source, explaining what is known
about the author or site and commenting on the accuracy of information and refers to additional
sources as needed (these are cited parenthetically within the text and given as "Additional Works
Cited" at the end of the document
Third annotation paragraph reflects on the new information found, using first person, to explain
how the information fits in with prior knowledge or the current study
Annotation paragraphs maintain a formal, academic tone and arewritten in fluid, complete
sentences
Additional Works Cited are listed in alphabetical order, following MLA format, at the end of the
document

List of Topics for Critical Annotations related to A Tale of Two Cities by Charles Dickens

Read a web article or essay, find information in a book or journal, or watch an educational video on one of these topics:

Marie-Antoinette

Napoleon Bonaparte

Declaration of Rights of Man and of the Citizen

Charles Dickens

Enlightenment

Gilbert du Motier, Marquis de Lafayette

French Revolution

Great Fear

guillotine

The Frozen Deep, Wilkie Collins

Jacobins

Louis XVI

October March/Women's March on Versailles

Reign of Terror

Maximilien Robespierre

Jean-Jacques Rousseau

storming of the Bastille

Tennis Court Oath

The Frozen Deep, Wilkie Collins

Thomas Carlyle

Victorian England