

Step 3 Concepts and High Frequency Words

STEP 3 | Closed Syllables (Multisyllabic Words)

- 3.1** Two-syllable words with two closed syllables combined, no blends, including compound words (**sunset, limit, publish, topic**); schwa (**wagon, method**); five closed-syllable prefixes added to closed-syllable, three-sound simple base words (**misfed, unlock**)
- 3.2** Two-syllable words with two closed syllables, including blends (**grandchild, problem**); 12 additional closed-syllable prefixes added to simple base words as well as 15 Latin-base elements taught in Substep 2.4 to form complex, closed-syllable base words (**distrust, command**)
- 3.3** Words with two closed syllables ending in a **ct** blend (**connect, district**); closed-syllable prefixes added to 15 Latin-base elements with **ct** blend taught in Substep 2.5 to form complex, closed-syllable base words (**conflict, object**)
- 3.4** Multisyllabic words, combining only closed syllables (**basketball, establish**); prefixes added to multisyllabic base words, including complex base words (**disconnect, subcontract**)
- 3.5** **-ed, -ing** suffixes added to unchanging base words with closed syllables (**shifted, expanding**)

Wilson Reading System® High Frequency Words Sequence Steps 1-6

STEP 3					
Substep 3.1	full pull pulled	push pushed	month	first	number
Substep 3.2	new	other another	after	over under	down
Substep 3.3	Mr. Mrs.	know knew	walk talk	water	right write
Substep 3.4	day today may way away	say says	always	people	our hour
Substep 3.5	through throughout	friend	often	called	great