

Academic Program - Online Schools

Students in this program are working at or near grade level, qualify to take regular state assessments and communication abilities are at or near typical range. Students may need support with executive functioning skills including proficiency in adaptable thinking, planning, self-monitoring, self-control, time management, and organization.

Student Skills Needed:

- Ability to follow general education curriculum using a computer; may need some accommodations
- Willingness to work independently on curriculum online
- Grade level reading and writing skills to comprehend content, synthesize information, follow directions
- Communication skills to reach out to teachers and Learning Success Coach to ask questions, receive support, and stay on pace
- Ability to attend virtual sessions
- Basic technical skills are required to navigate the course, web links, and additional content and learning tools.

Student Expectations:

- Understand the expectations for success
- May need support with workflow and executive functioning, i.e. anxiety, social skills, time management
- Attend courses as agreed upon and meet weekly attendance requirements
- Take course notes
- Attend weekly small-group virtual sessions
- Communicate with virtual teacher and Learning Success Coach for help, as needed
- Participate in academic tutoring with concept coach (available grades 6-12)
- Attend virtual speech therapy sessions, if applicable

School Support:

- The AZACS Learning Success Coach meets in a small group LIVE virtual session, bi-weekly and serves as the mentor to support student progress, attendance and access to resources.
- The Learning Success Coach provides weekly progress report to parent/family/caregiver
- The Virtual Instructor communicates, holds office hours, provides grading/feedback and provides necessary interventions
- Opportunities for virtual and face-to face social interaction throughout the school year

Parent/Family/Caregiver Support:

- Take an active role in education of child and the school community
- Attend parent/caregiver orientation session
- Participate in training sessions provided by AZACS staff
- Verify and submit REQUIRED weekly attendance through the parent portal

- Provide parent/caregiver support throughout the week to student, as needed
- Participate in student reinforcement system as determined by AZACS staff with parent/family/caregiver collaboration
- Review school communication weekly through parent portal
- Monitor weekly student progress and time on task
- Communicate with AZACS Learning Success Coach and Virtual Instructors on a regular basis
- Attend IEP/504 meetings, as scheduled
- Work with AZACS Counselor and ABA Manager to create learning support strategies