



Sioux Falls School District

Curriculum Guide

2nd Grade Visual Arts

Adopted 2024

Vision, Mission & Goals

Course Description:

All students in kindergarten through fifth grade participate in a visual arts class taught by a certified art educator. The class introduces age-appropriate art fundamentals through the elements and principles of art. Students are exposed to and experience hands-on learning while exploring various techniques and materials. Through the artistic process, students are encouraged to think creatively, use materials responsibly, use problem-solving skills, communicate visually, persevere through artistic problems, and create like an artist.

COURSE AT A GLANCE - Second Grade Visual Arts

Quarter 1	Quarter 2
Processes and Procedures	Processes and Procedures
Students are learning to practice and implement beginning-of-the-year classroom procedures and art processes.	Students are learning about second-quarter materials and manipulating tools correctly.
Line Movement/Pattern	Mix Secondary From Primary
Students are learning to apply line movement or pattern to their art.	Students are learning to mix primary colors to create secondary colors.
Geometric/Organic Shapes	Warm/Cool Colors
Students are learning to compare and contrast geometric and organic shapes.	Students are learning to create and identify warm and cool color schemes.
Art History or Cultural Connection	Art History or Cultural Connection
Students are learning to create artwork inspired by art history or cultural influences, building upon first-quarter skills.	Students are learning to create artwork inspired by art history or cultural influences, building upon second-quarter skills.
Quarter 3	Quarter 4
Processes and Procedures	Processes and Procedures
Students are learning about third-quarter materials and manipulating tools correctly.	Students are learning about fourth-quarter materials and manipulating tools correctly.
Positive and Negative Space	Explore 3D
Students are learning to differentiate positive and negative spaces and apply them in their art.	Students are learning to create three-dimensional art through paper manipulation, sculpting, or building techniques.
Tactile Textures	Art History or Cultural Connection
Students are learning to apply various texture-making techniques in their artwork.	Students are learning to create artwork inspired by art history or cultural influences, building upon fourth-quarter skills.
Art History or Cultural Connection	Explore the Creative Process

Students are learning to create artwork inspired by art history or cultural influences, building upon third-quarter skills.

Students are learning to make art through the creative process that utilizes the comprehensive skills learned throughout the year.

[South Dakota Fine Arts State Standards](#)