

IPS LEA	
Pathways	Description
Conversion Cold Spring School Edison School of Arts @ 47 Thomas D Gregg @ 15	Conversion, Jumpstart, and New Pathways - The school will stay within the IPS LEA . As such, IPS will maintain oversight of the Special Education services provided within the building including special education staffing allocations, and implementation of the Student-Based Allocation (SBA) funding model unless the Innovation Agreement states otherwise. Staffing ratios and allocations will be managed by USS including the fall adjustment process where positions are subject to change.
Jumpstart Sankofa School @ 99	
New Thrival Academy	
* See innovation agreement for roles and responsibilities between IPS and CHA	
Non IPS LEA	

Pathways	Description
Restart Adelante @ Emma Donnan PLA @ 103	Restart Pathway - A school that is its own legal school corporation. Charters will be responsible for their Special Education services. If a school moves from the IPS LEA to having their own charter, IPS is no longer able to provide Special Education services or staffing within the partner school's LEA. Restart Pathway with IPS Programs - IPS is responsible for providing Special Education services and staffing for the IPS programs located in the partner school's LEA.
Charter Avondale Meadows Herron High School KIPP Indy College Prep KIPP Indy Legacy HS KIPP Indy Unite Purdue Polytechnic HS Purdue Polytechnic HS @ Broad Ripple Riverside HS – Herron Paramount Online Academy Phalen Virtual Academy Hope Academy PLA @ 93** Enlace Academy	Charter Pathways - A school that is its own legal school corporation. Charters will be responsible for their Special Education services.
SPLIT LEA	

Pathways	Description
Restart PLA @ 48* The Path @ 67* Global Prep @ 44 Matchbook @ 63 <i>* USS programs on site</i>	<ul style="list-style-type: none"> ❑ Innovation schools with USS intensive intervention programs located on site are referred to as a Split LEA for special education purposes. ❑ The building is predominantly NON IPS LEA with IPS LEA intensive intervention programs on site. ❑ IPS is responsible for providing Special Education services, staffing, and management of the IPS LEA intensive intervention programs located on site. ❑ IPS is no longer able to provide Special Education services within the NON IPS LEA without an MOU in place. ❑ IPS has historically made it a priority to leave all special education IPS LEA intensive intervention programs intact at the Partner school site, displacing neither students nor staff within those programs. ❑ In these partnerships, Innovation Partner leadership should use the Innovation Agreement to navigate the relationships and management of the IPS LEA programs by fully including them within their school model. ❑ Unless noted in the Innovation Agreement, the Partner school should utilize the MOU process to access the IPS LEA intensive intervention programs located on site.