

Figure 8.1 Mapping school district power structures

For this activity write the name and email address for each person listed and mark any known allies and supporters with an “+” and any known sources of resistance with a “-”. You can also draw arrows to indicate who has influence over people in the hierarchy of decision-making.

- 1) School Board Members: _____
- 2) Superintendent _____
- 3) School District Equity Director(s) _____
- 4) Title IX Coordinator _____
- 5) Principal _____
- 6) Informal leaders in the school (staff) _____
- 7) Student council officers _____
- 8) Other student leaders _____
- 9) Parents’ group(s) _____
- 10) Community organization leaders _____
- 11) Other anticipated sources of support (group name and/or contact information)

- 12) Anticipated sources of resistance (group name and/or contact information)
