Make A COPY Prior to Filling Out

Individualized Education Program (IEP)
Parental Input Worksheet

As a parent/guardian of _____ you have an important role in planning your son/daughter's education. Please MAKE A COPY of this form and complete the questions below so that your son/daughter's school based team can become more familiar with your thoughts, ideas, questions, and input as we begin to collaboratively develop the IEP. Please return this worksheet with your son/daughter before the meeting or bring this worksheet with you to the IEP meeting scheduled for _____ Your valuable insight and information will help us work together to best develop your son/dauhghter's IEP. If you have any questions or need assistance completing this form, feel free to contact me at. _____.

Thank You,

_____ _____
Case Manager Signature Date

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What would you most like the school team to know about your son/daughter?

What are some words you would use to describe your son/daughter?

Describe your son/daughter's strengths and qualities that help him/her the most in the following settings:

- Home
- School (i.e. - favorite subject areas, awards, activities)
- Community
- Extracurricular activities

- Work (if applicable)

Describe your son/daughter's needs (cognitive, emotional, developmental, physical, medical, social, daily living activities, other) in the following settings:

- Home

- School (i.e. - favorite subject areas, awards, activities)

- Community

- Extracurricular activities

- Work (if applicable)

Describe your son/daughter's interests, motivators, and goals.

Describe YOUR hopes, dreams, goals, and intentions for your son/daughter

Describe the situations, settings, activities, people, and/or events that may trigger your son/daughter (bother, frustrate, upset, anger, etc)

Describe those activities, settings, people, or items that help to calm or soothe your son/daughter.

Please identify the social supports (i.e. family members within home and outside of home, friends, community groups, and/or agencies) that may help your son/daughter succeed in school.

What is your preference for school-home communication? (i.e. email, phone call, communication notebook, scheduled appointments)

What two or three skills do you most think your son/daughter should work on during the next IEP year?

How would you like to assist in your son/daughter's program?

Please list any ideas, questions, comments, or concerns you would like to share with your son/daughter's case manager and/or discuss at the IEP meeting.

_____ _____

Parent(s)/Guardian(s) Signature Date