

Behavior Change in Schools Fall '25 Virtual Conference SYLLABUS

Table of Contents:

1. General Information
2. Event Overview
3. What's Included
4. Session Schedule
5. Curriculum
6. FAQs

General Information

Event Format	Live virtual conference with recordings available after.
Conference Dates	Friday, November 14 – Saturday, November 15, 2025 (9am - 4pm PST)
CEUs Earned	12 CEUs (<i>General Learning</i>)
Location	Behavior Live (<i>link sent via email prior to the event</i>)
Customer Support	support@behaviorlive.com

Event Overview

This 2-day, 12-CEU virtual conference is designed for school-based BCBAs, administrators, and educators committed to **strengthening crisis response systems** while maintaining compliance and student dignity.

What's Included

- 4 live CEU sessions (3 CEUs each)
- 12 CEUs total (General Learning)

Hosted by [Inclusive Behavior Consulting](#)

- Digital workbooks and session tools
- Live Q&A and case discussions
- Replay access after the event

Session Schedule

Friday, November 14, 2025

9:00 AM – 12:00 PM PST

Session 1: Beyond the FBA – Emergency Assessments & Interim Supports

Define when and how to conduct emergency assessments that uphold IDEA and 504 protections.

1:00 PM – 4:00 PM PST

Session 2: Crisis Management Systems That Actually Work in Schools

Develop proactive systems that prevent escalation and align with trauma-informed, least-restrictive practices.

Saturday, November 15, 2025

9:00 AM – 12:00 PM PST

Session 3: Legal & Ethical Dimensions of Crisis Response

Navigate the intersection of state law, federal mandates, and ethics when safety and dignity are on the line.

1:00 PM – 4:00 PM PST

Session 4: Crisis Training & Debriefing for Lasting Change

Design trauma-sensitive training and debriefing systems that sustain staff and student well-being.

[Access detailed schedule HERE](#)

Curriculum

Session 1: Beyond the FBA – Emergency Assessments & Interim Supports

3 CEUs

Hosted by [Inclusive Behavior Consulting](#)

Overview:

This session helps participants distinguish between emergency and standard FBAs while maintaining compliance with IDEA and Section 504. Learn when emergency assessments are appropriate, how to implement interim supports ethically, and how to transition short-term interventions into sustainable, long-term plans.

Learning Objectives:

By the end of this session, participants will be able to:

1. Identify scenarios that warrant emergency assessments and distinguish them from standard FBAs.
2. Describe legal and ethical considerations for implementing interim supports under IDEA and Section 504.
3. Develop short-term intervention strategies that can transition into long-term support plans.

Topics Covered:

- Defining emergency vs. standard FBAs
- Legal triggers (IDEA, Section 504, Education Code)
- Rapid data collection and interim supports
- Documentation standards and parent notification
- Transitioning to long-term IEP/504 supports

Session Highlights:

- Real-world case examples
- Legal and ethical clarity for emergency assessments
- Practical templates for compliance and follow-through

Session 2: Crisis Management Systems That Actually Work in Schools

3 CEUs

Overview:

This session provides participants with a framework for designing effective, trauma-informed crisis systems that emphasize prevention, clear communication, and sustainability.

Learning Objectives:

By the end of this session, participants will be able to:

1. Describe essential components of a schoolwide crisis management system.
2. Differentiate between proactive and reactive crisis responses.
3. Design frameworks defining staff roles and responsibilities during a crisis.

Topics Covered:

- Tier 1 prevention and early intervention systems
- Trauma-informed crisis alignment
- Staff roles and least-restrictive interventions
- Communication systems during crisis response
- Monitoring and scaling systems district-wide

Session Highlights:

- Clear guidance for multi-tiered crisis systems
- Focus on staff collaboration and communication
- Tools for sustaining change beyond the crisis moment

Session 3: Legal & Ethical Dimensions of Crisis Response

3 CEUs

Overview:

This session bridges legal, ethical, and procedural frameworks, guiding BCBAs in maintaining compliance while prioritizing student safety and dignity.

Learning Objectives:

By the end of this session, participants will be able to:

1. Analyze laws and ethical codes governing restrictive procedures and crisis response.
2. Explain how state and district policies shape BCBA responsibilities.
3. Apply ethical decision-making strategies to crisis case examples.

Topics Covered:

- IDEA, Section 504, and state regulations
- Documentation and reporting obligations
- BACB Ethics Code and restrictive procedures
- Balancing safety and dignity

- Defensible crisis protocols and documentation

Session Highlights:

- Practical examples of legal and ethical dilemmas
 - Step-by-step ethical decision-making tools
 - Defensible documentation strategies
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Session 4: Crisis Training & Debriefing for Lasting Change

3 CEUs

Overview:

Learn to design and implement crisis training and debrief systems that foster reflection, recovery, and lasting culture change.

Learning Objectives:

By the end of this session, participants will be able to:

1. Identify effective methods for training educators to respond ethically and effectively.
2. Implement debriefing practices that reduce retraumatization and encourage reflection.
3. Evaluate debriefing data to improve systems and strengthen prevention efforts.

Topics Covered:

- Adult learning principles and BST in crisis training
- Debriefing models and trauma-sensitive reflection
- Using data to improve crisis response and Tier 1 systems
- Coaching strategies for staff support

Session Highlights:

- Trauma-informed debriefing frameworks
- Focus on sustainability and staff well-being
- Practical templates for ongoing improvement

FAQs	
<i>What if I can't attend live?</i>	No problem! You'll receive access to the recordings and can still earn CEUs by passing the quiz.
<i>How long will I have access to the replays?</i>	You'll have access to the recordings and materials indefinitely through BehaviorLive .
<i>Will there be breaks?</i>	Yes! Each session includes short breaks and guided reflection pauses. There will be a 60 minute lunch break each day.
<i>Can I earn CEUs for partial attendance?</i>	<p>No, you must attend or watch the full session and complete the quiz to earn the CEU.</p> <p><i>Not to worry! CEU quiz will be made available if attendance checks are missed.</i></p>