

Week 7 Schedule

ES- Reading: RF.1.4.A, RF.1.4 Phonics: RF.1.3F Phonemic Awareness: RF.1.2

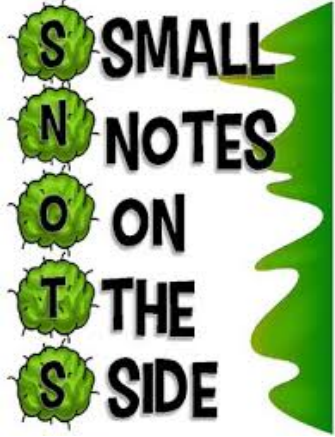
Monday	Tuesday	Wednesday	Thursday	Friday
Read Aloud 8:00-8:20 Abuelita's Secret Vocabulary: slumping doodling https://docs.google.com/presentation/d/1KB_EdRGY7xUxQfcUOmFLSsp-0bIRzVEvwGBQ3raQsKY/edit#slide=id.p	Read Aloud Jamaica's Find Quiz#: 10526 (headphones) https://www.youtube.com/watch?v=vFDU1m2gCyl	Read Aloud Abuelita's Secret	Read Aloud The Paper Crane https://www.youtube.com/watch?v=-YuHz0kuJz0 Quiz # 9786 (not headphones)	Read Aloud Abuelita's Secret
Shared Reading 8:20-8:35 The Three Little Kittens *create mental images *high frequency words	Shared Reading The Three Little Kittens *read with fluent expression *recognize plural nouns and words with inflections	Shared Reading The Turtle and the Hare *create mental images about characters and events *identity quotation marks *high frequency words	Shared Reading The Turtle and the Hare *read with fluent expression *identify opposites *recognize words with short u	Shared Reading By Myself *read with fluent expression *identify words and phrases that appeal to the senses *discuss how the author uses words to help the reader visualize
Mini Lesson 8:35-9:00 Create Mental Images *create mental images to deepen understanding *describe character, setting, plot *discuss the words in the text that help create a	Mini Lesson Retell Important Details *listen to and evaluate details in the story *retell details about characters and events in a story IXL - Z1	Mini Lesson Identify and Describe Characters *identify characters *describe characters using details *describe characters using detail and illustrations IXL - V1	Mini Lesson Context Clues *look for information in illustrations and text to learn or clarify word meanings *use sentence-level context as a clue to word	Mini Lesson Compare and Contrast Characters in Two Stories *describe the main characters *compare and contrast the experiences of the two characters

mental image IXL - DD1			meanings of unknown words IXL - C1	*use a Venn Diagram to compare/contrast the characters
Heggerty 9-9:15 1. Consonant Digraph Video 2. Week 7 Monday	Heggerty 1. Consonant Digraph Video 2. Week 7 Tuesday	Heggerty 1. Consonant Digraph Video 2. Week 7 Wednesday	Heggerty 1. Consonant Digraph Video 2. Week 7 Thursday	Heggerty 1. Consonant Digraph Video 2. Week 7 Friday
Phonics First 9:15-9:45 Lesson 2.3A Ing, ang, ong, ung -card pop -sort the pictures sheet -onset roll and read sheet -dictation writing	Phonics First Lesson 2.3A Ing, ang, ong, ung -rapid auto naming sheet - worksheet Red word: put	Phonics First Lesson 2.3A Ing, ang, ong, ung -reading sentences sheet - worksheet	Phonics First Lesson 2.3A Ing, ang, ong, ung -reading passage - dictation sheet Red word: you	Phonics First Lesson 2.3A Ing, ang, ong, ung -reading passage - words (sing, ring, king, rang, bang, fang, long, gong, lung, hung)
Reading 9:30-10:30 Small Groups Literacy Centers	Reading Small Groups Literacy Centers	Reading Small Groups Literacy Centers	Reading Small Groups Literacy Centers	Reading Small Groups Literacy Centers
Handwriting Worksheet	Handwriting Worksheet	Handwriting Worksheet	Handwriting Worksheet	Handwriting Worksheet
Recess 10:35-10:55				
Lunch 10:55-11:25				
Math- Practice counting by 2s, 5s, 10s, Days in a Week, and Months in a Year. Count to 100 and Count backwards from 100 Ask Questions Like: When you are counting by 2s/5s/10s, what number comes before/after ____ ? What month comes before/after ____? What day comes before/after ____? What number comes before/after				

___? How many days are in a week? How many months are in a year

Math 1. OA. 6 <u>IM U2 Lesson 14</u> ☐ Connecting Cubes ☐ Two-Color Counters ☐ Capture Squares Stage 1 ☐ Math Stories Stage 4 ☐ Shake and Spill Stage 3 & 4 IXL - D1	Math <u>IM U2 Lesson 15</u> ☐ Connecting Cubes ☐ Two-Color Counters ☐ Capture Squares Stage 1 ☐ Shake & Spill Stages 3 & 4 ☐ What's Behind my Back Stage 2 IXL - D2	Math <u>IM U2 Lesson 16</u> ☐ CRAYONS ☐ Connecting Cubes ☐ Two-Color Counters ☐ NUMBER CARDS 0-10 ☐ Math Stories Stage 4 ☐ Shake & Spill Stages 3 & 4 ☐ What's Behind my Back Stage 2 IXL - D3	Math <u>IM U2 Lesson 17</u> ☐ Tools for Visual Display ☐ Story Problem Cards Grade 1 IXL - D4	Math <u>IM U2 Lesson 18</u> ☐ Story Problem Cards Grade 1 ☐ Equation Cards Grade 1 IXL - D5-6
Activity 12:38-1:23 then Recess 1:23-1:45				
Language Arts 1.L.2.S Nouns Common and Proper Anchor chart and discussion Proper: Capitalized first letter of names, towns/states/countries, names of places IXL - SS4	Language Arts Nouns Common and Proper IXL - SS5	Language Arts Nouns Review singular/plural Common and Proper Worksheet	Language Arts Nouns Review singular/plural Common and Proper Color the common nouns red and the proper nouns pink. IXL: SS4 & 5	Language Arts Nouns common/proper and singular/plural Test
Writing 1.W.1.2.S Informative writing Topic: How do you get ready for the first day of school? Read the First day of school passage	Writing 1.W.1.2.S Discuss the ly opener using the ly word list and making an anchor chart Practice making ly opener sentences together	Writing 1.W.1.2.S, Informative writing Write 3 supporting reasons for each fact about how to get ready for the fir Discuss the ly opener using the ly word list and making an anchor	Writing 1.W.6.P Informative writing Topic: How do you get ready for the first day of school? Read the First day of school passage	Writing 1.W.6.P Topic: How do you get ready for the first day of school? Read the First day of school passage Use the information found

Use green highlighter to do SNOTS (highlight) important information from the passage.



Use the information found with SNOTS to list 3 things you do to get ready for school.

Topic: How do you get ready for the first day of school?

Read the First day of school passage.

Begin introduction opener by identifying some ly words that might be words used to describe feelings of getting ready for school.

Ex. - excitedly, nervously, quickly, slowly, reluctantly (give definition)

Together practice several ways to start with an ly opener. Use the three facts from the brainstorm in a list on your opener.

Ex: "Excitedly, I _____"

chart

Practice making ly opener sentences together

Topic: How do you get ready for the first day of school?

Read the First day of school passage.

Begin introduction opener by identifying some ly words that might be words used to describe feelings of getting ready for school.

Ex. - excitedly, nervously, quickly, slowly, reluctantly (give definition)

Students will choose the ly opener for the list made and begin verbally creating their opener. They will use their three facts from the brainstorm list on their opener.

Students will write their ly introduction opener sentence.

Ex: "Excitedly, I _____"

Use the information found with SNOTS to Write 3 facts on the graphic organizer.

Write 3 supporting reasons for each fact about how to get ready for the first day of school. They will add why are these things important?

with SNOTS to Write 3 facts on the graphic organizer.

Write 3 supporting reasons for each fact about how to get ready for the first day of school. They will add why are these things important?

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