

GRADE 1 to 12 DAILY LESSON LOG	School				Subject	ESP
	Teacher				Grade & Section	
	Date				Quarter	First- Wk.6
OBJECTIVES	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	
A. Content Standard	Naipamamalas ang pag-unawa sa kahalagahan ng pagkilala sa sarili at pagkakaroon ng disiplina tungo sa pagkakabuklod-buklod o pagkakaisa ng mga kasapi ng tahanan at paaralan.	Naipamamalas ang pag-unawa sa kahalagahan ng pagkilala sa sarili at pagkakaroon ng disiplina tungo sa pagkakabuklod-buklod o pagkakaisa ng mga kasapi ng tahanan at paaralan.	Naipamamalas ang pag-unawa sa kahalagahan ng pagkilala sa sarili at pagkakaroon ng disiplina tungo sa pagkakabuklod-buklod o pagkakaisa ng mga kasapi ng tahanan at paaralan.	Naipamamalas ang pag-unawa sa kahalagahan ng pagkilala sa sarili at pagkakaroon ng disiplina tungo sa pagkakabuklod-buklod o pagkakaisa ng mga kasapi ng tahanan at paaralan.		
B. Performance Standard	Naisasagawa ang kusang pagsunod sa mga tuntunin at napagkasunduang gagawin sa loob ng tahanan.	Naisasagawa ang kusang pagsunod sa mga tuntunin at napagkasunduang gagawin sa loob ng tahanan.	Naisasagawa ang kusang pagsunod sa mga tuntunin at napagkasunduang gagawin sa loob ng tahanan.	Naisasagawa ang kusang pagsunod sa mga tuntunin at napagkasunduang gagawin sa loob ng tahanan.		
C. Learning Competency/ Objectives Write the LC code for each.	Nakapagpapakita ng pagsunod sa mga tuntunin at pamantayang itinakda sa loob ng tahanan. 5.1 paggising at pagkain sa tamang oras 5.2 pagtapos ng mga gawaing bahay 5.3 paggamit ng mga kagamitan 5.4 at iba pa <i>EsP2PKP-Id-e 12</i>	Nakapagpapakita ng pagsunod sa mga tuntunin at pamantayang itinakda sa loob ng tahanan. 5.1 paggising at pagkain sa tamang oras 5.2 pagtapos ng mga gawaing bahay 5.3 paggamit ng mga kagamitan 5.4 at iba pa <i>EsP2PKP-Id-e 12</i>	Nakapagpapakita ng pagsunod sa mga tuntunin at pamantayang itinakda sa loob ng tahanan. 5.1 paggising at pagkain sa tamang oras 5.2 pagtapos ng mga gawaing bahay 5.3 paggamit ng mga kagamitan 5.4 at iba pa <i>EsP2PKP-Id-e 12</i>	Nakapagpapakita ng pagsunod sa mga tuntunin at pamantayang itinakda sa loob ng tahanan. 5.1 paggising at pagkain sa tamang oras 5.2 pagtapos ng mga gawaing bahay 5.3 paggamit ng mga kagamitan 5.4 at iba pa <i>EsP2PKP-Id-e 12</i>	Nakapagbibigay ng lingguhang pagsusulit	
II. CONTENT	Aralin:6 Pagkakabuklod/Pagkakaisa Tapusin at Ayusin!	Aralin: 6 Pagkakabuklod/Pagkakaisa Tapusin at Ayusin!	Aralin: 6 Pagkakabuklod/Pagkakaisa Tapusin at Ayusin!	Aralin: 6 Pagkakabuklod/Pagkakaisa Tapusin at Ayusin!	Lingguhang Pagsusulit	
III. LEARNING RESOURCES						
A. References	K-12 Curriculum ESP 2	K-12 Curriculum ESP 2	K-12 Curriculum ESP 2	K-12 Curriculum ESP 2	Summative test files	
1. Teacher's Guide pages	TG page 20-22	TG page 20-22	TG page 20-22	TG page 20-22		
2. Learner's Materials pages	LM page 37-49	LM page 37-49	LM page 37-49	LM page 37-49		
3. Textbook pages						
4. Additional Materials from Learning Resource (LR) portal						
B. Other Learning Resource	Tali, atr papers, gunting, at pandikit	Tali, atr papers, gunting, at pandikit				
III. PROCEDURES						
A. Reviewing previous lesson or presenting the new lesson	Paghahawan ng Sagabal: • Palamuti • Piyesta • banderitas	Balik-aral: Ano ang ibig sabihin ng banderitas? ng piyesta? ng palamuti?	Pagwawasto ng itinakdang gawaing bahay.	Pagwawasto ng guro sa itinakdang gawain	Awit	
B. Establishing a purpose for the lesson	Pagpapakita ng larawan ng isang lugar na may piyesta.	Ano-ano ang makikita kapag piyesta sa isang bayan?	Pagpapakita ng mga larawan.	Itanong: dapat bang maging masunurin ang bata sa tahanan, paaralan, pamayanan?	Pagbibigay ng pamantayan	
C. Presenting examples/ instances of the new lesson	Basahin ang maikling kuwento “Ang Paggawa ng Banderitas” LM pahina 37-38	Muling basahin ang kwento “Ang Paggawa ng Banderitas”	Magkaroon ng talakayan tungkol sa larawan.	Muling basahin ang kwento “Ang Paggawa ng Banderitas”	Pagsasabi ng panuto	

D. Discussing new concepts and practicing new skills #1	Pagtalakay at pagtatanong ukol sa kwentong binasa.	Suriin ang mga larawan sa pahina 38-40. Magkaroon ng talakayan tungkol sa ipinahihwatig ng mga larawan sa paaralan, tahanan at pamayanan.	Suriin ang mga larawan at hingin ang saloobin ng mga bata ukol ditto.	Pagtalakay at pagtatanong ukol sa kwentong binasa.	Pagsagot sa pagsusulit
E. Discussing new concepts and practicing new skills #2	Gabayan ang mga bata upang makasunod sa paggawa ng banderitas.	Hingin ang saloobin ng mga bata sa larawan at sa sitwasyon sa pahina 41-43	Pangkatang Gawain: pahina 48	Group Activity:	
F. Developing mastery (leads to Formative Assessment 3)	Sagutin ang Gawain 1 sa LM pahina 42-43		Pahina 47		
G. Finding practical application of concepts and skills in daily living	Itanong: Mahalaga na dapat nating tapusin ang ano mang ating mga gawain sa takdang panahon?	Itanong: Bilang mag-aaral, ikaw ba ay handang sumunod sa mga tuntunin at pamantayan sa paaralan, tahanan at pamayanan?	Dapat bang maging masunurin ang isang bata? Sa paanong paraan.	Bigyang diin ang "Ating Tandaan." Ipabasa sa mga bata ng sabay-sabay hanggang sa ito ay matandaan nila.	Magpakita ng katapatan sa pagsusulit.
H. Making generalizations and abstractions about the lesson	Lagumin ang mga paraan na ginawa ng bata upang matapos ang kanilang gawain.	Ipabasa ng pasalita ang "Gintong Aral" sa pahina 49	Bigyang diin ang "Ating Tandaan." Ipabasa sa mga bata ng sabay-sabay hanggang sa ito ay matandaan nila.	Magtala ng 3 bagay na ipinatutupad sa pamayanan.	
I. Evaluating learning	Sagutan ang Gawain 2 sa pahina 44-46	Sagutin ng Tama o Mali pahina 49			Itala ang mga puntos ng mag-aaral.
J. Additional activities for application or remediation	Gumupit ng larawan ng kapistahan sa isang lugar.	Magtala ng 3 tuntunin na ipinatutupad sa inyong tahanan.	Magtala ng 3 bagay na ipinatutupad sa paaralan/	Magtala ng mga dahilan bakit nahuhuli ang mga bata sa pagpasok sa paaralan?	Bigyan ng paghahamon ang mga mag-aaral para sa susunod na pagtataya.
IV. REMARKS					
V. REFLECTION					
A..No. of learners who earned 80% in the evaluation	_____ of Learners who earned 80% above	_____ of Learners who earned 80% above	_____ of Learners who earned 80% above	_____ of Learners who earned 80% above	_____ of Learners who earned 80% above
B.No. of learners who require additional activities for remediation who scored below 80%	_____ of Learners who require additional activities for remediation	_____ of Learners who require additional activities for remediation	_____ of Learners who require additional activities for remediation	_____ of Learners who require additional activities for remediation	_____ of Learners who require additional activities for remediation
C. Did the remedial lessons work? No. of learners who have caught up with the lesson	_____ Yes _____ No _____ of Learners who caught up the lesson	_____ Yes _____ No _____ of Learners who caught up the lesson	_____ Yes _____ No _____ of Learners who caught up the lesson	_____ Yes _____ No _____ of Learners who caught up the lesson	_____ Yes _____ No _____ of Learners who caught up the lesson
D. No. of learners who continue to require remediation	_____ of Learners who continue to require remediation	_____ of Learners who continue to require remediation	_____ of Learners who continue to require remediation	_____ of Learners who continue to require remediation	_____ of Learners who continue to require remediation
E. Which of my teaching strategies worked well? Why did these work?	Strategies used that work well: _____ Group collaboration _____ Games _____ Solving Puzzles/Jigsaw _____ Answering preliminary activities/exercises _____ Carousel _____ Diads _____ Think-Pair-Share (TPS) _____ Rereading of Paragraphs _____ Poems/Stories _____ Differentiated Instruction _____ Role Playing/Drama _____ Discovery Method _____ Lecture Method Why? _____ Complete IMs _____ Availability of Materials _____ Pupils' eagerness to learn	Strategies used that work well: _____ Group collaboration _____ Games _____ Solving Puzzles/Jigsaw _____ Answering preliminary activities/exercises _____ Carousel _____ Diads _____ Think-Pair-Share (TPS) _____ Rereading of Paragraphs _____ Poems/Stories _____ Differentiated Instruction _____ Role Playing/Drama _____ Discovery Method _____ Lecture Method Why? _____ Complete IMs _____ Availability of Materials _____ Pupils' eagerness to learn	Strategies used that work well: _____ Group collaboration _____ Games _____ Solving Puzzles/Jigsaw _____ Answering preliminary activities/exercises _____ Carousel _____ Diads _____ Think-Pair-Share (TPS) _____ Rereading of Paragraphs _____ Poems/Stories _____ Differentiated Instruction _____ Role Playing/Drama _____ Discovery Method _____ Lecture Method Why? _____ Complete IMs _____ Availability of Materials _____ Pupils' eagerness to learn	Strategies used that work well: _____ Group collaboration _____ Games _____ Solving Puzzles/Jigsaw _____ Answering preliminary activities/exercises _____ Carousel _____ Diads _____ Think-Pair-Share (TPS) _____ Rereading of Paragraphs _____ Poems/Stories _____ Differentiated Instruction _____ Role Playing/Drama _____ Discovery Method _____ Lecture Method Why? _____ Complete IMs _____ Availability of Materials _____ Pupils' eagerness to learn	Strategies used that work well: _____ Group collaboration _____ Games _____ Solving Puzzles/Jigsaw _____ Answering preliminary activities/exercises _____ Carousel _____ Diads _____ Think-Pair-Share (TPS) _____ Rereading of Paragraphs _____ Poems/Stories _____ Differentiated Instruction _____ Role Playing/Drama _____ Discovery Method _____ Lecture Method Why? _____ Complete IMs _____ Availability of Materials _____ Pupils' eagerness to learn

	____ Group member's Cooperation in doing their tasks ____ Bullying among pupils ____ Pupils' behavior/attitude ____ Colorful IMs ____ Unavailable Technology ____ Equipment (AVR/LCD) ____ Science/ Computer/ Internet Lab ____ Additional Clerical works <i>Planned Innovations:</i> ____ Localized Videos ____ Making big books from views of the locality ____ Recycling of plastics to be used as Instructional Materials ____ local poetical composition	____ Group member's Cooperation in doing their tasks ____ Bullying among pupils ____ Pupils' behavior/attitude ____ Colorful IMs ____ Unavailable Technology ____ Equipment (AVR/LCD) ____ Science/ Computer/ Internet Lab ____ Additional Clerical works <i>Planned Innovations:</i> ____ Localized Videos ____ Making big books from views of the locality ____ Recycling of plastics to be used as Instructional Materials ____ local poetical composition	____ Group member's Cooperation in doing their tasks ____ Bullying among pupils ____ Pupils' behavior/attitude ____ Colorful IMs ____ Unavailable Technology ____ Equipment (AVR/LCD) ____ Science/ Computer/ Internet Lab ____ Additional Clerical works <i>Planned Innovations:</i> ____ Localized Videos ____ Making big books from views of the locality ____ Recycling of plastics to be used as Instructional Materials ____ local poetical composition	____ Group member's Cooperation in doing their tasks ____ Bullying among pupils ____ Pupils' behavior/attitude ____ Colorful IMs ____ Unavailable Technology ____ Equipment (AVR/LCD) ____ Science/ Computer/ Internet Lab ____ Additional Clerical works <i>Planned Innovations:</i> ____ Localized Videos ____ Making big books from views of the locality ____ Recycling of plastics to be used as Instructional Materials ____ local poetical composition	____ Group member's Cooperation in doing their tasks ____ Bullying among pupils ____ Pupils' behavior/attitude ____ Colorful IMs ____ Unavailable Technology ____ Equipment (AVR/LCD) ____ Science/ Computer/ Internet Lab ____ Additional Clerical works <i>Planned Innovations:</i> ____ Localized Videos ____ Making big books from views of the locality ____ Recycling of plastics to be used as Instructional Materials ____ local poetical composition
F. What difficulties did I encounter which my principal or supervisor can help me solve?					
G. What innovation or localized materials did I use/discover which I wish to share with other teachers?	<i>The lesson have successfully delivered due to:</i> ____ pupils' eagerness to learn ____ complete/varied IMs ____ uncomplicated lesson ____ worksheets ____ varied activity sheets <i>Strategies used that work well:</i> ____ Group collaboration ____ Games ____ Solving Puzzles/Jigsaw ____ Answering preliminary activities/exercises ____ Carousel ____ Diads ____ Think-Pair-Share (TPS) ____ Rereading of Paragraphs/ Poems/Stories ____ Differentiated Instruction ____ Role Playing/Drama ____ Discovery Method ____ Lecture Method <i>Why?</i> ____ Complete IMs ____ Availability of Materials ____ Pupils' eagerness to learn ____ Group member's Cooperation in doing their tasks	<i>The lesson have successfully delivered due to:</i> ____ pupils' eagerness to learn ____ complete/varied IMs ____ uncomplicated lesson ____ worksheets ____ varied activity sheets <i>Strategies used that work well:</i> ____ Group collaboration ____ Games ____ Solving Puzzles/Jigsaw ____ Answering preliminary activities/exercises ____ Carousel ____ Diads ____ Think-Pair-Share (TPS) ____ Rereading of Paragraphs/ Poems/Stories ____ Differentiated Instruction ____ Role Playing/Drama ____ Discovery Method ____ Lecture Method <i>Why?</i> ____ Complete IMs ____ Availability of Materials ____ Pupils' eagerness to learn ____ Group member's Cooperation in doing their tasks	<i>The lesson have successfully delivered due to:</i> ____ pupils' eagerness to learn ____ complete/varied IMs ____ uncomplicated lesson ____ worksheets ____ varied activity sheets <i>Strategies used that work well:</i> ____ Group collaboration ____ Games ____ Solving Puzzles/Jigsaw ____ Answering preliminary activities/exercises ____ Carousel ____ Diads ____ Think-Pair-Share (TPS) ____ Rereading of Paragraphs/ Poems/Stories ____ Differentiated Instruction ____ Role Playing/Drama ____ Discovery Method ____ Lecture Method <i>Why?</i> ____ Complete IMs ____ Availability of Materials ____ Pupils' eagerness to learn ____ Group member's Cooperation in doing their tasks	<i>The lesson have successfully delivered due to:</i> ____ pupils' eagerness to learn ____ complete/varied IMs ____ uncomplicated lesson ____ worksheets ____ varied activity sheets <i>Strategies used that work well:</i> ____ Group collaboration ____ Games ____ Solving Puzzles/Jigsaw ____ Answering preliminary activities/exercises ____ Carousel ____ Diads ____ Think-Pair-Share (TPS) ____ Rereading of Paragraphs/ Poems/Stories ____ Differentiated Instruction ____ Role Playing/Drama ____ Discovery Method ____ Lecture Method <i>Why?</i> ____ Complete IMs ____ Availability of Materials ____ Pupils' eagerness to learn ____ Group member's Cooperation in doing their tasks	<i>The lesson have successfully delivered due to:</i> ____ pupils' eagerness to learn ____ complete/varied IMs ____ uncomplicated lesson ____ worksheets ____ varied activity sheets <i>Strategies used that work well:</i> ____ Group collaboration ____ Games ____ Solving Puzzles/Jigsaw ____ Answering preliminary activities/exercises ____ Carousel ____ Diads ____ Think-Pair-Share (TPS) ____ Rereading of Paragraphs/ Poems/Stories ____ Differentiated Instruction ____ Role Playing/Drama ____ Discovery Method ____ Lecture Method <i>Why?</i> ____ Complete IMs ____ Availability of Materials ____ Pupils' eagerness to learn ____ Group member's Cooperation in doing their tasks