



## MENTOR AGENDA

When	What	Adviser Role
8:45-9:10	Registration Name Tags Folders & Pencils Icebreakers	<b>Settling in...</b> <ol style="list-style-type: none"> <li>1. Establish your "lockers" for the day under your school name sign. Put your bags, coats and sack lunches here.</li> <li>2. Help your students participate in the opening icebreakers.</li> <li>3. Preview the agenda for the day.</li> <li>4. <u>If you are a large school delegation</u> form your school group into two or three teams of 9-12 students with at least one adviser per team. These school groups will meet at 10:15 a.m. If you have time in the morning, let your students know which adviser will lead them during the school group time so at 10:15 we have a smooth transition.</li> </ol>
9:10	<b>Welcome</b> <ul style="list-style-type: none"> <li>• Theme Introduction</li> <li>• Icebreakers</li> <li>• Staff Introductions</li> <li>• Student Handouts: <i>Self Talk; Benefits of Being Bilingual</i></li> </ul>	<b>Participate with the students in the bleachers/chairs.</b>  <b>Overview of Day:</b> <ul style="list-style-type: none"> <li>• students will be in their school groups working with you 1/3 of the day.</li> <li>• students will be in mixed groups working with students from other schools led by a High School Mentor (HSM) 1/3 of the day.</li> <li>• students will be learning concepts in the large group setting 1/3 of the day.</li> <li>• Snack break around 10:15 am, lunch at 12:00 noon.</li> <li>• Adviser meeting from 11:05 am - 12:00 noon in a separate room.</li> </ul>
9:40	<b>Transition from Bleachers to Mixed School Groups</b>	Help your students find their mixed school groups based on the numbered dot on their folders. By design, groups are composed of students from different schools. Once the students find their groups, please form an adviser group.
9:45	<b>Mixed School Groups:</b> <ul style="list-style-type: none"> <li>• Student Handouts: <i>S3: Smile, Shake and Share; Alphabet Creations</i></li> </ul>	Participate in the activities as an adviser group. A facilitator will lead your group and prep you for the school team time at 10:18 a.m.  <i>Reminder: <u>If you are a large school delegation</u> from your school group into two or three teams of 7-12 students with at least one adviser per team. Each team will need the supplies.</i>
10:10	<b>Transition to SCHOOL GROUPS &amp; Snack Break</b>	Organize your students on the gym floor in a circle with their snacks. The facilitator will announce the directions for the snack break. Help your students move through the snack line and then form a sitting circle on the gym floor with you.



<p><b>10:18</b></p>	<p><b>School Groups</b> · Student Handouts: <i>ABC Relay; School Success</i></p>	<p>Lead your school group through the activities. A facilitator will give the opening directions from the microphone, as well as act as “time keeper.” Keep pace with the facilitator. School group supplies: 1 talking stick (stuffie) and 1 newspaper per group</p> <p><b>1. <u>ABC: Teambuilding Activity</u></b> Follow the facilitator's directions. The goal of the activity is to use the newspaper to find as many words as possible for each letter of the alphabet. Each student gets 1 sheet of newsprint.</p> <p><b>2. <u>School Success</u></b> Follow the facilitator's directions. The goal of the activity is for students to identify their feelings regarding the factors that lead to school success: attendance, behavior, academic achievement, role models and mentors, school and community involvement.</p> <p><b>3. <u>Voices</u></b> Follow the facilitator's directions. The goal of this activity is for students to share answers to two questions:</p> <ul style="list-style-type: none"> <li>• Tell us about your family’s educational history (i.e.-who is in your family and what level of education have they attained?)</li> <li>• Tell us how you feel at school?</li> </ul> <p>Remind students to listen as people share. Use the talking stick (stuffed animal) to focus on one person at a time. Continue the conversation until the facilitator introduces the additional teambuilding activities.</p> <p><b>4. <u>Additional Teambuilding Activities:</u></b> If there is available time, the facilitator will introduce one or two additional teambuilding activities.</p>
<p><b>11:05-12:00</b></p>	<p><b>Adviser Meeting</b></p>	<p>Attend the adviser meeting.</p> <p>A facilitator will join you during this time. We have planned an agenda, though feel free to steer the conversation as you deem appropriate.</p> <p><b>Tasks:</b></p> <ul style="list-style-type: none"> <li>• Please fill out the e-mail contact list so we can keep you updated</li> <li>• Anyone leaving early?</li> <li>• Scheduled times when you can leave early without disrupting the flow of the conference:</li> <li>• 12:45 -Transition from group energizers to keynote address</li> <li>• 1:00 - Transition from keynote to school groups</li> <li>• 1:15 - Transition from school groups to closing activity</li> </ul> <p>During the adviser meeting time, students will be in their mixed school groups to explore educational pathways, learn about servant leadership and gain more teamwork skills.</p>



12:00	<b>LUNCH</b>	Check in with your students to see how the day is going.
12:20-12:43	<b>Group Energizers</b>	Participate with your students.
12:43	<b>TRANSITION To BLEACHERS</b>	Help students pick up lunch trash and move to bleachers. Transition for schools needing to leave early.
12:45-1:00	<b>KEYNOTE ADDRESS</b> <b>Student Handout:</b> <i>Note home to Parents</i>	Participate with your students and encourage good listening. America Needs You!
1:00-1:05		Transition for schools needing to leave early.
1:05	<b>Forming ¡La Chispa! Clubs</b> <b>Student Handout:</b> <i>¡La Chispa! Club Starter Kit</i>	Lead your school group through the activities. A facilitator will give the opening directions from the microphone. Students will be asked to hold a conversation about the situation of Latino students at their school and Latinos in their community; set some goals that would positively impact the situation; then brainstorm some possible projects they could help organize.
1:15		Transition for schools needing to leave early.
1:20-1:29	<b>CLOSING ACTIVITY</b>	Participate with your group in the activity:  Find Your Leadership Beat.  A facilitator will give the opening directions from the microphone for this activity. The activity is a metaphor for supporting others at school when they take positive risks.
1:30	<b>ADJOURN</b>	Suggested follow up activities for after the conference: <ul style="list-style-type: none"><li>• Check in with your students in a month. Review their student handouts and notes from the day, especially the <i>School Success</i> handout. Ask them to share positive steps they are making towards their goals.</li><li>• Form a Latino ¡La Chispa! club at your school.</li><li>• Pick one of the icebreakers the students participated in at ¡La Chispa! and have them lead a group of students through it.</li><li>• Plan a presentation regarding what was learned at ¡La Chispa! for the school board, staff or ASB student leaders.</li><li>• Write a "thank you" letter to your principal for sponsoring ¡La Chispa! through the Association of Washington School Principals' Washington Student Leadership program.</li></ul>

**Questions? Contact Vincent Perez, Latino Outreach Coordinator**  
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