

English 9 Intervention Syllabus

Instructor:

Mr. Marker

Email:

amarker@sbps.net

Classroom:

Scottsbluff High School

Room 147

Office Hours:

1st Period - 7:45-8:30

8th Period - 2:40-3:25

Course Overview:

This class is designed to support students in the regular English 9 course. It will revolve primarily around providing students with strategies in the areas of grammar and reading. There will also be additional support for the content covered in English 9. Students will be eligible to be removed from the class at the end of each semester after improving their score on the reading standardized test, passing the English 9 course, and obtaining a teacher recommendation.

I fully believe that every single student in this class can be successful. Students learn in a variety of ways, and I will do my best to recognize as many learning styles in the classroom as possible.

- Students are advised to visit their Google Classroom site once a day to view new announcements.

- Students are advised to check email at least once a day to stay up to date on information about classes and assignments.
- Not knowing the class policies is not an excuse for not following the policies.

Phone Policy:

Phones should be placed in the caddy on the door at the beginning of class. Students will turn in their phones at the beginning of the period to a designated location and will be able to pick them up at the end of the period. Refusal to follow this policy will result in a referral to the office.

Restroom Policy:

Each student will be allowed to leave the room one time each quarter. If you have a reason that you will need to leave the room more than one time a quarter, please communicate that with your teacher. You will be allowed to leave more than one time, but you will need to serve a 5 minute detention with me each time. You will serve 30 minutes of restorative support after school if 3 tardy detentions aren't served.

Course Materials:

- Notebook
- Pen/pencil (blue or black ink)
- **Charged** Chromebook

Textbooks:

- Students will be able to check out books from Mr. Marker and the school library throughout the year.
- You are responsible for the state and location of checked-out books. If you destroy/lose it, you will be financially responsible for replacing it before you receive credit for the class.

Grading Policy:

70% - Assessments (tests, quizzes, papers, projects, etc.)

30% - Daily Assignments

All assessments can be retaken with the completion of an entry ticket up until the end of the quarter. Daily assignments cannot be retaken unless an exception has been discussed with Mr. Marker.

Classroom Expectations:

- Respect your teacher, classmates, and yourself.
- Raise your hand to talk unless otherwise instructed.
- Make an attempt with every piece. Much of this curriculum is challenging, and I do not expect you to “get” everything we read. I do expect effort to be made.
- Be willing to read in a small-group setting.
- Only water will be allowed in the classroom. Food and other beverages are to be restricted to areas outlined in the student handbook.

Academic Dishonesty:

Any time a student cheats, administration is contacted and it goes in the student’s academic file as a formal write-up. See the student handbook for more information. In my class, this includes having a cell phone within reach during a classroom test or quiz.

- First Offense - This will result in an immediate 0 on the assignment and parents being contacted. The student will have an opportunity to re-do the assignment for partial credit.
- Second Offense - The student will have to re-do the assignment for a failing grade. The student and parents will have to meet with the teacher.

- Third Offense - The student may lose credit for the class.

Assessment Retake Policy:

You can retake assessments according to the SHS retake policy after a meeting with your teacher.

Assessments can be retaken up until the end of the quarter, barring extenuating circumstances.

Changes to an essay without a teacher conversation will not result in any additional points being granted.

Daily Work:

You have until the end of the school week to complete all daily work assigned for the week.

After the week is over, you will no longer be able to get credit for old daily work assignments.

Exceptions must be cleared with Mr. Marker.

Attendance/Tardy Policy:

Students are expected to be in the classroom by the time the bell rings. Those who are not will be counted tardy. See student handbook for more information.

Student Privacy:

- Access to the class site and Zoom classes/meetings will be restricted exclusively to students and teachers/faculty.
- Teachers will not post student work online without student permission.

Software:

- All programs used by teachers must work with Chromebook.
- Please bring any issues with attachments or links to Mr. Marker immediately and they will be remedied as quickly as possible.

Google Classroom:

Students will enroll in the Google Classroom that matches the class period on their class schedule by using a code provided in class. If a student is absent on the day of Google Classroom enrollment, then the student can follow these instructions to gain access:

1. Scottsbluff High Schools website: www.sbbs.net/SHS
2. Click the drop down menu titled “Classrooms” along the top of the page.
3. All classrooms will populate. Select the teacher
4. Once on the teacher webpage, click the Google Classroom tab on the left hand side of the teacher webpage.
5. Students will click on the class period link that they are enrolled in and then choose the sbbearcats account to join class.

Extended Leave Guidelines:

In the event of an extended absence, it is the responsibility of the student to contact their teachers and complete classwork which has been missed because of any absence. Appropriate accommodations will be made for any student with a disability related to health and safety as per their IEP/504 individualized plan.

[Extended Leave Guidelines](#)

SHS Class Period Attendance Policy

Students who fail to attend a class without a parent/guardian contact within the first 48 hours of the absence occurring will be coded as a “No Contact,” or “NC” within Infinite Campus. Students who accrue 15 “No Contact” absences within a single class period are in jeopardy of losing credit for their class.

Parents/guardians will receive a call from the school at 5, 10, and 15 days informing them of the “No Contact” absences. Once the student accrues 15 “No Contact” absences, the parent/guardian and student will be given the following options:

- The student may stay in the course for no credit, but they will be eligible for a credit recovery course upon completion of the in-person class.
- The student can elect to transfer immediately to an initial-credit online course.
- Or, the student may petition for the loss of credit and stay in the course if the student is passing or close to passing. This will require a meeting initiated by the student and parent/guardian with the counselor, teacher, and administration to develop an attendance plan requiring the student to attend all remaining class periods. The student will only be allowed to petition one time during a semester per course.