

2025-2026
6th Grade Social Studies Expectations
Mrs. Keener – Room 172

C.E. McCall Middle School
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Parents/guardians,

I am so excited to be your student's **social studies** teacher this year (in addition to science) and further share in their 6th grade journey here at McCall! Your student will attend my social studies class for **one, 42 minute period daily**. Below are some general expectations for social studies this year. Any changes to the following information will be promptly communicated with you via the Remind app. Please do not hesitate to use the included contact information to contact me with any questions and/or concerns!

Units:

SS this year will take us on a journey through the following: immigration (Ellis Island and Angel Island), child labor, Westward Expansion (The Oregon Trail), along with outlaws and lawmen of the Wild West. We also focus on state facts, US landmarks and memorials, important figures, map skills, current events, and vocabulary. Projects, quizzes, class assignments and tests will be used to assess knowledge. All lessons are aligned to the 6th Grade PA Academic Common Core Standards.

Materials:

Any color/style folder – DAILY (please provide)

Charged Chromebook – DAILY

Pencil – DAILY

Other supplies as needed and communicated for projects, etc.

Grading:

All assignments and assessments will be graded using a point system. All assignments and assessments will promptly be added to the 'student portal' to view.

Late/Missing work:

Students are expected to complete any missed assignments in a timely manner, with regard to the reason of absence. Communication is key. All students have a daily PRIDE period to meet with teachers for extra help or to get caught up. Daily assignments will be posted in my Google Classroom for students to view and work on outside of our scheduled class time (for example, at home). A zero will be entered as a 'place holder' for any assignment/assessment not completed when due (even if absent), but will be adjusted accordingly once completed. If students utilize PRIDE and/or Study Period time

to see me following an absence, full credit will be given once they show completion. In the event work is turned in late, not due to absence, 1 point will be deducted each day.

Communication:

Students: Use class time, PRIDE, and Study Period to communicate any questions, struggles, concerns, or requests for additional help. Outside of class/school, use Remind to message me directly (or gmail).

Parents: We as a district are using Remind as our primary means of communication this year. This will provide you with one place to contact any of your student's teachers quickly. Remind will allow you to select your preferred method of notification of a message sent through the app (text, email, or within the app only). Please also refer to agendas for homework, reminders, events, etc. The 6th grade team has also created a shared "homework chart" that you can find on any of our websites (McCall Staff Directory).

Behavior:

Students will be expected to follow the Warrior P.R.I.D.E expectations for classroom behavior. This matrix is posted in our classroom and referred to frequently. When expectations are not being met, this will first be communicated to/with the student(s). I will be utilizing a reflection form that will assist students in identifying which of the Warrior P.R.I.D.E expectations they need to adjust. Any continued or more extreme behaviors will be communicated with you at home immediately, and lunch detention, after-school detention, and various consequences given through administration will be determined as needed.

**** Thank you for taking the time to read and discuss these expectations with your student. Please read the 2025-2026 McCall Student Handbook (posted on the McCall website and in my google classroom) for more detailed, school/district-wide information, including information about the Academic Integrity expectations and consequences for violations. ****

Please sign below to indicate that you have read the expectations for your student in science class and "by signing the classroom expectations sheet, students and parents are acknowledging that they have read, understand, and pledge to commit to the Academic Integrity policy of McCall Middle School as outlined in the Student Handbook, and they understand the student will be held to this standard and accept the consequences of any violation".

Student Signature: _____

Date: _____

Parent Signature: _____

Date: _____