

WEEKLY LESSON PLAN

Teacher’s Name Ms.Ocasio

Week of 2/20-2/24

Subject Science

Unit Prooperties of Living Things

Grade/ Class K

	ESSENTIAL LEARNINGS	OUTCOMES What will the students know or be able to do at the end of the lesson?	ASSESSMENT How will the students demonstrate that they have accomplished the desired outcome?	STRATEGIES In what activities will the students be engaged to accomplish the desired outcome?		3 HOTS QUESTIONS e.g. one should be on knowledge, one on application, and one on synthesis or evaluation.
Mon	Page	President’s day School Closed				
Tues	Page	Students will observe and begin to recognize the relationship between birds and their enviorments.	Bird classification worksheet.	Have children begin to observe around them, begin to read books about birds.		What animal has the warmest and most lightweight coat of all? How does this animal get it’s food? Which animals has eyes smaller than its heard and has no teeth?
Wed	Page	Students will learn about commom winter birds.	3 of a kind Worksheet	Have children observe and record the bird in our school.		How does a blue jay crack open the hard shell of a nut? What kinds of beaks do they have? Which birds cannot fly?
Thurs	Page	Students will learn about the life cycle of a chicken.	Chicken life cycle worksheet	Have children discover more about birds through observing the life cycle of a chicken.		What makes a bird? How big is the bird? Which bird stays warmer than other? why is this?
Fri	Page	PD				
			School Grade Weighting Scale: Tests and Quizzes (50%): Classwork/ Participation (20%):		Multiple Intelligence	Use of Technology: _____ Smartboard _____ Student Response System

			Homework (15%): Projects/ Portfolios (15%):		<i>nces / Differentiated Instruction:</i>	