

MASHPEE PUBLIC SCHOOLS--MASHPEE WAMPANOAG TRIBAL EDUCATION DEPARTMENT
Parent/Guardian Consent to Share Native Student School Data
School Year 2025 - 2026

The Mashpee Public Schools enters into this agreement with the Mashpee Wampanoag Tribe Education Department (TED) with the goal of improving the capacity of the TED, to more effectively address the academic and cultural needs of Native students, through collaboration, consultation, and data-sharing.

Mashpee Public Schools, seeks your permission to share student school data with staff from the TED, described in more detail on page 2.

All information will be safeguarded and treated as confidential in conformity with the Family Educational Rights and Privacy Act (FERPA), will not be released to any other parties, and will be used for the sole purposes described above.

☐ **I consent to sharing my child's school data, specifically including:**

- **Student name, ID number (LASID), school, and grade level**
- **Parent/guardian names, phone numbers, and email addresses**
- **MCAS test scores or other test scores**
- **Disciplinary records**
- **Teachers, academic grades, and report cards/progress reports**
- **IEP, 504, General Education plan (if applicable)**
- **Schedules, classes/courses**
- **Daily attendance records**

Agreement and consent to data sharing is confirmed by completion of this form.

If you are completing this form in hard copy, please return it to the School Principal

For school year 25-26, I give my consent for the Mashpee Public Schools to share the student information as indicated above with Mashpee Wampanoag Tribal Education Department staff. I understand that participation in sharing this information is voluntary. Regardless of my decision, my child may still participate in services provided by the Mashpee Public Schools.

I am the parent or legal guardian of the student named below, and hereby fully release and discharge the Mashpee Public Schools and its officers, employees, and agents from any and all liabilities arising out of or in connection with the above-described data sharing with the Mashpee Wampanoag Tribal Education Department. I reserve the right to withdraw my consent at any time by submitting a written notice of withdrawal of consent to: Dr. Michele Conner, Superintendent, Mashpee Public Schools, 150A Old Barnstable Road, Mashpee, MA 02649.

Student's name (first, last)

School Name

Student's Birthdate (month/day/year)

Parent/Guardian Phone Contact

Parent/Guardian's Name (first, last)--printed

Email Address

Parent/Guardian Signature

Today's Date (month/day/year)

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This partnership will help to ensure equitable access for Native students to high quality core curriculum and instruction, advanced studies, extra-curricular activities, and safe, mutually respectful learning environments.

Meet the Mashpee Wampanoag Tribal Education Staff involved in this partnership:

Contact us at the Mashpee Wampanoag Tribe Community & Government Center
483 Great Neck Rd South • Mashpee, MA 02649 • **(508) 477-0208**

Roxanne Mills Brown, Mâseepeeut, Eagle Clan. Department of the Interior, Senior Executive Service/Associate Deputy Director-East, Retired. Ed.M., Administration, Planning, and Social Policy, Harvard University Graduate School of Education; B.S. Elementary Education, University of New Mexico; Tribal Education Director August 2018. **Ext. 149**

Roxanne.brown@mwtribe-nsn.gov

Sassamin Weeden

Mashpee Wampanoag (EEL CLAN) NATRI Administrative Assistant. Cultural knowledge keeper, Performer & Advocate for our native students. Through her many experiences, she comes to this position with an already instilled connection to our youth and families with hopes to strengthen ties between the community and public schools. **Ext. 163**

Sassamin.weeden@mwtribe-nsn.gov

Gertrude “Kitty” Hendricks-Miller, Cultural and Historical consultant, and the Indian Education Coordinator. Kitty plans and facilitates professional development programming for educators and supports Traditional educational knowledge in STEM based education. She creates traditional art, shares songs and dances with Native families, and passes her gifts on in activities for camps and seasonal tribal community gatherings. **Ext.143**

Gertrude.hendricks@mwtribe-nsn.gov

Brad Musquantumahsq Lopes, Âhqunahanut Wôpanâak/Aquinnah Wampanoag, B.S. in Secondary Education: Social Studies from the University of Maine (Wabanakiâ Homelands) of Farmington; Native American Teacher Recruitment Initiative Program Manager in Mâseepeeut (Mashpee) and Education and Outreach Coordinator with the Aquinnah Cultural Center. Previously Spent 5 Years in Private and Public Classrooms Teaching Social Studies Topics and Decolonizing Curriculum, Instruction, and Assessment Practices. Brad Hopes to Earn an M.A. in Indigenous Education from Arizona State University. **Ext. 178**

Bradford.lopes@mwtribe-nsn.gov

John Hanlon, BS Cornell University, MEd Education Boston University, MEd School Counseling Bridgewater State University, MA Hispanic Theology and Ministry Boston College. John was a math and science teacher and guidance counselor in Mashpee, Dennis-Yarmouth, Provincetown, and Nantucket for 18 years; college advisor and transitions program coordinator at CCCC for 5 years; and part-time federal park ranger with the National Park Service for 20 years.

John.hanlon@mwtribe-nsn.gov