Eastern Oregon University Course Syllabus

Number of Course:
ED 582

Name of Course:
Literacy Assessment

Catalog Description:
An examination of PK-12 literacy assessment to facilitate comprehensive understanding of current literacy development to inform instructional decisions in a culturally responsive and equitable manner.

Credit Hours:
3

Required Texts or Suggested Materials:
Link to the EOU Bookstore: Eastern Oregon University Bookstore (opens in new tab)

Prerequisites:
6 credits from the graduate reading program or permission from the reading program coordinator. Student must have graduate standing to register for this course.

Learning Outcomes:
Upon successful completion of this course, in a culturally responsive and equitable manner, candidates will be able to:

1. Explain the purposes, attributes, formats, strengths/limitations, and influences of various types of tools in a comprehensive reading assessment system.
2. Use assessment tools appropriate to the context and purpose. Make decisions about instructional recommendations for reading improvement informed by assessment data, research and theory.
3. Use leadership skills to plan guidance and supervision of paraprofessionals to provide reading support for students based on assessment data.
4. Participate in professional conversations to assist classroom teachers in selecting, administering, interpreting assessments, and using results for instructional decision making in classrooms and schools. 6. Explain assessment results and advocate for appropriate and equitable reading support in a culturally responsive manner.

Course Requirements:

- PLCs (Common Assignment)
    - During specific weeks, you will participate in virtual professional learning communities with your colleagues in this program that will align with requirements for the reading profile. This is an opportunity to give and receive support through professional conversations.
- Reading Profile (EOU Program Assessment)

    - Complete a reading profile of a reader in grades K-12 identified as needing additional support in order to meet grade level expectations with the following components.
    - Select, administer, and interpret assessments appropriate for the reader. Provide instructional recommendations based on the data and reading theory and research. Outline a plan to support a paraprofessional in providing reading support for the reader. Reflect on the impact of professional conversations to support the process.
- Others as determined by instructor to demonstrate alignment with outcomes and Oregon Reading Intervention Program Standards.

Assignments and Course Outcomes:

- PLCs: 1, 2, 3, 4, 5, 6
- Reading Profile: 1, 2, 3, 4, 5, 6

Grading Scale:

Further details as determined by the course instructor.

Letter Grade:	**Percentage:**
A	93-100%
A-	90-92.9%
B+	87-89.9%
B	83-86.9%
B-	80-82.9%
C+	77-79.9%
C	73-76.9%
C-	70-72.9%
D+	67-69.9%
D	63-66.9%
D-	60-62.9%
F	Under 60%

Means of Assessment:

Assignments will be weighted as follows:

- Professional Learning Communities: 20%
- Literacy Profile: 50%
- Other 30% determined by the instructor

Brief Outline of Course:

Determined by the course instructor.

General Education Category and Outcomes:

NA

University Writing Requirement Outcomes:

NA

Writing Center Statement:
The EOU Writing Center provides a place — physical or virtual — where every EOU student can find an interested, responsive reader. Writing tutorials are free of charge for EOU undergraduate and graduate students and are available for writing at any course level and for writing resumes, job letters, and graduate applications. For drop-in hours or to schedule in-person, synchronous online, or asynchronous online tutoring, please visit the EOU Writing Center: Writing Center – Eastern Oregon University (opens in new tab).

Classroom Decorum:
NA

Academic Misconduct Policy:
Eastern Oregon University places a high value upon the integrity of its student scholars. Any student found responsible for an act of academic misconduct (including but not limited to cheating, unauthorized collaboration, fabrication, facilitation, plagiarism or tampering) may be subject to having his or her grade reduced in the course in question, being placed on probation or suspended from the University, or a combination of these.

Accommodations/Students with Disabilities Policy:
Any student who feels they may need accommodation for any type of disability must contact the Disability Services Office in Loso Hall, Room 233. Phone: 541-962-3081.

Disclaimer:
This standard syllabus provides only general information on the course. For those enrolled in the course a detailed syllabus will be provided by the Instructor at the beginning of the term. Please keep in mind that not all courses are offered every year.

Syllabus Prepared By:

Date:
July 2019