GATE 6-8 Progress Report/Report Card Communication

The Avondale School District believes that report cards are a communication tool between school and home and reflect the district's vision for communicating a student's learning.

Vision: *The Avondale School District will implement reporting practices that clearly communicate student growth and mastery. Student learning will be supported through consistent and clear expectations. Grading will be inclusive of self-evaluation, time for reflection, academic responsibility, and opportunity to advance understanding and mastery.*

The Avondale School District has developed middle school report cards that are standards-based. In standards-based grading, students are evaluated on many assignments, assessments, and learning experiences around a learning standard that is given over a period of time. Instead of a letter grade or percentage judging student performance, for example, educators evaluate student skills against a "mastering a skill" continuum.

Students receive marks as numbers representing their progress on the learning continuum.

Grade Mark Legend

- **4- Ownership**: The student is able to appropriately utilize the skill in an authentic situation without direction.
- **3- Understanding**: The student demonstrates understanding independently.
- **2- Developing**: The student's evidence aligns with the end goal, but they require prompting through the process.
- **1- Engaging**: The student lacks clarity and depth in relation to the end goal and requires step-by-step guidance.
- **0- Insufficient Evidence**: There is a lack of sufficient data.

A mark of 3 represents independent understanding of the full standard. A mark of 4 will represent a student's ability to fully apply their learning in new situations, which is rare to achieve earlier in the year as the standards are quite rigorous. **Most students will perform standards at a 2 (Developing) throughout the SEMESTER** and will earn a 3 or 4 by the end of the SEMESTER. Therefore, families should expect to see marks grow from 2's and possibly 3's at the Quarter 1 & 3 check-in to 3's and 4's on the Semester 1 and Semester 2 Report Card.

Progress Report/Report Card Schedule

November 2024-Progress Check: Student Grades are Updated

January 2025-Semester 1 Report Card

April 2025-Progress Check: Student Grades are Updated

June 2025-Semester 2 Report Card with NWEA Final Report

Questions? Please contact Coleen Brunni Assistant Superintendent for Curriculum & Instruction
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