

# Brown-Barge Middle School Library Collection Development Plan



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**Principal: Janet Penrose**

**Media Specialist: Kristy Imhof**

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## ECPS Mission and Purpose:

Vision: United for every student to succeed.

Purpose: Our purpose is to inspire, empower, and graduate students ready to contribute to society as productive, responsible citizens.

## ECSD School Library Program Vision and Mission and Goals:

### **Vision:**

The Escambia County School District Innovation Center program seeks to promote a culture of literacy and learning to foster independent readers, self-directed learners, and responsible digital citizens.

### **Mission:**

The mission of the school Innovation Centers and school Innovation Specialists is to amplify the classroom experience. It is a place where students, teachers, administration, and staff can explore, learn, create and collaborate. Innovation Specialists also foster a love of reading and learning in addition to modeling current technologies to assist students in becoming proficient, successful, and ethical users of information.

### **Goals:**

- To support the reading habits and curiosities of students, teachers, and families by providing access to updated print and digital resources that represent diverse perspectives.
- To provide students, teachers, and families opportunities to innovate and create through imagining, tinkering, playing, and experimenting in flexible and inviting learning spaces.
- To collaborate with classroom teachers to design learning experiences that enhance curriculum and support student achievement.
- To empower students' voices through teaching and modeling digital citizenship using the Internet, social media, online tools, and global virtual connections.

## Brown-Barge Middle School Mission and Vision:

**Mission:** The mission of Brown-Barge Middle School is to meet the specific needs of each student through the implementation of a program of academic excellence which incorporates technology into an integrative curriculum. Our thematic integrative curriculum includes individual and cooperative learning experiences designed to foster and promote a positive school culture. Mutual respect, ethical behavior, pride and integrity in one's self, school and community and success for all students will be the realization of this mission.

**Vision:** We believe that each student, working at his or her own pace, has the right to pursue academic, social, and personal goals in a nurturing, supportive environment. We believe that

secure students will be motivated to accept the challenge of the differentiated and integrative curriculum designed to produce academic excellence at Brown-Barge Middle School. The ultimate goal at Brown-Barge is to assist students in becoming happy, productive, and knowledgeable young people who believe in themselves and their ability to make a positive contribution to society.

### [School Improvement Plan](#)

## Brown-Barge Middle School Library Vision and Mission:

### Vision:

Our vision is to provide an inviting experience for students, teachers, administration, and staff that enhances and supports the integrated curriculum model. The library should be a space where students and teachers can explore, learn, create and collaborate.

### Mission:

Our mission is to foster a love of reading and learning by providing access to updated print and digital resources; to nurture independent readers self-selecting books for pleasure; to collaborate with classroom teachers to design learning experiences that enhance curriculum and support student achievement; and to empower students through responsible digital citizenship.

## Collection Development Policies:

The school follows the ECSD Collection Development Policies for adding and removing items can be found on the ECPS School Board - Board Policy [website](#), see Chapter 4, Section 6.

## School Community Overview:

Brown-Barge is Escambia County's only magnet middle school. Students are accepted from all over the county so the population is diverse. Students are selected by a lottery, but must apply for entrance in 5th grade. With this unique requirement comes parental support and expectation. Students are given a lot of choice in their areas of study (streams) and thus we have good student participation.

### School Demographics:

	Grade 6	Grade 7	Grade 8	Total
# Students	198	196	155	549

Percent Students	Demographic
56%	Caucasian
.3%	Native American
6%	Asian
16%	Black
9%	Hispanic
12%	Multiracial
.7%	Pacific Islander
52%	Male
48%	Female
6%	ELL
<1%	Students with Disabilities (SWD)
39%	Students with Free and Reduced Lunch (FRL)

### School Grade History:

School Year	Grade
2022-2023	A
2021-2022	A
2020-2021	n/a
2018-2019	A
2017-2018	A
2016-2017	A

## School Assessment Data:

<https://edudata.fldoe.org/ReportCards/Schools.html?school=0671&district=17>

## School Programs and/or Initiatives:

BBMS teaches an integrated curriculum. This form of teaching places emphasis on advanced content knowledge, relies on higher order thinking skills, and focuses learning on major ideas or “themes” that cross several disciplines.

A core theme is studied and learned through concepts related to the theme, and applied and simulated through activities related to the theme. We call these twelve week units of study centered around a theme, streams. Some examples of streams are: Your Life, Your Business; Work Hard, Play Hard; Flight; Calling All Heroes; Colony to Country; and Architecture.

Stream content is typically taught with a three-tier approach, a sequence of learning that assists students in most successfully attaining what they learn and giving their education real-world value. First the Acquisition Tier addresses core skills and foundational knowledge (example: vocabulary), then the Application Tier extends the knowledge base and provides enrichment (example: performing or making presentation), and the Simulation Tier (example: creative expression of applied knowledge).

## School Library Programs and/or Initiatives:

School-wide Daily Sustained Silent Reading  
Battle of the Books Club  
Book Talks

BOB Tournament Team  
Scheduled Weekly Library Visits

## School Library Collection Analysis:

The collection is developed for and influenced by students, their interests, academic needs and alignment to the curriculum. The data below is a snapshot of the collection based on a Titlewise Analysis.

### *Recommended:*

Elementary: 50% Easy and Fiction, 50 % Nonfiction

Middle: 30% - 40% Fiction, 60% - 70% Nonfiction

High: 30% Fiction, 70% Nonfiction

Items in Collection June 2023	Items per Student June 2023	Fiction % June 2023	Nonfiction % June 2023
15,276	28	45	43

Library media resources are curated to include both recently published works and classics that both rightfully impact the average age of the collections.

*Florida Association of Supervisors of Media recommends:*

The average age of the collection is within 15-18 years.

Average Age Fiction	Average Age Non-Fiction	Aged Titles %	Newer Than 5 Years
2007	1999	63%	7%

Library media resources are distributed across the Lexile reading ranges noted below:

Lexile 200-349	Lexile 350-499	Lexile 500-674	Lexile 675-909	Lexile 910-1299	Lexile 1300+
142	160	1,232	4,653	2,078	30

## School Library Collection Analysis by Category

The information collected in this section provides a detailed look at the current library collection by classification and genre. The information was gathered from FollettDestiny, the library management system, and Titlewave, the vendor's ordering and analysis tool.

### Nonfiction:

Section	# Titles	% Collection/ % Recommended	Average Age/ Recommended Age
Computer Science, Information & General Works	54	0.4% / 1.4%	17 years / 2-10 years
Philosophy & Psychology	209	1.4% / 1.1%	24 years / 10-15 years

Religion	125	0.8% /0.6%	23 years /5-10 years
Social Sciences	790	5.3% /10.6%	23 years /3-10 years
Language	44	0.3% /3%	34 years /10 years
Science	956	6.3% /4.3%	27 years / 5-10 years
Technology	623	4.1% /2.9%	23 years /5-10 years
Arts & Recreation	732	4.8% /4.9%	25 years /Flexible
Literature	303	2% /1.2%	27 years /Flexible
History & Geography	1285	8.4% /5.6%	23 years /5-15 years
Biography	756	4.9%/5.8%	27 years /Flexible

### Strategic Focus:

This section lists the priorities for selection and weeding for each school year and includes the action, updates and outcomes. This is subject to change due to funding and time constraints.

#### 2022-2023 School Year

Selection Priorities	Weeding Priorities ( <a href="#">Guidelines</a> )
<ul style="list-style-type: none"> <li>Update fiction collection using student input and requests</li> <li>Update fiction collection using award winners, teacher/parent suggestions, and conferences/podcasts</li> <li>Update non-fiction based on student/stream requests</li> </ul>	<ul style="list-style-type: none"> <li>Weed non-fiction collection by eliminating old books following MUSTIE guidelines</li> <li>Weed fiction collection by eliminating old books following MUSTIE guidelines</li> </ul>

#### 2023-2024 School Year

Selection Priorities	Weeding Priorities ( <a href="#">Guidelines</a> )
<ul style="list-style-type: none"> <li>Use reports to determine circulation and need</li> <li>Continue with student choice/requests</li> <li>Use professional reviews as guidance</li> </ul>	<ul style="list-style-type: none"> <li>Create a system for weeding monthly</li> <li>Use reports to determine check outs and age for more extensive weeding</li> <li>Continue following MUSTIE guidelines</li> </ul>

#### 2024-2025 School Year

Selection Priorities	Weeding Priorities ( <a href="#">Guidelines</a> )
<ul style="list-style-type: none"> <li>Use reports to determine circulation</li> </ul>	<ul style="list-style-type: none"> <li>Continue weeding sections monthly</li> </ul>

<ul style="list-style-type: none"> <li>and need</li> <li>• Continue with student choice/requests</li> <li>• Use professional reviews as guidance</li> </ul>	<ul style="list-style-type: none"> <li>• Use reports to determine check outs and age for more extensive weeding</li> <li>• Continue following MUSTIE guidelines</li> </ul>
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### Budget and Purchasing Plan:

This section outlines the current budget available and specifically list the priorities for this school year (2023-2024)

#### Annual Budget 2023-2024

State Funds -	4,239.86
Internal Funds - Other	0.00

#### Approximate Purchasing Plan 2023-2024

Purpose	Amount
relevant high-interest fiction that reflects BBMS student population, student requests, lacking genres and replacements for old, worn fiction	3,500
Replace old, outdated non-fiction	739.86

### Policy and Process for Reconsideration of Educational Media:

The school follows the ECSD Collection Development Policies for requests for reconsideration of educational media can be found on the ECPS School Board - Board Policy [website](#), see Chapter 4, Section 6.

If parents/guardians wish to discuss and limit book selections for their students, please contact the school media specialist at Brown-Barge Middle School.