

Scope and Sequence

8th Grade SS

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<u>September</u>	<u>October</u>	<u>November</u>	<u>December</u>	<u>January</u>	<u>February</u>	<u>March</u>	<u>April</u>	<u>May</u>
Unit: Introduction to Early America	Unit: How does conflict shape society?	Unit: How did the colonial experience shape America's political and social ideals?	Unit: How did the colonial experience shape America's political and social ideals? -How did the desire for land create conflict in colonial America? What did it mean to be a British colonist?	Unit: American Revolution	Unit: Early Republic	Unit: Westward Expansion, Industrial Revolution, and Reform	Unit: Civil War and Reconstructio n	
Evaluating Sources - SHEG Lunchroom Fight I Stanford History Education Group	SHEG: What caused King Philip's War? King Philip's War Stanford History Education Group	13 Colonies Escape Room	French and Indian War Doodle Notes	C3 Inquiry Was the American Revolution avoidable? Was the American Revolution Avoidable?	Articles of Confederatio n Nearpod	Westward Migration: C3 Inquiry Westward Migration - C3 Teachers	Civil War and Reconstruction - Powerpoint Vocabulary Notes Assessment	

				Choice Board				
Discovering America- Flocabulary Discovering America - Native American Indian Tribes - Christopher Columbus - Flocabulary	The First Thanksgiving- Assessment The First Thanksgiving Stanford History Education Group	Colonial Life- Textbook section and thinking questions	Fan and Pick- Studyguide for test	SHEG: Contextualization Assessment Seven Years' War Stanford History Education Group	IDM: Is Compromise Always Fair? Great Compromise - C3 Teachers	Notes and powerpoint- Westward Expansion and Industrial Revolution Vocabulary Notes Assessment	C3 Inquiry: The Telegraph and the Civil War The Telegraph in the Civil War - C3 Teachers	
SHEG: Passenger List Activity Examining Passenger Lists Stanford History Education Group	Journey Through the Colonies- Interactive Exercise	French and Indian War Doodle notes	Edulastic Assessment	Doodle Notes: American Revolution	Early Republic- Washington to Jackson Vocabulary Cornell Notes Edpuzzle	Engaging Videos:  Industrial...	Freedom following Emancipation- Freedom following emancipation - C3 Teachers	
Visual Thinking Strategy: Plymouth Colony	DBQ: What caused the Salem Witch Trial Histeria of 1682? DBQonline.com	SHEG: The Great Awakening Great Awakening Stanford History Education Group		DBQ- Valley Forge, Would you have quit?	Flocabulary- Social Studies - Alexander Hamilton vs Thomas Jefferson - Flocabulary Jefferson vs. Hamilton		Engaging Videos: Civil War Review Song:  Civil War...  The Civil...  North vs ...  What Wa...  Compro...	
				Just for fun- Videos to	SHEG: Hamilton v.		 The Kan...  Dred Sc...	

				engage Great Britain, we are never ever getting back together- Great Brit... Too Late to Apologize: A Declaration Too Late ...	Jefferson Stanford History Education Group C3 Inquiry: How did the Cherokee resist removal? Indian Removal - C3 Teachers		Seccessio... Fort Sum... The Ana... Antietam... The Battl... The Civil... Siege of ... Lincoln's... Grant - A... Lincoln's... Presiden... Radical ...	
					Engaging videos: XYZ Affair - Careless Whisper The XY... Louisiana Purchase: House Hunters Louisia... Monroe Doctrin: Hello parody Monroe...		The Civil... Freedme... Black Co... Sharecro...	