



Name: _____

Date: _____

Student Field Journal 3

Circa 1745

Version français



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New France



Iroquoian Society



Thirteen Colonies

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Student Name: _____

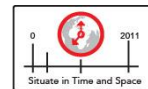
Date: _____



Name: _____

Date: _____

Let's Situate Ourselves in Time



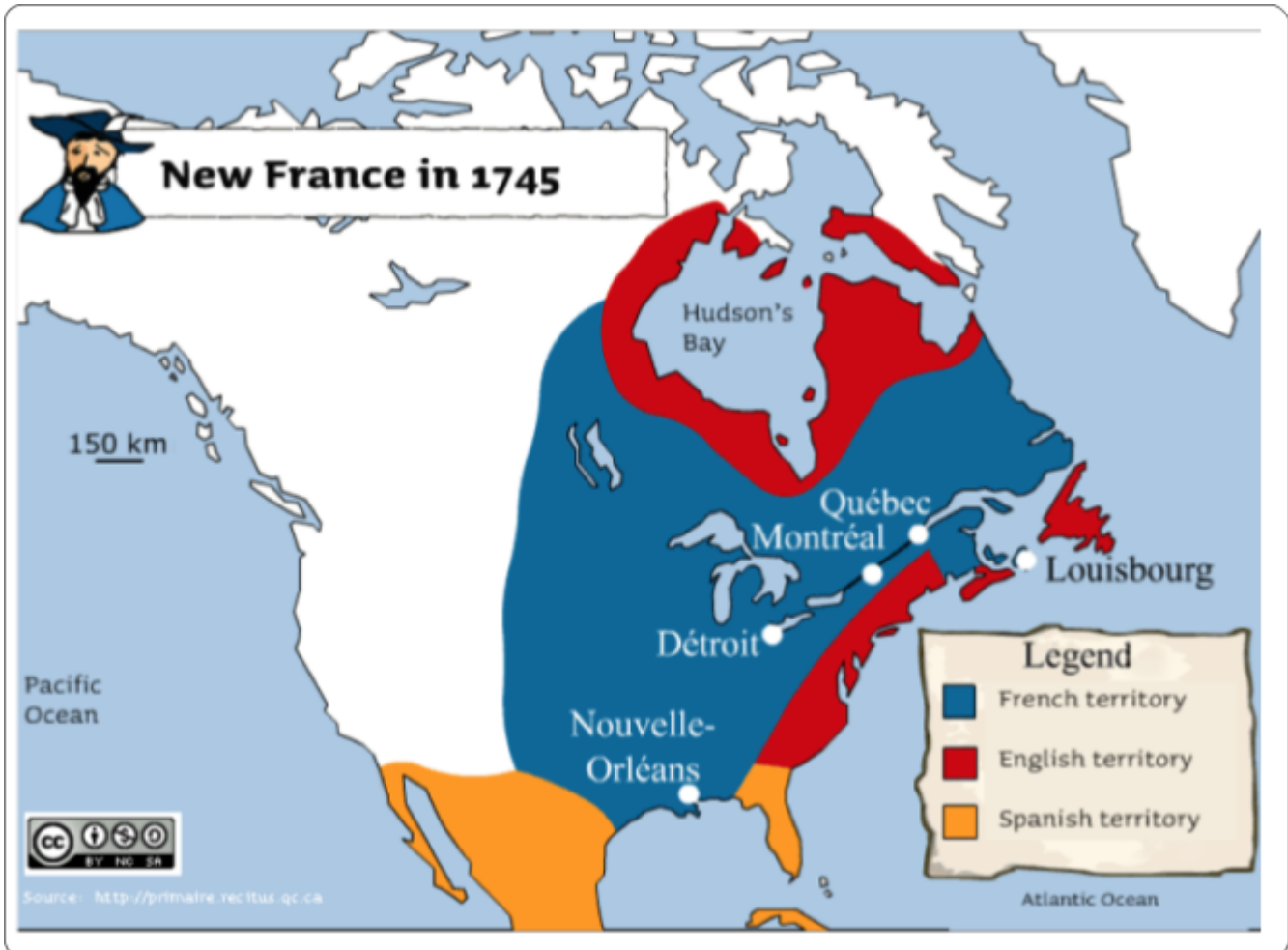
Competency 1: Location of the society in space and time



Name: _____

Date: _____

The Territory



Things I noticed about this map:



Competency 1: Location of the society, population distribution, assets and limitations of the territory



Name: _____

Date: _____

The Territory



Draw your own map...

Things I noticed about this map:

Handwriting practice area with multiple sets of solid top lines, dashed middle lines, and solid bottom lines.



Competency 1: Location of the society, population distribution, assets and limitations of the territory

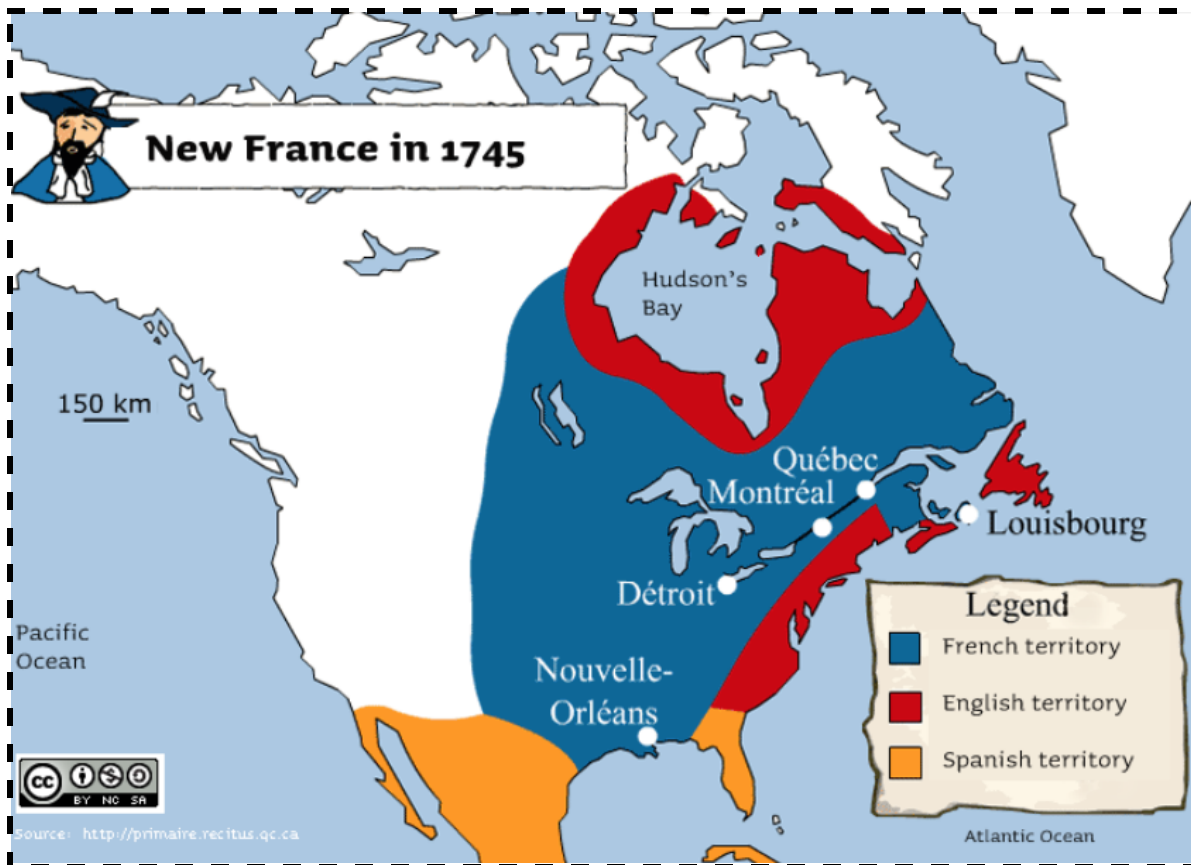


Name: _____

Date: _____

Cut out the objects on this page.

Paste them correctly on the paper your teacher gives you





Name: _____

Date: _____

E K W Q

Experience | Knowledge | Wonder | Question

What do I already know about this territory?

**I have seen...
I have been to...
I live...**

E

**What I know about this territory and
the people who lived here:**

K

I wonder...

W

**Questions I have about
this society and territory:**

Q



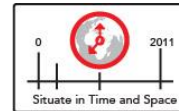
Competency 1: Location of the society, population distribution, assets and limitations of the territory



Name: _____

Date: _____

Climate



What information can we learn from this map?



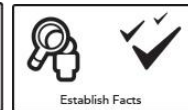
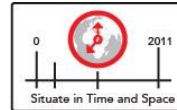
Competency 1: Location of the society, population distribution, assets and limitations of the territory



Name: _____

Date: _____

Climate



Draw your own map...

What information can we learn from this map?



Competency 1: Location of the society, population distribution, assets and limitations of the territory



Name: _____

Date: _____

Cut out the objects on this page.

Paste them correctly on the paper your teacher gives you





Name: _____

Date: _____

Climate Zones of North America

Comparison Chart **Version 2**

Zone	Location	Winter	Summer	Description



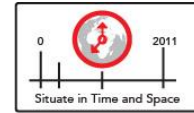
Competency 1: Assets and limitations of the territory



Name: _____

Date: _____

Summary of Terrain Features



In what ways were the people living in this territory able to use the resources around them?

	Summarize the important information	Sketch
Climate		
Soil		
Vegetation		
Terrain		
Hydrography		
Animal Life		



Competency 1: Assets and limitations of the territory



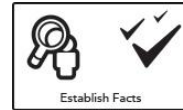
Competency 3: Characteristics of the territory occupied



Name: _____

Date: _____

Using what you have



People must adapt to the territory in which they live, and they must change the territory to suit their needs. In what ways was the territory helpful or useful to the colonists and in what ways did the territory challenge the colonists?

Useful aspects of the territory	Challenges (limitations) of the Territory

This territory was chosen by the members of the society because ...



Competency 1: Location of the society, population distribution, assets and limitations of the territory



Name: _____

Date: _____

Thinking-about-Daily-Life Prompts

Draw an icon that represents this topic

Use the prompts below to help you organize your questions and your data.

Food

What did people eat? Did they farm, fish, hunt or trade for their food? How was food prepared and by whom?

Clothing

What items of clothing do people wear? What materials are used? Do people dress differently from season to season or according to their task? How does clothing show someone's status in this society?

Homes

Where do people live? How are their homes constructed? What differences do you notice in the different types of homes?

Children's Lives

What was life like for a child in this society, at this time period?

Transportation

How do people move from one place to another? How do they move their goods and possessions? What vehicles do they use, and what routes?

Tools and Weapons

What tools do people use for their trades? What tools are common? What weapons do they use to protect themselves and to hunt? From what materials are these objects made?

Beliefs

What religions are practiced? What do people believe and how does this influence their lives and choices?

Culture

What language do they speak? What kinds of music and arts do they enjoy?

Games and Pastimes

How do people celebrate, and what do they celebrate? What games do they play? What sports do they enjoy?

The Government

How are decisions made? Who is in charge of the group, and why? Who are the leaders? What institutions help organize and protect people?

Roles and Tasks

What roles do men and women fulfill? Who do they live? Do people's roles change as they age?

Trade and Commerce

What kinds of jobs exist in the society? How do people acquire goods and services? Do people use money?



Competency 1: Elements of a society that affect the organization of the territory



Competency 2: Change to a society and its territory over time



Competency 3: Diversity of societies



Date: _____

[illegible]

-  Competency 1: Assets and limitations of the territory
-  Competency 2: Change to a society and its territory over time
-  Competency 3: Diversity of societies



Date: _____

[illegible]

-  Competency 1: Assets and limitations of the territory
-  Competency 2: Change to a society and its territory over time
-  Competency 3: Diversity of societies



Date: _____

[illegible]

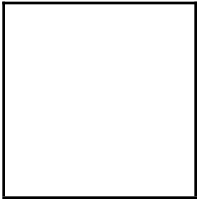
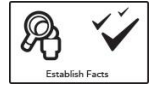
-  Competency 1: Assets and limitations of the territory
-  Competency 2: Change to a society and its territory over time
-  Competency 3: Diversity of societies



Name: _____

Date: _____

Thinking About Daily Life:



Draw the icon you designed in this box
to show the topic of the information on this page

Handwriting practice lines consisting of multiple sets of solid top and bottom lines with a dashed middle line.

A large empty rounded rectangular box for drawing or writing.

-  Competency 1: Assets and limitations of the territory
-  Competency 2: Change to a society and its territory over time
-  Competency 3: Diversity of societies



Name: _____

Date: _____

Elements of the Society Organizer



What can you write about how the people of this society lived?

<i>Homes</i>	<i>Food</i>	<i>Clothing</i>	<i>Transportation</i>
<i>Tools and Weapons</i>	<i>Tasks</i>	<i>Children's Lives</i>	<i>Games and Pastimes</i>
<i>Government</i>	<i>Beliefs</i>	<i>Culture</i>	<i>Trade and Commerce</i>

What aspects of the society are still present today?
Why do you think these elements have survived over time?



Competency 1: Elements of a society that affect the organization of the territory



Competency 2: Indicates Changes



Competency 3: Indicates differences



Name: _____

Date: _____

Who Made the Decisions for the Colony?

To which country does the colony belong?

Who made the decisions for the colony?

Who represents this person in the territory?

Who selects the leader for this territory?

What institutions are responsible for developing the colony?



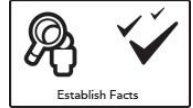
Competency 1 Elements of the society that affect the organization of the territory, political situation



Name: _____

Date: _____

Strengths and Weaknesses



What are the strengths of this society?

Why do you think so?

What are the weaknesses of this society?

Why do you think so?

*Note the elements of their society that are still present today.
Why do you think these have survived the centuries?*



Indication of strengths and weaknesses in social and territorial organization



Indicates differences



Name: _____

Date: _____

Facts about population

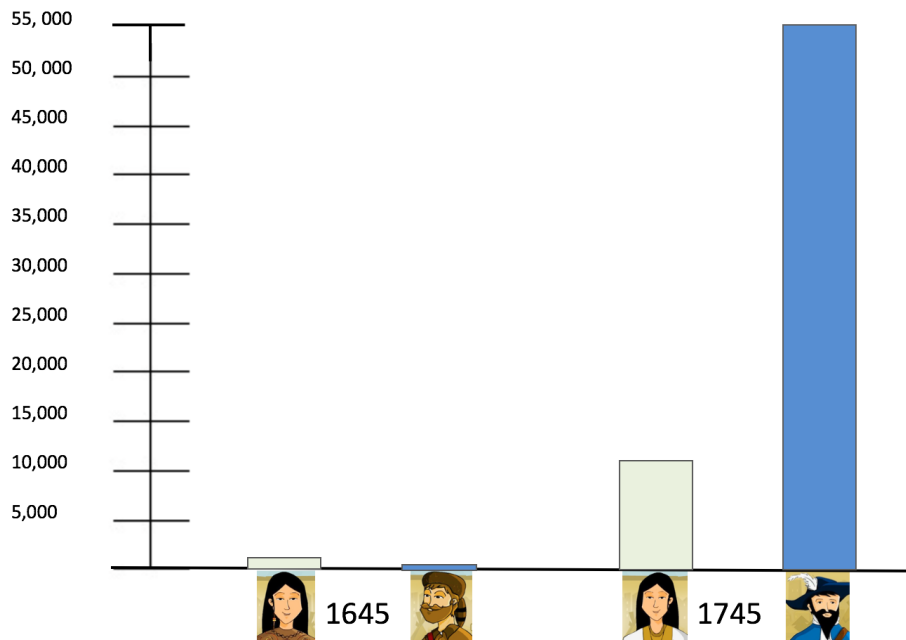
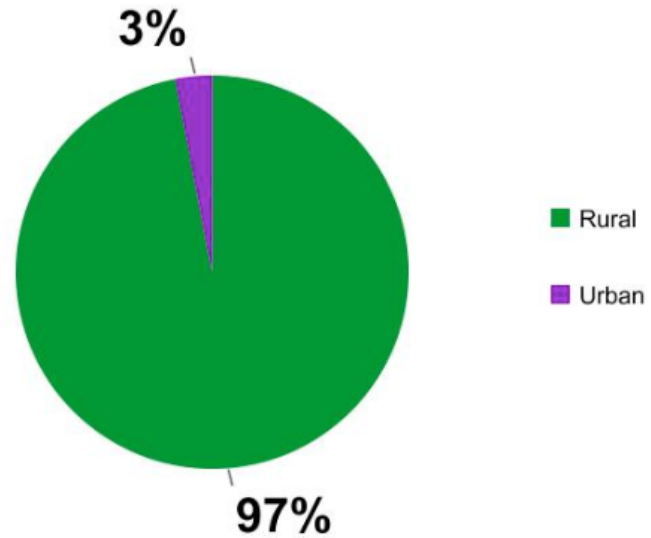
Rural



Urban



Urban vs. Rural



What do these graphs tell us about the population?



Competency 2: Change to a society and its territory over time



Name: _____

Date: _____

Map of Major Settlements circa 1745



Who is living in the territory at this time?

Approximately how many colonists are there in New France at this time?

How many Indigenous people are living in this territory as well?

What do you notice about where the colonists decided to settle?

Why do you think they chose those areas to begin new settlements?

What is the importance of trading posts to this society?



Competency 1 Location of the society in space & time.



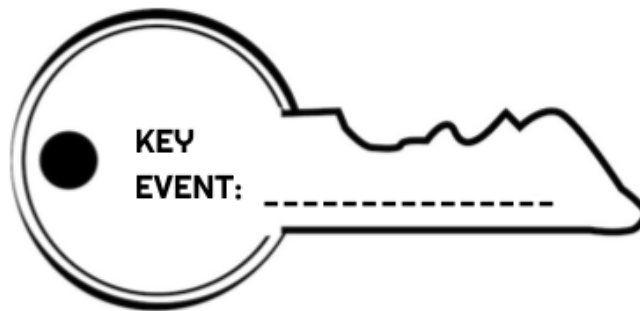
Name: _____

Date: _____

Puzzle Pieces Organizer

Use this organizer to list a key event for this society.

In the puzzle pieces write what people and factors influenced this event or change.



Competency 1: Elements of a society that affect the organization of the territory



Competency 2: Change to a society and its territory over time



Name: _____

Date: _____

Important People in this Society

Society



Competency 1: Influence of people on social and territorial organization



Competency 2: Names people and groups that played a role in the changes



Name: _____

Date: _____

Profile of ...



Born _____ Died _____

Lived in _____

Who was this person?

What did this person accomplish?
How did the members of this society change the
territory to suit their needs?

Why are they remembered?
How did the members of this society change the territory to suit their needs?



Competency 1: Elements of a society that affect the organization of the territory



Competency 2: Changes to a society & its territory, and people & events that influenced these changes.

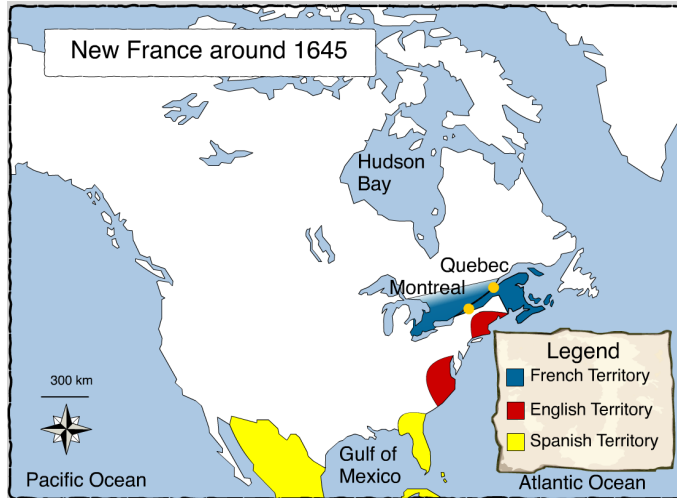


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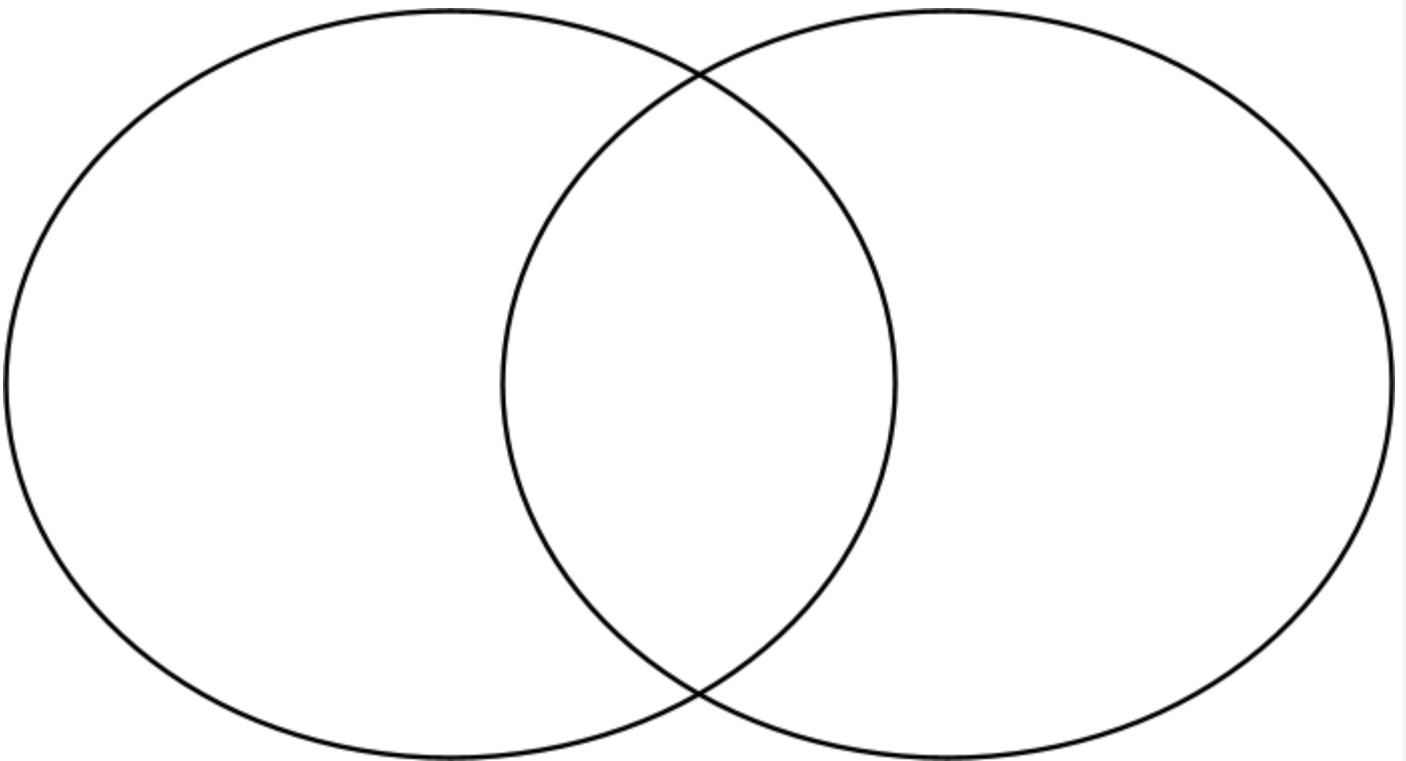
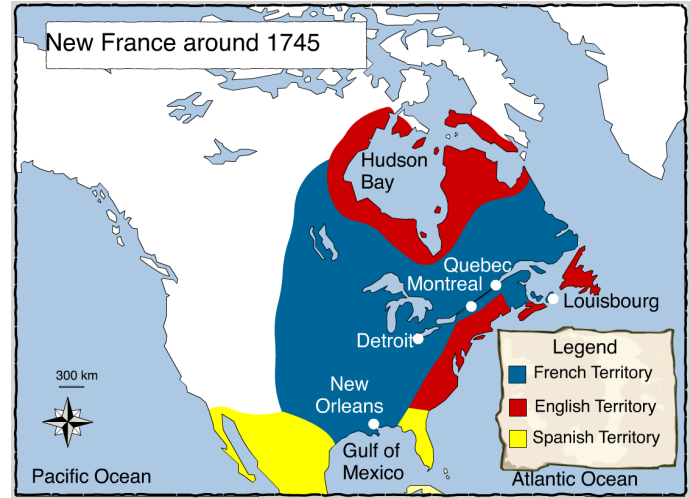
Date: _____

Change Over Time Organizer

1645



1745



Competency 2: Indicates changes in the society during this period

Students can use different sections from the two societies as displayed at [New France around 1645 and 1745](#)



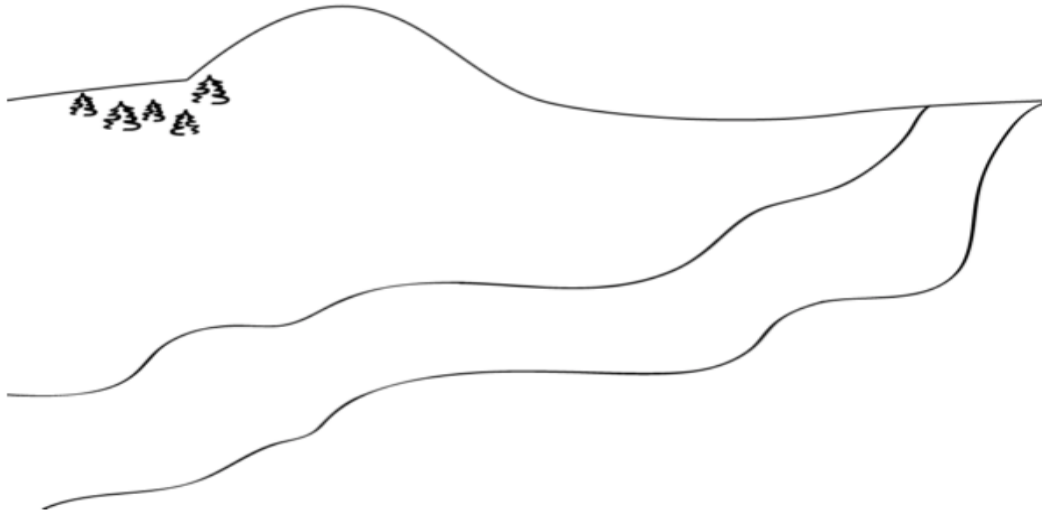
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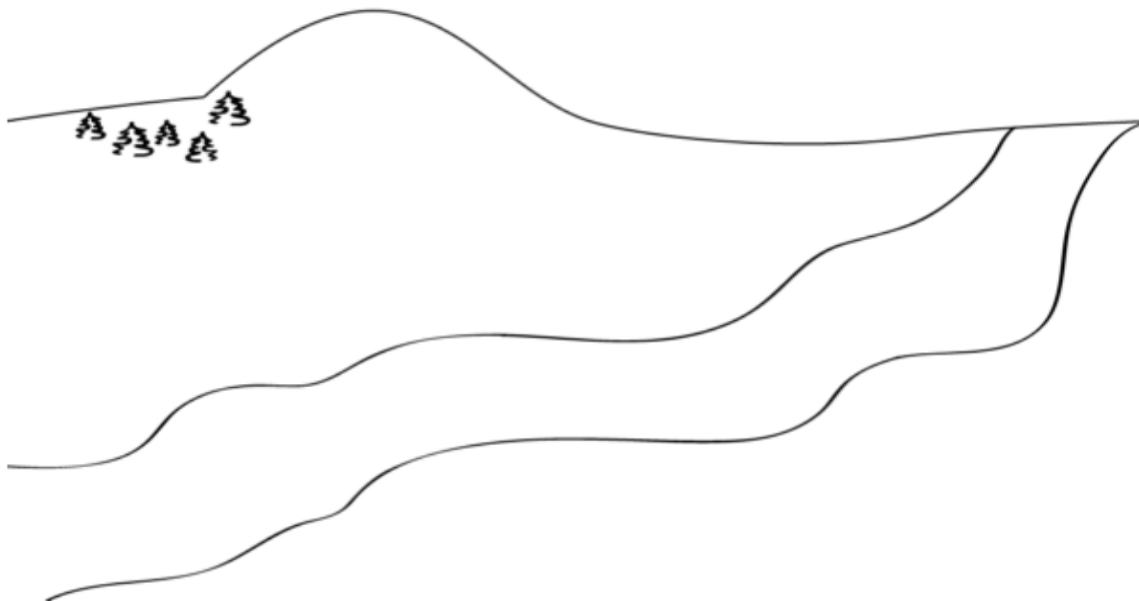
How Settlements Change

Sketch and label what a settlement would look like at each time period, in order to show how it has changed over time.

1645



1745



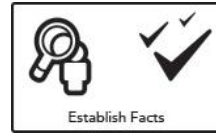
Competency 2: Indicates changes in the society during this period



Name: _____

Date: _____

The Society Lives On:



What aspects of this society can we observe today?

Sketch or write

Details and Description



Competency 1: Elements of continuity with the present



Name: _____

Date: _____

Part 2: The Iroquois



Source: Steve Quirion License: [Creative Commons \(by-nc-sa\)](#)

Iroquoian Society

Competency 2



Name: _____

Date: _____

Part 2: The Iroquois



When last we studied the Iroquois, they had not yet come into contact with European explorers and colonists. Now, almost 250 years later, we will look at how life has changed for the native people of this territory.

First, what do you remember about the Iroquois way of life circa 1500?



Source: Steve Quirion License: Creative Commons (by-nc-sa)



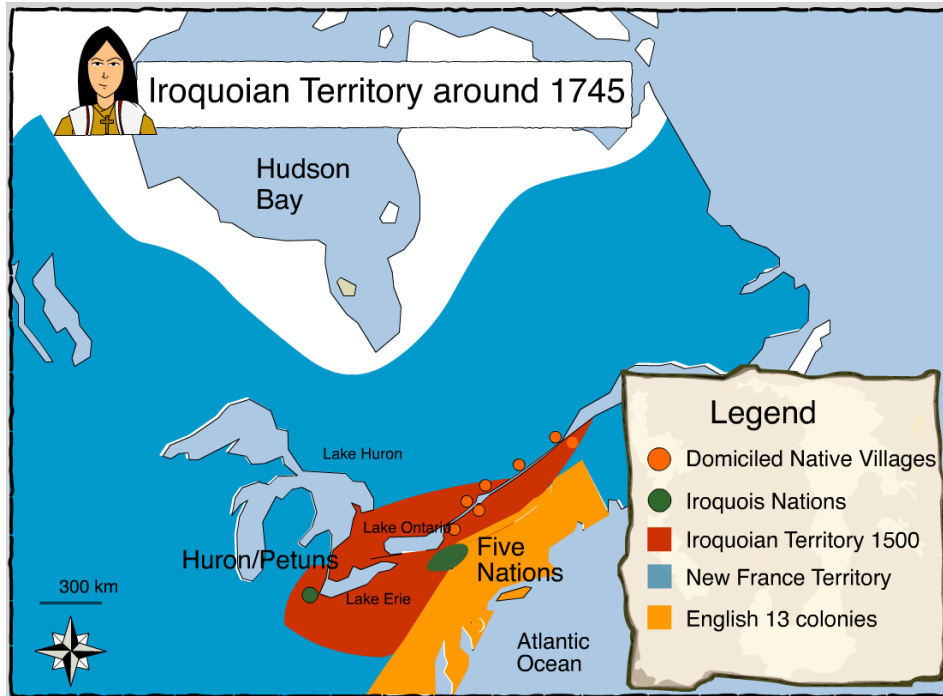
Competency 2: Indicates changes in the society during this period



Name: _____

Date: _____

Iroquois Societies c. 1745



Below, describe the changes to the territory since 1645



Competency 2: Indicates changes in the society during this period

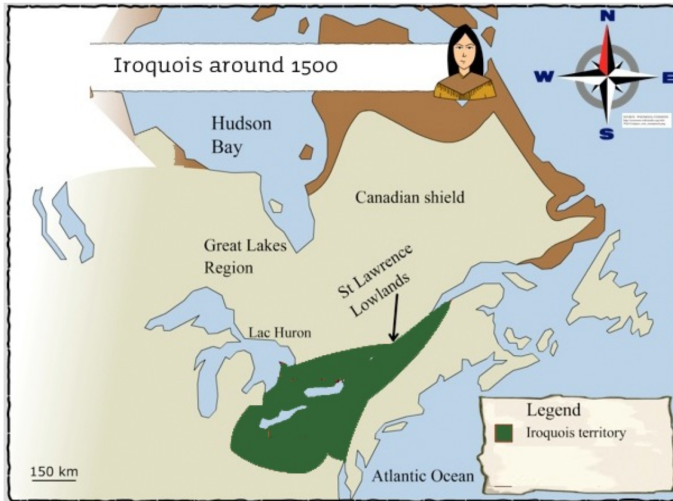


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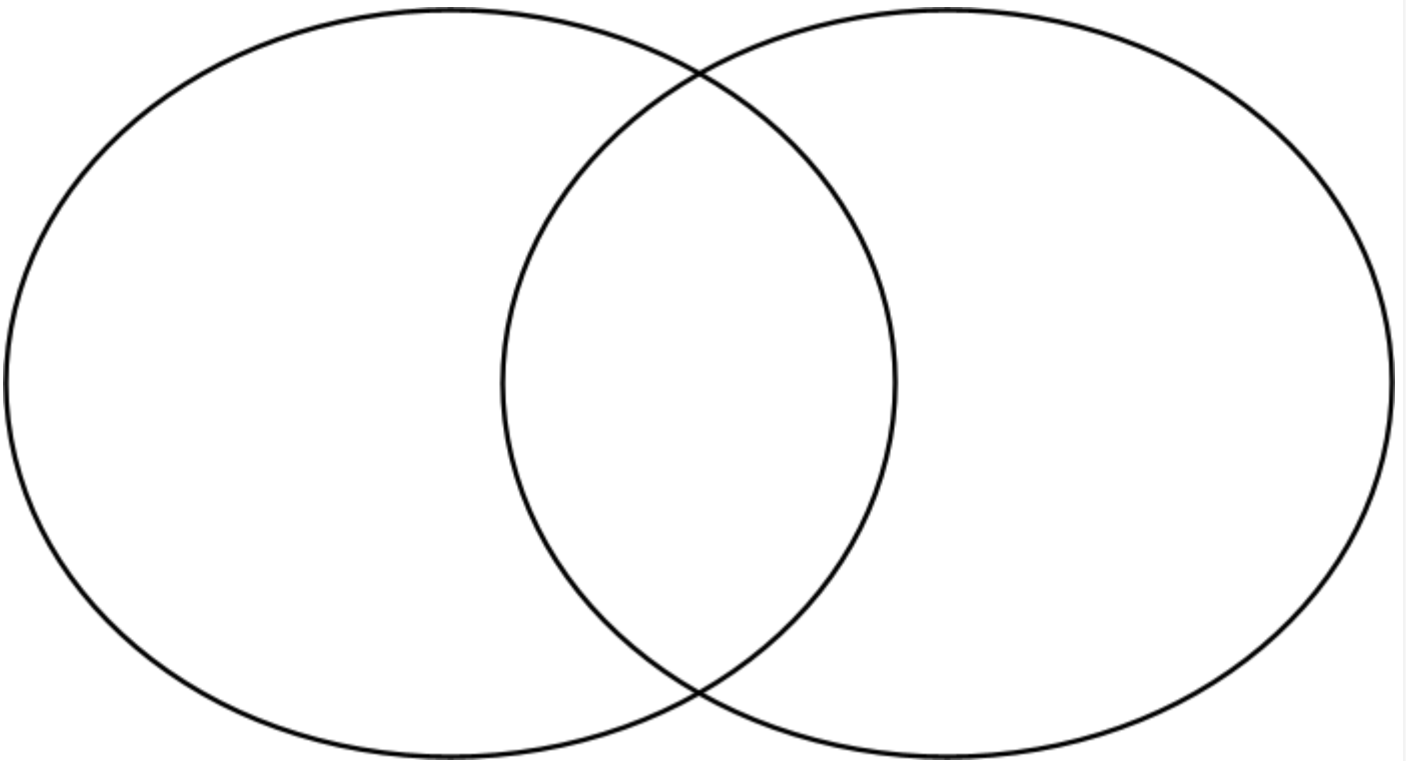
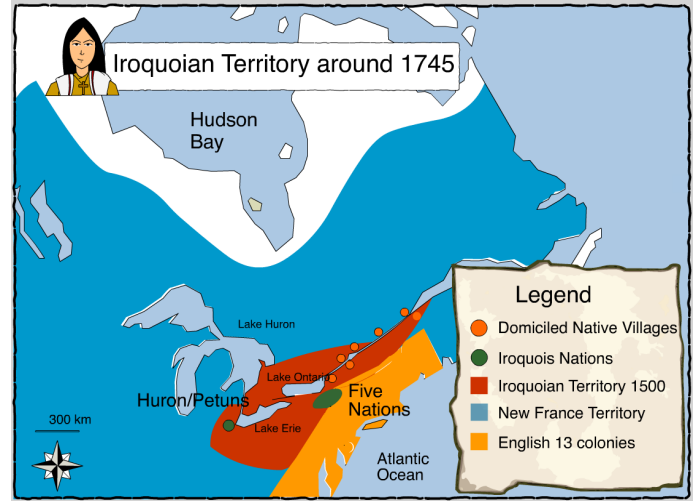
Date: _____

Change Over Time Organizer

1500



1745



Competency 2: Indicates changes in the society during this period



Name: _____

Date: _____

The Iroquois Way of Life circa 1745 part 1



How has **daily life** changed? Why?

What **European products** are used and why?

How has the **territory** changed, and why?

Which of these changes can we observe today?



Competency 2 Indicates changes in the society during this period; names groups that played a role in the changes



Name: _____

Date: _____

The Iroquois Way of Life circa 1745 part 2



How have the Iroquois' traditional beliefs changed? How did this happen?

What are the effects of contact with the European explorers and colonists?

How has the population changed, and why?

Which of these changes can we observe today?



Competency 2 Indicates changes in the society during this period; names groups that played a role in the changes



Name: _____

Date: _____

Part 3: The Thirteen Colonies



The Thirteen Colonies



Competency 3



Name: _____

Date: _____

Part 3: The Thirteen Colonies

At this time, in another location, another society is also flourishing.



Let's compare!



Competency 3: Indicates the differences between Canadian society in New France and societies in the Thirteen Colonies around 1745



Name: _____

Date: _____

Thinking-about-Daily-Life Prompts

Draw an icon that represents this topic

Use the prompts below to help you organize your questions and your data.

Food

What did people eat? Did they farm, fish, hunt or trade for their food? How was food prepared and by whom?

Clothing

What items of clothing do people wear? What materials are used? Do people dress differently from season to season or according to their task? How does clothing show someone's status in this society?

Homes

Where do people live? How are their homes constructed? What differences do you notice in the different types of homes?

Children's Lives

What was life like for a child in this society, at this time period?

Transportation

How do people move from one place to another? How do they move their goods and possessions? What vehicles do they use, and what routes?

Tools and Weapons

What tools do people use for their trades? What tools are common? What weapons do they use to protect themselves and to hunt? From what materials are these objects made?

Beliefs

What religions are practiced? What do people believe and how does this influence their lives and choices?

Culture

What language do they speak? What kinds of music and arts do they enjoy?

Games and Pastimes

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The Government

How are decisions made? Who is in charge of the group, and why? Who are the leaders? What institutions help organize and protect people?

Roles and Tasks

What roles do men and women fulfill? Who do they live? Do people's roles change as they age?

Trade and Commerce

What kinds of jobs exist in the society? How do people acquire goods and services? Do people use money?



Competency 1: Elements of a society that affect the organization of the territory



Competency 2: Change to a society and its territory over time



Competency 3: Diversity of societies



Date: _____

This image shows a blank sheet of handwriting practice paper. It features five identical sets of horizontal guidelines arranged vertically. Each set is composed of three lines: a solid top line, a dashed middle line, and a solid bottom line, providing a structured space for practicing letter formation and alignment.

-  Competency 1: Assets and limitations of the territory
-  Competency 2: Change to a society and its territory over time
-  Competency 3: Diversity of societies



Name: _____

Date: _____

Comparing Features of the Territory



Societies _____

Circa _____

	Territory:	Territory:
Climate		
Vegetation		
Terrain		
Hydrography		
Animal Life		
Resources		



Competency 3: Indicates differences and similarities in the territories occupied



Name: _____

Date: _____

Elements of the Society Organizer

What can you write about how the people of this society lived?

Homes	Food	Clothing	Transportation
Tools and Weapons	Tasks	Children's Lives	Games and Pastimes
Government	Beliefs	Culture	Trade and Commerce

What aspects of the society are still present today?

Why do you think these elements have survived over time?



Competency 1: Elements of a society that affect the organization of the territory



Competency 2: Indicates Changes



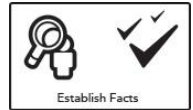
Competency 3: Indicates differences



Name: _____

Date: _____

Strengths and Weaknesses



What are the strengths of this society?	Why do you think so?
What are the weaknesses of this society?	Why do you think so?



Competency 1: Elements of a society that affect the organization of the territory



Competency 3: Diversity of societies



Name: _____

Date: _____

Compare and Contrast T-Chart



What are the most important differences between these two societies?
What are some of the reasons for these differences?

What are we comparing?



Competency 3: Indicates differences and similarities between societies and their territories



Date: _____



Graduated Timeline

What are the major events that you learned about in this module?

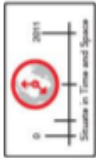
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Name: _____

Date: _____

World Map



Competency 1: Location of the society in space and time

Competency 3: Indicates differences between societies and their territories

