

NATIONAL UNIVERSITY



Syllabus All Compulsory Subject

Three Years B.A. Pass Course
Effective from the Session: 2013–2014

National University
Syllabus for Three Years B.A Pass Course
Effective from the Session: 2013-2014

Marks Distribution:

2013-14 wkvel© †_†K Kv©Ki we G (cvm) †Kv†m©i el©lqvix †Kvm©, †µwWU I b¤Ai eEb n†e wb¤šifct

1g el©			2q el©			3q el©		
welq	b¤Ai	†µwWU	welq	b¤Ai	†µwWU	welq	b¤Ai	†µwWU
^vaxb evsjv†`†ki Af~`†qi BwZnvm	100	4	evsjv RvZxq fvlv	100	4	Bs†iwR (Avewk`K)	100	4
Hw`QK 3wU wel†qi 1g cġ-	100×3 = 300	12	Hw`QK 3wU wel†qi 3g cġ-	100×3 = 300	12	Hw`QK 3wU wel†qi 5g cġ-	100×3 = 300	12
Hw`QK 3wU wel†qi 2g cġ-	100×3 = 300	12	Hw`QK 3wU wel†qi 4 © cġ-	100×3 = 300	12	Hw`QK 3wU wel†qi 6© cġ-	100×3 = 300	12
	700	28		700	28		700	28

me©†gvU b¤Ai (700×3) = 2100, †gvU †µwWU - 84|

Detailed Syllabus

Compulsory Subjects

Course Code	111501	Marks: 100	Credits: 4	Class Hours: 60
Course Title:	History of the Emergence of Independent Bangladesh			

^vaxb evsjv†`†ki Afy`†qi BwZnvm

f~wgKv: ^vaxb evsjv†`†ki Afy`†qi BwZnvm-cwiwa I cwiwPwZ

1| †`k I Rb†Mvw©i cwiPq

K) f~ cÖK...wZi ^ewkó` I cÖfve

L) b„ZvwĒjK MVb

M) fvlv

N) ms` <...wZi mgš^qevw`Zv I ag©xq mnbkxjZv

O) Awfbœ evsjvi cwi†cÖw††Z ZrKvjxb c~e©½ I eZ©gvb evsjv†`†ki ^Kxq mĒv

2| ALŪ ^vaxb evsjv ivóª MV†bi cÖqvm I Dcgnv†`†ki wefw³, 1947

K) Jcwb†ewkK kvmb Avg†j mv¤cÖ`vwqKZvi D™œe I we`—vi

L) jvṭnvi cÖ—ve, 1940
M) ALÛ ^vaxb evsjv ivó^a MVṭbi Dṭ^ˆvM, 1947 I cwiYwZ
N) cvwK—vb m„wó, 1947

3| cvwK—vb: ivó^axq KvVvṭgv I ^elg^ˆ

K) ṭK>^axq I cÖvṭ^ˆwkK KvVvṭgv
L) mvgwiK I ṭemvgwiK AvgjvZṭš^ˆi cÖfve
M) A_©%bwZK, mvgvwrK I mvs^ˆˆ...wZK ^elg^ˆ

4| fvlv Avṭ^ˆvjb I evOvwji AvZ^ˆcwiPq cÖwZôv

K) gymwjg jxṭMi kvmb I MYZvwš^ˆK ivRbxwZi msMÖvg
L) Avlqvngx jxṭMi cÖwZôv, 1949
M) fvlv Avṭ^ˆvjb: cUf~wg I NUbv cÖevn
N) nK-fvmvbv-ṭmvnílvq^ˆ©xi hy^ˆd«U, 1954 mvṭji wbe©vPb I cwiYwZ

5| mvgwiK kvmb: AvBqye Lvb I Bqvwnqv Lvṭbi kvmbvgj (1958-71)

K) mvgwiK kvmṭbi msÁv I ^ewkó^ˆ
L) AvBqye Lvṭbi ṭlgZv `Lj I kvmṭbi ^ewkó^ˆ (ivR%bwZK wbcxob, ṭgŠwjK MYZš^ˆ, aṭg©i
ivR%bwZK e^ˆenvi)
M) AvBqye Lvṭbi cZb I Bqvwnqv Lvṭbi kvmb, GK BDwbU wejywšKiY,
mve©Rxbv ṭfvUvwaKvi, GjGdl (Legal Framework Order)

6| RvZxqZvevṭ^ˆi weKvk I ^vwaKvi Avṭ^ˆvjb

K) mvs^ˆˆ...wZK AvMÖvmṭbi wei^ˆṭx cÖwZṭiva I evOvwj ms^ˆˆ...wZi D^ˆ4xeb
L) ṭkL gywReyi ingvṭbi 6-^ˆdv Avṭ^ˆvjb
M) 6-^ˆdv Avṭ^ˆvjb cÖwZwμqv, ṭi^ˆZj I Zvrch©
N) AvMiZjv gvgjv, 1968

7| 1969-Gi MYAfy^ˆlvb I 11-^ˆdv Avṭ^ˆvjb

K) cUf~wg
L) Avṭ^ˆvjb Kg©m~Px, ṭi^ˆZj I cwiYwZ

8| 1970 Gi wbe©vPb, AmnṭhvM Avṭ^ˆvjb I e^ˆ1/2eÜzi ^vaxbZv ṭNviYv

K) wbe©vPṭbi djvdj Ges Zv ṭgṭb wbṭZ ṭKṭ^ˆai A^ˆxK...wZ
L) AmnṭhvM Avṭ^ˆvjb, e^ˆ1/2eÜzi 7B gvṭP©i fviY, Acvṭikb mvP©jvBU
M) e^ˆ1/2eÜzi ^vaxbZv ṭNviYv I ṭMÖdZvi

9| gyw^ˆ3hyx 1971

K) MYnZ^ˆv, bvix wbh©vZb, kiYv_©x
L) evsjvṭ^ˆk miKvi MVb I ^vaxbZvi ṭNviYvcĭ
M) ^Z:ù,Z© cÖv_wgK cÖwZṭiva I msMwVZ cÖwZṭiva (gyw^ˆ3ṭdŠR,
gyw^ˆ3evwnbx, ṭMwivj I mṭšyL hyx)
N) gyw^ˆ3hyṭx cÖPvi gva^ˆg (^vaxb evsjv ṭeZvi ṭK>^ˆa, weṭ^ˆkx cÖPvi gva^ˆg I RbgZ
MVb)
O) Qvĭ, bvix I mvaviY gvbyṭli Ae^ˆvb (MYhyx)
P) gyw^ˆ3hyṭx e„nrkw^ˆ3 I gymwjg ivó^a mg~ṭni f~wgKv
Q) `Lj<sup>ˆ</sup>vi evwnbx, kvwš—KwgvU, Avje<sup>ˆ</sup>i, Avjkgm, ivRvKvi evwnbx, ivR%bwZK `j

I t`kxq

Ab`vb` mnþhvMxþ`i ^vaxbZvweþivax Kg©KvÛ I eyw×Rxex nZ`v

R) cvwK`Ívþb ew` Ae`vq e½eÜzi wePvi I wek|cÖwZwµqv

S) cÖevmx evOvwj I weþk|i wewfbœ t`þki bvMwiK mgvþRi f~wgKv

T) gyw³hyþ× fviþZi Ae`vb

U) þhŠ` evwnbx MVb I weRq

V) ^vaxbZv msMÖvþg e½eÜzi þbZ...Zi Ges Ae`vb

10| e½eÜz t`kL gywReyi ingvþbi kvmbKvj, 1972-1975

K) ^þ`k cÖZ`veZ©b

L) msweavb cÖYqb

M) hy× weaY` — t`k cybM©Vb

N) mcwievþi e½eÜz nZ`v I Av`wk©K cUcwieZ©b

History of the Emergence of Independent Bangladesh

Introduction: Scope and description of the emergence of Independent Bangladesh.

1. **Description of the country and its people.**
 - a. Geographical features and their influence.
 - b. Ethnic composition.
 - c. Language.
 - d. Cultural syncretism and religious tolerance.
 - e. Distinctive identity of Bangladesh in the context of undivided Bangladesh.
2. **Proposal for undivided sovereign Bengal and the partition of the Sub Continent, 1947.**
 - a. Rise of communalism under the colonial rule,
 - b. Lahore Resolution 1940.
 - c. The proposal of Suhrawardi and Sarat Bose for undivided Bengal : consequences
 - d. The creation of Pakistan 1947.
3. **Pakistan: Structure of the state and disparity.**
 - a. Central and provincial structure.
 - b. Influence of Military and Civil bureaucracy.
 - C. Economic, social and cultural disparity
4. **Language Movement and quest for Bengali identity**
 - a. Misrule by Muslim League and Struggle for democratic politics.
 - b. Foundation of Awami league, 1949
 - c. The Language Movement: context and phases.
 - d. United front of Haque – Vasani – Suhrawardi: election of 1954, consequences.
5. **Military rule: the regimes of Ayub Khan and Yahia Khan (1958-1971)**
 - a. Definition of military rules and its characteristics.

- b. Ayub Khan's rise to power and characteristics of his rule (Political repression, Basic democracy, Islamisation)
- c. Fall of Ayub Khan and Yahia Khan's rule (Abolition of one unit, universal suffrage, the Legal Framework Order)

6. Rise of nationalism and the Movement for self determination.

- a. Resistance against cultural aggression and resurgence of Bengali culture.
- b. The six point movement of Sheikh Mujibur Rahman
- c. Reactions; Importance and significance of the six Point movement.
- d. The Agartala Case 1968.

7. The mass-upsurge of 1969 and 11 point movement:

- a. background
- b. programme significance and consequences.

8. Election of 1970 Non-cooperation movement of March 1971 and the Declaration of Independence by Bangabondhu

- a. Election result and centres refusal to comply
- b. The non co-operation movement, the 7th March Address of Bangabondhu, Operation Searchlight
- c. Declaration of Independence by Bangabondhu and his arrest

9. The war of Liberation 1971

- a. Genocide, repression of women, refugees
- b. Formation of Bangladesh government and proclamation of Independence
- c. The spontaneous early resistance and subsequent organized resistance (Mukti Fouz, Mukti Bahini, guerillas and the frontal warfare)
- d. Publicity Campaign in the war of Liberation (Shadhin Bangla Betar Kendra, the Campaigns abroad and formation of public opinion)
- e. Contribution of students, women and the masses (Peoples war)
- f. The role of super powers and the Muslim states in the Liberation war.
- g. The Anti-liberation activities of the occupation army, the Peace Committee, Al-Badar, Al-Shams, Rajakars, pro Pakistan political parties and Pakistani Collaborators, killing of the intellectuals.
- h. Trial of Bangabondhu and reaction of the World Community.
- i. The contribution of India in the Liberation War
- j. Formation of joint command and the Victory
- k. The overall contribution of Bangabondhu and his leadership in the Independence struggle.

10. The Bangabondhu Regime 1972-1975

- a. Homecoming
- b. Making of the constitution
- c. Reconstruction of the war ravaged country
- d. The murder of Bangabondhu and his family and the ideological turn-around.

mnvqK MÖš'

1. bxnvi iÄb ivq, *evOvjxi BwZnvm*, †`Ö R cvewjwks, KjKvZv 1402 mvj|
2. mvjvn& Dwİb Avn†g` I Ab`vb` (mæúvw`Z), *evsjv†`†ki gyw³ msMÖv†gi BwZnvm 1947-1971*, AvMvgx cÖKvkbx, XvKv 2002|
3. wmivRyj Bmjvg (mæúvw`Z), *evsjv†`†ki BwZnvm 1704-1971*, 3 LÛ, GwkqvwUK †mvmvBwU Ae evsjv†`k, XvKv 1992|
4. W. nvi`b-Ai-iwk`, *evsjv†`k: ivRbxwZ, miKvi I kvmbZvwš¿K Dbæqb 1757-2000*, wbD GR cvewj†KkÝ, XvKv 2001|
5. W. nvi`b-Ai-iwk`, *evOvwji ivóªwPš—v I ^vaxb evsjv†`†ki Af~`q*, AvMvgx cÖKvkbx, XvKv 2003|
6. W. nvi`b-Ai-iwk`, *e½eÜzi Amgvß AvZ¥Rxebx cybcv©V*, w` BDwbfvwm©wU †cÖm wjwg†UW, XvKv 2013|
7. W. AvZdzj nvB wkejx I W.†gvt gvneyei ingvb, *evsjv†`†ki mvsweavwbK BwZnvm 1773-1972*, m~eY© cÖKvkb, XvKv 2013|
8. gybZvwmi gvgyb I RqšÍ Kzgvi ivq, *evsjv†`†ki wmwfj mgvR cÖwZôvi msMÖvg*, Aemi, XvKv 2006|
9. AvwZDi ingvb, *Amn†hvM Av†`vj†bi w`b, wj: gyw³hy†xi cÖ`wZ ce©*, mvwnZ` cÖKvk, XvKv 1998|
10. W. †gvt gvneyei ingvb, *evsjv†`†ki BwZnvm, 1905-47*, Zvgªwjwc, XvKv 2011|
11. W. †gvt gvneyei ingvb, *evsjv†`†ki BwZnvm, 1947-1971*, mgq cÖKvkb, XvKv 2012|
12. %mq` Av†bvqvi †nv†mb, *evsjv†`†ki ^vaxbZv hy†x civkw³i f~wgKv*, Wvbw cÖKvkbx, XvKv 1982|
13. Aveyj gvj Ave`yj gywnZ, *evsjv†`k: RvwZiv†óªi D™œe*, mvwnZ` cÖKvk, XvKv 2000|
14. †kL gywReyi ingvb, *Amgvß AvZ¥Rxebx*, w` BDwbfvwm©wU †cÖm wjwg†UW, XvKv 2012|
15. wmivR D`&`xb Avn†g`, *GKvĚ†ii gyw³hyx: ^vaxb evsjv†`†ki Af~`q*, BmjvwgK dvD†Ükb, XvKv 2011|
16. RqšÍ Kzgvi ivq, *evsjv†`†ki ivR%bwZK BwZnvm*, myeY© cÖKvkb, XvKv 2010|

17. Harun-or-Roshid, *The Foreshadowing of Bangladesh: Bengal Muslim League and Muslim Politics, 1906-1947*, The University Press Limited, Dhaka 2012.
18. Rounaq Jahan, *Pakistan: Failure in National Integration*, The University Press Limited, Dhaka 1977.
19. Talukder Maniruzzaman, *Radical Politics and the Emergence of Bangladesh*, Mowla, Brothers, Dhaka 2003.
20. গমেবন কব্জি | কব্জি প্ৰেছ, *বঙ্গবন্ধু ক...।ক যে'বন, মগব্জি ইব্জি |* *ব্জি ব্জি*, ঢাকা, খব্জি 2008।
21. গমেবন কব্জি, *অব্জি | এম্জি MYAfy'ib, weeZ©b*, খব্জি 1986।

Course Code	121101	Marks: 100	Credits: 4	Class Hours: 60
Course Title	English (Compulsory)			

Aims and objective of this course: To develop students' English language skills, to enable them to benefit personally and professionally. The four skills- listening, speaking, reading and writing will be integrated to encourage better language use

1. Reading and understanding

5x4=20

Students will be expected to read passages so that they might come across in their everyday life, such as newspapers, magazines, general books etc. Simple stories will also be included to give students a familiarity with different uses of the language.

[N.B. 5 Questions are to be answered. Each question will carry 4 marks. There may be division in each question]

- a) Understanding different purposes and types of readings
- b) Guessing word- meaning in context.
- c) Understanding long sentences
- d) Recognizing main idea and supporting ideas
- e) Answering comprehension questions
- f) Writing summaries

2. Writing

- a) Writing correct sentences, completing sentences and combining sentences. 05
- b) Situational Writing: Posters, notices, slogans, memos, advertisements etc. 04
- c) Paragraph Writing :Structure of a paragraph; to topic sentence; developing ideas; writing a conclusion; types of paragraphs (narrative, descriptive, expository, persuasive); techniques of paragraph development (such as listing, cause and effect, comparison and contrast) 08

Or,

- d) Newspaper writing: Reports. Press realize, dialogue etc
- e) Writing resume 08
- Or,
- f) Writing letters : Formal and Informal letters, letters to the editor, request letter, job applications, complaint letter etc.
- g) Essay : Generating ideas; outlining, Writing a Thesis sentence; writing the essay: writing introduction, developing ideas, writing conclusion, revising and editing. 15

3. Grammar

25

- a) Word order of sentences.
- b) Framing questions.
- c) Tenses, articles, subject –verb agreement, noun-pronoun agreement, verbs, phrasal verbs, conditionals, prepositions and prepositional phrases, infinitives, participles; gerunds. (Knowledge of grammar will be test through contextualized, passages).
- d) Punctuation

4. Developing Vocabulary: Using the dictionary, suffixes, prefixes, synonyms, antonyms, changing word forms (from verb to noun etc.) and using them in sentences. 10

5. Translation from Bengali to English. 1x5=5

6. Speaking Skills: Speaking skill should be integrated with writing and reading in classroom activities.

The English sound system; pronunciation skills; the IPA system; problem sounds; vowels; consonant and diphthongs; lexical and syntactic stress.

(Writing dialogue and practice it orally students can develop their speaking skill. Dialogue writing can be an item in writing test.)

Course Code : 131001	Marks : 100	Credits : 4	Class Hours : 60
Course Title :	evsjv RvZxq fvlv (Avewk"K)		

K : mwvnZ"

bª^i-75

1) wbe©vwPZ KweZv

bª^i-25

- K) gvB‡Kj gaym~`b `Ë : AvZ¥-wejvc
- L) iex`ªbv_ VvKzi : HKZvb
- M) KvRx bRi"j Bmjvg : ^PZx nvlqv
- N) Rxebvb>` `vk : ebjZv †mb
- O) dii"L Avng` : WvûK
- P) kvgmyi ivngvb : evi evi wd‡i Av‡m
- Q) Avj gvngy` : †mrvbjx Kvweb: 5

2) wbe@vwPZ cÖeÜ

bα^i-25

K) ew^{1/4}gP>`<sup>a</sup> P‡Ævcva`vq : ev^{1/2}vjv fvlv
L) nicÖmv` kv̄`x : ^Zj
M) iex>`<sup>a</sup>bv\_ VvKzi : mf`Zvi msKU
N) cÖg_ †PŠayix : †hŠe‡b `vl ivRwUKv
O) KvRx Ave`yj l`y` : evsjvi RvMiY
P) KvRx bRi`j Bmjvg : ivRe>`xi Revbe>`x
Q) †gvZv‡ni †nv‡mb †PŠayix : ms̄<...wZ-K_v

3) wbe@vwPZ Mí

bα^i-25

K) iex>`^abv_ VvKzi : GKivwĭ
L) wef~wZf~lY e‡>`vcva`vq : cuyB gvPv
M) Aveyj gbmyi Avng` : ũhyi †Kejv
N) gvwbK e‡>`vcva`vq : cÖv‰MwZnvwmK
O) ^mq` lqvxDjvn : bqbPviv
P) kvgmyĭxb Aveyj Kvjvg : c_ Rvbv bvB
Q) nvmvb AvwRRyj nK : AvZ¥Rv l GKwU Kiex MvQ

L : fvlv wk¶v

bα^i-25

1| cĭ iPbv : e`w³MZcĭ, `vd&ZwiKcĭ, e`emvq-msμvšĭcĭ, Av‡e`bcĭ l gvbcĭ
2| M`ixwZ : mvay, PwjZ l AvÂwjK
3| cÖwgZ evsjv evbv‡bi wbqg (evsjv GKv‡Wwg, XvKv)
4| Abyev` : Bs‡iwR †_‡K evsjv
5| mvims‡¶c|