

j11.3.22 PRINTABLE HOMEWORK

PHYSICAL SCIENCE

Recommended Homework

(note: all vocabulary words can be found in the glossary located on page 121)

- ☐ Read about your options for the [Fall Final Science Projects](#), due in January. Discuss with your Parents and come to class next week with any questions.
- ☐ Read Lesson 23, Third Law of Motion, pp. 82-83
 - ☐ Write vocabulary words in your notebook:
 - ☐ Third law of motion
 - ☐ Law of action and reaction
 - ☐ On a loose sheet of paper that you can turn in, answer in complete sentences, "What Did We Learn?" p. 83. Bring to class next week for credit
 - ☐ In preparation for next week's science experiment, read "Experiencing the third law" on p. 83.
- ☐ Read Lesson 24, Gravity, pp. 84-86
 - ☐ Write vocabulary words in your notebook:
 - ☐ Law of gravitation
 - ☐ On a loose sheet of paper that you can turn in, answer in complete sentences, "What Did We Learn?" p. 86. Bring to class next week for credit
 - ☐ In preparation for next week's science experiment, read "Playing with gravity" on p. 85.

Additional Assignments for Further Understanding

- ☐ None

AMERICAN HISTORY

Recommended Homework

- ☐ [Complete Test 5, Chapters 9-10](#) (NOTE: It's 2 pages!) . Bring to class next week for credit. We will also be correcting together in class.
- ☐ Watch this video about [The French and Indian War](#). On a loose sheet of paper that you can turn into me, answer these 3 questions:
 - ☐ What did the British government do to the American colonies following the end of this war and how did the American colonists respond to this?
 - ☐ What war came after The French and Indian War?
 - ☐ What great American was taken from obscurity to fame as a result of The French and Indian War, eventually becoming our first President?

- ☐ Read Chapter 11 The French and Indian War, pp. 67-72
 - ☐ In complete sentences, answer Chapter 9 Review Questions, p. 72. Bring to class next week for credit.

Additional Assignment

- ☐ If you are running for Classroom Delegate next week, finalize your Campaign Speech, which can include visuals or props.
- ☐ If you are designing a Class Seal, finalize it and **bring it to class next week.** Remember to include items on your seal that would be symbolic to our 5th/6th Grade Class at BHA! You can include an index card with your seal explaining these symbols. Please DO NOT write your name anywhere on the front of the seal or the index card. Write your name on the back in pencil.

IEW

Recommended

- ☐ Complete p. 71
- ☐ Complete Day 3, pp. 66
 - ☐ Complete the rough draft of your 3-paragraph myth. Underline four words in EACH paragraph: -ly adverb, strong verb, first word of the *who/which* clause (the word *who* or *which*), and the first word of the *because* clause (the word *because*)
 - ☐ Use one to three key words from the final sentence of the third paragraph to create a catchy title. You can change your last sentence if you need better key words. Follow the title rule.
 - ☐ Check off each item on the checklist as you complete it.
 - ☐ Turn in your rough draft to your editor (ie parent / homeschool teacher) with the completed checklist attached
- ☐ Complete Day 4, p. 66
 - ☐ When your editor hands back your rough draft, make the needed changes.
 - ☐ Paperclip the checklist, final draft, rough draft, and KWO together
 - ☐ 3-hole punch your packet of work and bring to class next week for credit

Additional Assignments for Further Understanding

- ☐ Draw / color / paint a visual rendition of "Bellerophon and the Chimera" to accompany your 3 paragraph writing. See p. 67 as an example. Bring to class next week for credit.