

Article Title (16 pt)

Author^{1*}, Author², Author³ (10 pt)

¹Departement/Program, University, Country.

¹English Education, Muhammadiyah University of Mataram, Indonesia.

✉ Author Corresponding: syahrudin@ummat.ac.id*

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ABSTRACT

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Keywords: Keyword1; Keyword2; Keyword3; Keyword4, etc...



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1. INTRODUCTION

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2. METHODS

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3. RESULT AND DISCUSSION

3.1 Sub Title

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3.2 Sub Title

a. Sub Title

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Table 1. Font Size For Articles

No	Name	Class	Total
1	Aiman	XI.A	12
2	Musthafa	XI.B	23

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Sequential equations are followed by numbering numbers in parentheses with right flat margin, as in (1). Use the equation editor to make the equation. Space tab and write the equation number in parentheses. If the equation is long (many variables) to be more tight, use the slash (/), the function of the rank, or the right rank. Use parentheses to avoid confusion in giving fraction numbers. Describe the equation when in a part of a sentence, like the following.

$$\bar{X} = \frac{\sum x_i f_i}{n} \quad (1)$$

Make sure that the symbols in the equation have been defined before the equation or immediately follow after the equation appears. The symbol is typed in italics.



Figure 1. Examples of Images with Good Resolution

4. CONCLUSION

In this section the author details the conclusions of the results of the discussion and data analysis and is advised to submit further research to the next researcher.

ACKNOWLEDGEMENT

The title for the thank you to the institution or the person who has contributed during the research and references is not numbered.

REFERENCES

The reference list is written with a 11 pt font, spaced 1

Using Mendeley software, select APA style.

Minimum reference number 25, last 5 years

Example

Faidin, F., Suharti, S., Subhan, M., Fajrun, F., & Buhari, B. (2024). Increasing Students' Critical and Creative Thinking Skills using the Hybrid-PjBL Learning Model in Bima Local Wisdom-Based History Learning. *IJECA (International Journal of Education and Curriculum Application)*, 7(3), 438-449. <https://doi.org/10.31764/ijeca.v4i2.1234>