Kennesaw State University

Purposeful Choice

Element	Established academic focus areas that are aligned to programs of study
Status*	In Progress
What steps, if any, need to be taken to implement this element by Fall 2019? (when and by whom)	Kennesaw State is currently working on the focus areas and currently has a draft in progress. This Spring 2019, KSU is undergoing a curriculum review process which will inform program modifications to general education and major requirements, which will be implemented beginning Fall 2019. Beginning Fall 2020, no student at KSU will be enrolled as undeclared/undecided, and all students will be placed into a specific degree program or a focus area.

Element	Established a transition plan that includes an opportunity for students to engage in the inform-discern-affirm process prior to course registration and career connections
Status*	In Progress
What steps, if any, need to be taken to implement this element by Fall 2019? (when and by whom)	KSU includes advising in Orientation Sessions in a meaningful way and students currently receive information on themed and major-specific learning communities prior to attending Orientation. The Transition Improvement Plan goal is to have a coordinated strategic communication plan that begins with acceptance and continues through the students' initial transition to KSU and help students make a purposeful choice of major prior to attending orientation. The goal is to allow students more time with advisors prior to Orientation and to decrease disparity in the onboarding process across Colleges.

Element	Implemented the Banner solution for recording Focus Areas

*Status Indicators: Implemented | In Progress | Under Development

Status*	In Progress
What steps, if any, need to be taken to implement this element by Fall 2019? (when and by whom)	Banner Solution for Focus Areas is included in a mandatory Georgia Banner Mod; implementation to be completed by March 1.

What ongoing monitoring, evaluation, and review will you do to ensure students are able to make a purposeful choice in a program of study of academic focus areas? (when & by whom)
Institutional Research will provide the data. KSU will update the timeline after consulting with IR, but anticipate it will be available by semester and academic year.

Clear Pathways

Element	Published default program maps (term-on-term course sequences) for all programs, with identified milestones and checkpoints that provide for on-time graduation
Status*	In Progress
What steps, if any, need to be taken to implement this element by Fall 2019? (when and by whom)	In the past few years, KSU established academic program maps for students who declare a specific major. Students and their advisors use these maps as templates to develop an individualized schedule, and KSU has a system in place to conduct annual reviews of each map to ensure they reflect any curriculum changes made during the year. The maps are rapidly becoming the default pathway for students and advisors to plan their coursework. The program maps will be revised after the curriculum review process in Spring 2019 and the identification of the focus areas.

Element	Scaled corequisite learning support (for institutions that admit students who require it)

Status*	Implemented
What steps, if any, need to be taken to implement this element by Fall 2019? (when and by whom)	Corequisites and other types of learning support are managed by the English and Math departments.

Element	First-year program maps that include core English and Math in the first year
Status*	Under Development
What steps, if any, need to be taken to implement this element by Fall 2019? (when and by whom)	KSU has established academic program maps for students that include English and Math in the first year. With the exception of three majors, all require Math in the first term. The program maps will be revised after the curriculum review process in Spring 2019 and the identification of the focus areas.

Element	Program maps that include the appropriate first math course that is aligned with the program
Status*	Under Development
What steps, if any, need to be taken to implement this element by Fall 2019? (when and by whom)	STEM majors take the appropriate Math pathway. Non-Stem majors have choices among gateway math courses listed on their program maps. The program maps will be revised after the curriculum review process this Spring 2019 and the identification of the focus areas. The updates to the program maps will include recommendations for math courses for non-stem majors.

Element	First-year program maps that include three courses that are related to the focus area
Status*	Under Development

*Status Indicators: Implemented | In Progress | Under Development

What steps, if any, need to be taken to implement this element by Fall 2019? (when and by whom)	KSU's program maps generally include three courses that are related to the field of study. The program maps will be revised after the curriculum review process in Spring 2019 and the identification of the focus areas. Focus areas will be developed to capitalize on curricular overlap.

Element	First-year program maps that include 30 credits in the first year
Status*	Under Development
What steps, if any, need to be taken to implement this element by Fall 2019? (when and by whom)	KSU's program maps include at least 30 credits in the first year. To ensure students maintain a course load of 30 credit hours in their first year, KSU emphasizes the importance of maintaining this course load in the first-year seminar. KSU shared data with its advising team regarding the number of hours attempted, hours earned, and GPA outcomes by college so that advisors could point out the benefits of taking 15 hours per term with students. The program maps will be revised after the curriculum review process in Spring 2019 and the identification of the focus areas.

Element	Capacity for students to register for courses that align with their program map
Status*	In Progress
What steps, if any, need to be taken to implement this element by Fall 2019? (when and by whom)	Course Bottlenecks have been an acknowledged challenge at KSU. Fall 2018: KSU allocated 5 math and 2 English positions to address KSU's capacity for first-year students to take English and math requirements in the first semester and to address bottlenecks. Spring 2019: Budgetary realignment allowed for over 2300 additional seats in general education courses in Spring 2019. KSU implemented a new waitlist protocol to help identify additional bottleneck courses and areas of significant demand.

Element	Established system for communicating co-curricular opportunities to students in focus areas
Status*	In Progress
What steps, if any, need to be taken to implement this element by Fall 2019? (when and by whom)	KSU has placed career services in academic departments and they work to coordinate the co-curricular work to ensure there is alignment with academic programs. Also, all campus employment is organized through the career services program, providing an early integration of students into that service on campus. With KSU's *It's About Engagement*, Career Planning and Development will continue to enhance internship and co-op offerings with the Academic Colleges. In addition, Student Leadership and Service will work directly with academic departments for additional service-learning support that leads to major exploration as a result of broader community engagement. After the refinement of the focus areas, current co-curricular experiences and opportunities will be intentionally tied to these curricular groupings.

Element	Implemented the Banner solution for evaluating student learning support requirements
Status*	In Progress
What steps, if any, need to be taken to implement this element by Fall 2019? (when and by whom)	Banner Solution for Learning Support is included in a mandatory Georgia Banner Mod; implementation to be completed by March 1.

What ongoing monitoring, evaluation and review will you do to ensure students are given a clear path to graduation that includes English and Math, three courses in their academic focus area, and 30 credits in their first year? (when & by whom)
Institutional Research will provide the data. KSU will update the timeline after consulting with IR, but anticipate it will be available by semester and academic year.

*Status Indicators: Implemented | In Progress | Under Development

Productive Academic Mindset

Element	The deployment, to the greatest extent practical, of the USG Mindset Survey each fall term
Status*	Implemented
What steps, if any, need to be taken to implement this element by Fall 2019? (when and by whom)	A Momentum Year sub-team has been identified to add additional questions to the survey specific to Kennesaw State. Efforts will be made to ensure a higher post-survey response rate to tie pre- and post- responses. In addition, KSU would like to administer the post-survey in the spring semester as this will increase response rate and allow more time for change to occur.

What ongoing monitoring, evaluation and review will you do to ensure students participate in the Academic Mindset Survey? (when & by whom)
The Director of Assessment in the Office of Institutional Effectiveness will serve as the point person on the administration of the Mindset Survey and will work with the Director of the First-Year Seminar to ensure another high response rate at KSU.