

Financial Literacy: A Grocery Story about Money



Project Overview: In this project, students will create a digital story that explains their grocery list and how it meets the allotted amount of money. For this project, students will be using the free iPad app Adobe Voice.

TEKS:

(1.4A) identify U.S. coins, including pennies, nickels, dimes, and quarters, by value and describe the relationships among them.

(1.4B) write a number with the cent symbol to describe the value of a coin.

(1.4C) use relationships to count by twos, fives, and tens to determine the value of a collection of pennies, nickels, and/or dimes

(1.9A) **define** money earned as income;

(1.9B) **identify** income as a means of obtaining goods and services, oftentimes making choices between wants and needs;

(1.9C) **distinguish** between spending and saving;

TA TEKS:

1. Creativity and Innovation
2. Communication and Collaboration
3. Digital Citizenship
4. Technology Operations and Concepts

Supplies: iPads, Adobe Voice app, salespapers, play money, coupons, pre-selected budget, and Script Planning Sheet

Student Sample: <https://voice.adobe.com/a/AvEOd>

Lesson Duration: 2-3 days (with the iPads) Some other class time will be needed before they create their stories on the iPad for students to cut their items out of sales papers and draft their stories.

Procedures:

1. Students need to know/choose their grocery budget.

2. Students decide which pictures/items they will purchase within their budget.
3. Cut the pictures of items out of the sales papers (it may be helpful to have duplicates).
4. Calculate the items they chose to make sure it matches their budget. (Make any changes if necessary) Discourage the purchase of a single large item, students should have few to several items that they purchase.
5. Take pictures of the items they chose and the amount of money needed to purchase that item. (Note- If multiple items are \$5 they don't need to take multiple pictures)
6. Draft their script using the Script Planning Sheet.
7. Have students practice reading their stories aloud to a partner and get feedback.
8. Open the Adobe Voice app and have students add their pictures and read their scripts.
9. Students can submit their finished digital stories using Edmodo.