

THIRTY-FOURTH "CELEBRATION OF YOUTH" ESSAY CONTEST

March 21, 2022

Dear Principals, Teachers, and all Dedicated Supporters of DC students,

We would be honored to have your students participate in the thirty-fourth "*Celebration of Youth*" essay contest. **Our tradition is also our goal: to recognize winners from schools across the city.** The heart and wisdom in the stories of young people can help us better support them in these challenging times. Through personal reflection, students can see themselves in a new light. This writing competition is **open to all young people in grades 4-9 who attend a DC public school or public charter school. Please help us get out the word to eligible students, especially those in grades 7-9,** because we have had fewer entries from older students in recent years.

We are proud that students from all sections of the city have been past winners, and that so many schools have participated over the years. Good writing skills are important, but **our contest also highly values authentic expression.** Winning essays show self-reflection; they express emotional depth or reveal humor. They are rich in detail and personal examples from the student's own life. An interesting story written in an honest, clear, and heartfelt style, can go far in this contest. Students who never thought they could express well have a real chance to win a prize for writing.

To encourage participation, teachers might make the contest an "extra credit" opportunity. They can assist with brainstorming and suggest final edits. Or they can direct students to coaches at UDC. In partnership with the University of the District of Columbia (UDC), we offer coaching assistance to participants who may want some help with ideas, clarity, grammar, or overall guidance. UDC's **Quality coaches** are eager to help young people develop their writing skills and can also support teachers who may not have the time themselves to assist students in this contest.

The contest due date is Saturday, May 14th, 2022. Winners will be announced by May 31. Please see **Contest Announcement (below)** for contest requirements, which are also posted on our website. **To be competitive, essays must adhere to the guidelines.** Students who did not win in a prior year are encouraged to participate with a new theme, and students can enter independently.

The contest volunteers, coaches, and judges contribute their time and talents to support the children. Past judges have included authors, professional writers, university professors, and members of the press corps. Community leaders and special figures around the world have written to praise the children's efforts. There is support for DCPS/DCPCS children.

We sincerely hope that your students will enter the 34th "*Celebration of Youth*" essay contest, but whether they do or not, we wish you and your students much success and well-being. Thank you for the inspiring work you do every day as our city's educators. You are invaluable.

With respect, thankfulness, and anticipation,

Dorothea and Jim Brady, Rebecca Carroll, and Molly Sloss

www.globalharmonyexcellence.org <https://www.facebook.com/GlobalHarmonyThroughPersonalExcellenceInc/>
Instagram: Globalharmonydc

THIRTY-FOURTH "CELEBRATION OF YOUTH" ESSAY CONTEST

"Because I'm the change I want to see." ~Amanda Gorman, from Change Sings

CONTEST ANNOUNCEMENT 2022

- SPONSOR:** Global Harmony Through Personal Excellence, Inc.
Our website is: www.globalharmonyexcellence.org
- THEME:** Going forward, what is a change you would like to create in yourself? How will this make a difference in your life?
- RESPONSE DATE:** Essays must be received by **Saturday, May 14, 2022.**
- ELIGIBILITY:** Students in grades 4-9 in a DC Public School or Public Charter School.
- GUIDELINES:**
- * 300 - 500 words (grades 4-6). Typed or neatly handwritten in the student's own handwriting. (If typed, we prefer Word or google doc.)
 - * 500 -750 words (grades 7-9). Must be typed in easy-to-read font.
 - * Each entry must have the following information:
 - student's name and grade level;
 - school's name, and the name and email of a teacher to contact;
 - telephone number and email of the student are helpful and appreciated, but not required.
 - * Entries need to address the theme of this year's contest.
 - * Entries must be about a true experience from the student's life.
 - * All entries become the permanent property of the sponsor.
 - * Entries may be submitted by email (preferred), regular mail, or hand delivery. Email entries must be sent to the correct grade level address given below.
- PRIZES:** Winners in each category (grades 4-6 & 7-9) will receive the following cash awards:
- | | | |
|-------------------|---|-----------------------|
| First Place | - | \$400 and certificate |
| Second Place | - | \$375 and certificate |
| Third Place | - | \$350 and certificate |
| Fourth Place | - | \$325 and certificate |
| Fifth Place | - | \$300 and certificate |
| Honorable Mention | - | \$150 and certificate |
- Winners will be announced before or on May 31, 2022.
- Winners will be required to submit a video of themselves reading their prize-winning essay aloud. A Zoom or in person gathering to acknowledge the finalists is in the works. Details will come when the finalists are announced.**

Prizes will be mailed after June 15. Winners and their essays will be publicized and may be published in a forthcoming book. Pictures, essays, and videos of the students reading their prize-winning essays may be used on our website and other places to honor the success of the students. (Please do not enter if you are not willing to read your essay aloud or have your essay showcased.)

JUDGING: Entries will be judged on writing skills, adherence to guidelines, honest expression, clarity, originality, spelling, and neatness. This contest values thoughtful, heartfelt, genuine self-expression about oneself and one's life.

ADDITIONAL AWARDS: In addition to the prizes listed above, a **minimum** of twenty-five students will receive an Award of Special Mention in late June. Priority will be given to students from schools not represented in the winner and honorable mention categories. **This award includes a letter of congratulations and a \$30.00 check.**

QUESTIONS CONTESTANTS CAN ASK THEMSELVES BEFORE SUBMITTING:

Did I address the topic? Are my examples and details true? Does the length of my essay follow the guidelines? Have I included my name, grade level, and all other required information? Did I do a spell check? Is my essay as neat as I can make it? Do I want to have a coach review my essay before submission?

COACHING SUPPORT: The International English Honor Society at UDC provides coaching support for this essay contest to students who request it. Contact Dr. Krauthamer at (202) 274-5626. Her Email is: hkrauthamer@udc.edu

TO SUBMIT your essay by email: Use the emails below ONLY to submit your essays. **Teachers submitting essays for their students**, please submit essays individually or in groups of no more than 6 essays in one email attachment. **PLEASE put the name of the student in the subject line of the email.** (We prefer essays in Word or Google Doc. format.)

Grades 4 to 6, use this email: grades4to6.34@globalharmonyexcellence.org

Grades 7 to 9, use this email: grades7to9.34@globalharmonyexcellence.org

TO SUBMIT by mail or in person: Dorothea and Jim Brady
Global Harmony Through Personal Excellence
3925 Livingston Street, NW
Washington, D.C. 20015-2921

To contact Dorothea or Jim Brady, call (202) 244-1682 between 8:00am and 8:00pm or use Dorothea's email dorotheabrady@globalharmonyexcellence.org