

REVAMP Final Self- Assessment

I can create and use models.

- How well did you create a model that portrays your vision for a better community?
- Is your model to scale? Does it show realistic features of your project?

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Provide Evidence

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I can show interdisciplinary thinking.

- How well did you use skills from math, science, humanities, or other subjects?
- Math examples: Area, perimeter, volume, costs, expense, budgeting, ratios, measurements.
- Look over the "Apply Your Thinking" sheet in your REVAMP folder.
- Think of other things you learned beyond subjects (carpentry, graphic design, etc.)

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Provide Evidence

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I can craft a convincing argument.

- Does your argument show a clear claim, convincing reasons, valid evidence, thinking about audience, and persuasive strategies?

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Provide Evidence

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I showed self-direction.

- Did you create goals, set action steps, reflect on feedback, work at goals, stayed organized, use time wisely, communicate with partners/teacher/mentors, and continued to drive your own project through the process?

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Provide Evidence

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I used feedback to make my project better.

- Did you use feedback from peers, adults, mentors, or teachers?
- Is this written/recorded feedback or just spoken?
- Explain who gave the feedback and how it helped you make your project better.

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Provide Evidence

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What was your opinion about the REVAMP project? Explain in as much detail as you can.