

OER Course Redesign Sprint

Course number, department code, and course title 201W Intensive English for College and Careers: Advanced Writing

Instructor Name/Institution: Aylin Bunk, Mt. Hood Community College

Course description:

This class is for non-native English speakers who need to continue developing academic writing skills. The primary focus is on using the writing process to develop support for thesis statements. Students will produce three types of expository essays on academic topics. The course includes review and practice of some grammatical structures and mechanics and editing one's own writing to produce advanced sentences and paragraphs with clear meanings. Students will also work on improving critical thinking and study skills that promote college success. This class prepares students for WR 115 Introduction to Expository Writing.

Expected course size: 22 students

Course Learning Outcomes:

1. Use the writing process to generate ideas, write, revise and edit drafts of academic essays.
2. Write well-developed 5-paragraph essays that support a clear thesis on assigned academic topics.
3. Apply knowledge of English grammar and mechanics to self-edit writing.
4. Demonstrate the use of study skills and classroom behavior appropriate in an U.S. college setting.

Week	Topic	Narrative overview	Weekly objective	Course objective	Materials	Activity/ Assessment
1	Orientation to class	This lesson will focus on introductions.	Understand course expectations are. Get to know classmates Review 5-step writing process	N/A	Discussion handouts Syllabus	Introductions Class discussions Diagnostic writing test

		Students will review five-steps of academic writing A diagnostic test will take place.				
	Elements of a paragraph	Students will review elements of a paragraph and sentence types. They will also review subject verb agreement	Understand paragraph structure Write clear topic sentences Provide clear support for the topic sentence. Identify the three sentence types. Combine sentences to make complex and compound sentences Learn how to punctuate these sentences	1,2	OER- ESL Academic Writing Chapter 1 Paragraph Review and Sentence Types Video: Comma Story Video: Subject-verb agreement	Individual and group work Assignments Informal assessments online activity 1 online activity 2
2	Concluding Sentences	Students will practice writing conclusion sentences. They will also identify sentence errors and learn how to correct them.	Write concluding sentences. Identify sentence problems and correct them.	1, 3	OER Chapter 1 Paragraph Review and Sentence Types Other handout Video: Sentence problems Video: Fragments	Individual and group work Assignments Informal assessments Journal 1

	Paragraph to Essay	Students will review the essay in general and its structure They will review types of thesis statements. Students will learn parallel structures	Write a thesis statement. Understand how parallel structure improves clarity and readability. Identify parallel structures Revise sentences to correct faulty parallelism.	2,3	OER Parts of Chapter 2 Logical Order Essay Video: Basic essay structure Handouts on parallelism Video: Parallelism	Individual and group work Assignments Informal assessments Online activity Quiz 1
3	Introduction to Cause and Effect Essay	Students will be introduced to the cause and effect essay. They will examine some model essays.They will. They will identify causal relationships.	Identify cause and effect relationships Combine sentences to show cause and effect relationship	2,3	OER Chapter 3 Introduction to Cause and Effect Essay Video: Cause and effect essay	Match causes to effects Sentence combining, pair and group work activities Assignments Journal 2
		This lesson will focus on writing effective thesis statement for cause and effect essays	Construct clearly formulated thesis statements that show cause and effect relationships.		OER	Group work Informal assessments Assignments Online activity Quiz 2
4	Cause and Effect Essay	This lesson will focus on writing topic sentences and developing supporting details	Write topic sentences using structures that introduce cause or effect Use adjectives describing a cause or effect	1,2,3	Parts of OER	Journal 3

		Students will review writing conclusion paragraphs. They will learn common words used in cause and effect writing.	Recognize common cause–effect verbs and verb phrases		Parts of OER	Assignments In-class group work
5	Cause and Effect essay	Students will get ready to write a cause and effect essay.	Brainstorm for a cause and effect essay Create an outline	2,3	Outline handout	In-class group discussions Assignments Journal 4
		Students will receive feedback on their outlines and write their first draft.	Draft a cause and effect essay in-class			
6		Students receive their feedback on their first drafts.	Student-teacher conference	1,2,3		Second/final submission date will be determined
	Introduction to Argumentative Essay	Students will be introduced to the argument structure. They will examine model essays	Define an argumentative essay and its parts. Learn argumentative vocabulary		OER Chapter 5: Argumentative Essay Video: Argumentative Essay	Group work Assignments Midterm Test
7	Argumentative Essay	Students will talk about some controversial topics exploring both sides of arguments. They	Write a thesis statement taking a clear position on a controversial topic.	1,2,3	OER	Class discussions Assignments Journal 5

		will also learn how to write thesis statements.				
		Students will learn how to write an introduction for an argumentative essay. Students will also learn how to avoid using overgeneralizations	Understand the parts of an argumentative essay introduction Learn to use words and structures to avoid overgeneralization		OER Handout Video: Hedging	Assignments Quiz 3
8	Argumentative Essay	Students will generate ideas for the first part of the essay (introduction and first two body paragraphs)	Brainstorm for ideas for a chosen topic showing both for and against ideas. Create an outline showing writer's reasons Provide adequate support for the author's position in body paragraphs.	1,2	Outline handout	Group work Journal 6
		Students will receive feedback on outlines and draft first part of their argumentative essay	Write the first draft of the argumentative essay (only first three paragraphs)			In class-writing Assignment: Read teacher provided outside resources to support students' argument
9	Argumentative Essay	Students will receive feedback to their first draft and will find	Cite a quotation or information from a source to support an argument	1,2,3	Handout	Individual work Quiz 4 Journal 7

		evidence from an outside source to support their position and learn how to cite quotations from a source.				
		Students will get ready to write their counter-argument paragraphs. They will examine sample counter argument paragraph. They will also write a paragraph with information provided by the instructor. Then they will write their own to add to their argumentative essay draft.	Identify an opposing viewpoint in an argument Use academic language to introduce counterarguments, concession and refutation Respond to the counterargument with a refutation		OER	Pair work In class writing.
10	Argumentative Essay	Students will learn how to write a conclusion paragraph. They will review future tenses to use in the conclusion.	Write a conclusion paragraph for an argumentative essay.		OER	In-class writing Assignment: Put all paragraphs together for submission. Journal 8
		Students will receive their feedback on their final draft.	Ask and answer questions about the course content.		Final test -grammar part	

		We will review the class material to the current day.				
11	Finals week	This week students will take their final tests	Organize and write a complete academic essay Apply essay writing steps, vocabulary, and language structures learned during the course.	1,2,3	Final test - writing part	
"OER Course Redesign Sprint - IECC 201W" by Aylin Bunk. OER Course Redesign Sprint-2026 is licensed under CC BY 4.0						